



REPORT TO THE BOARD OF TRUSTEES – June 2, 2020 – Exhibit No. 12

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VISION

As the premier two-year college in northwest Ohio, Owens Community College will be the first choice for students seeking career credentials and university transfer, and will be recognized as an indispensable partner for businesses, educational institutions and community organizations.

CARES Act Higher Education Emergency Relief Fund

Owens Community College, through the federal CARES (Coronavirus Aid, Relief and Economic Security) Act, has been awarded \$1.9 million in Higher Education Emergency Relief Funds (HEERF) for distribution to students. The Title IV-eligible students (with a FAFSA on file for the auto-award path or by self-certification of Title IV-eligibility for the grant application path) may use these funds for educational expenses related to the disruption of college operations due to the pandemic including: food; rent or mortgage payments; instructional supplies; technology; health care, utility bill(s); or child/dependent care.

In compliance with the federal legislation, the College has strived to support the greatest number of students as possible while also providing funding to those students who may have greatest need. The funding distribution for Owens students provided two possible paths for students to receive funds:

1. **CARES Act Higher Education Emergency Relief Fund (HEERF) Auto Award;**
2. **CARES Act Higher Education Emergency Relief Fund (HEERF) Grant Application.**

The student distribution to student accounts by the auto-award process began on Friday, May 22, 2020. The grant application process began on Tuesday, May 26, 2020. Here is a snapshot of the distribution as of 5-27-20:

Owens Distribution Process	Term	# of Students Awarded	Funds Distributed	Funding Allocation
Path 1 Auto Award	Spring 2020	3009	\$999,997.04	\$1 million
Path 2 Grant Application	Spring 2020	74	\$102,190	\$200,000
Path 2 Grant Application	Summer 2020	79	\$105,417	\$300,000
Path 2 Grant Application	Fall 2020	0	0	\$368,893
Path 2 Grant Application	Spring 2021	0	0	\$100,000

To learn more: <https://www.owens.edu/caresact/>. A tremendous amount of work was accomplished on behalf of many offices, including Financial Aid, Student Accounts, Business Affairs, IT, Marketing, and Grants. It truly was a college-wide effort to provide this student support for these challenging times.

PROGRAMS AND INITIATIVES

A Dental Hygiene self-study meeting was held by Skype on April 14. Jamal Salahat, Professor, Mathematics, and Michelle Younker, Chair, Department of Mathematics, participated in the discussion on how the required course, MTH213 Introductory Statistics, satisfied the need for students to be good consumers of research that is relevant to the profession. Opportunities for improvement were identified in the course and in the collaboration between Dental Hygiene and Mathematics faculty.

PROGRAMS AND INITIATIVES

The Magnetic Resonance Imaging Program has expanded the clinical locations which students obtain clinical experience. St. Anne's in Toledo and Mercy Defiance will begin this summer with MRI clinical students.

Owens Community College was recognized by the Ohio Academic Resources Network (OARNET), a division of the Ohio Department of Higher Education, for successfully preparing students for Information and Electrical Engineering Technologies careers by using the Owens' STEM V Cloud. This was a collaborative project between the departments of Electrical Engineering & Computer Technologies, and Information Technology Services with support from OARnet. Diana Stachowiak, Department Chair, with input from instructors found that students in the Cloud-based courses achieved higher completion and course satisfaction rates. Due to this success, more courses are planned to be moved to the Cloud in the future.

STRATEGIC PLAN 2019-2021

GOAL 1: Increase enrollment, completion and student success

The College continues to receive donations for the Student Emergency Assistance fund through the Owens Foundation. During the month of April, the Oserve department reviewed and approved eight Student Emergency Assistance Fund requests, which included assistance for rent, for essential needs and for six laptop computers for students to complete their classes online.

To learn more or to give: <https://www.owens.edu/giverelief/>

GOAL 2: Improve and enhance the student experience

Student Recognitions ~ Congratulations!

- Miranda Sampson, a May 2020 graduate, received the Janell Lang Award from the School of Nursing and Health Professions.
- Brynn Smith, a May 2020 graduate, received the Linda Myers Outstanding Radiography Student Award was presented by Susan Welling, Instructor, Medical Imaging and the Radiologic Technology department. Brynn was a well-rounded student who excelled at her patient care and technical skills. Congratulations to Brynn!
- The General Sonography program will be graduating nine students this year. Kristen Prange was chosen as this year's Outstanding Student.
- The Vascular Sonography program will be graduating seven students this year. Bhupinder Kalsi was chosen as this year's Outstanding Student.
- The Magnetic Resonance Imaging (MRI) Program had 17 graduates this May. The Outstanding Student for the MRI Program is Laurie Kaple.
- Katelyn Merzke, second-year student in the Occupational Therapy Assistant Program was the first to respond and the first scheduled to present for the northwest district of the Ohio Occupational Therapy Association call to action for members to design and present online continuing education offerings. Ms. Merzke presented live on April 9 via Zoom. Her presentation is now available on demand and is titled: "Larks, Owls, & Hummingbirds: Occupational Therapy's Role in Addressing Non-Traditional Sleep Pattern." It has been viewed by more than 100 practitioners across Ohio. We also congratulate Ms. Merzke as she has been selected to sit on the Ohio Occupational Therapy Association Board as the Student Representative and Liaison.

Campus Read 2020-2021

Jane Berger, Director, Library Services, and Jen Hazel, Professor, English, have announced the Campus Read for 2020-2021 with this video announcement:

Drumroll.....

- *Heartland: A Memoir of Working Hard and Being Broke in the Richest Country on Earth*
By Sarah Smarsh
- Campus Read – Save the dates...
 - October 26--Author Visit
 - February 5-April 2--Art Gallery Exhibit
 - February 10--Film Showing w/ Q & A (Lead by Dr. Genesis Downey, English Professor)

GOAL 3: Develop workforce and labor market outcomes

Career & Transfer Services staff created new career resources for students, including templates for resumes, a list of soft skills, common interview questions, and tips for negotiating salary. These are posted at www.owens.edu/career and have been shared on the Career Services Twitter page @owenscareers. The Career & Transfer Services Advisors assisted current students by conducting mock interviews via both Skype and Blackboard Collaborate. Angie McGinnis, Manager, Career & Transfer Services, was interviewed on April 23 with 13ABC on assisting graduates with their job search.

Quinton Roberts, Dean, Workforce & Community Services began his new position on April 6. He is excited to dive in to help guide the department and grow and develop the region's workforce.

Workforce & Community Services is adjusting to an alternative delivery of classes in many ways.

- Skilled Trades classes were converted to online delivery.
- Continuing education was able to continue with online career- based classes such as Real Estate and Phlebotomy. The Phlebotomy students, with safety and social distancing, returned to campus to practice drawing blood from fake arms.
- CPR classes will be offered with reduced class sizes in June for Owens students who are enrolled in other programs, such as Nursing.
- Contract training, with safety protocols and a limited 15-student class, began on May 12 for Stationary Engineering for Boilermakers on-site training at the Toledo Refining Company.
- Online Behavior Health Services Aid training is offered for the Zepf Center.

The Trucking Driving program graduated 12 students in February, and ten of these graduates were immediately employed and two graduates were interviewing. A donation of props for class instruction was received from Darrell Tarry, Vice President of Maintenance, on behalf of Nagle Companies Inc.

Prior to the pandemic student tours were conducted through the Dana Center, currently under construction. These will be resumed when safety guidelines are provided from the Ohio Department of Higher Education.

GOAL 4: Cultivate community image and advancement

Marketing has been instrumental with communication, social media for recognition of our graduates and scholarship awards, videos for student orientation and campus tours and signage for the campus during the pandemic. Additionally, Marketing has provided 600 face masks and coverings for those who need them while on campus.

Marketing with the Provost and academic support staff are promoting stories of student success, which includes a TRIO first-generation college student who received an Educational Opportunity Association scholarship.

GOAL 5: Improve college culture and quality of life

Faculty and Staff Recognitions

- The Sonography Program recently incorporated a Breast Sonography course into the curriculum that will be offered for this first time, Fall Semester. Julie Posey, Sonography Program Director, and Meggan Cook, Adjunct Instructor, virtually attended the Education for the Sonographic Professional course on Breast Sonography to guide course development.
- Beth Tronolone, Chair, Dental Hygiene attended a 1.5 hour continuing education course titled: *The Roadmap for Resuming Dental Care After the Pandemic* course on May 6. This course provided information on infection control regulations related to reopening a dental office/clinic after the COVID-19 pandemic. The course was sponsored by Dentsply Sirona dental.
- Suellen Barnum, Chair, Magnetic Resonance Imaging Program, prior to the pandemic, attended the Magnetic Resonance Imaging Seminar by The Wexner Medical Center Magnetic Resonance Imaging (MRI) Department at the Ohio State University. Mrs. Barnum was able to learn more information about changes in technology and increase development of Artificial Intelligence, specifically in MRI and will be able to review these new technologies in the MRI Physics courses.

GOAL 6: Building financial strength and capacity

The United States Department of Education has approved the College with a recertification to remain eligible to participate in federal student financial assistance programs under the Higher Education Act of 1965. The College qualified for the maximum years allowed of 5 years, through December 2025, to continue awarding federal financial aid to eligible students. *Congratulations to the Financial Aid Office and other departments who were instrumental in this important recertification approval.*