

KRISTIN LS PRICE

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EDUCATION

Ph.D. Developmental Psychology, University of Toledo, May 2008.

Dissertation: *The hows and whys of biological change: Causal flexibility in children's reasoning.*

Advisors: Peg Hull-Smith, E. Margaret Evans

M.A. Developmental Psychology, University of Toledo, December 2005.

Thesis: *Analysis of reasoning patterns employed by children and adults when explaining adaptive change.* Advisors: Peg Hull-Smith, E. Margaret Evans

B.A. Psychology, *magna cum laude*, University of Toledo, August 2003.

TEACHING EXPERIENCE

Instructor, Psychology: Department of Social and Behavioral Sciences (Fall 2009 – present)

General Psychology (land, online, and hybrid mediums)

Lifespan Development (land and online mediums)

Instructor, Department of Psychology, University of Toledo (2008-2009).

Principles of Psychology

Instructor, Department of Psychology, Lourdes College (2008- 2009).

General Psychology

Developmental Psychology, Lifespan

Discussion Section Instructor, Department of Psychology, University of Toledo (Spring, 2007).

Principles of Psychology

Teaching Assistant, Department of Psychology, University of Toledo (May 2005-

August 2007). Responsible for lectures, discussions, scheduling/assigning undergraduate student lab hours and graduate supervisor assignments, grading, etc. Courses

include:

Adolescent Development (2 semesters)

Statistical Methods (1 semester)

Research Practicum (5 semesters)

Guest Lecturer, Department of Psychology, University of Toledo (Spring, 2007)

Statistical Methods: Scales of Measurement

Department of Psychology, University of Toledo (Fall, 2006)

Developmental Psychology: Does Intelligence Decline with Age?

RESEARCH EXPERIENCE

Doctoral Dissertation: The University of Toledo (Fall 2006-Spring 2008)

Title: “*The hows and whys of biological change: Causal flexibility in children’s reasoning.*”

Project investigated the development of causal understanding in school-aged children. Through interviews with children ranging in age from Kindergarten through grade 8 their various beliefs about different causal events were examined.

3rd year Comprehensive/Specialty Examination (Spring/Summer, 2006)

University of Toledo

Title: “The development of causal biological understanding: The influence of cognitive biases.” Project involved a review of the literature in the areas of causal understanding from infancy through middle childhood, cognitive biases (e.g., essentialism, teleology, intentionality) influencing causal reasoning, and how it is expressed through language across development

Masters Thesis (Fall 2003-Fall 2005)

University of Toledo

Title: “Answering the How and Why of Natural and Artificial Adaptive Change.” The thesis examines reasoning patterns employed by adults and children aged 8 to 13 years, when asked how and why questions about the existence of various adaptive features of animals (human and non-human) and functional features of artifacts.

Research Assistant: (Fall 2003-August 2007)

University of Toledo & University of Michigan

Collected and maintained data for studies including evaluation of:

- Metamemory and suggestibility in 7-10 year olds, Fall 2006-August 2007
- Understanding of symbolic representation across different mediums in preschoolers, Summer 2006
- children and adults’ explanations of the origins of various species, metamorphosis and adaptive change (4-13 yrs. and parents), Spring 2004 – Fall 2005
- level of word comprehension in toddlers (20 mos.), Spring 2005
- an “Arts Bridging Culture” intervention program on Head Start children’s cognitive and motor skills (preschoolers), Fall 2003/Spring 2004
- categorization/word learning in infants. (6, 9, and 12 mos.), Fall 2003

Research Supervisor (Fall 2003-August 2007)

University of Toledo

- Supervising an undergraduate honors student in the planning, collection, analysis, and presentation of Honor’s Thesis (Fall 2005).
- Supervised approximately 30 undergraduate students during their research practicum course (Fall 2003-August 2007).
- Assisted in recruiting and interviewing potential work-study and practicum students in our lab (Fall 2003-Fall 2005)

PUBLICATIONS AND INVITED PRESENTATIONS

- Evans, E. M., Rosengren, K., Lane, J. D., & Price, K. S. (in press, 2011). Encountering counterintuitive ideas: Constructing a developmental learning progression for biological evolution. In K. R. Rosengren, S. Brem, E. M. Evans, & G. Sinatra (Eds.) *Evolution Challenges: Integrating research and practice in teaching and learning about evolution*. Oxford University Press.
- Evans, E.M., Rosengren, K.S., **Szymanowski, K.L.**, & Smith, P.H. (December, 2005). From metamorphosis to evolution: A developmental constraints perspective. Division of Research, Evaluation, and Communication (REC), Principal Investigators Annual Meeting, National Science Foundation, Washington, D.C.
- Evans, E.M., Rosengren, K.S., **Szymanowski, K.L.**, Smith, P.H., Johnson, K. (October, 2005). Culture, cognition, and creationism. In K. Rosengren (Chair), *Culture, Cognition, and Folkbiology*. Symposium conducted at the biennial meeting for the Cognitive Development Society, San Diego, CA.
- Evans, E.M., Mull, M.S., Poling, D.A., & **Szymanowski, K.L.** (April, 2005). God as master planner: A late emerging theory of mind? In E. Gottlieb (Chair), *Development of Religious Thinking: A Cross-Cultural Perspective*. Symposium conducted at the biennial meeting for the Society for Research in Child Development, Atlanta, GA.

NATIONAL AND INTERNATIONAL CONFERENCE PRESENTATIONS

- Szymanowski, K.L.**, Evans E.M., & Wynn, S. (April, 2007) *When do How and Why Questions Elicit Causal Chains? Age-Group and Target Differences*. Poster to be presented at the biennial meeting for the Society for Research in Cognitive Development, Boston, MA.
- Szymanowski, K.L.**, Evans, E.M., Smith, P.H., Wynn, S., & Fatkins, E. (October, 2005). *Age and question type predict reasoning pattern when answering questions about adaptive change*. Poster presentation at the biennial meeting for the Cognitive Development Society, San Diego, CA.
- Szymanowski, K.L.**, Smith, P.H., & Evans, E.M. (April, 2005). *Parent beliefs and child explanations of the origin of species: A developmental mismatch?* Poster presentation at the biennial meeting for the Society for Research in Child Development, Atlanta, GA.
- Evans, E.M., **Szymanowski, K.L.**, Smith, P.H., & Rosengren, K.S. (April, 2005). *Overcoming an essentialist bias: From metamorphosis to evolution*. Poster presentation at the biennial meeting for the Society for Research in Child Development, Atlanta, GA.
- Shore, W.J., Hensler, B.S., Nelsen, J., Carroll, C., Todd, J.T., **Szymanowski, K.L.**, (October, 2005). *Vocabulary size and strength of thematic relationships predict 20-month-olds' word comprehension*. Poster presentation at the biennial meeting for the Cognitive Development Society, San Diego, C.A.
- Wynn, S., & **Szymanowski, K.L.** (2006). *How do 5- and 6-year-olds answer how and why questions about natural and artificial adaptive change?* Poster presentation at the Psi Chi Midwestern Regional Convention, Chicago, IL.

ACADEMIC SERVICE AND PROFESSIONAL DEVELOPMENT

- Course Development of General Psychology (Hybrid medium), Spring 2011 for Fall 2011 implementation
- 2011 Opening week presenter for Owens Community College Professional Development session “Ways to Increase Critical Thinking” (Fall 2011).
- Served as committee member for Owens Community College Social and Behavioral Sciences Sociology Instructor search (Fall 2011- Spring 2012).
- Served as committee member for Owens Community College Social and Behavioral Sciences Psychology Instructor search (Spring 2011).
- Keynote speaker for the Owens Community College Psi Beta Induction ceremony (Spring, 2011).
- Honors Faculty Member (Spring 2011)
- Honors Symposium “Health Technology and Logical Applications” Session Chair (Spring 2011)
- Completed Blackboard Version 9 Training Session (Spring 2011).
- Delivered opening remarks for Owens Community College “Sex Around the World” presentation by invited speaker Dr. Janell Carroll (Fall, 2009).
- Completed Owens Community College Human Resources Hiring Process Training (Fall, 2009)
- Completed Owens Community College ESQOI (Essential Skills for Quality Online Instruction) course focusing on applying the Quality Matters Rubric to online teaching (Summer, 2009)
- Invited speaker for University of Toledo Psi Chi (National Honor Society for Psychology Majors) Graduate School preparation night (Spring 2005, 2007)
- Invited specialty judge for University of Toledo’s National Science Day (Spring 2006)
- Graduate Student Representative, University of Toledo Behavioral Science Program (Spring 2006 – August 2007)
- Student Advisory Committee, University of Toledo Behavioral Science Program (Spring 2006 – August 2007)

AWARDS AND HONORS

- University of Toledo Thesis of the Year Award recipient for Academic Year 2005-2006

PROFESSIONAL AFFILIATIONS

- Psi Beta National Honor Society
- Psi Chi National Honor Society
- Cognitive Development Society
- Owens Faculty Association

Personal Development

Proud supporter of:

- NDSS (National Down Syndrome Society)
- National MS (Multiple Sclerosis) Society
- St. Jude Children’s Research Hospital
- Cherry Street Mission
- Salvation Army Angel Tree Program