



Opening Week 2016

Welcome to Opening Week! This week's activities and breakout sessions are designed to share knowledge on how we can help ourselves, and our students, be successful in the 2016-2017 academic year. Best wishes for a great semester!

Monday, August 15
Findlay-area Campus

9 – 9:45 a.m.	President's Address	Education Center (EC 111)
10 – 11 a.m.	Provost/VP Academic Affairs Faculty Meeting	Community Education & Wellness Center (FCE 111)
5 – 6 p.m.	Chairs/Deans With Full-time and Adjunct Faculty	Education Center Classrooms: (EC 165, EC 172, EC 173, EC 178)
6 – 7:30 p.m.	Technology in the Classroom with David Wahr	Community Education & Wellness Center (FCE 111)

Tuesday, August 16
Toledo-area Campus

9 a.m. – 12 p.m.	Faculty Development Breakout Sessions*	Audio/Visual Classroom Center (AVCC 121-128; AV 150, AV 151)
1 – 3 p.m.	OFA Meeting	College Hall (CH 100)

Wednesday, August 17
Toledo-area Campus

9 – 9:45 a.m.	President's Address	CFPA 111, Theatre & Rotunda
10 – 11 a.m.	Provost/VP Academic Affairs Faculty Meeting	Audio/Visual Classroom Center (AVCC 125-128)
2 – 5 p.m.	Reserved for School and Departmental Meetings	Departments to determine their own room arrangements.


Thursday, August 18
Toledo-area Campus

9 a.m. – 4 p.m.	Blackboard Open Labs Work Day	Library 112
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Friday, August 19

Work Day – no other scheduled activities

*See page 2 for breakout sessions and page 3 for session definitions.





Breakout Sessions

Tuesday, August 16

SESSION 1: 9 – 9:50 a.m.	
The Honors Program	Room: AV 151 Facilitators: Russ Bodi, Cory Hoover, Tim Rice
General Education Assessment	Room: AV 121 Facilitator: Margaret Parker and Jen Hazel
Career Focus Area Project	Room: AV 122 Facilitator: Steve Robinson
Budget Updates	Room: AV 123 Facilitator: Dave Cannon
Utilizing Peer Mentors in Your Classroom	Room: AV 124 Facilitators: Krista Kiessling
You Talk, We Listen (AQIP Building Relationships Team)	Room: AV 150 Facilitators: Mary Kaczinski and Mike Schmitz
SESSION 2: 10 – 10:50 a.m.	
Experiential Learning in the Classroom	Room: AV 151 Facilitator: Jeremy Meier, Krista Kiessling
Using Google Products in Your Classroom	Room: AV 121 Facilitator: Brad Woods
Student Services' Nuts and Bolts	Room: AV 122 Facilitators: Amy Giordano, Verne Walker, Meghan Schmidbauer, and Andrea Morrow
Where's the Data? A Student Success Data Tour	Room: AV 154 Facilitators: Deb Rathke and Anne Fulkerson
Classroom Technology	Room: AV 123 Facilitators: David Wahr
AQIP 2.0 – What Do You Want to See?	Room: AV 124 Facilitators: Cathy Ford and Joann Gruner
SESSION 3: 11 – 11:50 a.m.	
Kahoot! in the Classroom	Room: AV 121 Facilitator: Chris Smith
Student Success Support	Room: AV 122 Facilitator: Erica Parish
Evaluating Writing and Speaking	Room: AV 150 Facilitators: Jen Hazel
Student Services' Nuts and Bolts	Room: AV 123 Facilitators: Amy Giordano, Verne Walker, Meghan Schmidbauer, and Andrea Morrow
Budget Update	Room: AV 124 Facilitator: Dave Cannon
STEM Teaching and Learning	Room: AV 151 Facilitator: Eric Haynes



Session Definitions

The Honors Program: This session will provide information from advisors and the director on Honors Option Contracts, their value and how to create effective learning opportunities for Honors Scholars.

General Education Assessment: This session will give a brief summary of the changes and improvements related to general education assessment. It is also an opportunity for faculty to give input on what they would like to see and how assessment can be integrated into what is already happening in the classroom.

Career Focus Area Project: This session will introduce the statewide initiative creating pathways for students based on career tracks. These pathways include a common first year for students based on career interest and placement.

Budget Update: This session will provide an overview of the financial condition of the College. The session will discuss the changes made in Finance Department, the Financial Recovery Plan update, FY16 year-end projections and the FY17 budget. This session will explain the improvement to the College's financial situation.

Utilizing Peer Mentors in Your Classroom: This session will introduce you to Civic Ambassadors who will share techniques for engaging students and providing mentoring support. Presentation will be interactive and include examples of experiential learning in the classroom.

You Talk, We'll Listen: This session will provide key points from the campus communication focus group results so far, followed by a session to air your thoughts, ideas, concerns or complaints about communication effectiveness on the Owens Campuses.

Experiential Learning in the Classroom: This session will review the new general education core competency for Experiential Learning or "learning by doing" and brainstorm ideas for utilizing experiential learning in the classroom. If you are already using experiential learning pedagogy, please bring ideas and expertise to share. This presentation will be interactive and discussion based.

Using Google Products in Your Classroom: This session provides information on Google's easy-to-use tools to engage students anytime, anywhere, on any device. Be able to implement Google Apps in meaningful ways in your classrooms to increase efficiency, collaboration and engagement of students.

Student Services' Nuts and Bolts: This session will give you an opportunity to learn more about the offices that comprise the Student Services Division. Updates, ways we can support you and your students will be shared as well as details of ongoing retention efforts. Staff from Admissions, Advising, Oserve and the Vice President of Student Services will be on hand to share information and answer questions.

Where's the Data? A Student Success Data Tour: This session tours Owens websites that contain student success data for use in developing and monitoring student success initiatives. Examples of data shown include: enrollment trends by program, student profiles by enrollment category, persistence and completion data, course completion rates, and transfer rates by program.

Classroom Technology: This session is on the basics of how to operate equipment found in many classrooms on campus such as the instructor's workstations, projectors and smartboards. This session will also detail services provided by IT as well as how to submit software requests for classes.

AQIP 2.0 – What Do You Want to See?: This session is designed to get faculty input on the new AQIP planning model including how the college as a whole should provide input on important decisions, select AQIP Action Projects, and develop our College portfolio.

Kahoot!: A Game-based Learning Platform This session will feature a short 5 question demonstration of Kahoot as well as instruction on utilizing it including set up, internet access for instructor and student, and statistics that can be generated. Participants should bring a tablet or smart phone.

Student Success Support: This session will introduce you to the full TRiO Student Service Success Team, explain what the grant offers students, and answer questions you may have on the services provided.

Evaluating Writing and Speaking: The session will be a discussion on how faculty across the College evaluate communication including what is required in your classes, expectations of students, and what tools you use or need to make the process more effective.

STEM Teaching and Learning: This session will cover the NSF-iUSE grant, which is a collaboration between Bowling Green State University and Owens State Community College. Its primary goals are the establishment of an individual who can act as a faculty resource for current and future technologies, creation of several faculty social events named "Science Fridays" and introduce new techniques using research-based learning methodologies.