



A SURVEY OF FORMER STUDENTS AT OWENS COMMUNITY COLLEGE

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BACKGROUND

Survey Methodology

- A total of 700 telephone interviews were completed with students who attended Owens Community in either the 2004-2005 or 2005-2006 school years but did not return. This included students from both campuses.
- Owens Community College provided us with a list of 13,967 students who did not return the following year. This list was sent for telephone validation and a total of 5,110 good, unduplicated telephone numbers were identified and used as the sample.
- The calls were completed between February 20 and 27, 2007.
- With 700 respondents, the survey has an overall margin of error of $\pm 3.7\%$ at the 95% confidence level.

Survey Purpose

The overall purpose of the survey was to determine why these former students did not return to take classes at Owens Community College the following year. Some of the specific question areas examined in the survey included:

- Satisfaction with Owens Community College and if not very satisfied, respondents were asked why.
- Reasons for leaving the college both from a general list of reasons read to them and in an open-ended question.
- Their reasons for attending Owens and if they plan to re-enroll in classes.
- A demographic profile of former students, such as age, employment status and current student status. In addition, the college collected some information about each student at the time of enrollment such as school division, GPA, student type, etc. which is included on the detailed tables that follow the report.

I. Profile of Respondents

Three-fourths of former students took classes on the Toledo campus while the remaining fourth attended the Findlay campus.

Of the 700 interviews, 87% were with students who attended the Toledo campus while 13% were with students who took classes at the Findlay campus.

CAMPUS ATTENDED	
	All Respondents %
Toledo campus	87
Findlay campus	13

The age of former students ranged from 17 to 81.

Over a fourth of the respondents (28%) were between 17 and 22 years of age while a fifth (20%) were 23 to 29 years old. Another fifth each were 30 to 39 years of age (22%) or 40 to 49 years old (18%). The remaining 12% were age 50 and over.

Q12 RESPONDENTS BY AGE	
	All Respondents %
17 to 22	28
23 to 29	20
30 to 39	22
40 to 49	18
50 to 81	12
Refused	1

Four-out-of-five respondents are employed outside the home.

As we might expect given the age of survey respondents, 80% are employed outside the home either full-time or part-time. Just 19% said they are not employed outside the home while less than one percent are self-employed and 1% said they are retired.

Q13 CURRENT EMPLOYMENT STATUS	
	All Respondents %
Employed full or part-time	80
Not employed	19
Retired	1
Self-employed	<1

Most respondents are Caucasian.

Based on the data gathered by the college, 88% of the survey respondents are white or Caucasian. Seven percent are black or African-American, while 2% are Hispanic. Other minority groups included Asian, American Indian and Pacific Islander. One percent of the respondents did not give their race on the college's forms. Although we show Hispanic students as a separate group in the tables, their results should be viewed with caution since there are only 15 respondents in this group.

RESPONDENTS BY ETHNICITY		
	All Respondents	
	N	%
Caucasian or white	616	88
African-American	51	7
Hispanic	15	2
Asian	6	1
American Indian	1	<1
Pacific Islander	1	<1
Unknown	10	1

Also, two-fifths of respondents were male (41%) and three-fifths were female (59%).

About half have a college degree or certificate and a fourth are currently taking college classes.

Overall, 47% of respondents said they have a college degree or certificate and they were most likely to be aged 40 and over (70%). Also, females were more likely to have a degree or certificate (51%) along with those who are employed (50%) and those attending the Toledo campus (49%). But 53% do not have a degree or certificate and they were more apt to be younger (63%), male (59%), unemployed (63%) and attend the Findlay campus (65%).

Q14 HAVE A DEGREE OR CERTIFICATE	
	All Respondents
	%
Yes	47
No	53

In addition, a fourth (26%) said they are currently taking college classes and another 2% specifically said they are enrolled at Owens. But nearly three-fourths (72%) are not currently taking classes.

Q10 CURRENTLY TAKING COLLEGE CLASSES	
	All Respondents
	%
Yes	26
No	72
Enrolled at Owens	2

Former students aged 17 to 22 were most likely to say they are currently taking college classes (42%). Also, 63% of PSEO students are attending a different college and 35% of those enrolled in the college of Arts and Sciences are taking classes somewhere else.

When enrolled, nearly half were in the School of Arts and Sciences.

Based on the data gathered by the college, 46% were enrolled in the School of Arts and Sciences. About a fifth each were in the School of Health Sciences (22%) and the School of Business and Information Technology (17%) while a tenth were in the School of Technology (10%). Just 5% or 32 respondents were enrolled in the School of Safety and Emergency Preparedness, which means results for this group should also be viewed with caution.

SCHOOL ENROLLED IN	
	All Respondents
	%
Arts & Sciences	46
Health Services	22
Business & Info Tech	17
Technology	10
Emergency Preparedness	5

Two-fifths had an above average GPA.

Overall, 42% of respondents had a GPA of 3.0 or better while a fifth (20%) had between 2.0 and 2.99 GPA. But 9% had less than a 2.0 while 28% did not have a GPA suggesting that they did not complete their classes or perhaps were not taking classes for credit.

STUDENT GPA	
	All Respondents
	%
4.0	10
3.0 to 3.99	32
2.0 to 2.99	20
0 to 1.99	9
0	28

Most were continuing students.

Seven-out-of-ten former students were continuing students (71%). But 17% were first time freshmen while 8% were transfer students, 1% were guest students and 4% were non-matriculating students.

TYPE OF STUDENT	
	All Respondents
	%
Continuing	71
First time freshmen	17
Transfer	8
Non-matriculating	4
Guest	1

Nearly all were residents.

Also, 95% of those interviewed were residents. Three percent or 24 respondents were part of the post secondary enrollment option program while of the remaining 1%, a few were coded as mature citizens (n=4), non-resident out-of-state (n=3), no selective service (n=2) and F-1 international (n=1). While this variable is included in the tables, keep in mind that the number of PSEO students and those in the other category are small and their results should be viewed with caution.

RESIDENCY TYPE	
	All Respondents
	%
Resident	95
PSEO	3
Other	1

Former students were attending Owens for different reasons.

Over a fourth (29%) indicated they were taking classes to get an associate's degree. About a fifth each said they were taking courses so they could transfer to another college or university (22%), for job related reasons (20%) or for self-improvement (15%). Less than a tenth of non-returning students were taking classes to get or maintain a certification (7%) or to complete a vocational or technical program (4%).

Q5 REASONS FOR TAKING CLASSES AT OWENS	
	All Respondents
	%
Get an associate's degree	29
Courses to transfer	22
Job related reasons	20
Self-improvement	15
Get or maintain certification	7
Vocational or technical program	4
No specific purpose (Vol.)	1
Other (Vol.)	2
Not Sure	<1

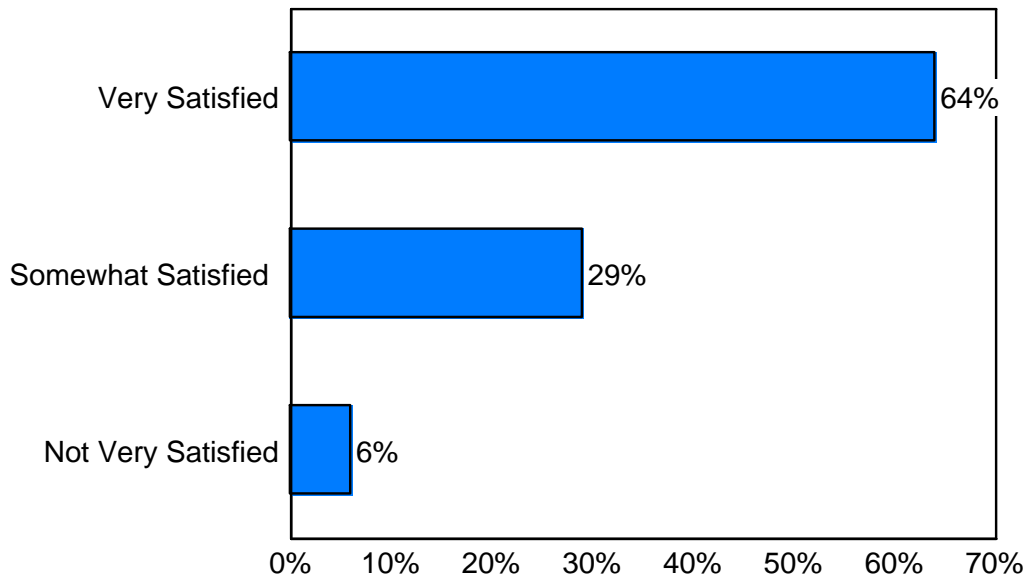
There was some difference by age. That is, 17 to 22 year olds were most apt to say they were taking classes needed to transfer to another college (41%) while 41% of those aged 23 to 29 were working toward an associate's degree. A third of 30 to 39 year olds were also taking classes to get an associate's degree (32%) while a fourth of them (25%) were taking job related classes. A third of those age 40 and over were also taking job related classes (31%) while about a fourth of them were working on their associate's degree (23%).

II. Reasons for Not Returning

Respondents did not leave because they were unhappy with Owens.

Nearly two-out-of-three respondents (64%) said they were **very satisfied** with Owens Community College while another 29% were **somewhat satisfied**. Just 6% of former students were **not very satisfied** with Owens.

Q1 OVERALL SATISFACTION WITH OWENS COMMUNITY COLLEGE



A large majority of most groups said they were very satisfied with Owens. At most, 13% of Hispanic students said they were not very satisfied, but keep in mind that there are only 15 respondents in this subgroup which makes it too small for reliable statistical analysis. Similarly, only 24 respondents were PSEO students and just half of them (50%) were very satisfied with their experience at Owens. Other groups slightly less likely to be very satisfied with Owens included students at the Findlay campus (52%) and first time freshman (50%).

The 46 respondents not very satisfied with Owens were asked why and 31% of them cited poor quality of teachers, education or school. Another 20% (or 9 respondents) didn't like or had problems with their professor.

Q2 REASONS FOR DISSATISFACTION		
	Of Those Not Very Satisfied* N=46	
	N	%
Poor school, teachers, educational quality	14	31
Didn't like, had bad professors	9	20
Communications problems – financial aid, books	6	13
Wasn't placed in right class, not in one I asked for	5	11
Poor advisors, given bad information	4	9
Class or program not offered, couldn't get in	4	9
Charged for a class and shouldn't have been	3	7
Need better textbooks, change too much	2	4
Other	4	9
* Adds to more than 100%, more than one response accepted		

Some mentioned a problem with their classes, i.e., class not offered, couldn't get in (9%), wasn't placed in right class (11%) and need better textbooks, change too much (4%). Others mentioned an administrative problem, including communications problems re: financial aid, books, (13%), charged for class and shouldn't have been (7%) and poor advisors, given bad advice (9%).

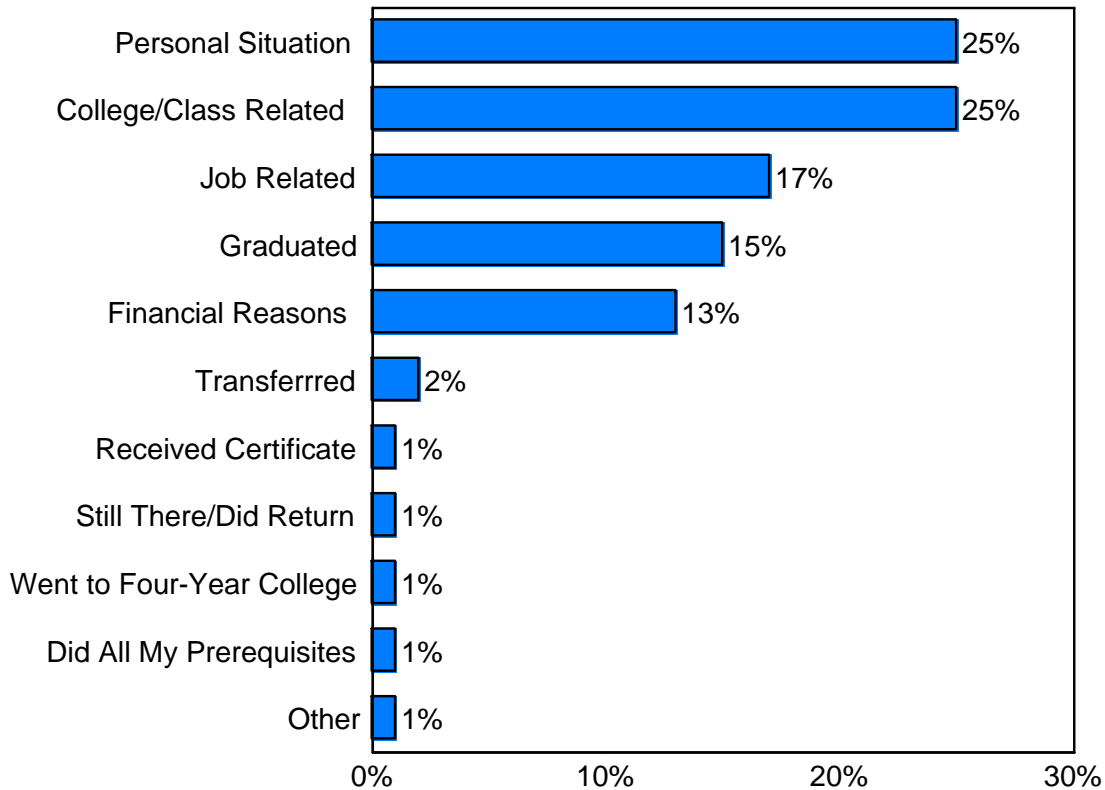
A list of these verbatim responses follows the report.

Also, Owens might consider doing a follow-up survey at the end of the semester with current freshmen, Hispanic and PSEO students to determine what they liked about their experience and what could be improved since these groups were less likely to be very satisfied.

A fourth each said they did not return to Owens the following semester for college or class related reasons or for personal reasons.

Respondents were read four general reasons why they might not have returned to Owens and 25% said it was college or class related while another 25% said it was due to their personal situation. In addition, 13% left because of financial reasons while 17% said it was job related.

Q3 REASONS FOR NOT RETURNING TO TAKE CLASSES AT OWENS



There were 22% who gave an 'other' reason and nearly all of them indicated that they were finished in some way, That is, 15% voluntarily said they graduated, 2% transferred to another college while 1% each received a certificate, went to a four-year college, or completed all of their pre-requisites. Another 1% returned to Owens.

Hispanic and African-American students were most likely to cite their personal reasons (45%) and another 40% of the Hispanic students also cited financial reasons. Those not employed were also more likely to cite personal (34%) and financial (18%) reasons and this was also true of first time freshmen (34% personal, 20% financial). But 17 to 22 year olds were more apt to say they left because of college or class related reasons (34%).

To follow-up, respondents were asked to tell us more about why they left and a wide variety of reasons were given.

Q4 VERBATIM REASONS WHY STUDENTS DID NOT RETURN TO OWENS	
	All Respondents*
	%
Personal Reasons	
Graduated from Owens	18
No time	8
Learned all I wanted	6
Had a baby, caring for children	4
Health related problems	3
Family responsibilities too great	2
Commuting distance too great	2
Personal reasons	2
Wanted a break from college	1
Wanted to move to a new location	1
Joined the military or plan to	1
Difficulty in obtaining transportation	<1
College or Class Related	
Does not offer 4-year program	7
Desired major not offered	6
Decided to attend a different college	6
Disappointed with quality of education	2
Waiting list for program too long	2
Courses not challenging	1
Credits didn't transfer	1
Had problems scheduling classes	1
Classes part of high school program	1
Impersonal attitudes of faculty, staff	1
Did not like size of college, classes	1
Academic advising was inadequate	1
Dissatisfied with classes, grades	<1
Need better parking	<1
Financial Reasons	
Financial reasons, not enough money, cost	8
Had problems getting financial aid	2
Could not afford tuition, fees	1
Job Related	
Accepted a full-time job	4
Conflict between demands of job and college	4
Wanted to get work experience	2
Needed to work full-time, have a job	1
Occupation did not require more college	1
	Continued

Other	
Only needed a couple of classes	4
Had not decided on field of study	2
Currently enrolled at Owens	1
Other	3
Don't Know/Refused	<1

As we can see here, about a fourth said they graduated from Owens (18%) or learned all the wanted (6%) which is consistent to the previous question. Others said they did not have enough time (8%) or specifically mentioned that they were caring for children (4%) or family (2%), or cited health related problems (3%).

A number of college related reasons were given including that Owens does not offer a 4-year degree (7%), does not offer the major they want (6%) or they decided to attend a different college (6%). Only a few expressed dissatisfaction with the quality of education (2%), but others experienced problems scheduling classes (1%), transfer issues (1%) or they did not like the faculty, staff (1%), the size of the classes (1%) or the academic advising (1%) or they had to wait for the program they wanted (2%).

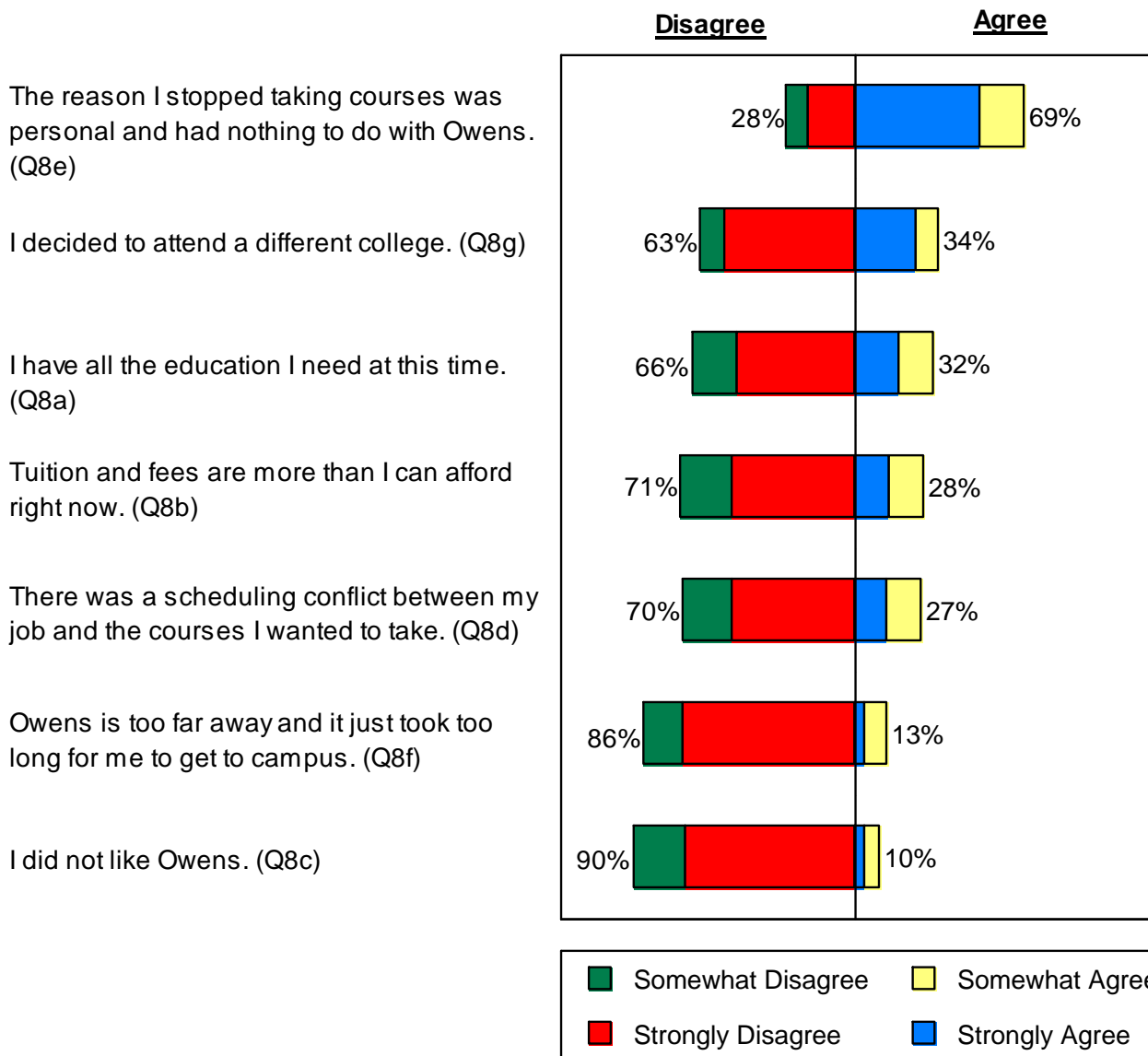
Here too we see that some mentioned financial reasons (11%) as well as job related reasons, including that they started (4%) or need to work full-time (1%) or the conflict between work and school (4%).

We also see that 4% said they only needed a few classes and 2% had not decided on a major.

Seven-in-ten respondents agreed that their reasons for leaving were personal and not related to the college.

Looking at the list of seven reasons read to respondents, they were most likely to agree that *the reason I stopped taking courses was personal and had nothing to do with Owens* (69%) and of these, 51% strongly agreed. But more than a fourth (28%) disagreed that leaving had nothing to do with Owens. And while overall 19% strongly disagreed, indicating that leaving did have something to do with Owens, this percentage was higher among those enrolled in the School of Health Sciences (27%) and the School of Safety and Emergency Preparedness (25%) as well those pursuing an associate’s degree (25%) or transferring to another college (24%) and those taking classes at another college (27%).

Q8 REASONS FOR NOT RETURNING TO OWENS TO TAKE CLASSES



A majority disagreed with the six remaining statements for not returning to Owens. In particular, 90% disagreed that *they did not like Owens*, with 69% **strongly disagreeing** while only 10% agreed. There was little variation on this. At most, 14% of Hispanic students, 13% of those in the School of Technology and 12% of those in the School of Health Sciences agreed that they did not like Owens.

Also, 86% disagreed that *Owens is too far away and it took too long to get to campus* of which 70% **strongly disagreed**. Just 13% agreed with this overall. However, 23% of first time freshmen agreed that Owens is too far away as did 28% of those who were interested in a technical program or getting a certification.

Only a third (32%) agreed that *they have all the education they need at this time* while two-thirds (66%) disagreed, of which 48% **strongly disagreed** indicating that they need or want more education. The groups more likely to strongly disagree or want more education included Hispanic students (67%), 17 to 22 year olds (55%), those who aren't employed (56%), students in the School of Safety and Emergency Preparedness (53%) and those who don't have a degree or certificate (62%).

Between and fourth and a third of the respondents agreed with the remaining three items. That is,...

- 28% agreed that *tuition and fees are more than I can afford right now*. Minority respondents were much more likely to agree with this (about 48%) than white respondents (26%). In addition, agreement that tuition and fees are more than they can afford was higher among 30 to 39 year olds (37%), first time freshmen (35%), those who aren't employed (34%), those who were attending Owens for job related reasons (36%) or for a technical program or certificate (39%).
- And 27% agreed that *there was a scheduling conflict between my job and the courses I wanted to take*. Agreement with this was higher among students in the School of Technology (43%) and School of Safety and Emergency Preparedness (38%), Hispanic students (40%) and males (33%). Also, 39% of those who re-enrolled at Owens indicated that they had scheduling conflict.
- 34% agreed that *they decided to attend a different college*. As would be expected, 86% of those who are taking classes somewhere else agreed with this as did 72% who were attending Owens so they could transfer to another college. Interestingly, those who don't have a degree or certificate were slightly more likely to agree with this (36%) than those who have a degree or certificate (32%). Also, 51% of 17 to 22 year olds agreed as did 42% of students enrolled in the School of Arts and Sciences.

To help us better understand former students' reasons for not returning to Owens we did a factor analysis using these seven agree/disagree statements. Three clusters emerged and they accounted for 91% of respondents. A correspondence map of the clusters is shown on the following page.

As we can see on the map, respondents in **Cluster One** differ in that they are the group most likely to agree that they **had a scheduling conflict**. And 27% of the respondents fell in this group. They were also slightly more likely to say they can't afford the tuition. Demographically, they were more apt to be first time freshmen and be enrolled in the School of Technology or the School of Safety and Emergency Preparedness. Importantly, 63% of them said they plan to re-enroll at Owens. Thus, Owens may want to look at the class scheduling for these two divisions and do more to encourage first time freshmen to stay enrolled even if it means taking fewer classes if they are trying to juggle classes and a job.

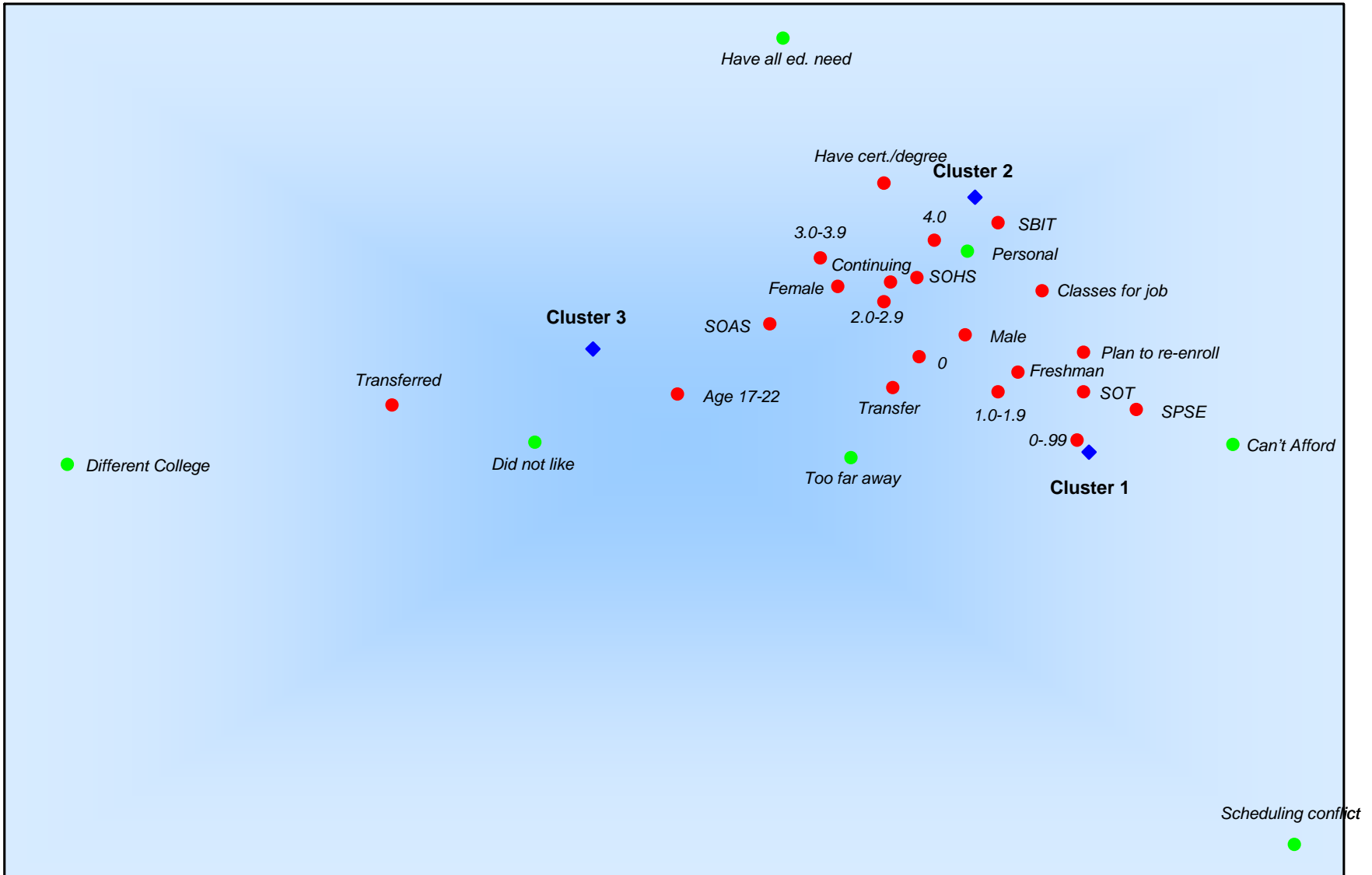
Two-fifths of respondents (40%) are in **Cluster Two** and this group was most likely to say they **have all the education they need**. Not surprisingly, many have a degree or certificate and this group tends to be older. But 45% of the respondents in Cluster 2 said they plan to re-enroll and they are slightly more apt to be in the School of Business and Information Technology. Owens should continue to mail this group and remind them that the college is there when needed and they can do more than get a two-year degree.

A third of respondents (33%) fell in **Cluster Three** and what sets them apart is many of them said they **decided to attend a different college**. These respondents were slightly more likely to agree that they did not like Owens and to say they are taking classes elsewhere. Only 26% of this group said they will likely re-enroll at Owens. And since they tend to be 17 to 22 year olds, there is probably little Owens can do to regain this group.

Below is a table pointing out the important differences between the three clusters and each group's likelihood of re-enrolling at Owens. Note that on the map that follows, the cluster are shown as blue diamonds, while the seven attitudinal statements are green dots and the red dots are demographic characteristics. Also, keep in mind that the differences between points are not meaningful.

FACTOR ANALYSIS OF REASONS FOR NOT RETURNING TO OWENS		
Cluster 1 – 27% Scheduling Conflict	Cluster 2 – 40% Have Enough Education	Cluster 3 – 33% Different College
Q8 Reasons for Not Returning to Owens (Percent Strongly Agreeing)		
Scheduling conflict (43%) Can't afford tuition (28%)	Have all education I need (28%) Can't afford tuition (14%)	Decided on a different college (77%) Have all education I need (19%) Didn't like Owens (7%)
Q9 Likelihood of Re-Enrolling		
63% Very Likely	45% Very Likely	26% Very Likely
Key Demographic Differences (More Likely to be)		
First time freshman (37%) Minority respondents (37%) School of Technology (41%) Emergency Preparedness (45%)	Have a degree (52%) Age 40 and over (57%) Minority respondents (44%) Business & IT (51%)	17 to 22 year olds (51%) Arts & Sciences (42%) Currently taking classes (85%)

CORRESPONDENCE MAP

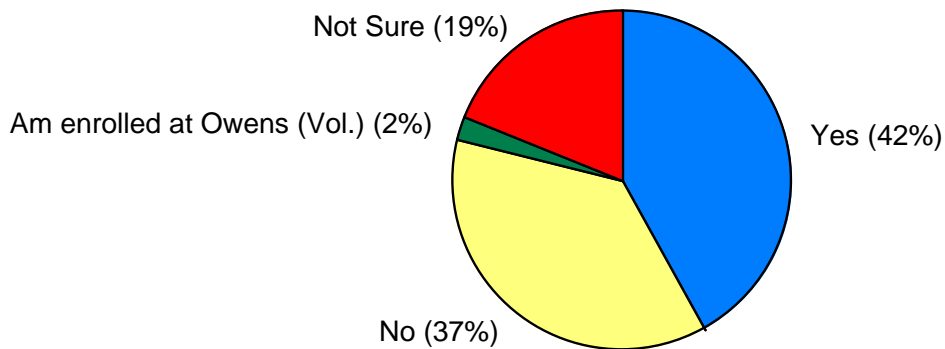


III. Likelihood of Re-Enrolling

Two-fifths plan to re-enroll at Owens.

Overall, 42% said they **plan to re-enroll** at Owens Community College in the future while 2% voluntarily said they are enrolled at Owens. But 37% said they **do not plan to re-enroll** while 19% were **not sure**.

Q9 DO YOU PLAN TO RE-ENROLL AT OWENS COMMUNITY COLLEGE IN THE FUTURE



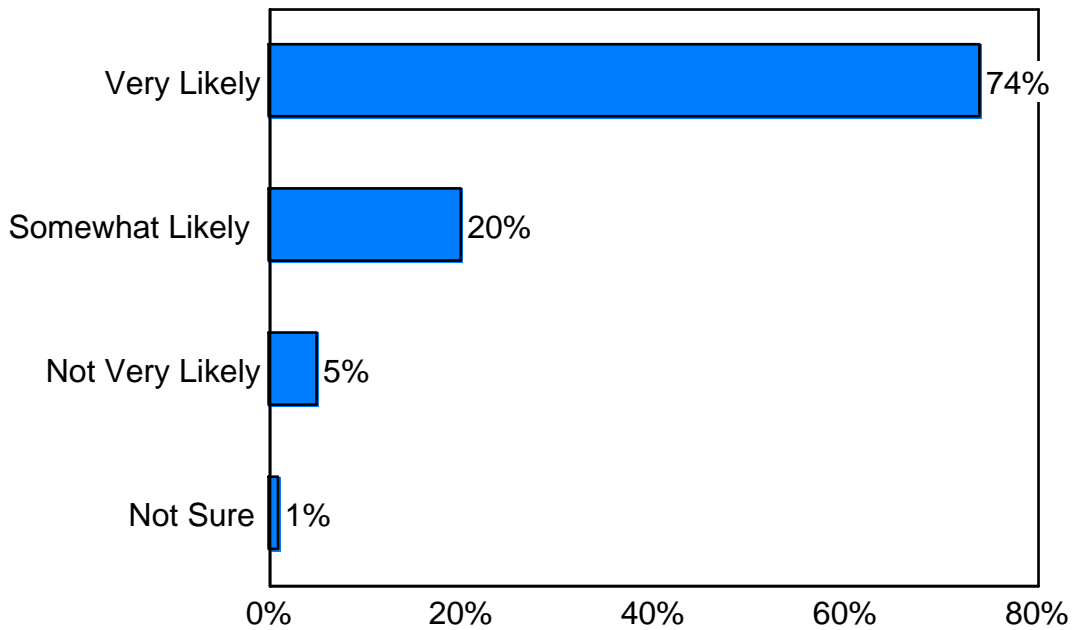
Importantly, 52% of first time freshmen said they plan to re-enroll at Owens. And minority students were more likely to say they plan to re-enroll (68%) than white respondents (39%). Also, 48% of 30 to 39 year olds plan to re-enroll.

In addition, a large majority of those who dropped out due to personal situation (60%) or financial reasons (60%) said they plan to re-enroll as did 48% of those who left due to job related reasons. And even over a fourth of those who did not return because of college or class related reasons (28%) or because they graduated (31%) plan to re-enroll at Owens in the future.

Nearly everyone would recommend Owens to family or friends.

When asked how likely they would be to recommend Owens to family or friends interested in taking college courses, three-fourths (74%) said they would be **very likely** while another 20% would be **somewhat likely** to recommend Owens to others. Just 5% are **not very likely** to recommend Owens.

Q11 LIKELIHOOD OF RECOMMENDING OWENS TO FAMILY OR FRIENDS INTERESTED IN TAKING COLLEGE COURSES



A large majority of every subgroup would be very likely to recommend Owens to someone interested in taking college classes.

APPENDIX

Detailed Tables

 DEMOGRAPHIC PROFILE

	CASES	PERCENT

ALL RESPONDENTS	700	100.0%
BY AGE		
17 TO 22	193	27.6%
23 TO 29	142	20.3%
30 TO 39	153	21.9%
40 TO 49	124	17.7%
50 TO 81	83	11.9%
REFUSED	5	.7%
BY GENDER		
MALE	285	40.7%
FEMALE	415	59.3%
BY EMPLOYMENT STATUS		
EMPLOYED	561	80.1%
NO	139	19.9%
BY CAMPUS ATTENDED		
FINDLAY	93	13.3%
TOLEDO	607	86.7%
BY REASONS FOR ATTENDING		
JOB RELATED	143	20.4%
TRANSFER TO ANOTHER COLLEGE	152	21.7%
TECH PROGRAM/CERTIFICATION	77	11.0%
ASSOCIATE DEGREE	202	28.9%
SELF-IMPROVEMENT	103	14.7%
OTHER	23	3.3%
BY HAVE A DEGREE CERTIFICATE		
YES	330	47.1%
NO	370	52.9%
BY CURRENTLY TAKING CLASSES		
YES	183	26.1%
NO	504	72.0%
ENROLLED AT OWENS	13	1.9%
BY SCHOOL		
SBIT	122	17.4%
SOAS	319	45.6%
SOHS	154	22.0%
SOT	73	10.4%
SPSE	32	4.6%
BY STUDENT TYPE CODE		
CONTINUING	498	71.1%
FRESHMAN	118	16.9%
TRANSFER	53	7.6%
OTHER	31	4.4%
BY ETHNICITY		
WHITE	616	88.0%
AFRICAN-AMERICAN	51	7.3%
HISPANIC	15	2.1%
OTHER/UNKNOWN	18	2.6%
BY OVERALL GPA		
4.00	72	10.3%
3.00 - 3.99	226	32.3%
2.00 - 2.99	143	20.4%
0 - 1.99	64	9.1%
0	195	27.9%
BY RESIDENCY		
RESIDENT	666	95.1%
PSEO	24	3.4%
OTHER	10	1.4%

Q1 OVERALL, HOW SATISFIED ARE YOU WITH OWENS COMMUNITY COLLEGE

	VERY SATISFIED	SOMEWHAT SATISFIED	NOT VERY SATISFIED	NOT SURE
ALL RESPONDENTS	64%	29%	6%	0%
BY AGE				
17 TO 22	59%	35%	6%	0%
23 TO 29	60%	35%	6%	0%
30 TO 39	63%	30%	6%	1%
40 TO 49	73%	22%	4%	1%
50 TO 81	76%	16%	8%	0%
REFUSED	40%	40%	20%	0%
BY GENDER				
MALE	62%	33%	5%	0%
FEMALE	66%	27%	7%	0%
BY EMPLOYMENT STATUS				
EMPLOYED	65%	30%	5%	0%
NO	63%	28%	9%	0%
BY CAMPUS ATTENDED				
FINDLAY	52%	40%	9%	0%
TOLEDO	66%	28%	6%	0%
BY REASONS FOR ATTENDING				
JOB RELATED	65%	32%	3%	0%
TRANSFER TO ANOTHER COLLEGE	64%	28%	7%	1%
TECH PROGRAM/CERTIFICATION	60%	31%	9%	0%
ASSOCIATE DEGREE	65%	29%	5%	0%
SELF-IMPROVEMENT	67%	24%	8%	1%
OTHER	57%	35%	9%	0%
BY HAVE A DEGREE CERTIFICATE				
YES	69%	25%	6%	0%
NO	61%	33%	6%	0%
BY CURRENTLY TAKING CLASSES				
YES	60%	32%	8%	0%
NO	66%	28%	6%	0%
ENROLLED AT OWENS	69%	31%	0%	0%
BY SCHOOL				
SBIT	62%	32%	5%	1%
SOAS	64%	29%	7%	0%
SOHS	66%	27%	6%	0%
SOT	67%	27%	4%	1%
SPSE	59%	34%	6%	0%
BY STUDENT TYPE CODE				
CONTINUING	67%	27%	6%	0%
FRESHMAN	50%	41%	8%	2%
TRANSFER	77%	17%	6%	0%
OTHER	55%	45%	0%	0%
BY ETHNICITY				
WHITE	64%	30%	6%	0%
AFRICAN-AMERICAN	73%	22%	6%	0%
HISPANIC	53%	33%	13%	0%
OTHER/UNKNOWN	61%	39%	0%	0%
BY OVERALL GPA				
4.00	75%	21%	4%	0%
3.00 - 3.99	73%	23%	4%	0%
2.00 - 2.99	55%	36%	8%	0%
0 - 1.99	59%	33%	8%	0%
0	58%	34%	7%	1%
BY RESIDENCY				
RESIDENT	65%	29%	6%	0%
PSEO	50%	50%	0%	0%
OTHER	90%	10%	0%	0%

Q3 WHAT WAS YOUR MAIN REASON FOR NOT RETURNING TO TAKE CLASSES AT OWENS
(MULTIPLE RESPONSE)

	PERSONAL SITUATION	FINANCIAL REASONS	COLLEGE OR CLASS RELATED	JOB RELATED	GRADUATED	TRANSFERRED
ALL RESPONDENTS	25%	13%	25%	17%	15%	2%
BY AGE						
17 TO 22	22%	13%	34%	15%	8%	3%
23 TO 29	24%	15%	21%	14%	22%	2%
30 TO 39	32%	12%	19%	17%	15%	1%
40 TO 49	25%	7%	23%	21%	22%	0%
50 TO 81	23%	17%	28%	19%	8%	1%
REFUSED	20%	0%	0%	20%	40%	0%
BY GENDER						
MALE	25%	14%	21%	22%	14%	2%
FEMALE	26%	12%	28%	13%	15%	1%
BY EMPLOYMENT STATUS						
EMPLOYED	23%	12%	25%	19%	17%	2%
NO	34%	18%	25%	7%	8%	2%
BY CAMPUS ATTENDED						
FINDLAY	28%	13%	29%	13%	16%	1%
TOLEDO	25%	13%	25%	17%	15%	2%
BY REASONS FOR ATTENDING						
JOB RELATED	22%	15%	22%	27%	10%	1%
TRANSFER TO ANOTHER COLLEGE	13%	7%	51%	7%	10%	4%
TECH PROGRAM/CERTIFICATION	32%	19%	8%	22%	13%	1%
ASSOCIATE DEGREE	25%	14%	17%	14%	29%	1%
SELF-IMPROVEMENT	42%	9%	17%	21%	6%	0%
OTHER	26%	22%	39%	4%	9%	4%
BY HAVE A DEGREE CERTIFICATE						
YES	16%	7%	24%	17%	31%	2%
NO	33%	18%	26%	17%	1%	2%
BY TAKEN CLASSES AT OWENS						
YES	10%	3%	55%	6%	15%	5%
NO	31%	16%	15%	21%	15%	0%
ENROLLED AT OWENS	23%	23%	0%	15%	8%	0%
BY SCHOOL						
SBIT	25%	13%	15%	22%	21%	2%
SOAS	26%	14%	33%	13%	7%	3%
SOHS	27%	9%	22%	12%	23%	1%
SOT	19%	14%	18%	30%	19%	0%
SPSE	22%	16%	16%	25%	19%	0%
BY STUDENT TYPE CODE						
CONTINUING	22%	12%	23%	16%	20%	2%
FRESHMAN	34%	20%	21%	20%	1%	3%
TRANSFER	36%	6%	36%	19%	6%	2%
OTHER	16%	10%	55%	10%	3%	0%
BY ETHNICITY						
WHITE	24%	11%	25%	18%	16%	2%
AFRICAN-AMERICAN	43%	20%	25%	12%	8%	0%
HISPANIC	47%	40%	7%	7%	13%	0%
OTHER/UNKNOWN	11%	28%	33%	11%	11%	0%
BY OVERALL GPA						
4.00	28%	6%	32%	18%	11%	1%
3.00 - 3.99	17%	11%	25%	12%	27%	3%
2.00 - 2.99	20%	10%	25%	17%	23%	1%
0 - 1.99	36%	23%	13%	25%	2%	2%
0	34%	16%	27%	19%	1%	2%
BY RESIDENCY						
RESIDENT	25%	13%	24%	17%	16%	2%
PSEO	17%	8%	63%	4%	0%	0%
OTHER	60%	10%	10%	10%	0%	0%

Q3 WHAT WAS YOUR MAIN REASON FOR NOT RETURNING TO TAKE CLASSES AT OWENS
(MULTIPLE RESPONSE)

	RECEIVED CERTIFICATE	DID ALL MY PREREQUISITES	TRANSFERRED TO 4 YR COLL	STILL THERE /DID RETURN	OTHER	NOT SURE
ALL RESPONDENTS	1%	1%	1%	1%	1%	0%
BY AGE						
17 TO 22	0%	1%	3%	0%	3%	1%
23 TO 29	0%	0%	1%	2%	1%	1%
30 TO 39	2%	1%	0%	0%	1%	0%
40 TO 49	3%	1%	2%	2%	0%	0%
50 TO 81	2%	1%	0%	2%	2%	1%
REFUSED	0%	0%	20%	0%	0%	0%
BY GENDER						
MALE	2%	1%	0%	1%	1%	1%
FEMALE	1%	0%	2%	1%	2%	0%
BY EMPLOYMENT STATUS						
EMPLOYED	2%	0%	1%	1%	1%	1%
NO	0%	2%	3%	4%	1%	0%
BY CAMPUS ATTENDED						
FINDLAY	0%	1%	0%	2%	0%	0%
TOLEDO	1%	1%	2%	1%	2%	0%
BY REASONS FOR ATTENDING						
JOB RELATED	2%	0%	1%	1%	1%	1%
TRANSFER TO ANOTHER COLLEGE	0%	2%	5%	1%	2%	0%
TECH PROGRAM/CERTIFICATION	8%	0%	0%	0%	0%	0%
ASSOCIATE DEGREE	0%	0%	0%	1%	2%	1%
SELF-IMPROVEMENT	0%	1%	0%	3%	2%	0%
OTHER	0%	0%	0%	0%	0%	0%
BY HAVE A DEGREE CERTIFICATE						
YES	3%	1%	0%	1%	2%	0%
NO	0%	1%	2%	1%	1%	1%
BY TAKEN CLASSES AT OWENS						
YES	1%	1%	5%	1%	1%	0%
NO	2%	1%	0%	1%	2%	1%
ENROLLED AT OWENS	0%	0%	0%	31%	0%	0%
BY SCHOOL						
SBIT	2%	0%	1%	3%	2%	1%
SOAS	1%	1%	2%	0%	2%	0%
SOHS	1%	1%	2%	1%	1%	0%
SOT	0%	1%	0%	1%	0%	0%
SPSE	6%	0%	3%	0%	0%	6%
BY STUDENT TYPE CODE						
CONTINUING	1%	0%	2%	2%	1%	1%
FRESHMAN	2%	2%	1%	0%	1%	0%
TRANSFER	0%	2%	0%	0%	0%	0%
OTHER	0%	0%	0%	0%	6%	0%
BY ETHNICITY						
WHITE	1%	0%	2%	1%	2%	0%
AFRICAN-AMERICAN	0%	2%	0%	0%	0%	0%
HISPANIC	0%	0%	0%	0%	0%	0%
OTHER/UNKNOWN	0%	6%	0%	0%	0%	0%
BY OVERALL GPA						
4.00	3%	1%	0%	3%	0%	0%
3.00 - 3.99	2%	1%	3%	1%	1%	0%
2.00 - 2.99	1%	0%	2%	1%	2%	1%
0 - 1.99	0%	0%	0%	2%	2%	2%
0	1%	1%	1%	1%	2%	0%
BY RESIDENCY						
RESIDENT	1%	1%	2%	1%	1%	0%
PSEO	0%	0%	0%	0%	8%	0%
OTHER	0%	0%	0%	10%	0%	0%

Q5 WHY WERE YOU TAKING COURSES AT OWENS COMMUNITY COLLEGE

	JOB RELATED	TRANSFER TO ANOTHER COLL	CERTIFICATION	VOCATION/TECH PROGRAM	ASSOCIATE DEGREE
ALL RESPONDENTS	20%	22%	7%	4%	29%
BY AGE					
17 TO 22	10%	41%	7%	4%	22%
23 TO 29	13%	22%	7%	4%	41%
30 TO 39	25%	12%	7%	4%	32%
40 TO 49	32%	13%	8%	4%	27%
50 TO 81	31%	8%	5%	6%	20%
REFUSED	20%	20%	0%	0%	40%
BY GENDER					
MALE	24%	21%	5%	6%	23%
FEMALE	18%	22%	8%	3%	33%
BY EMPLOYMENT STATUS					
EMPLOYED	21%	22%	7%	4%	29%
NO	18%	20%	5%	5%	29%
BY CAMPUS ATTENDED					
FINDLAY	15%	17%	6%	6%	31%
TOLEDO	21%	22%	7%	4%	29%
BY REASONS FOR ATTENDING					
JOB RELATED	100%	0%	0%	0%	0%
TRANSFER TO ANOTHER COLLEGE	0%	100%	0%	0%	0%
TECH PROGRAM/CERTIFICATION	0%	0%	61%	39%	0%
ASSOCIATE DEGREE	0%	0%	0%	0%	100%
SELF-IMPROVEMENT	0%	0%	0%	0%	0%
OTHER	0%	0%	0%	0%	0%
BY HAVE A DEGREE CERTIFICATE					
YES	25%	16%	8%	5%	31%
NO	16%	26%	6%	4%	27%
BY CURRENTLY TAKING CLASSES					
YES	11%	52%	4%	1%	20%
NO	24%	11%	8%	6%	32%
ENROLLED AT OWENS	0%	23%	8%	0%	46%
BY SCHOOL					
SBIT	26%	9%	2%	2%	39%
SOAS	17%	37%	6%	3%	17%
SOHS	16%	10%	10%	6%	44%
SOT	33%	5%	8%	10%	29%
SPSE	28%	13%	16%	3%	34%
BY STUDENT TYPE CODE					
CONTINUING	20%	21%	5%	4%	35%
FRESHMAN	21%	16%	11%	5%	19%
TRANSFER	26%	26%	8%	4%	9%
OTHER	10%	52%	10%	3%	0%
BY ETHNICITY					
WHITE	20%	23%	7%	5%	27%
AFRICAN-AMERICAN	27%	14%	4%	2%	43%
HISPANIC	7%	7%	7%	0%	47%
OTHER/UNKNOWN	11%	28%	17%	0%	28%
BY OVERALL GPA					
4.00	31%	21%	4%	6%	15%
3.00 - 3.99	18%	26%	5%	4%	36%
2.00 - 2.99	17%	21%	6%	6%	37%
0 - 1.99	28%	11%	6%	5%	34%
0	20%	21%	10%	4%	18%
BY RESIDENCY					
RESIDENT	21%	21%	7%	4%	30%
PSEO	4%	54%	8%	4%	0%
OTHER	20%	10%	10%	0%	10%

Q5 WHY WERE YOU TAKING COURSES AT OWENS COMMUNITY COLLEGE

	SELF- IMPROVEMENT	NO SPECIFIC PURPOSE	OTHER	NOT SURE
ALL RESPONDENTS	15%	1%	2%	0%
BY AGE				
17 TO 22	10%	2%	4%	0%
23 TO 29	11%	1%	1%	1%
30 TO 39	18%	1%	1%	1%
40 TO 49	15%	1%	1%	0%
50 TO 81	28%	0%	1%	0%
REFUSED	20%	0%	0%	0%
BY GENDER				
MALE	16%	1%	3%	1%
FEMALE	14%	1%	1%	0%
BY EMPLOYMENT STATUS				
EMPLOYED	13%	1%	2%	1%
NO	20%	1%	1%	0%
BY CAMPUS ATTENDED				
FINDLAY	23%	0%	1%	0%
TOLEDO	14%	1%	2%	0%
BY REASONS FOR ATTENDING				
JOB RELATED	0%	0%	0%	0%
TRANSFER TO ANOTHER COLLEGE	0%	0%	0%	0%
TECH PROGRAM/CERTIFICATION	0%	0%	0%	0%
ASSOCIATE DEGREE	0%	0%	0%	0%
SELF-IMPROVEMENT	100%	0%	0%	0%
OTHER	0%	26%	61%	13%
BY HAVE A DEGREE CERTIFICATE				
YES	13%	1%	1%	1%
NO	16%	1%	3%	0%
BY CURRENTLY TAKING CLASSES				
YES	6%	1%	4%	0%
NO	18%	1%	1%	0%
ENROLLED AT OWENS	15%	0%	0%	8%
BY SCHOOL				
SBIT	19%	2%	2%	0%
SOAS	16%	0%	4%	1%
SOHS	12%	1%	0%	1%
SOT	15%	0%	0%	0%
SPSE	3%	3%	0%	0%
BY STUDENT TYPE CODE				
CONTINUING	12%	1%	1%	0%
FRESHMAN	22%	2%	3%	1%
TRANSFER	21%	2%	2%	2%
OTHER	16%	0%	10%	0%
BY ETHNICITY				
WHITE	15%	1%	2%	0%
AFRICAN-AMERICAN	10%	0%	0%	0%
HISPANIC	27%	0%	7%	0%
OTHER/UNKNOWN	11%	0%	0%	6%
BY OVERALL GPA				
4.00	21%	1%	1%	0%
3.00 - 3.99	9%	0%	2%	0%
2.00 - 2.99	10%	0%	3%	0%
0 - 1.99	11%	2%	2%	2%
0	23%	2%	2%	1%
BY RESIDENCY				
RESIDENT	14%	1%	2%	0%
PSEO	17%	0%	13%	0%
OTHER	40%	0%	10%	0%

Q8A I HAVE ALL THE EDUCATION I NEED AT THIS TIME

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	DON'T KNOW
ALL RESPONDENTS	18%	14%	18%	48%	1%
BY AGE					
17 TO 22	13%	14%	17%	55%	1%
23 TO 29	19%	19%	19%	42%	1%
30 TO 39	17%	14%	17%	50%	3%
40 TO 49	23%	14%	18%	46%	0%
50 TO 81	27%	11%	18%	42%	2%
REFUSED	0%	0%	40%	60%	0%
BY GENDER					
MALE	17%	16%	18%	47%	1%
FEMALE	19%	13%	17%	49%	1%
BY EMPLOYMENT STATUS					
EMPLOYED	20%	15%	18%	46%	1%
NO	13%	12%	17%	56%	2%
BY CAMPUS ATTENDED					
FINDLAY	17%	19%	18%	42%	3%
TOLEDO	19%	14%	18%	49%	1%
BY REASONS FOR ATTENDING					
JOB RELATED	28%	11%	17%	43%	0%
TRANSFER TO ANOTHER COLLEGE	16%	14%	21%	49%	0%
TECH PROGRAM/CERTIFICATION	17%	21%	17%	44%	1%
ASSOCIATE DEGREE	17%	13%	15%	52%	3%
SELF-IMPROVEMENT	14%	16%	21%	48%	2%
OTHER	17%	17%	9%	52%	4%
BY HAVE A DEGREE CERTIFICATE					
YES	30%	16%	20%	32%	1%
NO	8%	13%	15%	62%	2%
BY CURRENTLY TAKING CLASSES					
YES	16%	15%	19%	50%	1%
NO	20%	14%	17%	47%	2%
ENROLLED AT OWENS	0%	15%	15%	69%	0%
BY SCHOOL					
SBIT	17%	16%	17%	48%	1%
SOAS	18%	14%	18%	49%	1%
SOHS	21%	12%	19%	45%	3%
SOT	12%	21%	18%	48%	1%
SPSE	31%	3%	13%	53%	0%
BY STUDENT TYPE CODE					
CONTINUING	20%	14%	17%	47%	1%
FRESHMAN	11%	14%	19%	54%	2%
TRANSFER	25%	17%	23%	34%	2%
OTHER	6%	16%	13%	65%	0%
BY ETHNICITY					
WHITE	20%	16%	18%	45%	1%
AFRICAN-AMERICAN	4%	4%	16%	76%	0%
HISPANIC	7%	0%	20%	67%	7%
OTHER/UNKNOWN	11%	17%	22%	50%	0%
BY OVERALL GPA					
4.00	21%	15%	18%	46%	0%
3.00 - 3.99	27%	14%	14%	43%	2%
2.00 - 2.99	18%	15%	22%	43%	2%
0 - 1.99	3%	19%	19%	58%	2%
0	12%	13%	19%	54%	1%
BY RESIDENCY					
RESIDENT	19%	14%	18%	47%	1%
PSEO	0%	21%	13%	67%	0%
OTHER	10%	0%	20%	60%	10%

Q8B TUITION AND FEES ARE MORE THAN I CAN AFFORD RIGHT NOW

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	DON'T KNOW
ALL RESPONDENTS	14%	14%	21%	50%	1%
BY AGE					
17 TO 22	12%	13%	22%	53%	1%
23 TO 29	15%	15%	20%	49%	1%
30 TO 39	19%	18%	21%	41%	2%
40 TO 49	11%	15%	22%	52%	1%
50 TO 81	16%	11%	17%	54%	2%
REFUSED	0%	20%	0%	80%	0%
BY GENDER					
MALE	13%	13%	22%	51%	1%
FEMALE	15%	15%	20%	49%	1%
BY EMPLOYMENT STATUS					
EMPLOYED	13%	14%	22%	50%	1%
NO	20%	14%	16%	50%	0%
BY CAMPUS ATTENDED					
FINDLAY	14%	16%	24%	45%	1%
TOLEDO	14%	14%	20%	50%	1%
BY REASONS FOR ATTENDING					
JOB RELATED	16%	20%	20%	43%	2%
TRANSFER TO ANOTHER COLLEGE	7%	9%	22%	62%	0%
TECH PROGRAM/CERTIFICATION	17%	22%	16%	44%	1%
ASSOCIATE DEGREE	16%	13%	19%	50%	1%
SELF-IMPROVEMENT	17%	16%	22%	44%	1%
OTHER	13%	0%	35%	52%	0%
BY HAVE A DEGREE CERTIFICATE					
YES	11%	11%	21%	56%	2%
NO	18%	18%	20%	44%	1%
BY CURRENTLY TAKING CLASSES					
YES	4%	6%	25%	66%	0%
NO	18%	17%	19%	44%	2%
ENROLLED AT OWENS	15%	23%	15%	46%	0%
BY SCHOOL					
SBIT	16%	16%	21%	45%	1%
SOAS	12%	14%	19%	53%	1%
SOHS	14%	15%	23%	47%	1%
SOT	19%	12%	19%	45%	4%
SPSE	19%	9%	19%	53%	0%
BY STUDENT TYPE CODE					
CONTINUING	14%	14%	20%	50%	1%
FRESHMAN	18%	17%	23%	42%	0%
TRANSFER	15%	13%	19%	53%	0%
OTHER	0%	6%	19%	71%	3%
BY ETHNICITY					
WHITE	13%	13%	21%	51%	1%
AFRICAN-AMERICAN	20%	24%	18%	39%	0%
HISPANIC	53%	13%	7%	27%	0%
OTHER/UNKNOWN	22%	22%	17%	39%	0%
BY OVERALL GPA					
4.00	14%	7%	19%	58%	1%
3.00 - 3.99	12%	11%	19%	56%	1%
2.00 - 2.99	13%	16%	22%	48%	1%
0 - 1.99	23%	31%	14%	28%	3%
0	15%	14%	23%	47%	1%
BY RESIDENCY					
RESIDENT	15%	15%	21%	49%	1%
PSEO	0%	8%	21%	67%	4%
OTHER	30%	20%	10%	40%	0%

Q8C I DID NOT LIKE OWENS

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	DON'T KNOW
ALL RESPONDENTS	4%	6%	21%	69%	0%
BY AGE					
17 TO 22	4%	7%	28%	61%	0%
23 TO 29	5%	6%	25%	63%	1%
30 TO 39	2%	7%	18%	72%	1%
40 TO 49	3%	5%	15%	76%	1%
50 TO 81	7%	0%	10%	83%	0%
REFUSED	0%	0%	40%	60%	0%
BY GENDER					
MALE	5%	5%	24%	66%	0%
FEMALE	3%	6%	19%	71%	1%
BY EMPLOYMENT STATUS					
EMPLOYED	4%	6%	20%	70%	0%
NO	4%	3%	26%	66%	1%
BY CAMPUS ATTENDED					
FINDLAY	2%	9%	26%	63%	0%
TOLEDO	4%	5%	20%	70%	0%
BY REASONS FOR ATTENDING					
JOB RELATED	3%	6%	21%	70%	1%
TRANSFER TO ANOTHER COLLEGE	3%	8%	26%	63%	0%
TECH PROGRAM/CERTIFICATION	4%	8%	21%	66%	1%
ASSOCIATE DEGREE	4%	3%	20%	72%	0%
SELF-IMPROVEMENT	5%	5%	15%	76%	0%
OTHER	9%	4%	22%	65%	0%
BY HAVE A DEGREE CERTIFICATE					
YES	3%	6%	17%	74%	0%
NO	5%	5%	24%	65%	1%
BY CURRENTLY TAKING CLASSES					
YES	5%	9%	20%	66%	0%
NO	3%	4%	22%	70%	1%
ENROLLED AT OWENS	0%	0%	15%	85%	0%
BY SCHOOL					
SBIT	2%	5%	17%	76%	0%
SOAS	4%	4%	24%	66%	1%
SOHS	3%	9%	17%	70%	1%
SOT	8%	5%	21%	66%	0%
SPSE	3%	3%	22%	72%	0%
BY STUDENT TYPE CODE					
CONTINUING	4%	6%	20%	69%	0%
FRESHMAN	5%	5%	25%	64%	1%
TRANSFER	2%	4%	19%	75%	0%
OTHER	0%	10%	16%	74%	0%
BY ETHNICITY					
WHITE	4%	6%	20%	70%	0%
AFRICAN-AMERICAN	2%	2%	22%	75%	0%
HISPANIC	7%	7%	33%	47%	7%
OTHER/UNKNOWN	0%	6%	39%	56%	0%
BY OVERALL GPA					
4.00	4%	6%	11%	79%	0%
3.00 - 3.99	3%	4%	15%	77%	0%
2.00 - 2.99	3%	9%	30%	57%	1%
0 - 1.99	8%	6%	27%	59%	0%
0	4%	5%	23%	68%	1%
BY RESIDENCY					
RESIDENT	4%	6%	21%	69%	0%
PSEO	0%	8%	21%	71%	0%
OTHER	0%	0%	30%	70%	0%

Q8D THERE WAS A SCHEDULING CONFLICT BETWEEN MY JOB AND THE COURSES
I WANTED TO TAKE

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	DON'T KNOW
ALL RESPONDENTS	13%	14%	20%	50%	3%
BY AGE					
17 TO 22	10%	18%	24%	47%	1%
23 TO 29	11%	15%	19%	51%	4%
30 TO 39	16%	12%	20%	48%	3%
40 TO 49	19%	6%	20%	53%	2%
50 TO 81	8%	16%	14%	58%	4%
REFUSED	0%	20%	40%	40%	0%
BY GENDER					
MALE	15%	18%	20%	44%	3%
FEMALE	11%	11%	21%	55%	2%
BY EMPLOYMENT STATUS					
EMPLOYED	14%	14%	21%	48%	3%
NO	7%	12%	19%	60%	1%
BY CAMPUS ATTENDED					
FINDLAY	6%	22%	22%	47%	3%
TOLEDO	14%	13%	20%	51%	2%
BY REASONS FOR ATTENDING					
JOB RELATED	17%	12%	27%	43%	1%
TRANSFER TO ANOTHER COLLEGE	7%	14%	20%	57%	1%
TECH PROGRAM/CERTIFICATION	13%	14%	17%	53%	3%
ASSOCIATE DEGREE	12%	13%	19%	52%	3%
SELF-IMPROVEMENT	17%	17%	17%	45%	5%
OTHER	9%	9%	30%	52%	0%
BY HAVE A DEGREE CERTIFICATE					
YES	11%	10%	22%	55%	3%
NO	15%	17%	19%	47%	2%
BY CURRENTLY TAKING CLASSES					
YES	7%	9%	21%	62%	2%
NO	15%	15%	21%	46%	3%
ENROLLED AT OWENS	8%	31%	8%	54%	0%
BY SCHOOL					
SBIT	14%	11%	22%	50%	3%
SOAS	10%	14%	24%	50%	2%
SOHS	12%	12%	17%	57%	3%
SOT	22%	21%	11%	44%	3%
SPSE	25%	13%	22%	34%	6%
BY STUDENT TYPE CODE					
CONTINUING	12%	14%	20%	51%	3%
FRESHMAN	17%	15%	22%	43%	3%
TRANSFER	15%	13%	17%	55%	0%
OTHER	3%	6%	23%	68%	0%
BY ETHNICITY					
WHITE	12%	14%	20%	51%	3%
AFRICAN-AMERICAN	16%	6%	27%	51%	0%
HISPANIC	27%	13%	7%	47%	7%
OTHER/UNKNOWN	22%	11%	22%	39%	6%
BY OVERALL GPA					
4.00	10%	7%	21%	60%	3%
3.00 - 3.99	9%	13%	20%	54%	4%
2.00 - 2.99	16%	15%	21%	45%	3%
0 - 1.99	16%	22%	16%	47%	0%
0	15%	13%	22%	48%	2%
BY RESIDENCY					
RESIDENT	13%	14%	21%	50%	3%
PSEO	4%	8%	21%	67%	0%
OTHER	20%	30%	0%	40%	10%

Q8E THE REASON I STOPPED TAKING COURSES WAS PERSONAL AND HAD NOTHING
TO DO WITH OWENS

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	DON'T KNOW
ALL RESPONDENTS	51%	18%	9%	19%	3%
BY AGE					
17 TO 22	46%	25%	11%	17%	1%
23 TO 29	43%	24%	9%	21%	3%
30 TO 39	57%	15%	7%	20%	2%
40 TO 49	56%	10%	9%	18%	7%
50 TO 81	58%	10%	4%	24%	5%
REFUSED	0%	20%	20%	40%	20%
BY GENDER					
MALE	49%	23%	7%	18%	3%
FEMALE	52%	14%	10%	21%	3%
BY EMPLOYMENT STATUS					
EMPLOYED	51%	18%	8%	20%	3%
NO	51%	19%	9%	17%	4%
BY CAMPUS ATTENDED					
FINDLAY	51%	23%	11%	15%	1%
TOLEDO	51%	17%	8%	20%	4%
BY REASONS FOR ATTENDING					
JOB RELATED	55%	15%	6%	20%	3%
TRANSFER TO ANOTHER COLLEGE	46%	17%	13%	24%	1%
TECH PROGRAM/CERTIFICATION	62%	14%	13%	9%	1%
ASSOCIATE DEGREE	41%	21%	8%	25%	5%
SELF-IMPROVEMENT	63%	18%	4%	11%	4%
OTHER	48%	26%	4%	13%	9%
BY HAVE A DEGREE CERTIFICATE					
YES	47%	17%	9%	22%	6%
NO	54%	19%	8%	18%	1%
BY CURRENTLY TAKING CLASSES					
YES	40%	17%	12%	27%	3%
NO	55%	18%	7%	17%	3%
ENROLLED AT OWENS	31%	23%	15%	15%	15%
BY SCHOOL					
SBIT	48%	22%	7%	16%	6%
SOAS	54%	17%	10%	17%	2%
SOHS	50%	13%	8%	27%	2%
SOT	40%	32%	5%	16%	7%
SPSE	59%	3%	9%	25%	3%
BY STUDENT TYPE CODE					
CONTINUING	49%	17%	9%	21%	4%
FRESHMAN	56%	21%	6%	16%	1%
TRANSFER	57%	17%	8%	15%	4%
OTHER	42%	26%	10%	19%	3%
BY ETHNICITY					
WHITE	51%	18%	8%	19%	4%
AFRICAN-AMERICAN	51%	14%	14%	22%	0%
HISPANIC	53%	20%	13%	13%	0%
OTHER/UNKNOWN	39%	28%	11%	17%	6%
BY OVERALL GPA					
4.00	58%	8%	7%	17%	10%
3.00 - 3.99	48%	17%	8%	23%	3%
2.00 - 2.99	41%	22%	11%	22%	3%
0 - 1.99	53%	16%	6%	19%	6%
0	57%	20%	8%	14%	1%
BY RESIDENCY					
RESIDENT	51%	18%	9%	20%	3%
PSEO	46%	29%	13%	13%	0%
OTHER	60%	10%	0%	20%	10%

Q8F OWENS IS TOO FAR AWAY AND IT JUST TOOK TOO LONG FOR ME TO GET TO CAMPUS

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	DON'T KNOW
ALL RESPONDENTS	4%	9%	16%	70%	1%
BY AGE					
17 TO 22	5%	15%	16%	64%	1%
23 TO 29	8%	8%	24%	60%	1%
30 TO 39	4%	6%	14%	76%	0%
40 TO 49	2%	9%	11%	76%	2%
50 TO 81	1%	6%	12%	80%	1%
REFUSED	0%	0%	20%	80%	0%
BY GENDER					
MALE	4%	9%	15%	72%	1%
FEMALE	5%	9%	16%	69%	1%
BY EMPLOYMENT STATUS					
EMPLOYED	4%	10%	15%	70%	1%
NO	4%	6%	19%	69%	1%
BY CAMPUS ATTENDED					
FINDLAY	5%	4%	18%	72%	0%
TOLEDO	4%	10%	15%	70%	1%
BY REASONS FOR ATTENDING					
JOB RELATED	1%	10%	15%	74%	0%
TRANSFER TO ANOTHER COLLEGE	4%	10%	16%	70%	0%
TECH PROGRAM/CERTIFICATION	12%	16%	16%	57%	0%
ASSOCIATE DEGREE	3%	8%	15%	72%	2%
SELF-IMPROVEMENT	4%	8%	15%	73%	1%
OTHER	13%	0%	26%	61%	0%
BY HAVE A DEGREE CERTIFICATE					
YES	3%	6%	15%	75%	1%
NO	6%	12%	17%	65%	0%
BY CURRENTLY TAKING CLASSES					
YES	5%	13%	14%	68%	0%
NO	4%	8%	16%	71%	1%
ENROLLED AT OWENS	15%	0%	15%	69%	0%
BY SCHOOL					
SBIT	2%	5%	14%	78%	1%
SOAS	5%	10%	18%	67%	1%
SOHS	5%	8%	15%	71%	1%
SOT	3%	14%	15%	67%	1%
SPSE	3%	13%	9%	75%	0%
BY STUDENT TYPE CODE					
CONTINUING	3%	9%	15%	72%	1%
FRESHMAN	10%	13%	19%	58%	0%
TRANSFER	8%	8%	13%	72%	0%
OTHER	3%	0%	16%	77%	3%
BY ETHNICITY					
WHITE	4%	9%	15%	71%	1%
AFRICAN-AMERICAN	6%	10%	16%	69%	0%
HISPANIC	7%	7%	27%	60%	0%
OTHER/UNKNOWN	6%	17%	28%	50%	0%
BY OVERALL GPA					
4.00	6%	8%	15%	69%	1%
3.00 - 3.99	0%	8%	12%	79%	1%
2.00 - 2.99	4%	8%	20%	67%	1%
0 - 1.99	6%	16%	20%	58%	0%
0	8%	10%	16%	66%	0%
BY RESIDENCY					
RESIDENT	4%	10%	16%	70%	1%
PSEO	0%	0%	21%	79%	0%
OTHER	20%	10%	10%	60%	0%

Q8G I DECIDED TO ATTEND A DIFFERENT COLLEGE

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	DON'T KNOW
ALL RESPONDENTS	25%	9%	10%	53%	2%
BY AGE					
17 TO 22	42%	9%	10%	36%	2%
23 TO 29	27%	12%	12%	46%	2%
30 TO 39	18%	9%	10%	61%	1%
40 TO 49	12%	7%	9%	69%	2%
50 TO 81	13%	5%	10%	70%	2%
REFUSED	40%	0%	20%	20%	20%
BY GENDER					
MALE	22%	9%	10%	57%	2%
FEMALE	27%	9%	10%	51%	2%
BY EMPLOYMENT STATUS					
EMPLOYED	26%	9%	10%	53%	2%
NO	24%	9%	13%	53%	1%
BY CAMPUS ATTENDED					
FINDLAY	24%	8%	10%	58%	1%
TOLEDO	26%	9%	10%	53%	2%
BY REASONS FOR ATTENDING					
JOB RELATED	12%	9%	17%	62%	0%
TRANSFER TO ANOTHER COLLEGE	62%	10%	6%	19%	3%
TECH PROGRAM/CERTIFICATION	10%	4%	8%	74%	4%
ASSOCIATE DEGREE	19%	9%	7%	61%	2%
SELF-IMPROVEMENT	11%	10%	12%	66%	2%
OTHER	35%	9%	22%	35%	0%
BY HAVE A DEGREE CERTIFICATE					
YES	22%	10%	9%	55%	4%
NO	28%	8%	11%	52%	1%
BY CURRENTLY TAKING CLASSES					
YES	74%	12%	1%	11%	1%
NO	8%	7%	13%	69%	2%
ENROLLED AT OWENS	0%	23%	31%	38%	8%
BY SCHOOL					
SBIT	16%	10%	11%	61%	2%
SOAS	34%	8%	10%	44%	3%
SOHS	23%	8%	10%	57%	1%
SOT	11%	11%	11%	64%	3%
SPSE	16%	6%	3%	75%	0%
BY STUDENT TYPE CODE					
CONTINUING	25%	9%	11%	53%	3%
FRESHMAN	16%	11%	8%	64%	1%
TRANSFER	30%	6%	8%	55%	2%
OTHER	61%	3%	16%	19%	0%
BY ETHNICITY					
WHITE	27%	8%	10%	53%	2%
AFRICAN-AMERICAN	16%	14%	12%	55%	4%
HISPANIC	0%	13%	13%	73%	0%
OTHER/UNKNOWN	22%	6%	22%	50%	0%
BY OVERALL GPA					
4.00	24%	6%	7%	64%	0%
3.00 - 3.99	29%	8%	8%	52%	3%
2.00 - 2.99	27%	10%	14%	47%	3%
0 - 1.99	17%	11%	17%	55%	0%
0	23%	10%	9%	56%	2%
BY RESIDENCY					
RESIDENT	24%	9%	10%	55%	2%
PSEO	63%	4%	17%	17%	0%
OTHER	20%	10%	10%	60%	0%

Q9 DO YOU PLAN TO RE-ENROLL AT OWENS COMMUNITY COLLEGE IN THE FUTURE

	YES	NO	ENROLLED AT OWENS	NOT SURE
ALL RESPONDENTS	42%	37%	2%	19%
BY AGE				
17 TO 22	42%	40%	2%	16%
23 TO 29	40%	39%	4%	17%
30 TO 39	48%	27%	1%	25%
40 TO 49	43%	40%	2%	15%
50 TO 81	39%	37%	1%	23%
REFUSED	20%	40%	0%	40%
BY GENDER				
MALE	44%	36%	2%	18%
FEMALE	41%	37%	2%	20%
BY EMPLOYMENT STATUS				
EMPLOYED	42%	37%	2%	19%
NO	44%	35%	3%	19%
BY CAMPUS ATTENDED				
FINDLAY	44%	35%	2%	18%
TOLEDO	42%	37%	2%	19%
BY REASONS FOR ATTENDING				
JOB RELATED	41%	36%	0%	23%
TRANSFER TO ANOTHER COLLEGE	29%	53%	2%	16%
TECH PROGRAM/CERTIFICATION	47%	32%	1%	19%
ASSOCIATE DEGREE	50%	34%	3%	13%
SELF-IMPROVEMENT	47%	25%	2%	26%
OTHER	39%	30%	4%	26%
BY HAVE A DEGREE CERTIFICATE				
YES	32%	43%	1%	24%
NO	52%	31%	2%	15%
BY CURRENTLY TAKING CLASSES				
YES	19%	63%	0%	19%
NO	52%	28%	0%	20%
ENROLLED AT OWENS	0%	0%	100%	0%
BY SCHOOL				
SBIT	46%	29%	3%	22%
SOAS	42%	37%	2%	19%
SOHS	39%	42%	2%	17%
SOT	47%	36%	1%	16%
SPSE	38%	38%	0%	25%
BY STUDENT TYPE CODE				
CONTINUING	43%	36%	2%	19%
FRESHMAN	52%	30%	2%	17%
TRANSFER	30%	43%	2%	25%
OTHER	19%	68%	0%	13%
BY ETHNICITY				
WHITE	39%	39%	2%	19%
AFRICAN-AMERICAN	65%	16%	0%	20%
HISPANIC	80%	13%	0%	7%
OTHER/UNKNOWN	56%	28%	0%	17%
BY OVERALL GPA				
4.00	36%	39%	3%	22%
3.00 - 3.99	36%	44%	1%	19%
2.00 - 2.99	45%	35%	2%	17%
0 - 1.99	53%	25%	5%	17%
0	46%	32%	2%	20%
BY RESIDENCY				
RESIDENT	43%	36%	2%	20%
PSEO	21%	71%	0%	8%
OTHER	60%	10%	20%	10%

Q10 ARE YOU CURRENTLY TAKING CLASSES AT ANOTHER COLLEGE OR UNIVERSITY

	YES	NO	ENROLLED AT OWENS
ALL RESPONDENTS	26%	72%	2%
BY AGE			
17 TO 22	42%	56%	2%
23 TO 29	27%	68%	4%
30 TO 39	17%	82%	1%
40 TO 49	19%	79%	2%
50 TO 81	11%	88%	1%
REFUSED	60%	40%	0%
BY GENDER			
MALE	23%	75%	2%
FEMALE	28%	70%	2%
BY EMPLOYMENT STATUS			
EMPLOYED	27%	71%	2%
NO	22%	75%	3%
BY CAMPUS ATTENDED			
FINDLAY	24%	74%	2%
TOLEDO	27%	72%	2%
BY REASONS FOR ATTENDING			
JOB RELATED	15%	85%	0%
TRANSFER TO ANOTHER COLLEGE	63%	35%	2%
TECH PROGRAM/CERTIFICATION	13%	86%	1%
ASSOCIATE DEGREE	18%	79%	3%
SELF-IMPROVEMENT	11%	87%	2%
OTHER	39%	57%	4%
BY HAVE A DEGREE CERTIFICATE			
YES	23%	76%	1%
NO	29%	69%	2%
BY CURRENTLY TAKING CLASSES			
YES	100%	0%	0%
NO	0%	100%	0%
ENROLLED AT OWENS	0%	0%	100%
BY SCHOOL			
SBIT	19%	78%	3%
SOAS	35%	63%	2%
SOHS	23%	75%	2%
SOT	10%	89%	1%
SPSE	16%	84%	0%
BY STUDENT TYPE CODE			
CONTINUING	26%	72%	2%
FRESHMAN	18%	81%	2%
TRANSFER	28%	70%	2%
OTHER	65%	35%	0%
BY ETHNICITY			
WHITE	27%	71%	2%
AFRICAN-AMERICAN	27%	73%	0%
HISPANIC	0%	100%	0%
OTHER/UNKNOWN	17%	83%	0%
BY OVERALL GPA			
4.00	31%	67%	3%
3.00 - 3.99	32%	67%	1%
2.00 - 2.99	24%	73%	2%
0 - 1.99	13%	83%	5%
0	23%	75%	2%
BY RESIDENCY			
RESIDENT	25%	73%	2%
PSEO	63%	38%	0%
OTHER	10%	70%	20%

Q11 LIKELIHOOD OF RECOMMENDING OWENS TO FAMILY OR FRIENDS INTERESTED IN
TAKING COLLEGE COURSES

	VERY LIKELY	SOMEWHAT LIKELY	NOT VERY LIKELY	NOT SURE
ALL RESPONDENTS	74%	20%	5%	1%
BY AGE				
17 TO 22	66%	30%	3%	2%
23 TO 29	69%	24%	5%	2%
30 TO 39	76%	17%	7%	1%
40 TO 49	85%	10%	3%	2%
50 TO 81	78%	13%	8%	0%
REFUSED	80%	20%	0%	0%
BY GENDER				
MALE	73%	21%	4%	1%
FEMALE	74%	20%	5%	1%
BY EMPLOYMENT STATUS				
EMPLOYED	74%	20%	5%	1%
NO	71%	23%	4%	2%
BY CAMPUS ATTENDED				
FINDLAY	63%	30%	6%	0%
TOLEDO	75%	19%	4%	1%
BY REASONS FOR ATTENDING				
JOB RELATED	76%	19%	3%	2%
TRANSFER TO ANOTHER COLLEGE	75%	21%	3%	1%
TECH PROGRAM/CERTIFICATION	69%	22%	9%	0%
ASSOCIATE DEGREE	75%	20%	4%	1%
SELF-IMPROVEMENT	73%	18%	6%	3%
OTHER	57%	35%	9%	0%
BY HAVE A DEGREE CERTIFICATE				
YES	78%	18%	4%	0%
NO	70%	23%	5%	2%
BY CURRENTLY TAKING CLASSES				
YES	70%	21%	8%	1%
NO	74%	21%	4%	1%
ENROLLED AT OWENS	92%	8%	0%	0%
BY SCHOOL				
SBIT	77%	16%	5%	2%
SOAS	72%	23%	4%	1%
SOHS	70%	23%	6%	1%
SOT	79%	14%	5%	1%
SPSE	75%	19%	3%	3%
BY STUDENT TYPE CODE				
CONTINUING	76%	18%	5%	1%
FRESHMAN	64%	29%	5%	2%
TRANSFER	83%	13%	4%	0%
OTHER	58%	39%	0%	3%
BY ETHNICITY				
WHITE	73%	21%	5%	1%
AFRICAN-AMERICAN	80%	16%	2%	2%
HISPANIC	67%	27%	0%	7%
OTHER/UNKNOWN	78%	17%	6%	0%
BY OVERALL GPA				
4.00	81%	11%	7%	1%
3.00 - 3.99	81%	15%	4%	1%
2.00 - 2.99	70%	27%	3%	1%
0 - 1.99	59%	28%	9%	3%
0	70%	24%	5%	2%
BY RESIDENCY				
RESIDENT	74%	20%	5%	1%
PSEO	50%	46%	0%	4%
OTHER	80%	20%	0%	0%

	Q12 AGE					
	17 TO 22	23 TO 29	30 TO 39	40 TO 49	50 TO 81	REFUSED
ALL RESPONDENTS	28%	20%	22%	18%	12%	1%
BY AGE						
17 TO 22	100%	0%	0%	0%	0%	0%
23 TO 29	0%	100%	0%	0%	0%	0%
30 TO 39	0%	0%	100%	0%	0%	0%
40 TO 49	0%	0%	0%	100%	0%	0%
50 TO 81	0%	0%	0%	0%	100%	0%
REFUSED	0%	0%	0%	0%	0%	100%
BY GENDER						
MALE	32%	25%	20%	13%	9%	0%
FEMALE	25%	17%	23%	21%	13%	1%
BY EMPLOYMENT STATUS						
EMPLOYED	27%	21%	23%	18%	10%	1%
NO	28%	19%	18%	16%	19%	1%
BY CAMPUS ATTENDED						
FINDLAY	23%	19%	38%	16%	4%	0%
TOLEDO	28%	20%	19%	18%	13%	1%
BY REASONS FOR ATTENDING						
JOB RELATED	14%	13%	27%	28%	18%	1%
TRANSFER TO ANOTHER COLLEGE	52%	20%	12%	11%	5%	1%
TECH PROGRAM/CERTIFICATION	27%	21%	21%	19%	12%	0%
ASSOCIATE DEGREE	21%	29%	24%	16%	8%	1%
SELF-IMPROVEMENT	18%	15%	26%	17%	22%	1%
OTHER	48%	17%	22%	9%	4%	0%
BY HAVE A DEGREE CERTIFICATE						
YES	9%	22%	24%	26%	18%	1%
NO	44%	19%	20%	10%	7%	0%
BY CURRENTLY TAKING CLASSES						
YES	45%	21%	14%	13%	5%	2%
NO	21%	19%	25%	19%	14%	0%
ENROLLED AT OWENS	23%	46%	8%	15%	8%	0%
BY SCHOOL						
SBIT	11%	26%	25%	21%	16%	0%
SOAS	41%	17%	15%	13%	13%	1%
SOHS	16%	22%	31%	21%	8%	2%
SOT	18%	21%	30%	22%	10%	0%
SPSE	34%	22%	16%	22%	6%	0%
BY STUDENT TYPE CODE						
CONTINUING	20%	24%	25%	19%	11%	1%
FRESHMAN	48%	13%	16%	11%	12%	0%
TRANSFER	17%	13%	21%	28%	21%	0%
OTHER	84%	3%	0%	3%	10%	0%
BY ETHNICITY						
WHITE	29%	19%	22%	17%	12%	1%
AFRICAN-AMERICAN	14%	27%	16%	24%	18%	2%
HISPANIC	33%	20%	20%	27%	0%	0%
OTHER/UNKNOWN	6%	28%	33%	22%	11%	0%
BY OVERALL GPA						
4.00	6%	6%	24%	43%	22%	0%
3.00 - 3.99	22%	17%	24%	22%	15%	0%
2.00 - 2.99	22%	32%	26%	13%	5%	2%
0 - 1.99	33%	41%	22%	5%	0%	0%
0	45%	14%	15%	11%	14%	1%
BY RESIDENCY						
RESIDENT	25%	21%	23%	18%	12%	1%
PSEO	100%	0%	0%	0%	0%	0%
OTHER	20%	10%	20%	10%	40%	0%

GENDER

	MALE	FEMALE
ALL RESPONDENTS	41%	59%
BY AGE		
17 TO 22	47%	53%
23 TO 29	51%	49%
30 TO 39	37%	63%
40 TO 49	31%	69%
50 TO 81	33%	67%
REFUSED	0%	100%
BY GENDER		
MALE	100%	0%
FEMALE	0%	100%
BY EMPLOYMENT STATUS		
EMPLOYED	44%	56%
NO	28%	72%
BY CAMPUS ATTENDED		
FINDLAY	43%	57%
TOLEDO	40%	60%
BY REASONS FOR ATTENDING		
JOB RELATED	48%	52%
TRANSFER TO ANOTHER COLLEGE	39%	61%
TECH PROGRAM/CERTIFICATION	42%	58%
ASSOCIATE DEGREE	33%	67%
SELF-IMPROVEMENT	45%	55%
OTHER	57%	43%
BY HAVE A DEGREE CERTIFICATE		
YES	35%	65%
NO	45%	55%
BY CURRENTLY TAKING CLASSES		
YES	36%	64%
NO	42%	58%
ENROLLED AT OWENS	46%	54%
BY SCHOOL		
SBIT	37%	63%
SOAS	38%	62%
SOHS	17%	83%
SOT	95%	5%
SPSE	72%	28%
BY STUDENT TYPE CODE		
CONTINUING	39%	61%
FRESHMAN	55%	45%
TRANSFER	30%	70%
OTHER	39%	61%
BY ETHNICITY		
WHITE	43%	57%
AFRICAN-AMERICAN	16%	84%
HISPANIC	27%	73%
OTHER/UNKNOWN	39%	61%
BY OVERALL GPA		
4.00	40%	60%
3.00 - 3.99	38%	62%
2.00 - 2.99	34%	66%
0 - 1.99	52%	48%
0	45%	55%
BY RESIDENCY		
RESIDENT	41%	59%
PSEO	38%	63%
OTHER	50%	50%

Q13 EMPLOYMENT STATUS

	EMPLOYED	NO
ALL RESPONDENTS	80%	20%
BY AGE		
17 TO 22	80%	20%
23 TO 29	82%	18%
30 TO 39	84%	16%
40 TO 49	82%	18%
50 TO 81	69%	31%
REFUSED	80%	20%
BY GENDER		
MALE	86%	14%
FEMALE	76%	24%
BY EMPLOYMENT STATUS		
EMPLOYED	100%	0%
NO	0%	100%
BY CAMPUS ATTENDED		
FINDLAY	81%	19%
TOLEDO	80%	20%
BY REASONS FOR ATTENDING		
JOB RELATED	83%	17%
TRANSFER TO ANOTHER COLLEGE	82%	18%
TECH PROGRAM/CERTIFICATION	82%	18%
ASSOCIATE DEGREE	80%	20%
SELF-IMPROVEMENT	73%	27%
OTHER	87%	13%
BY HAVE A DEGREE CERTIFICATE		
YES	84%	16%
NO	76%	24%
BY CURRENTLY TAKING CLASSES		
YES	83%	17%
NO	79%	21%
ENROLLED AT OWENS	69%	31%
BY SCHOOL		
SBIT	80%	20%
SOAS	76%	24%
SOHS	82%	18%
SOT	86%	14%
SPSE	91%	9%
BY STUDENT TYPE CODE		
CONTINUING	82%	18%
FRESHMAN	76%	24%
TRANSFER	75%	25%
OTHER	71%	29%
BY ETHNICITY		
WHITE	82%	18%
AFRICAN-AMERICAN	69%	31%
HISPANIC	67%	33%
OTHER/UNKNOWN	67%	33%
BY OVERALL GPA		
4.00	78%	22%
3.00 - 3.99	83%	17%
2.00 - 2.99	83%	17%
0 - 1.99	81%	19%
0	75%	25%
BY RESIDENCY		
RESIDENT	81%	19%
PSEO	67%	33%
OTHER	40%	60%

CAMPUS ATTENDED

	FINDLAY	TOLEDO
ALL RESPONDENTS	13%	87%
BY AGE		
17 TO 22	11%	89%
23 TO 29	13%	87%
30 TO 39	23%	77%
40 TO 49	12%	88%
50 TO 81	5%	95%
REFUSED	0%	100%
BY GENDER		
MALE	14%	86%
FEMALE	13%	87%
BY EMPLOYMENT STATUS		
EMPLOYED	13%	87%
NO	13%	87%
BY CAMPUS ATTENDED		
FINDLAY	100%	0%
TOLEDO	0%	100%
BY REASONS FOR ATTENDING		
JOB RELATED	10%	90%
TRANSFER TO ANOTHER COLLEGE	11%	89%
TECH PROGRAM/CERTIFICATION	16%	84%
ASSOCIATE DEGREE	14%	86%
SELF-IMPROVEMENT	20%	80%
OTHER	4%	96%
BY HAVE A DEGREE CERTIFICATE		
YES	10%	90%
NO	16%	84%
BY CURRENTLY TAKING CLASSES		
YES	12%	88%
NO	14%	86%
ENROLLED AT OWENS	15%	85%
BY SCHOOL		
SBIT	17%	83%
SOAS	12%	88%
SOHS	15%	85%
SOT	14%	86%
SPSE	3%	97%
BY STUDENT TYPE CODE		
CONTINUING	11%	89%
FRESHMAN	19%	81%
TRANSFER	17%	83%
OTHER	23%	77%
BY ETHNICITY		
WHITE	15%	85%
AFRICAN-AMERICAN	2%	98%
HISPANIC	13%	87%
OTHER/UNKNOWN	0%	100%
BY OVERALL GPA		
4.00	13%	88%
3.00 - 3.99	13%	87%
2.00 - 2.99	11%	89%
0 - 1.99	9%	91%
0	17%	83%
BY RESIDENCY		
RESIDENT	13%	87%
PSEO	25%	75%
OTHER	0%	100%

Q14 HAVE A DEGREE OR CERTIFICATE

	YES	NO
ALL RESPONDENTS	47%	53%
BY AGE		
17 TO 22	16%	84%
23 TO 29	50%	50%
30 TO 39	52%	48%
40 TO 49	70%	30%
50 TO 81	70%	30%
REFUSED	80%	20%
BY GENDER		
MALE	41%	59%
FEMALE	51%	49%
BY EMPLOYMENT STATUS		
EMPLOYED	50%	50%
NO	37%	63%
BY CAMPUS ATTENDED		
FINDLAY	35%	65%
TOLEDO	49%	51%
BY REASONS FOR ATTENDING		
JOB RELATED	58%	42%
TRANSFER TO ANOTHER COLLEGE	36%	64%
TECH PROGRAM/CERTIFICATION	53%	47%
ASSOCIATE DEGREE	50%	50%
SELF-IMPROVEMENT	41%	59%
OTHER	35%	65%
BY HAVE A DEGREE CERTIFICATE		
YES	100%	0%
NO	0%	100%
BY CURRENTLY TAKING CLASSES		
YES	42%	58%
NO	50%	50%
ENROLLED AT OWENS	31%	69%
BY SCHOOL		
SBIT	57%	43%
SOAS	38%	62%
SOHS	58%	42%
SOT	48%	52%
SPSE	47%	53%
BY STUDENT TYPE CODE		
CONTINUING	53%	47%
FRESHMAN	20%	80%
TRANSFER	68%	32%
OTHER	13%	87%
BY ETHNICITY		
WHITE	46%	54%
AFRICAN-AMERICAN	55%	45%
HISPANIC	27%	73%
OTHER/UNKNOWN	67%	33%
BY OVERALL GPA		
4.00	64%	36%
3.00 - 3.99	62%	38%
2.00 - 2.99	56%	44%
0 - 1.99	14%	86%
0	28%	72%
BY RESIDENCY		
RESIDENT	49%	51%
PSEO	0%	100%
OTHER	40%	60%

SCHOOL

	SBIT	SOAS	SOHS	SOT	SPSE
ALL RESPONDENTS	17%	46%	22%	10%	5%
BY AGE					
17 TO 22	7%	67%	13%	7%	6%
23 TO 29	23%	38%	24%	11%	5%
30 TO 39	20%	31%	31%	14%	3%
40 TO 49	21%	35%	26%	13%	6%
50 TO 81	24%	51%	14%	8%	2%
REFUSED	0%	40%	60%	0%	0%
BY GENDER					
MALE	16%	43%	9%	24%	8%
FEMALE	19%	47%	31%	1%	2%
BY EMPLOYMENT STATUS					
EMPLOYED	17%	43%	23%	11%	5%
NO	17%	54%	19%	7%	2%
BY CAMPUS ATTENDED					
FINDLAY	23%	41%	25%	11%	1%
TOLEDO	17%	46%	22%	10%	5%
BY REASONS FOR ATTENDING					
JOB RELATED	22%	38%	17%	17%	6%
TRANSFER TO ANOTHER COLLEGE	7%	77%	11%	3%	3%
TECH PROGRAM/CERTIFICATION	5%	38%	32%	17%	8%
ASSOCIATE DEGREE	24%	27%	34%	10%	5%
SELF-IMPROVEMENT	22%	49%	17%	11%	1%
OTHER	17%	65%	13%	0%	4%
BY HAVE A DEGREE CERTIFICATE					
YES	21%	37%	27%	11%	5%
NO	14%	54%	17%	10%	5%
BY CURRENTLY TAKING CLASSES					
YES	13%	61%	20%	4%	3%
NO	19%	40%	23%	13%	5%
ENROLLED AT OWENS	31%	38%	23%	8%	0%
BY SCHOOL					
SBIT	100%	0%	0%	0%	0%
SOAS	0%	100%	0%	0%	0%
SOHS	0%	0%	100%	0%	0%
SOT	0%	0%	0%	100%	0%
SPSE	0%	0%	0%	0%	100%
BY STUDENT TYPE CODE					
CONTINUING	19%	39%	25%	11%	5%
FRESHMAN	16%	54%	15%	12%	3%
TRANSFER	11%	55%	21%	8%	6%
OTHER	0%	97%	0%	0%	3%
BY ETHNICITY					
WHITE	18%	45%	21%	11%	5%
AFRICAN-AMERICAN	18%	51%	29%	2%	0%
HISPANIC	7%	60%	13%	7%	13%
OTHER/UNKNOWN	11%	33%	44%	6%	6%
BY OVERALL GPA					
4.00	19%	44%	21%	11%	4%
3.00 - 3.99	18%	42%	26%	11%	4%
2.00 - 2.99	20%	34%	29%	10%	7%
0 - 1.99	20%	39%	22%	14%	5%
0	14%	62%	12%	9%	4%
BY RESIDENCY					
RESIDENT	18%	43%	23%	11%	5%
PSEO	0%	96%	0%	0%	4%
OTHER	0%	80%	20%	0%	0%

STUDENT TYPE CODE

	CONTINUING	FRESHMAN	TRANSFER	OTHER
ALL RESPONDENTS	71%	17%	8%	4%
BY AGE				
17 TO 22	52%	30%	5%	13%
23 TO 29	84%	11%	5%	1%
30 TO 39	80%	12%	7%	0%
40 TO 49	77%	10%	12%	1%
50 TO 81	66%	17%	13%	4%
REFUSED	100%	0%	0%	0%
BY GENDER				
MALE	67%	23%	6%	4%
FEMALE	74%	13%	9%	5%
BY EMPLOYMENT STATUS				
EMPLOYED	73%	16%	7%	4%
NO	64%	20%	9%	6%
BY CAMPUS ATTENDED				
FINDLAY	58%	25%	10%	8%
TOLEDO	73%	16%	7%	4%
BY REASONS FOR ATTENDING				
JOB RELATED	71%	17%	10%	2%
TRANSFER TO ANOTHER COLLEGE	68%	13%	9%	11%
TECH PROGRAM/CERTIFICATION	62%	25%	8%	5%
ASSOCIATE DEGREE	86%	11%	2%	0%
SELF-IMPROVEMENT	59%	25%	11%	5%
OTHER	48%	26%	13%	13%
BY HAVE A DEGREE CERTIFICATE				
YES	81%	7%	11%	1%
NO	63%	25%	5%	7%
BY CURRENTLY TAKING CLASSES				
YES	69%	11%	8%	11%
NO	72%	19%	7%	2%
ENROLLED AT OWENS	77%	15%	8%	0%
BY SCHOOL				
SBIT	80%	16%	5%	0%
SOAS	61%	20%	9%	9%
SOHS	81%	12%	7%	0%
SOT	75%	19%	5%	0%
SPSE	78%	9%	9%	3%
BY STUDENT TYPE CODE				
CONTINUING	100%	0%	0%	0%
FRESHMAN	0%	100%	0%	0%
TRANSFER	0%	0%	100%	0%
OTHER	0%	0%	0%	100%
BY ETHNICITY				
WHITE	71%	17%	7%	5%
AFRICAN-AMERICAN	76%	10%	12%	2%
HISPANIC	60%	27%	13%	0%
OTHER/UNKNOWN	61%	28%	11%	0%
BY OVERALL GPA				
4.00	88%	3%	6%	4%
3.00 - 3.99	94%	0%	3%	3%
2.00 - 2.99	98%	0%	2%	0%
0 - 1.99	97%	3%	0%	0%
0	11%	58%	21%	11%
BY RESIDENCY				
RESIDENT	74%	17%	8%	1%
PSEO	0%	0%	0%	100%
OTHER	70%	20%	10%	0%

ETHNICITY

	WHITE	AFRICAN-AMERICAN	HISPANIC	OTHER/UNKNOWN
ALL RESPONDENTS	88%	7%	2%	3%
BY AGE				
17 TO 22	93%	4%	3%	1%
23 TO 29	85%	10%	2%	4%
30 TO 39	89%	5%	2%	4%
40 TO 49	84%	10%	3%	3%
50 TO 81	87%	11%	0%	2%
REFUSED	80%	20%	0%	0%
BY GENDER				
MALE	93%	3%	1%	2%
FEMALE	84%	10%	3%	3%
BY EMPLOYMENT STATUS				
EMPLOYED	90%	6%	2%	2%
NO	81%	12%	4%	4%
BY CAMPUS ATTENDED				
FINDLAY	97%	1%	2%	0%
TOLEDO	87%	8%	2%	3%
BY REASONS FOR ATTENDING				
JOB RELATED	88%	10%	1%	1%
TRANSFER TO ANOTHER COLLEGE	91%	5%	1%	3%
TECH PROGRAM/CERTIFICATION	91%	4%	1%	4%
ASSOCIATE DEGREE	83%	11%	3%	2%
SELF-IMPROVEMENT	89%	5%	4%	2%
OTHER	91%	0%	4%	4%
BY HAVE A DEGREE CERTIFICATE				
YES	87%	8%	1%	4%
NO	89%	6%	3%	2%
BY CURRENTLY TAKING CLASSES				
YES	91%	8%	0%	2%
NO	87%	7%	3%	3%
ENROLLED AT OWENS	100%	0%	0%	0%
BY SCHOOL				
SBIT	90%	7%	1%	2%
SOAS	87%	8%	3%	2%
SOHS	84%	10%	1%	5%
SOT	96%	1%	1%	1%
SPSE	91%	0%	6%	3%
BY STUDENT TYPE CODE				
CONTINUING	88%	8%	2%	2%
FRESHMAN	88%	4%	3%	4%
TRANSFER	81%	11%	4%	4%
OTHER	97%	3%	0%	0%
BY ETHNICITY				
WHITE	100%	0%	0%	0%
AFRICAN-AMERICAN	0%	100%	0%	0%
HISPANIC	0%	0%	100%	0%
OTHER/UNKNOWN	0%	0%	0%	100%
BY OVERALL GPA				
4.00	89%	8%	0%	3%
3.00 - 3.99	92%	4%	1%	2%
2.00 - 2.99	86%	10%	3%	1%
0 - 1.99	83%	9%	5%	3%
0	86%	8%	3%	4%
BY RESIDENCY				
RESIDENT	88%	8%	2%	3%
PSEO	100%	0%	0%	0%
OTHER	90%	0%	0%	10%

OVERALL GPA

	4.00	3.00 - 3.99	2.00 - 2.99	0 - 1.99	0
ALL RESPONDENTS	10%	32%	20%	9%	28%
BY AGE					
17 TO 22	2%	26%	16%	11%	45%
23 TO 29	3%	27%	32%	18%	20%
30 TO 39	11%	36%	24%	9%	20%
40 TO 49	25%	40%	15%	2%	18%
50 TO 81	19%	40%	8%	0%	33%
REFUSED	0%	20%	60%	0%	20%
BY GENDER					
MALE	10%	31%	17%	12%	31%
FEMALE	10%	33%	23%	7%	26%
BY EMPLOYMENT STATUS					
EMPLOYED	10%	34%	21%	9%	26%
NO	12%	27%	17%	9%	35%
BY CAMPUS ATTENDED					
FINDLAY	10%	31%	17%	6%	35%
TOLEDO	10%	32%	21%	10%	27%
BY REASONS FOR ATTENDING					
JOB RELATED	15%	28%	17%	13%	27%
TRANSFER TO ANOTHER COLLEGE	10%	39%	20%	5%	27%
TECH PROGRAM/CERTIFICATION	9%	26%	22%	9%	34%
ASSOCIATE DEGREE	5%	40%	26%	11%	17%
SELF-IMPROVEMENT	15%	20%	15%	7%	44%
OTHER	9%	22%	17%	13%	39%
BY HAVE A DEGREE CERTIFICATE					
YES	14%	42%	24%	3%	17%
NO	7%	23%	17%	15%	38%
BY CURRENTLY TAKING CLASSES					
YES	12%	40%	19%	4%	25%
NO	10%	30%	21%	11%	29%
ENROLLED AT OWENS	15%	15%	23%	23%	23%
BY SCHOOL					
SBIT	11%	33%	23%	11%	22%
SOAS	10%	29%	15%	8%	38%
SOHS	10%	38%	27%	9%	16%
SOT	11%	33%	21%	12%	23%
SPSE	9%	28%	31%	9%	22%
BY STUDENT TYPE CODE					
CONTINUING	13%	43%	28%	12%	4%
FRESHMAN	2%	1%	0%	2%	96%
TRANSFER	8%	11%	6%	0%	75%
OTHER	10%	23%	0%	0%	68%
BY ETHNICITY					
WHITE	10%	34%	20%	9%	27%
AFRICAN-AMERICAN	12%	20%	27%	12%	29%
HISPANIC	0%	13%	27%	20%	40%
OTHER/UNKNOWN	11%	28%	11%	11%	39%
BY OVERALL GPA					
4.00	100%	0%	0%	0%	0%
3.00 - 3.99	0%	100%	0%	0%	0%
2.00 - 2.99	0%	0%	100%	0%	0%
0 - 1.99	0%	0%	0%	100%	0%
0	0%	0%	0%	0%	100%
BY RESIDENCY					
RESIDENT	10%	33%	21%	10%	26%
PSEO	4%	21%	0%	0%	75%
OTHER	40%	10%	20%	0%	30%

RESIDENCY

	RESIDENT	PSEO	OTHER
ALL RESPONDENTS	95%	3%	1%
BY AGE			
17 TO 22	87%	12%	1%
23 TO 29	99%	0%	1%
30 TO 39	99%	0%	1%
40 TO 49	99%	0%	1%
50 TO 81	95%	0%	5%
REFUSED	100%	0%	0%
BY GENDER			
MALE	95%	3%	2%
FEMALE	95%	4%	1%
BY EMPLOYMENT STATUS			
EMPLOYED	96%	3%	1%
NO	90%	6%	4%
BY CAMPUS ATTENDED			
FINDLAY	94%	6%	0%
TOLEDO	95%	3%	2%
BY REASONS FOR ATTENDING			
JOB RELATED	98%	1%	1%
TRANSFER TO ANOTHER COLLEGE	91%	9%	1%
TECH PROGRAM/CERTIFICATION	95%	4%	1%
ASSOCIATE DEGREE	100%	0%	0%
SELF-IMPROVEMENT	92%	4%	4%
OTHER	83%	13%	4%
BY HAVE A DEGREE CERTIFICATE			
YES	99%	0%	1%
NO	92%	6%	2%
BY CURRENTLY TAKING CLASSES			
YES	91%	8%	1%
NO	97%	2%	1%
ENROLLED AT OWENS	85%	0%	15%
BY SCHOOL			
SBIT	100%	0%	0%
SOAS	90%	7%	3%
SOHS	99%	0%	1%
SOT	100%	0%	0%
SPSE	97%	3%	0%
BY STUDENT TYPE CODE			
CONTINUING	99%	0%	1%
FRESHMAN	98%	0%	2%
TRANSFER	98%	0%	2%
OTHER	23%	77%	0%
BY ETHNICITY			
WHITE	95%	4%	1%
AFRICAN-AMERICAN	100%	0%	0%
HISPANIC	100%	0%	0%
OTHER/UNKNOWN	94%	0%	6%
BY OVERALL GPA			
4.00	93%	1%	6%
3.00 - 3.99	97%	2%	0%
2.00 - 2.99	99%	0%	1%
0 - 1.99	100%	0%	0%
0	89%	9%	2%
BY RESIDENCY			
RESIDENT	100%	0%	0%
PSEO	0%	100%	0%
OTHER	0%	0%	100%

RESPONDENTS BY CLUSTER

	SCHEDULING CONFLICT	HAVE ENOUGH EDUCATION	DIFFERENT COLLEGE
ALL RESPONDENTS	27%	40%	33%
BY AGE			
17 TO 22	23%	26%	51%
23 TO 29	27%	36%	37%
30 TO 39	34%	40%	26%
40 TO 49	25%	57%	17%
50 TO 81	21%	58%	21%
REFUSED	33%	33%	33%
BY GENDER			
MALE	32%	40%	28%
FEMALE	23%	41%	37%
BY EMPLOYMENT STATUS			
EMPLOYED	27%	40%	34%
NO	26%	42%	32%
BY CAMPUS ATTENDED			
FINDLAY	29%	42%	28%
TOLEDO	26%	40%	34%
BY REASONS FOR ATTENDING			
JOB RELATED	32%	46%	22%
TRANSFER TO ANOTHER COLLEGE	12%	16%	72%
TECH PROGRAM/CERTIFICATION	33%	55%	12%
ASSOCIATE DEGREE	28%	48%	25%
SELF-IMPROVEMENT	35%	46%	19%
OTHER	25%	30%	45%
BY HAVE A DEGREE CERTIFICATE			
YES	17%	52%	31%
NO	34%	31%	35%
BY CURRENTLY TAKEN CLASSES			
YES	5%	10%	85%
NO	34%	52%	14%
ENROLLED AT OWENS	40%	40%	20%
BY SCHOOL			
SBIT	25%	51%	23%
SOAS	23%	35%	42%
SOHS	26%	44%	31%
SOT	41%	38%	21%
SPSE	45%	38%	17%
BY STUDENT TYPE CODE			
CONTINUING	25%	42%	33%
FRESHMAN	37%	38%	25%
TRANSFER	33%	33%	35%
OTHER	3%	28%	69%
BY ETHNICITY			
WHITE	25%	40%	35%
AFRICAN-AMERICAN	33%	43%	24%
HISPANIC	54%	46%	0%
OTHER/UNKNOWN	50%	19%	31%
BY OVERALL GPA			
4.00	24%	48%	29%
3.00 - 3.99	20%	43%	37%
2.00 - 2.99	26%	40%	34%
0 - 1.99	39%	35%	26%
0	32%	36%	32%
BY RESIDENCY			
RESIDENT	27%	41%	32%
PSEO	4%	26%	70%
OTHER	50%	25%	25%

Open Ended Questions

Q2 Verbatims

BECAUSE AT THE TIME I WAS SINGLE PARENT AND I NEEDED DAY CARE FOR MY DAUGHTER AND THEY HAVE DAY CARE BUT THE WAITING PERIOD WAS SO LONG AD IT SEEMED LIKE THEY HAD NO SYSTEM AND I HAD TO JUST WAIT/ BECAUSE IT WAS HARD FOR ME TO TAKE CLASSES IF I HAD NO BABY SITTER AND WITH THEIR DAY CARE ON THE CAMPUS BUT THEY DID NOT HAVE IT ORGANIZED/

BECAUSE MY ADVISOR ENROLLED ME IN CLASSES I WASN'T ENROLLED IN/ I WAS ASKED TO PAY FOR THESE CLASSES THAT I WASN'T AWARE I WAS IN/

BECAUSE MY CLASSES DIDN'T TRANSFER TO THE SCHOOL I WANTED TO CONTINUE WITH/ MY INTERIOR DESIGN CLASS DIDN'T TRANSFER THE CREDITS/

BECAUSE ONE OF MY PROFESSORS/ I HAD AN A THROUGH OUT THE WHOLE SEMESTER, AND WHEN I GOT MY GRADES BACK I GOT AN F/ I WASN'T ABLE TO CONTACT THE PROFESSOR, AND THE SCHOOL TOLD ME TO CONTACT AN ADVISOR, THE ADVISOR SAID THAT THE PROFESSOR COULDN'T BE CONTACTED/

BECAUSE YOU GUYS WERE TRYING TO TEACH ME STUFF THAT I LEARNED BACK IN THE SIXTH GRADE/ I AM NOT GOING TO GO TO SCHOOL, AND PAY TO LEARN STUFF I ALREADY LEARNED/

COMMUNICATION WAS REALLY POOR / WELL, BETWEEN ADMISSIONS AND STUFF LIKE THAT, IF YOU HAD INFORMATION YOU NEEDED TO KNOW, YOU COULD CALL TEN DIFFERENT PEOPLE AND GET TEN DIFFERENT ANSWERS / THERE WERE A COUPLE OF INSTRUCTORS THAT I WASN'T REALLY HAPPY WITH / JUST THEIR METHODS /

DIDN'T REALLY CARE FOR THE INSTRUCTORS/ DIDN'T FEEL LIKE THEY WERE INTO THE COURSE/ ONLINE PROGRAMS WERE VERY POOR/ IT TOOK MORE THAN TWO DAYS TO GET A RESPONSE/

EVERY TIME I WENT TO OWENS I HAD TO ARGUE WITH THEM ABOUT BOOKS AND MY FINANCIAL AID

I AM RETIRED AND WAS JUST TAKING A COURSE TO ENLIGHTEN MYSELF ON THE SUBJECT, BUT MY PROFESSOR TAUGHT EVERYTHING EXCEPT WHAT HE WAS SUPPOSED TO BE TEACHING/ IT WAS A MICROSOFT COMPUTER CLASS/

I ASKED TO BE PUT IN A BEGINNING COMPUTER COURSE AND WAS PUT INTO A CLASS WITH ADVANCED STUDENTS AND I WAS NOT ABLE TO KEEP UP WITH THEM/

I COULDN'T GET INTO THE ULTRA SOUND PROGRAM AND COULDN'T RE-APPLY FOR ANOTHER YEAR, SO I TRANSFERRED/

I DID NOT LIKE ANY OF MY TEACHERS AND I ONLY TOOK THREE CLASSES/

I DIDN'T FIND WHAT I WAS LOOKING FOR FROM OWENS/ THE COURSES I WANTED TO TAKE OWENS DIDN'T OFFER

I DIDN'T LEARN MUCH/ MOSTLY IT WAS JUST BUSY WORK AND STUFF THAT WE LEARNED IN HIGH SCHOOL/

I DIDN'T LIKE IT VERY MUCH / THE TEACHERS DIDN'T GIVE ME THE HANDS ON HELP I NEEDED , THE CLASSES JUST WERE NOT THE SAME AS THE PREVIOUS COLLEGE I ATTENDED/

I DON'T THINK IT'S RIGHT TO REQUIRE CERTAIN COURSES/

I FELT LIKE THE PROFESSORS NEEDED TO DO A BETTER JOB/ THEY DIDN'T EXPLAIN ENOUGH/

I HAD A PROBLEM AT THE END OF THE SEMESTER AND I HAD TO DROP OUT/ I HAD MEDICAL REASONS/ I HAD GOTTEN HURT AT OWENS AND IT WAS DUE TO THE NEGLIGENCE OF THE CONTRACTOR / I HAD TO DROP OUT BEFORE I PAID MY STUDENT AID AND NOW I CAN'T RETURN UNTIL I PAY OFF MY FINANCIAL AID/

I HAD ADVISORS GIVE ME BAD INFORMATION/ I HAD A HORRIBLE ALGEBRA TEACHER/ THE DEAN WAS OF NO ASSISTANCE/ I HAD GOOD GRADES AND WAS NOT ACCEPTED INTO THE DENTAL HYGIENE PROGRAM/

I JUST DIDN'T LIKE THE TEACHINGS THERE/

I LIKED MY CORE CLASSES, BUT THIS ONE TEACHER I HAD WAS VERY POLITICAL, HE SPIT IN MY FACE, IF YOU DIDN'T HAVE THE SAME POLITICAL VIEWS AS HIM THEN HE WOULD YELL AT YOU/ I ALSO WROTE TO THE DEAN AND I NEVER HEARD ANYTHING BACK/

I STARTED IN THE PHOTOGRAPHY PROGRAM AND AFTER GOING FOR TWO YEARS OWENS STILL HAD NOT MADE IT A MAJOR/

I STOPPED GOING TO OWENS COMMUNITY COLLEGE BECAUSE I THINK MY TEACHERS WERE INCOMPETENT, AND I DID NOT LIKE THE CLASS SET UP THAT THEY HAD/ I DON'T FEEL LIKE THEY NEED TO CHANGE THE BOOKS SO OFTEN/

I THINK SINCE THE COMPUTERS CAME IN, YOU HAD TO DO MORE ON YOUR OWN AND I FOUND LESS PEOPLE HELPING ME OUT/ I WAS HAVING A VERY DIFFICULT TIME WITH THE COMPUTERS, I WAS NOT BEING SERVICED, AND I HAD FINANCIAL AIDE/ WHEN I ASKED FOR HELP THEY TOLD ME TO GO TO THE COMPUTERS AND I SAW LESS PEOPLE TRYING TO HELP ME OUT/ THE PEOPLE WERE JUST TALKING TO ONE ANOTHER AND NOT TRYING TO HELP ANYONE/

I WAS CHARGED FOR CLASSES THAT I NEVER TOOK/ I HAD DROPPED THE CLASSES PRIOR TO THEM BEGINNING AND WAS STILL CHARGED/

I WAS GOING FOR SOME ADULT CONTINUING EDUCATION CLASSES, I TOLD THEM THAT, BUT THEY PUT ME IN REGULAR FRESHMEN CLASSES, THAT'S NOT WHAT I WANTED/ THEY DIDN'T SEND ME TO ADULT EDUCATION, I DIDN'T REALIZE WHERE THEY WOULD PUT ME/ I JUST KIND OF TOLD THEM WHAT I WANTED, BUT LATER ON, FOUND OUT YOU HAVE A DEPARTMENT FOR ADULT EDUCATION, BUT I DIDN'T GET WHAT I WANTED AT ALL/ THE PROFESSOR SAID OH YOU'LL CATCH ON, BUT I DIDN'T/

I WAS TEN MINUTES LATE FOR DROPPING A SUMMER COURSE/ I WAS IN LINE WAITING TO DROP IT AND WHEN I GOT TO THE FRONT OF THE LINE THEY SAID THEY COULDN'T HELP ME/ I WAS LATE SO THEY MADE ME PAY IN FULL FOR THE CLASS/

I WAS TRYING TO GET MY RN, BUT NOBODY COULD GIVE ME A STRAIGHT ANSWER ABOUT THE WAY THE SCHEDULE AND CLASSES WERE SET UP/

I'D HAVE TO SAY THAT ALL THE ADMINISTRATION IS DISORGANIZED AND NO ONE KNOWS WHAT'S GOING ON/ WHEN YOU GO IN, ONE PERSON TELLS YOU SOMETHING AND ANOTHER PERSON SAYS OH YOU CAN'T DO THAT/

IT TAKES TOO LONG TO GRADUATE. THEY KEEP ADDING CLASSES TO YOUR SCHEDULE, THEN THEY GIVE YOU A CERTAIN AMOUNT OF TIME TO FINISH, AND IF YOU DON'T THEY MAKE YOU TAKE IT ALL OVER AGAIN/

IT'S NOT A GOOD SCHOOL/ THE SCHOOL ITSELF WAS HORRIBLE/ THEY SCREWED ME OVER ON THE MONEY/ THEY CHARGED ME FOR CLASSES I DIDN'T TAKE/

MAINLY YOUR PROFESSORS WERE NOT PERSONABLE, NOT KNOWLEDGEABLE, AND SOME OF THEM WERE KIND OF IMMATURE / THIS ONE TEACHER DIDN'T SEEM TO KNOW WHAT HE WAS TALKING ABOUT, A COUPLE OF TEACHERS DIDN'T CARE ABOUT YOU, AND DIDN'T CARE IF YOU PASSED OR FAILED /

REFUSED

THE CLASS I TOOK NEED BETTER INSTRUCTIONS AND BETTER TEXT BOOKS/ THE INSTRUCTIONS I REALLY DIDN'T SEEM TO GET ANYTHING OUT OF AND I'VE SEEN BETTER TEXT BOOK WITH BETTER INFORMATION WITH OTHER COURSES I'VE TAKEN ELSEWHERE/ THE TEXT BOOK WAS HARD TO FOLLOW/

THE COMMUTE TOOK TOO LONG/ PARKING WAS A HASSLE/ I THOUGHT MY MAJOR WAS A JOKE /

THE INSTRUCTOR/ I DON'T THINK HE WAS THE RIGHT FIT FOR THE CLASS/ HE WAS NOT HELPFUL FOR THE CALCULUS CLASS/

THE LEVEL OF PROFESSIONALISM FROM THE INSTRUCTORS/ THEY WERE NOT PUNCTUAL AND I HAD TO DRIVE 45 MINUTES TO GET THERE AND THEN THE CLASS WAS OVER/

THE SIZE OF CLASSES ARE TOO SMALL/ IT'S JUST TOO PERSONAL, IT FEELS LIKE HIGH SCHOOL/

THE TEACHERS' BEHAVIOR IN THE CLASSROOM/

THE TEACHERS/ THE TEACHERS WOULD TEND TO SAY SOME BORDER LINE RACIST COMMENTS IN THEIR TEACHINGS/ ANOTHER TEACHER CLAIMED TO HAVE LOST MY FINAL PAPER AND ACCUSED ME OF LYING AND THEN FOUND THE PAPER LATER ON/

THE TEACHING METHODOLOGY/ TEACHERS JUST LECTURED AND I WANTED IT TO BE MORE INTERACTIVE LEARNING/

THEY DIDN'T PROVIDE ENOUGH INFORMATION/ I TOLD THEM THAT I WANTED TO GO INTO PSYCHOLOGY, AND THEY TOLD ME THAT I COULD GET AN ASSOCIATES DEGREE IN SCIENCE, BUT I THOUGHT THAT I COULD GET A PSYCHOLOGY DEGREE/

THEY GAVE ME THE RUN AROUND/ YOU CAN'T JUST GO AND GET YOUR CLASSES WHEN YOU WANT THEM

THEY HAD VERY POOR COMMUNICATION/ THEY DIDN'T TELL ME WHEN THE CLASSES WERE AND WHEN THEY STARTED, AND THEY ALSO DIDN'T TELL ME WHERE IN THE BUILDING THE CLASSES WERE/ THEY HAD A VERY POOR ORIENTATION/

THEY QUIT OFFERING MY DEGREE / I GOT A LETTER LAST YEAR /

WITH THE NURSING CLASSES WE DID NOT HAVE ANY HELP FROM THE INSTRUCTORS AND TUTORS/ I LAUGH AT THE TV AD BECAUSE THAT IS NOT HOW IT IS AT ALL/ I NEVER HAD ANY HELP/

Q4 Verbatims

I BASICALLY TOOK ALL THE CLASSES I COULD THERE AND TRANSFERRED TO LORDS/

I FINISHED MY CORE CLASSES AND TRANSFERRED TO ANOTHER SCHOOL/

I GOT ALL THE CLASSES I NEEDED/ I WAS TRANSFERRING BACK TO THE UNIVERSITY OF TOLEDO/

I TOOK ALL MY CLASSES I COULD AT OWENS, AND THEN I TRANSFERRED TO TAKE EDUCATIONAL CLASSES/

TOOK ALL THE CLASSES THAT WERE REQUIRED TO TRANSFER TO UT/ IF A FOUR YEAR DEGREE WAS AVAILABLE I WOULD STILL TAKE THE CLASSES THERE/

I DIDN'T RETURN TO OWENS COMMUNITY COLLEGE BECAUSE I GOT A CERTIFICATE OF MEDICAL TRANSCRIPTION AND I HAD NO INTEREST IN TAKING OTHER CLASSES THERE/

I'M CURRENTLY SATISFIED WITH MY CURRENT LEVEL OF EDUCATION/ I GRADUATED AND DID NOT NEED TO RETURN TO OWENS/

I HAD TAKEN ALL THE PRE-REQUISITE COURSES AND WAS WAITING TO TAKE THE NURSING CLASSES/ THEY HAVE A WAITING LIST/

BECAUSE OF MY AGE AND IT TOOK ME THREE YEARS TO COMPLETE MY MASTERS AND I'M JUST NOT INTERESTED AT THIS TIME/

I ACTUALLY DID TAKE A FEW CLASSES TOWARDS MY BACHELORS DEGREE, BUT IT'S THE FURTHEST THAT I COULD GO/

I ALREADY GOT THE TWO DEGREES THAT WANT AT THIS TIME/

I ALREADY GOT WHAT I NEEDED

I AM RETIRED AND I AM NOT LOOKING TO TAKE ANY MORE CLASSES ANYWHERE/

I CAN'T REALLY DO ANYTHING MORE THERE FOR THE DEGREE THAT I'M TRYING TO GET/

I COMPLETED ALL MY COURSES/

I COMPLETED ALL OF THE CREDIT REQUIREMENTS TO TRANSFER TO GET MY BACHELORS/

I COMPLETED MY COURSES/ I GOT WHAT I WANTED/

I COMPLETED THE CERTIFICATE I WAS TAKING CLASSES FOR/ INTERMEDIATE LICENSE FOR EMS/

I COMPLETED THE CERTIFICATION PROGRAM AT OWENS COMMUNITY COLLEGE THAT I NEEDED TO TAKE/

I COMPLETED THE COURSE THAT I WAS TAKING/

I DID NOT KEEP GOING TO OWENS COMMUNITY COLLEGE BECAUSE ALL I NEEDED WAS MY GED AND I GOT IT AND HAD NO OTHER REASON TO KEEP GOING THERE/

I DID NOT NEED TO, I COMPLETED THE COURSEWORK/

I DID NOT WANT A DEGREE/ I ONLY WANTED TO TAKE ONE COURSE/ I MAY GO BACK IF I NEED ANOTHER COURSE FOR MY JOB/

I DIDN'T HAVE ANY MORE CLASSES I NEEDED TO TAKE/ I TOOK ALL THE PREREQUISITES I NEEDED TO TRANSFER/

I DIDN'T NEED ANYMORE CLASSES AT THIS MOMENT FOR MY LICENSING/ IN ORDER TO GO BACK THEY WOULD NEED TO OFFER MORE EARLY CHILDHOOD CLASSES/ THEY NEED TO OFFER MORE EARLY CHILDHOOD CLASSES/ THEY NEED MORE EVENING COURSES BECAUSE I WORK DURING THE DAY/

I DIDN'T NEED TO TAKE ANYMORE CLASSES

I FULFILLED THE EQUIVALENCY REQUIREMENTS THAT I COULD FIT INTO MY SCHEDULE/ I DIDN'T WANT TO TAKE ONLINE COURSES AT OWENS/

I JUST NEEDED SOME ACCOUNTING COURSES FOR WORK AND I COMPLETED THEM/

I JUST NEEDED TO RENEW MY TEACHING DEGREE, ONCE THAT WAS DONE I DIDN'T NEED TO GO BACK/

I JUST NEEDED TO TAKE ONE MORE CLASS FOR MY TEACHING CERTIFICATION/

I JUST TOLD YOU TO GET MY BACHELORS DEGREE, I TOOK ALL THE CLASSES I NEEDED AT OWENS/

I TOOK ALL THE COURSES I NEEDED/ I NEEDED THE CLASSES TO GET INTO BOWLING GREEN/

I WAS FINISHED WITH WHAT I NEEDED TO DO/

I WENT FOR ONE FIELD/ I AM STILL LOOKING FOR A JOB IN THAT FIELD, BUT I GOT ALL I NEEDED AS FAR AS COURSE WORK/

I'M GOING BACK, BUT AT THE TIME I WAS FINISHED WITH MY DEGREE/ I NEEDED NO FURTHER EDUCATION IN THE DEGREE I HAD FINISHED, SO I STOPPED ATTENDING/ I HOWEVER WILL BE GOING BACK TO TAKE SOME OTHER COURSES/

THERE'S NO MORE TO SAY/ I GOT THE EDUCATION I WANTED/

THE COLLEGE I'M AT HAS AN ACCELERATED PROGRAM AND I WILL GET MY DEGREE IN TWENTY MONTHS, WHICH AT AGE FORTY EIGHT IS GOOD FOR ME/ I HAD ONE PROFESSOR WHO I REALLY DISLIKED, HE WAS SEVENTY YEARS OLD, AND I THINK THEY SHOULD REALLY RE-EVALUATE PROFESSORS/ HE WOULD JUST GO OFF ON A TANGENT AND TALK ABOUT HIS TIME IN THE WAR AND THINGS LIKE THAT, THOSE WERE THE MAIN TWO REASONS WHY I LEFT/

A BASEBALL SCHOLARSHIP TO BOWLING GREEN/

BECAUSE I HAD A CHANCE TO GO TO A BRAND NEW COSMETOLOGY SCHOOL, SO I TOOK IT /

DECIDED TO GO TO A UNIVERSITY FOR HIGHER LEVEL CLASSES/

DECIDED TO GO TO ANOTHER COLLEGE/ I HAD ENOUGH CREDITS TO TRANSFER INTO ANOTHER COLLEGE/

I CHANGED MY MIND AND WENT TO BEAUTY SCHOOL TO BE AN ESTHETICIAN/

I DECIDED TO GO IN A DIFFERENT DIRECTION/ NOW I GO TO UNIVERSITY OF TEXAS JUST NEEDED SOMETHING DIFFERENT AT THE TIME/

I FOUND A BETTER OPPORTUNITY AT BGSU/ SCHOLARSHIPS AND ITS FREE/

I GOT ACCEPTED TO ANOTHER COLLEGE THROUGH THEIR NURSING PROGRAM, I WOULD HAVE ATTENDED OWENS, BUT I GOT ACCEPTED BY THE OTHER COLLEGE FIRST/

I NEEDED HIGHER LEVEL CLASSES/

I TOOK PSO CLASSES AND CLASSES OVER THE SUMMER TO TRANSFER TO ANOTHER COLLEGE

I TRANSFERRED IN FROM ANOTHER COLLEGE/ I TRANSFERRED TO BOWLING GREEN/

I TRANSFERRED INTO A DIFFERENT PROGRAM AT A DIFFERENT SCHOOL/

I TRANSFERRED TO ANOTHER SCHOOL/

I WANTED TO GO TO A DIFFERENT SCHOOL AFTER THE BAD EXPERIENCES I HAD/

I WAS ACCEPTED AT BOWLING GREEN, NORTH CAROLINA/ I TRANSFERRED THERE/

I WAS ACCEPTED INTO A PROGRAM THAT'S COMPETITIVE AND I HAD MY PRE REQS THROUGH OWENS/

I WAS ON A NURSING LIST/ FOR SCHOOL/ I GOT INTO NURSING SCHOOL

I WENT INTO A DIFFERENT NURSING PROGRAM TO GET A CERTIFICATE/ IT IS AT A VOCATIONAL SCHOOL, BUT AFTER I COMPLETE IT I MIGHT GO BACK TO OWENS/

I WENT INTO THE POLICE ACADEMY AND FINISHED/ I DIDN'T NEED TO GO BACK/

I WENT TO ANOTHER COLLEGE TO GET MY TEACHING CERTIFICATION/

I'M GOING TO UNIVERSITY OF TOLEDO/

IT WAS A STARTING POINT FOR ME/ I TRANSFERRED TO A DIFFERENT SCHOOL/

IT'S JUST A LOT EASIER FOR ME TO GO WHERE I'M GOING RIGHT NOW, AT LORDS

SHE TRANSFERRED TO LOURDES COLLEGE

THE COLLEGE I DECIDED TO TRANSFER TO WAS BETTER FOR MY LIFE CHOICE AND PATHS I DECIDED TO TAKE/

THEY HAVE AN ACCELERATED PROGRAM FOR OLDER STUDENTS AT BLUFFTON UNIVERSITY/

TRANSFERRED SCHOOLS/

TRANSFERRED TO A DIFFERENT COLLEGE

TRANSFERRED TO ANOTHER COLLEGE/ UNIVERSITY OF TOLEDO/

TRANSFERRED TO THE UNIVERSITY/

TRANSFERRED TO UNIVERSITY/

WANTED A DEGREE AT A UNIVERSITY/

I HAD ANKLE SURGERY/ I COULDN'T MANAGE SCHOOL WITH WORK AND KIDS/

FAMILY MEMBER WAS ILL AND I WAS WORKING PART TIME AND I ALSO HAVE TWO CHILDREN TO TAKE CARE OF/ I JUST COULDN'T DEVOTE THE TIME NEEDED/

I HAD AN EMERGENCY SURGERY IN THE BEGINNING OF LAST YEAR AND TRIED TO RETURN AND THEY HAD DECLINED MY FINANCIAL AID/ I HAD TROUBLE WITH ENGLISH, I TRIED TO GET HELP OUTSIDE OF MY TEACHER, I HAD TROUBLE WITH THE CLASS AND DIDN'T PASS, AND THEY WENT AHEAD AND TOOK MY FINANCIAL AID AWAY FROM ME, I WOULD LOVE TO GO BACK BUT CAN'T AFFORD IT/

MY GRANDMOTHER WAS HOSPITALIZED, AND I NEEDED TO TAKE CARE OF HER/ I AM A LITTLE SHORT ON CASH/

MY HUSBAND HASN'T WORKED SINCE THE END OF OCTOBER OF 2005 BECAUSE HE GOT IN AN ACCIDENT, SO I WAS ON FAMILY LEAVE TO TAKE CARE OF HIM, AND I ONLY WORK PART TIME, AND I DON'T HAVE THE MONEY TO PAY FOR CLASSES AT THIS TIME/

I GOT HURT THERE AND IT WAS DUE TO THE NEGLIGENCE OF THE CONTRACTOR AND I HAVE A LEGAL ISSUE RIGHT NOW BECAUSE OF THIS/ THEY WON'T LET ME RETURN UNTIL I PAY OFF MY FINANCIAL AID AND I CAN'T DO THAT DUE TO THIS ACCIDENT/

FATHER WAS DYING AND NEEDED TO TAKE CARE OF HIM/

I HAD BREAST CANCER AND LEFT TO UNDERGO SURGERY/ LET ME JUST SAY THAT THE ADMINISTRATION WAS VERY HELPFUL AND UNDERSTANDING IN LETTING ME FINISH TWO WEEKS EARLY/

I HAD HEALTH PROBLEMS/ MY HANDS WERE GOING NUMB, AND MY BACK WAS GOING OUT/ I WAS HAVING DIFFICULTY SITTING THROUGH CLASSES AND CARRYING BOOKS/

I HAD OPEN HEART SURGERY/ I WAS WORN OUT BECAUSE OF MY HEALTH/

I HAD SURGERY AND THEN I BROKE MY LEG, THEY SHOULD NOT HAVE TAKEN THE BENCHES AWAY FROM THE OUTSIDE FOR SOMEONE WHO IS DISABLED THAT WAS NOT EASY FOR ME/

I LEFT FOR MEDICAL REASONS/ I GOT PUT ON MEDICAL LEAVE AND COULDN'T DRIVE OR ANYTHING/

I WAS INJURED IN A CAR ACCIDENT AND HAD TO QUIT MY JOB, SO I WAS UNABLE TO CONTINUE PAYING FOR SCHOOL/

I'M HAVING SURGERY SOON AND PLAN ON RETURNING NEXT FALL/

I'M OLDER AND I GOT ILL AND I COULDN'T DO IT ANYMORE/ IT JUST WASN'T A GOOD TIME FOR ME, AND I WOULD LOVE TO GO BACK IF I COULD/

MEDICAL ILLNESS/

MY MOTHER GOT SICK AND IT REALLY WAS NOT A GOOD TIME FOR ME BECAUSE I NEEDED TO TAKE CARE OF HER/

MY WIFE GAVE BIRTH TO MY DAUGHTER PREMATURELY AND I ENDED UP SPENDING A GOOD DEAL OF TIME IN THE HOSPITAL WITH BOTH OF THEM/

THERE WAS A SICKNESS IN MY FAMILY/

I DIDN'T WANT TO/

I HAD BEEN IN SCHOOL FOR SEVERAL YEARS, AND NEEDED TO STOP FOR A WHILE/ I WASN'T REALLY DOING ANYTHING WITH IT AT THE MOMENT, AND DIDN'T WANT TO WASTE MONEY, IF I WASN'T GOING TO DO ANYTHING WITH IT/

I JUST DIDN'T WANT TO GO THROUGH SCHOOL ANYMORE, I WAS SATISFIED THOUGH/

I JUST NEEDED A CHANGE OR A BREAK FROM SCHOOL. I AM THINKING ABOUT RETURNING TO OWENS IN THE FUTURE/

I JUST WANTED TO TAKE A BREAK BASICALLY/ I DIDN'T WANT TO BE CRAZY, WITH THE KIDS AND EVERYTHING/

I LOST INTEREST IN SCHOOL/

I NEEDED TO TAKE TIME OFF FOR MY OWN REASONS/

I WANTED TO TAKE SOME TIME OFF/

I WAS JUST KIND OF GETTING BURNT OUT ON THE WHOLE SCHOOL THING, SO I TOOK A SEMESTER OFF TO WORK I'M RETURNING IN THE SUMMER THOUGH FOR NEXT SEMESTER/

I WASN'T READY TO GO TO SCHOOL FULL TIME YET/

I MOVED BACK HOME/ IT WAS TOO FAR AWAY FROM CAMPUS/

I MOVED AWAY FOR A JOB/ I DID GET MY ASSOCIATES DEGREE THERE AND I WENT BACK AFTER I GOT MY MASTERS/

I MOVED AWAY FROM THE AREA/

I MOVED TO ATLANTA/

I CAN'T BECAUSE THERE WAS NOTHING OWENS COULD HAVE DONE DIFFERENTLY/ THERE WAS A SITUATION AT HOME AND I HAD TO BE THERE/ I SPENT A LOT OF TIME ON HOMEWORK AND I DID NOT HAVE THE TIME TO INVEST/

I HAD SOME THINGS GOING ON AT HOME THAT REQUIRED ME TO BE AT HOME INSTEAD OF SCHOOL/ THERE WAS A FINANCIAL SITUATION AT THE TIME/

I AM BUSY WITH THE FAMILY/ I ALSO HAVE TO WORK/

I COULDN'T SPEND THAT MUCH TIME AWAY FROM HOME/ NOW I ATTEND AN ALL ONLINE UNIVERSITY/

I DO PLAN ON RETURNING, BUT WE HAD A HOUSE FIRE AND THERE WAS A LOSS IN THE FAMILY, SO IT WAS A BIT TOO MUCH TO HANDLE/

I HAD SOME PERSONAL FAMILY ISSUES GOING ON AT THE TIME AND NEEDED TO FOCUS MY ATTENTION ON THE FAMILY/

I JUST HAD FAMILY PROBLEMS/

I JUST HAD TO TAKE CARE OF MY FATHER /

I WAS HAVING PROBLEMS WITH MY FAMILY/

IT WAS A PERSONAL FAMILY ISSUE/

IT WAS FAMILY ISSUES THAT I WAS DEALING WITH, AND SOMETHING HAD TO GO SO I COULD FOCUS ON MY FAMILY/

MY WIFE WAS GOING FOR A HIGHER LEVEL OF EDUCATION / I HAD TO STEP DOWN FROM MY LEARNING TO PROVIDE FOR THE FAMILY / HOWEVER I WILL CONTINUE GOING THERE AFTER I AM ABLE TO PROVIDE THE TIME /

I AM A HIGH SCHOOL STUDENT AND WAS ATTENDING OWENS AS A PSO POST SECONDARY OPTION/ I WOULD LIKE TO ATTEND OHIO UNIVERSITY WHEN I GRADUATE FROM HIGH SCHOOL IN THE FALL '07, BUT DO PLAN TO TAKE A COURSE AT OWENS THIS SUMMER/

I AM ACADEMICALLY OVERLOADED/ I'M IN HIGH SCHOOL

I HAD OTHER THINGS TO DO IN HIGH SCHOOL/ I WAS TAKING CLASSES WHILE I'M STILL IN HIGH SCHOOL I GRADUATE THIS YEAR/

I JUST WANTED A LIGHTER CURRICULUM FOR MY SENIOR YEAR IN HIGH SCHOOL/

I TOOK CLASSES DURING HIGH SCHOOL AT OWENS, THAN I THOUGHT I WANTED TO GO STRAIGHT TO A 4 YEAR UNIVERSITY TO GET MY DEGREE, BUT NOW I AM PLANNING ON GOING BACK TO OWENS/ I TOOK CLASSES AT OWENS AS PART OF THEIR HIGH SCHOOL PROGRAM/

I TOOK CLASSES DURING HIGH SCHOOL TO GET A JUMP START IN PRE MED/

I WAS TAKING IT WHILE I WAS IN HIGH SCHOOL, THEN I WANTED TO GO TO A UNIVERSITY WHERE I COULD LIVE IN THE DORMS/

I'M RETURNING, BUT NOT YET/ WHEN I GRADUATE I CAN GO BACK TO OWENS I'M STILL IN HIGH SCHOOL/

I HAD TOO MUCH WORK/ I WAS ALSO SICK FOR A LONG PERIOD OF TIME/

I DIDN'T HAVE TIME/ I HAVE CHILDREN AND A FAMILY, IT'S TOO HARD RIGHT NOW/

I WAS JUST TOO BUSY AT THE TIME, AND HAD SOME FAMILY PROBLEMS AND STUFF, BUT I PLAN ON GOING BACK THIS FALL/

IT JUST DIDN'T FIT IN WITH MY SCHEDULE WITH MY CHILDREN AND FAMILY AND MY FINANCES/

AT THAT TIME IT WASN'T FEASIBLE/

DIDN'T HAVE THE TIME TO TAKE CLASSES BECAUSE OF WORK /

I AM GETTING MARRIED, AND I HAD TO START WORKING, AND DIDN'T HAVE TIME TO GO TO SCHOOL/

I AM WORKING FULL TIME AND DON'T SEEM TO HAVE THE TIME/

I BOUGHT A BAR, REMODELED OFFICES AND HAVE A RENTAL PROPERTY/ I STARTED A LLC/ I PLAN ON GOING BACK/ I AM BUSY WITH MY KIDS AS WELL, I COACH SOCCER, BASKETBALL, AND BASEBALL/

I DIDN'T HAVE THE TIME/ I'M STILL IN HIGH SCHOOL AND DON'T HAVE TIME/

I GOT A DIFFERENT JOB AND IT IS 12 HOURS A DAY, SO I DID NOT HAVE TIME TO ATTEND/

I GOT A LOT BUSIER AT WORK/ I BOUGHT A HOUSE THAT HAD TO BE WORKED ON/

I GUESS THE TIMING HAS TO BE RIGHT/ WELL IT HAS TO FIT IN WITH MY JOB AND MY KIDS AND EVERYTHING ELSE/ NOT TO SAY THAT THEY DON'T OFFER GOOD CLASSES/

I HAVE NO TIME I HAVE THREE KIDS/

I HAVE THREE KIDS WHO ARE EXTREMELY INVOLVED IN SPORTS/

I HAVE TWO BOYS AND A MORTGAGE TO PAY/ PROBABLY JUST TIME CONSTRAINTS MORE THAN MONEY, I JUST DIDN'T HAVE THE TIME TO DO IT ALL/

I JUST DIDN'T HAVE THE TIME TO FIT IT IN THE SCHEDULE UNFORTUNATELY, I AM A VERY BUSY PERSON/

I JUST HAVE BEEN WORKING TOO MUCH TO ATTEND OWENS COMMUNITY COLLEGE/ I DO PLAN TO RETURN/

I PLAN ON RETURNING AS SOON AS I HAVE SOME MORE TIME/ IT'S JUST PERSONAL REASONS WHY I CAN'T RETURN/ MY JOB CHANGED MY SHIFT TO DAYS/

I PRETTY MUCH JUST I DIDN'T REALLY HAVE ANY TIME TO TAKE CLASSES, SO IT WASN'T ANYTHING TO DO WITH OWENS/ IT WAS JUST MY TIME MANAGEMENT/ I WAS ALSO COACHING A SPORT, TOO, AT MY HIGH SCHOOL, SO I DIDN'T HAVE VERY MUCH TIME TO DO MY HOMEWORK/

I STOPPED ATTENDING OWENS COMMUNITY COLLEGE BECAUSE I HAD A FULL TIME JOB THAT WAS FINANCIALLY STABLE FOR ME, AND I DIDN'T HAVE TIME TO GO TO SCHOOL, I HAVE SINCE THEN BEEN LAID OFF AND POSSIBLY MAY GO BACK/

I TOOK ON TWO JOBS AND I JUST DID NOT HAVE THE TIME TO GO TO SCHOOL ANYMORE/ I ALREADY HAD A FULL-TIME JOB, AND I DECIDED THAT I NEEDED TO ALSO TAKE ON A PART-TIME JOB TO PAY THE BILLS SO SCHOOL JUST WAS NOT A POSSIBILITY/

I WAS JUST BUSY WITH WORK/ IT IS HARD TO MAKE TIME/

I WAS PUTTING IN A LOT OF HOURS AT WORK/ I DIDN'T HAVE ENOUGH TIME TO DEVOTE TO SCHOOL AT THAT TIME/

I WAS SET UP THROUGH MY JOB AND MY HOURS WERE VERY CRAZY/ IT WAS VERY HARD FOR ME TO GET CERTAIN DAYS OFF FOR COURSES, BUT I AM LOOKING INTO TAKING ONLINE COURSES/

I WAS TOO BUSY WORKING TWO JOBS/

I WAS WORKING SIX DAYS A WEEK AND I HAD TO WAKE UP AT SIX IN THE MORNING AND I REALLY WAS NOT GETTING ANY SLEEP/

I WORK AT THREE THIRTY IN THE MORNING UNTIL THE AFTERNOON, AND IT'S JUST NOT PRACTICAL TO TAKE CLASSES IN THE EVENING/

I WORK FULL TIME AND I HAVE A YOUNGER DAUGHTER/ I AM THINKING ABOUT IN THE FUTURE TAKING A COMPUTER CLASS/ IT WAS HARD DOING EVERYTHING YOU HAD TO DO AS A PARENT AND GO TO SCHOOL FULL TIME/

IF I HAD A MAID I COULD RETURN/ I NEED TO TAKE CARE OF MY HOUSEHOLD AND DON'T HAVE ANY TIME FOR CLASSES/

I'M TOO BUSY/ WORKING ON A BIG HOME REMODELING PROJECT THAT I HAVE TO FINISH BEFORE I CAN GO BACK/

I'M WORKING TWELVE TO FOURTEEN HOURS A DAY, BUT TO TELL YOU THE TRUTH, I'M PLAYING CATCH UP AROUND THE HOUSE/ I'M A PRODUCTION MANAGER FOR A FEDERAL MEAT PACKING PLANT/

IT WAS HARD FOR ME TO WORK FULL TIME AND GO TO SCHOOL

JUST DIDN'T HAVE THE AT THE TIME

MY JOB SITUATION CHANGED/ I DID NOT HAVE TIME FOR BOTH SCHOOL AND WORK/

THE COLLEGE CLASSES WERE DISJOINTED/ THE CLASSES WERE IN THE SUMMER, SPRING AND FALL AND I WAS NOT ABLE TO DO THAT/

THE TIMING DIDN'T WORK FOR ME WITH MY THE CLASSES I WANTED TO TAKE AND MY SCHEDULE/

THEY DO NOT OFFER MY CLASSES ON THE WEEKENDS / WITH MY KIDS AND FAMILY I JUST COULD NOT JUGGLE THE TWO/

THINGS CAME UP WITH MY JOB AND I HAD NO TIME TO GO TO OWENS COMMUNITY COLLEGE/

TIME RESTRICTIONS/ I AM A FULL TIME MOTHER, AND I AM WORKING FULL-TIME/ I SIGNED UP FOR TOO MANY COURSES AND I GOT BURNT OUT/

WELL I'M 66 YEARS OLD AND I WAS DOING THIS OUT OF PERSONAL INTEREST, GOT INVOLVED WITH OTHER THINGS, AND IF I HAD TIME AGAIN I'D TAKE COURSES AGAIN THERE/

WORKING 12 HOURS A DAY AND GOING TO SCHOOL WAS JUST TOO MUCH FOR ME/

WORKING TOO MANY HOURS/

WRONG TIME AND JUST COULDN'T DO IT RIGHT NOW, WIFE HAD TO GO TO COLLEGE AND I HAD TO WORK FULL TIME/

I STARTED IN HIGH SCHOOL AND GOT A FULL SCHOLARSHIP TO UT/ THE COURSES WERE NOT CHALLENGING ENOUGH, THEY WERE EASIER, BUT I DID NOT LEARN AS MUCH/

I'M NOT A FAN OF CLASS SIZE OR CLASS TOPICS/ IT SEEMS TOO EASY AND TOO BORING/

IT JUST WASN'T CHALLENGING FOR ME, I WAS ONLY THERE BECAUSE I WAS REALLY BORED WITH HIGH SCHOOL, I COULD GET AWAY WITH WAITING UNTIL THE LAST MINUTE TO DO STUFF AND STILL GET A'S ON EVERYTHING, IT JUST WASN'T FOR ME/

THE CLASSES WEREN'T HARD ENOUGH/ WHAT IS THE POINT OF GOING WHEN I KNOW EVERYTHING ALREADY/

WHEN IT COMES TO MY MAJOR I HAVE TO HAVE SOMETHING WORKED OUT TO WHERE I CAN TAKE ALL MY CLASSES IN FINDLEY/ I WORK THERE FULL-TIME AND IT MAKES IT TOO HARD TO COMMUTE TO TOLEDO FOR CLASSES/ MY DAUGHTER ALSO WILL BE GRADUATING SOON AND I NEED TO BE DEDICATED TO THAT AS WELL AT THIS POINT/

IT'S TOO FAR FROM MY HOME AND MY COURSE WAS CANCELED/

PARKING WAS A HASSLE/ THE COMMUTE/ THEY DID NOT CARRY MY MAJOR/

IT WAS TOO FAR FROM MY HOUSE AND I HAD FINISHED ALL MY UNDERGRAD CLASSES, AND THAT IS WHAT OWENS MOSTLY OFFERS

I LEFT BECAUSE I COULDN'T GET INTO MY NURSING CLINICALS FOR A YEAR AND I GOT INTO MERCY COLLEGE RIGHT AWAY/

THE COMMUTE WAS TOO FAR/

THE TRAVELING DISTANCE AND GAS PRICES WERE TOO MUCH/

TOO FAR FROM HOME/

TOO FAR FROM MY HOUSE/

BECAUSE THE PROFESSORS DIDN'T GIVE VERY GOOD HELP AND IT WAS LIKE YOU WERE TEACHING YOURSELF

I HADN'T BEEN IN SCHOOL FOR TWENTY YEARS AND I WENT BACK AND TOOK A COMPOSITION CLASS, AND I THINK THE INSTRUCTOR WAS JUST TOO CRITICAL, AND I PUT TWELVE TO FOURTEEN HOURS INTO A PAPER, AND SHE JUST TORE ME APART, SO I DECIDED IT JUST WASN'T WORTH IT/

I MISSED A QUESTION ON ONE OF MY FINALS WHICH BROUGHT MY GRADE TWO POINTS BELOW A C AND CONSEQUENTLY IN ORDER FOR ME TO MAKE THAT UP I HAD TO TAKE MORE COURSES TO COMPLETE MY RN AND THEY WERE JUST MEAN TO ME ON THAT POINT SO I QUIT/

I STOPPED GOING TO OWENS COMMUNITY COLLEGE BECAUSE I DID NOT THINK THAT THE ENGLISH PROFESSORS THERE WERE FAIR/

I WAS GOING TO THE UNIVERSITY OF TOLEDO AT THE SAME TIME AND I WAS DISAPPOINTED WITH A FEW OF THE TEACHERS AT OWENS/ A COUPLE OF THE MATH TEACHERS JUST WERE NOT GOOD TEACHERS AND ONE OF THEM COULD NOT EVEN SPEAK ENGLISH VERY WELL, AND I WAS KIND OF SURPRISED THAT THEY WOULD EVEN HIRE SOMEONE LIKE THAT/

I WAS HAPPY 6 YEARS AGO WHEN I WENT, BUT THE INSTRUCTOR WAS UNPROFESSIONAL/ THE CLASS STARTING AND QUITTING TIME WAS NOT AS EXPECTED, INSTRUCTOR WAS NOT PUNCTUAL/ I HAVE A BACHELORS DEGREE AND I WAS VERY DISAPPOINTED WITH THE LACK OF PROFESSIONALISM/

I WAS UNSATISFIED WITH SOME OF THE CLASSES/ I WAS BEING TAUGHT ON THINGS I ALREADY KNEW/

I WAS VERY UNHAPPY ABOUT MANY THINGS AT OWENS/ I WAS IN THE NURSING PROGRAM, AND I WAS FIRST IN MY CLASS AND HAD A 4.0, BUT THE REGISTERED NURSES AND DOCTORS WHO WERE TEACHING MY CLASSES WERE TRYING TO GET ME TO DO ILLEGAL THINGS TO SOME OF OUR PATIENTS AND THERE IS NO WAY I WOULD EVER DO THAT/ I ALSO DO NOT THINK YOU CAN PUT 55 STUDENTS IN A CLASS AND HAVE 6 INSTRUCTORS TALKING AT ONCE AND EXPECT THE STUDENTS TO LEARN ANYTHING/

IF I'M GOING TO PAY THAT MUCH TO GO TO COLLEGE I WANT TO LEARN NEW THINGS NOT STUFF I LEARNED IN ELEMENTARY ENGLISH CLASS/ I DIDN'T FEEL INCLUDED IN ANY OF THE CLASS DISCUSSIONS AND FELT A LITTLE ALIENATED BY THE TEACHER/

ONE BAD EXPERIENCE/ HAD ONE CLASS THAT HAD A BAD PROFESSOR, SHE WAS NOT PREPARED FOR THE CLASS/

THE QUALITY OF THE CLASSES WAS WAY BELOW AVERAGE COMPARED TO ANY OTHER COLLEGES/ PAYING TOO MUCH FOR WHAT YOU GET OUT OF IT/

THE TEACHER WASN'T OPEN TO TEACHING RIGHT BRAINED STUDENTS/ HE WASN'T HELPFUL TO NON ANALYTICAL STUDENTS/

THE TEACHERS WERE NOT AS GOOD AS THE PREVIOUS COLLEGE I ATTENDED, THEY DIDN'T SEEM TO CARE AS MUCH AS MY OLD COLLEGE/

I AM A TEACHER/ I STUDIED SOME LANGUAGES AT FINDLAY/ OWENS DID NOT HAVE IT/

I AM A THEATER MAJOR AND THEY DIDN'T HAVE MUCH OF A THEATER PROGRAM OR DEPARTMENT/ I TRANSFERRED TO THE UNIVERSITY OF TOLEDO/

OWENS DID NOT OFFER THE COURSES I NEEDED/ I TRANSFERRED ELSEWHERE/

THEY GOT RID OF A LOT OF CLASSES FOR AN INTERIOR DESIGN MAJOR, AND I WAS DISAPPOINTED WITH THAT/ I WAS IN THE LOWEST MATH CLASS AND READING CLASS/ THAT DIDN'T REALLY MOTIVATE ME/

BASICALLY, LIKE I SAID, I WAS A DISLOCATED WORKER AND THE COURSES I WANTED TO TAKE, THEY DIDN'T REALLY SPONSOR/ THE CLASSES I WANTED TO TAKE I HAD TO PAY FOR OUT OF POCKET AND LIKE I SAID MY FINANCES WEREN'T UP TO PAR/

AT THE TIME THEY DIDN'T HAVE A PARAMEDIC PROGRAM/

BECAUSE THEY DIDN'T HAVE THE COURSES I NEEDED/

BECAUSE YOU DON'T HAVE ANYTHING AT THIS POINT THAT I REALLY NEED TO TAKE/ JUST THE NURSING CLASSES THAT'S IT, JUST THE RN PROGRAM THAT'S ALL I NEED, I HAVE MY PREREQUISITES DONE/

DID NOT MEET MY REQUIREMENTS/ THEY DIDN'T HAVE THE CLASSES I NEEDED

DIDN'T FIT INTO MY SCHEDULE/ I NEEDED TO TAKE HIGHER LEVEL CLASSES THAT OWENS DID NOT OFFER/

DIDN'T OFFER THE CLASSES I WANTED/ AIR TRAFFIC CONTROLLING/

I COULD NOT GET INTO THE PROGRAM AT THAT TIME/

I DECIDED TO GO TO A SCHOOL THAT OFFERED THE COURSES I WANTED

I NEEDED ANIMATION CLASSES/ OWENS DIDN'T HAVE THE PROGRAM THAT I NEEDED/

I RETURNED TO OWENS COMMUNITY COLLEGE, BUT THEN DECIDED TO GO FOR SOMETHING ELSE THAT THE COLLEGE DID NOT OFFER MY/ DECISION HAD NOTHING TO DO WITH THE SCHOOL/

I TRANSFERRED TO ANOTHER SCHOOL BECAUSE I SWITCHED MY MAJOR TO PSYCHOLOGY AND OWENS DIDN'T OFFER IT/

I WANTED TO TAKE CLASSES THAT NEEDED TO BE TRANSFERRED TO A UNIVERSITY AND THEY DID NOT OFFER THE CLASSES I NEEDED/

I WANTED TO TAKE CLASSES THAT OWENS DOES NOT OFFER/ I WAS GOING INTO MASSAGE SCHOOL/

I WANTED TO TAKE EDUCATION SPECIALTY CLASSES OFFERED AT BOWLING GREEN UNIVERSITY, THAT WERE NOT OFFERED AT OWENS/

I WAS GOING TO ADD ON ANOTHER DEGREE/ OWENS DIDN'T KNOW HOW TO OFFER THE DEGREE I WANTED/ IT WAS VIRTUAL ASSISTANCE/

I WENT INTO MASSAGE THERAPY AND YOU DIDN'T OFFER THE PROGRAM AT THE TIME AND IF YOU WOULD HAVE HAD IT THEN I WOULD HAVE GONE BACK/

IF THEY OFFERED A FOUR YEAR NURSING PROGRAM I WOULD HAVE DONE IT/

IF THEY OFFERED THE PROGRAM I NEEDED I WOULD'VE STAYED, BUT THE CLOSEST SCHOOLS THAT DO OFFER IS LOCATED IN TOLEDO AND LIMA/

MAINLY SINCE YOU GUYS DIDN'T HAVE THE MAJOR I WANTED TO MAJOR IN, I MEAN I LIKED THE SCHOOL, I LIKED THE CLASSES, YOU GUYS WERE GREAT, YOU JUST DIDN'T HAVE MY MAJOR /

OWENS DID NOT HAVE ANYTHING ELSE IN THE WAY OF CLASSES TO OFFER IN THE FIELD I WAS GOING INTO/ PSYCHOLOGY FIELD/

OWENS DOES NOT OFFER A BACHELORS DEGREE FOR MY MAJOR, SO I TRANSFERRED/

OWENS DOES NOT OFFER A BACHELORS DEGREE IN NURSING/

THE CLASS THAT I WANTED TO TAKE WAS AN ADVANCED COURSE, BUT SINCE NOT A LOT OF PEOPLE SIGNED UP FOR THE CLASS, THE CLASS WAS CANCELLED/ WELL, IF THEY HAD THE CLASS THAT I NEEDED, I WOULD HAVE GONE/

THE DEGREE THAT I WANTED TO GET WASN'T AVAILABLE THERE, AND I FOUND A PLACE THAT WAS CHEAPER/ IT TOOK A SHORTER AMOUNT OF TIME TO GET A DEGREE/

THE PLACE THAT I'M GOING TO NOW OFFERS BETTER AND MORE INTERESTING WEB DESIGN CLASSES/

THEY DID NOT HAVE MY MAJORS, OTHERWISE I WOULD HAVE STAYED/

THEY DID NOT OFFER PHOTOGRAPHY AS A MAJOR AND THAT IS WHAT I WAS THERE FOR/

THEY DID NOT OFFER THE CLASSES I NEEDED TO GRADUATE/

THEY DIDN'T HAVE COMPLETE COURSES FOR MY MAJOR/ THEY DIDN'T HAVE ENOUGH TEACHERS TO TEACH THE COURSES/

THEY DIDN'T HAVE THE CLASSES FOR MY DEGREE/ IT WAS ONLY INTENDED FOR ME TO STAY FOR JUST A YEAR/ I WAS JUST GOING TO TAKE THE BASIC CLASSES SUCH AS MATH AND TRANSFER MY CREDITS TO ANOTHER UNIVERSITY/

THEY DIDN'T OFFER THE CLASSES I NEEDED/

THEY DIDN'T OFFER THE MAJOR I WANTED AND I DIDN'T REALLY KNOW WHAT I WANTED TO DO/

THEY DON'T HAVE A BACHELORS PROGRAM FOR NURSING WHICH WAS MY MAJOR/

THEY SAID THEY'D GET MORE COURSES AND THEY DIDN'T/

THEY STARTED ME OFF IN LPN AND IF YOU ONLY HAVE 12 GRADE MATH THAT'S WHAT THEY START YOU IN/ THEY DIDN'T START ME OFF IN MY MAJOR/

THEY WERE NOT OFFERING THE CLASS THAT I NEEDED AND WANTED TO TAKE/ THEY THEN OFFERED IT, BUT THERE WASN'T ENOUGH PEOPLE TO FILL THE CLASS SO THEY CANCELLED IT/

WEREN'T ANY MORE COURSES AT MY SCHOOL/ I WAS IN THE PSO PROGRAM/ COMPOSITION/

YOU GUYS DIDN'T OFFER ANYTHING WITH ANIMALS, AND I WANTED TO WORK WITH ANIMALS /

I CRASHED MY VEHICLE AND NOW I DON'T HAVE A MODE OF TRANSPORTATION/

MY TRANSPORTATION WAS BAD/ I WISH THEY HAD A BUS THAT RAN TO THE COLLEGE ON WEEKENDS/

AS FAR AS MY UNDERGRAD DEGREE THEY DID NOT OFFER ANY MORE CLASSES THAT WOULD TRANSFER, OTHERWISE I WOULD HAVE/

I JUST WANTED TO GO TO BOWLING GREEN STATE UNIVERSITY FOR MY INTERIOR DESIGN CLASSES / I BASICALLY COULDN'T CONTINUE AT OWENS BECAUSE THEY DIDN'T TRANSFER MY COURSE TO ANOTHER SCHOOL/

MY CLASSES DIDN'T TRANSFER FROM UT/ IT DOESN'T MAKE SENSE WHY THEY WOULDN'T TRANSFER/ THEY WANTED ME TO RETAKE THE CLASS THERE, BUT I ALREADY TOOK IT AT UT/

NOT GOOD COMMUNICATION WITH ANOTHER COLLEGE/ THEY DIDN'T TRANSFER CREDITS/

NOT REALLY ANYTHING BESIDE THEY DIDN'T TRANSFER/

THERE WERE A FEW ISSUES WITH TRANSFERRING CREDITS TO UT/ SOME OF THE CREDITS, I WAS TOLD, WERE GOING TO TRANSFER, WOULDN'T/

THEY SAID THE CREDITS WOULD TRANSFER, BUT THE OTHER COLLEGES WOULDN'T TAKE THEM AS TRANSFERS/

MOVED ON TO FURTHER EDUCATION AT BOWLING GREEN/ DONE THERE TOO, LICENSED SOCIAL WORKER/ GOT ASSOCIATES AT OWENS/

THEY DON'T OFFER A FOUR YEAR DEGREE/ I GOT MY ASSOCIATES/ I'M CURRENTLY AT U.P/ I TRANSFERRED MY CREDITS OVER/

ACTUALLY ONCE, I ENROLLED AT THE FOUR YEAR AND TOOK EVERYTHING THAT TRANSFERRED AT OWENS/

BECAUSE I WAS TAKING CLASSES FOR A BACHELOR'S DEGREE, AND OWENS IS ONLY A TWO YEAR SCHOOL/

FOR FURTHER EDUCATION/ TO GET A BACHELORS DEGREE I TRANSFERRED TO A 4 YEAR COLLEGE/

I COMPLETED COURSES AT OWENS AND TRANSFERRED TO A FOUR YEAR UNIVERSITY/

I COULDN'T GET MY BACHELORS AT OWENS/

I GOT MY PREREQUISITES FROM OWENS AND I PLAN TO TRANSFER TO A COLLEGE WHERE I CAN GET MY BACHELORS/

I GOT MY SCHOLARSHIP MONEY FROM UT/ UT IS A FOUR YEAR SCHOOL AND MY MAJOR IS A FOUR YEAR DEGREE/ I WOULD HAVE GOTTEN MORE MONEY FROM A FOUR YEAR SCHOOL IF I HAD APPLIED THERE RIGHT AFTER HIGH SCHOOL/

I HAD LIKE 80 CREDITS OR SOMETHING LIKE THAT, AND I GOT A PAPER SAYING THAT I COULDN'T TAKE MANY MORE CREDITS OR MY FINANCIAL AID WOULD RUN OUT, SO I WENT TO A FOUR YEAR COLLEGE FOR A BACHELORS/

I LEFT AND WENT TO A FOUR YEAR SCHOOL/

I NEED TO GO TO A FOUR YEAR COLLEGE TO GET THE DEGREE I WANT/

I NEEDED TO GO ELSEWHERE TO FINISH MY MAJOR/

I NEEDED TO GO TO A FOUR YEAR COLLEGE TO COMPLETE MY DEGREE/

I TOLD YOU ALREADY THAT IT WAS BECAUSE I WAS GOING TO A 4 YEAR SCHOOL

I TRANSFERRED TO A UNIVERSITY TO GET MY BACHELOR DEGREE/

I TRANSFERRED TO BOWLING GREEN UNIVERSITY BECAUSE IT IS A FOUR YEAR COLLEGE, BUT I PLAN TO RETURN TO OWENS COMMUNITY COLLEGE IN THE SPRING/

I TRANSFERRED TO THE UNIVERSITY OF TOLEDO BECAUSE I WANTED TO GET MY BACHELORS DEGREE, AND THAT WAS NOT POSSIBLE AT OWENS/

I WANT A BA DEGREE/

I WANTED A BACHELORS DEGREE/ OWENS DOES NOT OFFER THAT/

I WANTED A TRANSFER FROM OWENS TO ANOTHER COLLEGE FOR A BETTER DEGREE/

I WANTED TO GET MY BACHELORS DEGREE/

I WANTED TO TRANSFER OUT OF OWENS FOR A FOUR YEAR DEGREE/

I WAS TRANSFERRING TO ANOTHER COLLEGE/

I WOULD GO BACK DEFINITELY TO TAKE MORE CLASSES, BUT GETTING FOUR YEAR FIRST/

I'M ENROLLED IN A 4 YEAR PROGRAM, I'M ENROLLED IN THE RN TO BSN PROGRAM/

I'M GOING FOR A FOUR YEAR DEGREE AND YOU COULD NO LONGER SUPPLY ME WITH THE EDUCATION/

I'M GOING TO A FOUR YEAR SCHOOL NOW/

IT WOULD PUT ME BEHIND TO GETTING MY BACHELOR'S DEGREE/

IT'S NOT LIKE I REALLY HAD A CHOICE/ I JUST NEEDED TO GO TO OWENS FOR LIKE TWO YEARS, THEN I TRANSFERRED TO FINLEY/

JUST BASICALLY I WENT ON FOR A FOUR YEAR DEGREE IN EDUCATION/

JUST BECAUSE THEY DID NOT HAVE A FOUR YEAR DEGREE PROGRAM, AND THE CLASSES THAT THEY OFFERED WOULD NOT TAKE ME FAR ENOUGH IN MY CAREER FIELD/ I DECIDED TO TAKE CLASSES AT A DIFFERENT COLLEGE AT THIS TIME/

MY JOB WANTED ME TO GET A FOUR YEAR DEGREE/

OWENS COMMUNITY COLLEGE DID NOT OFFER A FOUR YEAR PROGRAM THAT I NEEDED FOR MY NURSING DEGREE/

OWENS IS NOT A FOUR YEAR COLLEGE/

THEY DON'T PROVIDE A FOUR YEAR DEGREE IN PSYCHOLOGY/

WORKING ON BACHELORS DEGREE/

YOU GUYS DIDN'T HAVE A FOUR YEAR PROGRAM, SO I TRANSFERRED TO THE UNIVERSITY OF TOLEDO WHICH DOES HAVE A FOUR YEAR PROGRAM/

THE SCHEDULING WAS NOT CONVENIENT/ I WORK FULL-TIME AND HAVE THREE KIDS, AND I COULDN'T GET SOME FREE TIME TO TAKE CLASSES/

I HAD TO TRAVEL, BY THE TIME I GOT BACK I MISSED THE REGISTRATION DEADLINE/ I ALSO WANT TO GET A LOAN/ I DIDN'T RETURN IN TIME TO GET PAPERS FOR A LOAN FILLED OUT/

BEFORE I DROPPED MY CLASSES I TALKED TO THE FINANCIAL AID OFFICE ABOUT BOOKS, IT ENDED UP BEING A MISCOMMUNICATION WHICH RESULTED WITH ME OWING A FINE FOR LATE WITHDRAW/ THEY NEED TO IMPROVE THEIR COMMUNICATION/

I DIDN'T KNOW WHERE THE CLASSES WERE OR WHEN THEY STARTED/ THEY SENT ME A LETTER AFTER THE CLASSES HAD ALREADY STARTED, SAYING THAT IF I DIDN'T SHOW UP, THEN THEY'D DROP ME FROM THE CLASSES, THEN I HAD A HARD TIME GETTING THE CLASSES DROPPED AFTER THAT/

I WAS TAKING QUALITY ASSURANCE CLASSES AND THEY SCREWED UP THE CLASS DESCRIPTIONS/ I WAS ENROLLED IN WHAT WAS LABELED A CO-REQUISITE CLASS, BUT THEY LATER SAID IT WAS A PRE-REQUISITE, SO I HAD TO DROP THE CLASS, AND THEN I WAS NOT ENROLLED IN ENOUGH CREDITS FOR MY GUARANTEED STUDENT LOAN, SO I DROPPED OUT/

SCHEDULING/ WHEN THEY WERE SCHEDULING CLASSES AND WHEN THEY WERE DROPPING THEM DIDN'T WORK FOR ME/

THE CONFLICT IN SCHEDULES/ THERE'S NOT ENOUGH OPENINGS IN CLASSES/ I GUESS CLASSES FILLED UP A LITTLE TOO QUICKLY/

BECAUSE I WAS REQUIRED TO PAY FULL TUITION FOR A CLASS THAT I DROPPED/ I JUST HAPPENED TO DROP IT A COUPLE MINUTES LATE/ NOW I AM AT THE UNIVERSITY OF CINCINNATI/

THE AFFORDABILITY WAS A TIGHT ISSUE, BUT I ALSO DIDN'T KNOW MUCH ABOUT THE TRANSPORTATION SYSTEMS AVAILABLE TO GET ME THERE/

I AM A LOCKED OUT BLADE WORKER/ I AM COLLECTING UNEMPLOYMENT AND COULDN'T AFFORD TUITION/

IF THEY LOWERED TUITION/ SO I DO NOT HAVE TO SAVE UP SO MUCH/

THE BILL KEPT GOING UP/

THE COST OF THE COURSES WAS ON THE EXPENSIVE SIDE/

THEY ARE TOO EXPENSIVE AND I CANNOT AFFORD IT/ THEY SHOULD LOWER THEIR PRICES/

I HAD A VERY HARD TIME GETTING FINANCIAL AID AND I TRANSFERRED TO ANOTHER SCHOOL/

I HAD PROBLEMS GETTING FINANCIAL AID, AND I HAD TO GET STUDENT LOANS/ IT WAS 15, 000 DOLLARS IN STUDENT LOANS, AND IT WAS TOO EXPENSIVE/

FINANCIAL AID/ BILLING SITUATION/ CLASSES CONFLICTED WITH FINANCIAL AID/

I APPLIED FOR FINANCIAL AID AND RECEIVED FINANCIAL AID AND EVERY TIME I ATTEMPTED TO USE IT THEY TOLD ME I NEEDED TO WRITE A LETTER AND ENDORSE IT MYSELF AND JUST TOO MUCH RED TAPE/ I JUST WASN'T HAPPY WITH THE FINANCIAL DEPARTMENT/

I COULDN'T GET ANY FINANCIAL AID/

I COULDN'T GET FINANCIAL AID WHEN I THOUGHT THAT I SHOULD HAVE GOTTEN IT, BUT I DIDN'T/

I HAD TO WORK MORE HOURS, AND I COULDN'T GET THE FINANCIAL LOAN THAT I NEEDED TO COMPLETE MY COURSES/ I NEEDED FINANCIAL LOANS TO COMPLETE MY COURSES, BUT I ALSO GOT BEHIND IN CLASS BECAUSE OF WORK/

I NEED TO GET A FINANCIAL MATTER CLEARED UP WITH THE BUSINESS OFFICE BEFORE I GO BACK/

I ORIGINALLY PAID OUT OF MY POCKET, BUT EVENTUALLY GOT INTO DEBT/ I APPLIED FOR FINANCIAL AID AND GOT REJECTED/ I ALSO DID NOT LIKE THE REVIEW BOARD/ IT WAS TOO LONG OF A PROCESS, IT TOOK TOO LONG FOR A DECISION/

MONEY/ CAN'T AND COULDN'T GET THE GRANTS I NEEDED/ I WAS ON A SCHOLARSHIP/

I FINISHED THE PROGRAM I WAS IN/ I DIDN'T NEED TO TAKE ANY MORE CLASSES/

I GRADUATED SO I DIDN'T NEED ANYMORE CLASSES

I GRADUATED, AND I DIDN'T NEED MORE CLASSES/

I GRADUATED/ I DIDN'T NEED MORE CLASSES/

I ACTUALLY GRADUATED FROM OWENS COMMUNITY COLLEGE, SO I WENT ON TO A DIFFERENT SCHOOL/

I DID NOT RETURN BECAUSE I GRADUATED AND MOVED ON TO A DIFFERENT SCHOOL/

I FINISHED UP CLASSES AT OWENS AFTER TWO YEARS AND WENT ON TO PURSUE A BACHELORS/

I HAD RECEIVED MY CERTIFICATE AND MOVED/ NOTHING ELSE

GOT MY ASSOCIATES FROM OWENS AND TRANSFERRED TO A FOUR YEAR UNIVERSITY/

GRADUATED/ FURTHER EDUCATION WITH A 4 YEAR SCHOOL/ GOING TO FINDLAY/

GRADUATED/ GOING TO A 4 YEAR COLLEGE/ GETTING A BACHELORS DEGREE/

I GOT MY ASSOCIATES DEGREE AT OWENS, BUT I WANTED TO GO ON TO GET MY BACHELORS/ OWENS DOES NOT OFFER A BACHELORS PROGRAM/

I GOT MY BACHELORS THERE, I WENT TO OWENS TO GET AS MANY CLASSES AND THEN TRANSFERRED TO BG AND FINISHED THERE/

I GRADUATED FROM OWENS AND AM CURRENTLY ATTENDING A FOUR YEAR UNIVERSITY/

I GRADUATED OWENS WITH AN ASSOCIATES, AND I AM NOW ATTENDING A FOUR YEAR UNIVERSITY/

I WAS LOOKING FOR A BACHELOR'S DEGREE, AND I JUST WANTED TO TAKE MY CORE CLASSES AT OWENS/ I TRANSFERRED TO THE UNIVERSITY OF TOLEDO/

JUST THAT I GRADUATED/ AND YOU DON'T OFFER A 4 DEGREE IN MY FIELD/

I GRADUATED SO I STARTED WORKING FULL TIME/

I RECEIVED MY DEGREE/ I GOT A JOB IN MY DEGREE/

BECAUSE I HAVE OBTAINED MY DEGREE

BECAUSE I WENT TO SCHOOL AND IT'S TIME TO GET A JOB / ALTHOUGH I HAVEN'T REALLY, IF THE TIME COMES THAT I NEED TO TAKE MORE CLASSES I WOULD DEFINITELY GO BACK TO OWENS / NO JUST TIME TO MOVE ON, I GRADUATED, I'M LOOKING FOR A JOB

COMPLETED SCHOOL

FINISHED THE CLASS/ GRADUATED/

FINISHED THE CLASS/ JOB MARKET DOESN'T WARRANT TAKING CLASSES/ POSSIBLY RETURN/

GRADUATED FROM OWENS

GRADUATED/

I ALREADY GRADUATED

I COMPLETED ALL MY CLASSES AT OWENS AND GRADUATED/

I COMPLETED COURSES AT OWENS AND I GRADUATED/

I COMPLETED MY ASSOCIATES DEGREE/ SCIENCE AND NURSING/

I COMPLETED THE COURSE, AND RECEIVED MY DEGREE/ I AM NOW A POLICE OFFICER/

I DID RETURN, AND GOT MY DEGREE.

I DIDN'T RETURN BECAUSE I GRADUATED/

I FINISHED MY DEGREE/

I FINISHED THE PROGRAM/

I GOT MY CERTIFICATE AND I WAS DONE /

I GRADUATED

I GRADUATED

I GRADUATED

I GRADUATED

I GRADUATED /

I GRADUATED /

I GRADUATED AND BEGAN WORKING AS A NURSE

I GRADUATED AND BEGAN WORKING/

I GRADUATED AND DID NOT NEED TO GO BACK TO SCHOOL/

I GRADUATED AND DID NOT WANT TO START ANOTHER DEGREE/

I GRADUATED AND GOT A JOB WITH MY DEGREE/

I GRADUATED AND GOT MY DEGREE/

I GRADUATED FROM OWENS

I GRADUATED FROM OWENS COMMUNITY COLLEGE

I GRADUATED FROM OWENS COMMUNITY COLLEGE

I GRADUATED FROM OWENS COMMUNITY COLLEGE

I GRADUATED FROM OWENS COMMUNITY COLLEGE, AND HAD PLENTY OF CREDIT HOURS/

I GRADUATED FROM OWENS COMMUNITY COLLEGE, AND IF THEY WOULD HAVE HAD A FOUR YEAR PROGRAM, I WOULD HAVE CONTINUED GOING THERE/

I GRADUATED FROM OWENS/

I GRADUATED FROM OWENS/

I GRADUATED FROM OWENS/

I GRADUATED OWENS

I GRADUATED TWICE, AND THAT WAS ENOUGH OF THAT/

I GRADUATED WITH A BACHELORS DEGREE.

I GRADUATED WITH A DEGREE IN NURSING, THAT IS THE ONLY REASON FOR NOT RETURNING/

I GRADUATED WITH AN ASSOCIATES DEGREE FROM OWENS

I GRADUATED WITH AN ASSOCIATES DEGREE IN BUSINESS

I GRADUATED WITH AN ASSOCIATES DEGREE THEREFORE THERE WAS NO REASON TO RETURN/

I GRADUATED WITH AN ASSOCIATES DEGREE/

I GRADUATED WITH AN ASSOCIATES DEGREE/

I GRADUATED WITH AN ASSOCIATES/

I GRADUATED WITH AN LPN CERTIFICATE/

I GRADUATED WITH LANDSCAPE TURF MANAGEMENT DEGREE, POSSIBLY CALLED AN APPLIED SCIENCE DEGREE/

I GRADUATED WITH MECHANICAL ENGINEERING ASSOCIATES DEGREE/

I GRADUATED WITH ONE DEGREE THEN WENT BACK TO THE POLICE ACADEMY/ AND GRADUATED FROM THERE/

I GRADUATED WITH TWO ASSOCIATE DEGREES FROM OWENS/

I GRADUATED/

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I GRADUATED/ I HAVE TWO DEGREES/

I GRADUATED/ I NEED TO UPGRADE MY LPN TO RN I MIGHT RETURN TO OWENS TO GET MY BACHELORS/

I HAVE MY DEGREE, SO I DON'T NEED TO TAKE ANYMORE CLASSES, BUT I'M OPPOSED TO GOING BACK/

I JUST WENT FOR A TWO YEAR DEGREE/ I'M FINISHED WITH IT NOW/

I RECEIVED A DEGREE AND DIDN'T NEED TO GO ANYMORE/

I RECEIVED CERTIFICATION THROUGH OWENS AND GRADUATED/

I RECEIVED MY ASSOCIATES DEGREE/

I RECEIVED MY ASSOCIATES DEGREE/

I RECEIVED MY CERTIFICATE FOR MEDICAL OFFICE WORK, SO IT DID NOT MAKE SENSE TO GO BACK/

I RECEIVED MY TWO YEARS ASSOCIATES/ I PLAN TO GO ON TO A FOUR YEAR UNIVERSITY/

I SATISFIED MY CONTINUING EDUCATION REQUIREMENTS/ I NEEDED CEU TO KEEP MY ENGINEERING CERTIFICATION CURRENT/

I TOOK A TWO YEAR COURSE IN PHYSICAL THERAPY SO THERE IS NO REASON TO RETURN/

I WAS DONE THERE/ I WAS ENROLLED IN A TWO YEAR PROGRAM/ TRANSFER CREDITS/

I WAS IN THE TWO YEAR PROGRAM AT OWENS COMMUNITY COLLEGE AND GRADUATED/

I WILL PROBABLY RETURN THIS FALL, BUT I GRADUATED/

I'M JUST GLAD IT'S DONE/ I'M AN OLDER STUDENT AND I'M FORTY FIVE YEARS OLD/

IT WAS A FOUR SEMESTER PROGRAM, SO ONCE I MET THE QUALIFICATIONS I WAS DONE AND I ACTUALLY THOUGHT ABOUT RETURNING TO TAKE SOME MORE CLASSES/

IT WAS ALL REALLY GOOD WHEN I WAS THERE/ I REALLY ENJOYED IT, I JUST GRADUATED AND THAT'S WHY I AM NOT THERE/

JOB RELATED/ I FINISHED THE PARAMEDIC PROGRAM I WAS ENROLLED IN AND DIDN'T NEED TO TAKE ANY MORE CLASSES/

RECEIVED A DEGREE/ RECEIVED MY CRIMINAL JUSTICE DEGREE/

RECEIVED MY DEGREE AND GRADUATED

RECEIVED MY DEGREE/ I RECEIVED MY ASSOCIATES DEGREE/

SINCE I GRADUATED, THERE WAS REALLY NO NEED FOR ME TO GO BACK AND TAKE MORE CLASSES AT THIS TIME/

SOME OF THE CLASSES THAT WERE OFFERED AT OWENS COINCIDED WITH MY SCHEDULE/ I GRADUATED FROM OWENS/

I AM THINKING OF JOINING THE MILITARY/

I HAD TO TRANSFER TO UT FOR A CRIMINAL JUSTICE COURSE/ AND I HAD TO FULFILL MY OBLIGATION WITH ARMY ROTC

I PLANNED ON GOING INTO THE MILITARY/

I WAS ENROLLED IN THE MILITARY ACADEMY AND IT PREVENTED ME FROM BEING ABLE TO ATTEND CLASSES/

I HAVE A CHILD TO TAKE CARE OF AND I DIDN'T HAVE ENOUGH TIME TO TAKE CLASSES/

I JUST HAD A BABY AND DON'T HAVE THE TIME/

WE HAD A BABY AND THAT TOOK UP ALL MY TIME AND MONEY/

WELL, I GOT PREGNANT, BUT LOST THE CHILD / I THEN JOINED THE MILITARY /

I HAD A BABY/ FINANCIAL REASONS/

BECAUSE I HAD TO TAKE CARE OF MY CHILD/

I FOUND OUT MY SON HAD A DISABILITY/ I FOUND OUT HE WAS DEAF, AND HE'S FIVE YEARS OLD/

I HAD A BABY /

I HAD A BABY AND HAD TO TAKE CARE OF HER/

I HAD A BABY, BUT I PLAN TO GO BACK AT SOME POINT/ THERE WAS JUST TOO MUCH GOING ON AT ONE TIME/

I HAD A BABY, SO I'M A STAY AT HOME MOM FOR A BIT/ I DO PLAN ON RETURNING/

I HAD A CHILD AND COULD NOT FIT THE CLASS IN WITH MY CURRENT CHILD AND THE NEW CHILD, SO I COULDN'T TAKE CLASSES/

I HAD A CHILD/ NO, I JUST HAD A CHILD AND WANTED TO STAY AT HOME/

I HAD ANOTHER CHILD AND I WANTED TO BE ABLE TO SPEND TIME WITH HIM/

I HAD CHILDREN/

I HAD TO QUIT GOING TO OWENS COMMUNITY COLLEGE BECAUSE I AM TAKING CARE OF MY GRANDCHILDREN FULL-TIME/

I HAD TO STOP GOING TO OWENS COMMUNITY COLLEGE BECAUSE I HAD A BABY, BUT I DO INTEND ON RE-ENROLLING IN THE FUTURE/

I HAD TO TAKE CARE OF MY SON AND AT THE TIME I DIDN'T KNOW THAT OWENS HAD A DAYCARE

I STILL PLAN ON RETURNING/ I TOOK SOME TIME OFF TO HAVE A FEW BABIES, I'LL GO BACK SOON AND TAKE SOME MORE CLASSES/

I WAS PREGNANT AND IT CAUSED A FINANCIAL HARDSHIP, PLUS I NEEDED TO FOCUS MY TIME ON MY NEW BORN/

PARENTHOOD/ I HAD A CHILD AND NEEDED TO FOCUS ON THAT/

I HAD A LOT GOING ON/ GOT A JOB, I ALSO STARTED PARTYING A LOT AND I LOST MY FOCUS, IT WAS A VERY FAR DRIVE/ I FIGURED I SCREWED UP, SO I DIDN'T RETURN/

GETTING A JOB AND FOR PERSONAL REASONS, I AM GETTING MARRIED/ WHAT I WAS TAKING AND FOR ME TO GET A DEGREE WOULD JUST HURT ME IN GETTING A JOB/ TOO MANY DEGREES WITH CERTIFICATIONS CAN HURT YOU WHEN PEOPLE HIRING WILL THINK YOU WANT MORE/

GRADUATED FROM NURSING SCHOOL/ CURRENTLY WORKING AT THE HOSPITAL/ NO NEED FOR MORE CLASSES UNTIL I GET MORE WORK EXPERIENCE/

I DECIDED TO WORK FOR A SEMESTER AND THEN RETURN TO SCHOOL/

I HAD TO GO FOR SCHOOLING FOR MY JOB, TOOK THEIR TRAINING FIRST/

I JUST TOOK A FEW CLASSES AT OWENS COMMUNITY COLLEGE FOR A JOB THAT I WANTED/

I TOOK CLASSES THERE FOR MY JOB/ I THINK THAT PRETTY MUCH COVERS IT/ PHARMACY TECHNICIAN

I TOOK THE CLASS FOR A PROMOTION AND I COMPLETED THE CLASS/

I WAS TRYING TO IMPROVE MY PC SKILLS/ IT WAS A TIME IN MY LIFE I THOUGHT I NEEDED MORE TRAINING WITH PC PROGRAMMING FOR MY JOB, BUT I ACTUALLY FOUND OUT I WAS JUST FINE WITH THE KNOWLEDGE I HAD/ I FEEL I DON'T NEED ANYMORE TRAINING OR SCHOOLING IN THIS AREA/

I'M SPENDING TIME OUT IN THE FIELD.

I'M TRYING TO FIND A JOB/ I NEED TO WORK BEFORE FURTHERING MY EDUCATION/

MY PRIORITY AT THIS TIME IS TO FIND A FULL-TIME JOB/ IF THAT HAPPENED I WOULD BE ABLE TO RETURN/

NOTHING ABOUT OWENS / I NEEDED TO WORK AND JUST DIDN'T WANT TO CONTINUE /

THE CLASSES WERE FOR MY JOB, AND AFTER TAKING THEM I DID NOT NEED TO COME BACK/

GOT A NEW JOB/ I DIDN'T NEED TO TAKE THE CLASSES AT THIS TIME/

I FOUND A FULL TIME JOB/ I SCHEDULED CLASSES, AND NOW THEY ARE ON HOLD/ I WILL RETURN AS SOON AS I FIND TIME/

I GOT A NEW JOB/ I DIDN'T HAVE TIME TO DO BOTH/

THE JOB I GOT WAS FULL TIME/ I HAD A FINANCIAL SITUATION AND NEEDED TO WORK FULL TIME WHICH DIDN'T LEAVE ME WITH ENOUGH TIME TO CONTINUE CLASSES/

I WORK A FULL TIME JOB AND I HAVE KIDS TO RAISE/

BEEN WORKING/ STARTED IN THE SUMMER MORE THAN FULL-TIME/

I ACTUALLY STARTED A CHILDCARE BUSINESS, AND I WANTED TO FOCUS ON THAT/ I PLAN ON RE-ENROLLING NOW THAT IT IS UP AND RUNNING/

I FOUND A JOB IN MY FIELD THAT I HAD GRADUATED FROM OWENS WITH, AND I JUST DIDN'T FEEL THE NEED TO TAKE ANY MORE CLASSES /

I GOT A GOOD JOB/

I GOT A JOB AND IT WASN'T GOING TO WORK/

I GOT A NEW JOB AT THE UNIVERSITY, AND I PREVIOUSLY WAS WORKING OUT OF THE UNIVERSITY ENVIRONMENT AND WAS ABLE TO TAKE CLASSES THERE/

I HAD TO GET A FULL TIME JOB TO START A FAMILY/

I HAVE MY DEGREE AS A PHYSICAL THERAPIST ASSISTANT/ AND NOW I'M WORKING/

I STARTED A NEW JOB AND ADJUSTING MY SCHEDULE SEEMED TOO HARD, AND I DIDN'T THINK I SHOULD DO THAT/

I STARTED A NEW JOB IN A DIFFERENT FIELD AND DIDN'T NEED THOSE CLASSES ANYMORE/

I WAS GOING TO GO INTO A NEW PROGRAM AT OWENS/ I WENT BACK TO TRY A NEW PROGRAM, BUT DECIDED TO STAY WITH WHAT I AM DOING RIGHT NOW// I HAD A NEW JOB OPPORTUNITY WITH THE FIELD I AM IN/

I WENT BACK TO WORK FULL TIME/

I WENT BACK TO WORK, AND I HAVEN'T GOT BACK AROUND TO GETTING BACK INTO CLASSES/ I WILL MAYBE NEXT YEAR, BUT NOT THIS YEAR/ BILLS AND THINGS HAD TO BE PAID, I GOT BORED IN COLLEGE MYSELF/

I WENT TO WORK RIGHT OUT OF SCHOOL/

JUST THAT I'VE GOT A JOB RIGHT NOW THAT PAYS A LOT MORE THAN ANY OF THE MAJORS WOULD PAY, SO IT'S NOT WORTH IT RIGHT NOW/ I WORK IN TRADE AND I'VE GOT A REALLY GOOD JOB/

THE COURSE I TOOK HELPED ME TO GET THE LICENSE THAT GOT ME MY CURRENT JOB AND UP UNTIL THEN I DIDN'T KNOW WHEN OR WHERE WE WOULD BE MOVING/

WENT TO WORK FULLTIME WITH A DEGREE I WANTED/

MY SCHEDULE/ I HAVE A SON AND I CAN'T GET A BABYSITTER/ IF I TOOK CLASSES DURING THE DAY IT WOULD INTERFERE WITH MY JOB AND AT NIGHT I CAN'T AFFORD A BABYSITTER/ OF COURSE I WANT TO SPEND TIME WITH MY SON AS WELL/

JOB/ JOB HOURS CONFLICTED WITH THE CLASSES/ ALSO DIDN'T HAVE THE MONEY TO PUT UP RIGHT AWAY/

WORKING FULL TIME RIGHT NOW AND IT IS HARD TO TAKE COURSES THERE AND MAKE IT FIT MY SCHEDULE/ MY SON IS ALSO TAKING CLASSES THERE AND IS USING MOST OF THE FUNDS/

A MATTER OF TIME MANAGEMENT REGARDING MY CURRENT JOB /

A SCHEDULING CONFLICT WITH WORK/ I JUST WORK TOO MUCH/

FULL TIME POSITION/ UNABLE TO WORK AND GO TO SCHOOL AT THE SAME TIME/

I GOT A FULL TIME JOB AND IT CONFLICTED WITH MY CLASS SCHEDULE/

I GOT A JOB WHERE I AM DOING TWELVE HOUR SWING SHIFTS, BUT I WOULD LIKE TO ATTEND AGAIN , BUT HAVE SCHEDULING CONFLICTS/

I HAD MY JOB WHICH INTERFERED, I HAVE MY OWN DAYCARE, AND FINANCIALLY IT WAS A LITTLE STEEP/

I HAVE A SON AND MY PRIORITIES GOT MIXED UP/ I ALSO FOUND A JOB AND THE HOURS THAT I WORK JUST DID NOT FIT MY SCHOOL SCHEDULE/ BUT I PLAN ON RE-ENROLLING NEXT FALL/

I JUST GOT A JOB PROMOTION/ AND IT INTERFERED WITH ME BEING ABLE TO GO/

I JUST NEED A FEW CLASSES/ THOSE CLASSES WERE NOT OFFERED AT A GOOD TIME FOR ME IN RELATION TO MY JOB/ I WILL BE ATTENDING CLASSES IN THE FUTURE/

I LOST ONE JOB AND GOT ANOTHER ONE/ IT WAS NOT WORKING OUT WITH A NEW JOB AND SCHOOL AT THE SAME TIME/ SCHEDULING CONFLICTS/

I STOPPED GOING TO OWENS COMMUNITY COLLEGE BECAUSE I GOT A TRAVELING JOB AND I COULDN'T KEEP GOING THERE/

I WAS WORKING A DAY SHIFT AT WORK, AND THE CLASSES I NEEDED TO TAKE WERE ONLY IN THE DAY TIME, AND I NEEDED THEM TO BE IN THE EVENINGS IN ORDER TO MAKE IT COMPATIBLE WITH MY WORK SCHEDULE/

IT INTERFERED WITH MY WORK SCHEDULE, AND SO I INITIALLY NEEDED TO DROP SOME COURSES, AND THEN I OWED THEM SOME MONEY, AND I JUST RECENTLY PAID THAT OFF/

IT JUST HAD TO DO WITH MY WORK SCHEDULE REALLY/ IT MOSTLY HAD TO DO WITH MY JOB AND NOT OWENS/ I WASN'T GOING FOR A DEGREE, JUST TO TAKE CLASSES/

IT JUST WAS NOT WORKING FOR ME AT THE TIME BECAUSE OF WORK

IT WASN'T WORKING WITH A FULL-TIME JOB/ IT WAS JUST TOO MUCH, FORTY HOURS A WEEK AND THEN SCHOOL/

JOB HOURS WERE CONFLICTED/ JOB HOURS WERE RANDOM AND I DIDN'T KNOW WHEN I COULD GO TO CLASS/

JOB RELATED/ I WAS MORE INVOLVED AT WORK, I TOOK ON MORE RESPONSIBILITY/

SCHEDULE CONFLICT/ DIDN'T WORK WITH JOB/

SCHEDULING CONFLICT/ THEIR CLASS SCHEDULES DID NOT AGREE WITH MY JOB SCHEDULE/

THE COURSE I NEED FOR MY JOB WAS NOT OFFERED AT THE CORRECT TIME FOR MY SCHEDULE/ I AM ALSO OUT OF TUITION MONEY FROM MY JOB/

THE JOB I RECENTLY RECEIVED DIDN'T FIT MY SCHOOLING SCHEDULE/

WITH THE NURSING CLASSES/ VERY LIMITED TIMES/ NO AFTERNOON CLASSES/ CONFLICTED WITH MY JOB/

WORK TOOK TOO MUCH OF MY TIME SO I HAD TO DROP OUT/ I HAVE SINCE RETURNED AND I AM CURRENTLY ENROLLED BACK AT OWENS/

I REALLY JUST DIDN'T NEED TO SPEND ANY MONEY ON CLASSES, THAT I DIDN'T NEED TO TAKE/ IF OWENS WAS A FOUR YEAR PROGRAM, I WOULD HAVE STAYED/

ACTUALLY, IT WAS THAT THEY ADDED REQUIREMENTS TO MY CERTIFICATE WHEN I ALREADY STARTED DOING MY REQUIRED CLASSES/

ADVISORS TOLD ME TO TAKE CLASSES THAT DIDN'T FURTHER MY CAREER CHOICES/

I JUST DIDN'T FEEL LIKE I WAS GETTING ADEQUATE HELP, I WAS BEING PUSHED AROUND AND NOT CARED FOR/

I TOLD YOU WHY THEY TRY TO MAKE YOU TAKE MORE CLASSES FOR THE COURSE YOUR STUDYING WHEN YOU DON'T NEED THEM

I TOLD YOU WHY/ THEY WANTED ME TO TAKE CLASSES THAT I DIDN'T WANT/

THERE WAS BAD COUNSELING AND THEY WOULDN'T HELP ME/ THEY WOULDN'T GUIDE ME IN THE RIGHT DIRECTION/

THEY WANTED TO GET ME THERE FOR AN ASSOCIATES AND I ONLY WANTED TO TAKE CONTINUING ADULT EDUCATION, AND THEY WOULDN'T LISTEN/ THEY PUT ME IN THE WRONG CLASS/

BASICALLY I JUST NEED TO GET A JOB WORKING FULL TIME TO HELP SUPPORT MY MOTHER/

BECAUSE THEY KEPT CANCELING THE CLASSES, AND I DIDN'T HAVE ANY WAY TO PAY FOR THEM, SO I HAD TO GET A JOB/

I GOT A JOB THAT ROTATES SHIFTS/

I WORK RIGHT NOW/ JUST A MIX BETWEEN WORK AND MONEY/

I WORKED A FULL TIME JOB AND WAS PUT ON NIGHTS, SO I COULDN'T GET THE CLASSES THAT I NEEDED/

I'M WORKING/

I DIDN'T WANT TO WAIT TWO TO THREE YEARS TO GET IN MY PROGRAM, SO I WENT TO MERCY WHICH ALLOWED ME IN MY PROGRAM IMMEDIATELY/

BECAUSE I AM WAITING FOR THE NURSING PROGRAM TO LET ME IN/ THERE IS A 3 YEAR WAITING LIST/

I JUST TRANSFERRED CREDITS TO A DIFFERENT SCHOOL, BECAUSE THE WAIT TIME TO ENTER MY PROGRAM WAS LESS AT THE OTHER SCHOOL/ THE NURSING PROGRAM/

I WANTED IN A PROGRAM AND THERE WAS ABOUT A FOUR OR FIVE YEAR WAITING LIST AND I ALSO LOOKED AT THE NURSING PROGRAM, AND IT WAS ABOUT THE SAME WAIT TIME/ I COULD NOT WAIT AROUND, SO I HAD TO GO ELSE WHERE/

I WANTED TO GET INTO THE NURSING PROGRAM, BUT THE WAITING LIST WAS JUST TOO LONG/ I ALSO BECAME AWARE THAT HIGH SCHOOL GRADUATES WERE RECEIVING PRIORITY OVER STUDENTS ALREADY ENROLLED AT OWENS AND THAT MADE THE WAIT EVEN LONGER/ I DIDN'T WANT TO WAIT ANY LONGER/

I WAS ABLE TO GET INTO A NURSING PROGRAM FASTER ELSEWHERE/

OWENS HAS A WAITING LIST FOR THE CLASSES I WANT/ I DO NOT WANT TO WAIT/

THE DEGREE PROGRAM HAD NOT YET BEEN APPROVED/ I COULDN'T WAIT 3 YEARS FOR IT TO BE APPROVED/

THE NURSING PROGRAM WAS TAKING TOO LONG TO GET IN TO/ ONE YEAR OR SO WAIT/

THE WAIT TO GET IN TO THE NURSING PROGRAM AND SCHEDULING CONFLICTS/

THE WAITING LIST FOR THE NURSING PROGRAM WAS WAY TOO LONG, SO I FOUND A DIFFERENT SCHOOL TO GET ME IN FASTER THAN OWENS COMMUNITY COLLEGE COULD/

THEIR NURSING PROGRAM IS SO FAR OUT THERE ON THE WAITING LIST/ I DIDN'T WANT TO WAIT TO GET IT DONE FASTER, SO I JUST WENT TO A NEW COLLEGE/

TOO LONG OF A WAIT/

I CAN'T RETURN TO OWENS COMMUNITY COLLEGE BECAUSE OF FINANCIAL PROBLEMS AND PROBLEMS AT HOME/

I WAS GOING TO DO A NURSING PROGRAM AT OWENS, BUT I DECIDED THAT IT WAS TOO MUCH MONEY, AND TIME FOR SOMEONE MY AGE/

IN MY SITUATION THEY PROBABLY CAN'T HELP, IT WAS MAINLY A FINANCIAL AND TIME ISSUE / I HAVE A FAMILY AND I WAS BUILDING A HOUSE, AND I JUST HAD MANY OTHER THINGS GOING ON THAT I DIDN'T HAVE TIME TO TAKE THE CLASS /

LOST JOB/ STAYED HOME WITH SON/

JUST DIDN'T HAVE ENOUGH MONEY AND I DECIDED TO GET A FULL TIME JOB INSTEAD/

THE MAIN REASON WAS FINANCIAL AND TRYING TO FIND SCHEDULING TIME WITH MY WORK/ WORKING AND GOING TO SCHOOL AT THE SAME TIME/

THE REASON WAS PARTLY FINANCIAL AND A JOB RELATED CONFLICT/

IT WAS BECAUSE OF FINANCIAL REASONS AND PERSONAL REASONS WITHIN THE FAMILY/

BASICALLY. IT IS JUST FINANCIAL/ AND LACK OF CONCENTRATION, YOU CAN PUT THAT IN THERE/ I AM LOOKING FOR WORK AND WOULD LIKE TO CONTINUE AT OWENS EVENTUALLY

COMPLETELY FINANCIAL /

DIDN'T HAVE ENOUGH MONEY AT THE TIME/ I'M PLANNING ON GOING BACK AFTER I HAVE ENOUGH TO SUPPORT MYSELF/

DON'T HAVE MONEY TO PAY TUITION/ I DON'T WANT TO TAKE OUT A STUDENT LOAN/

FINANCIAL / NOT ENOUGH MONEY /

FINANCIAL ISSUES/

FINANCIAL REASONS/ I HAD A DIFFICULT TIME AND I WAS GOING TO RETURN AND TAKE A DIFFERENT MAJOR, BUT I HAD TROUBLE WITH THE COMPUTERS AND GETTING HELP/

FINANCIAL REASONS/ I JUST CAN'T AFFORD TO TAKE CLASSES RIGHT NOW/

FINANCIAL REASONS/ I RETIRED/

I ALSO HAD FINANCIAL SITUATIONS, AND IT SEEMED LIKE THEY CHANGED BOOKS EVERY OTHER SEMESTER, AND IT WAS JUST TOO OFTEN/ THE INFORMATION DOES NOT CHANGE THAT MUCH OR THAT FAST/ FINANCIAL SITUATIONS WERE A PROBLEM/

I CAN'T AFFORD TO PAY FOR CLASSES/

I COULD NOT EVEN AFFORD THE BOOKS FOR MY CLASSES, EVEN WITH THE FINANCIAL AIDE/ EVERYONE THAT I SPOKE TO SAID THAT THEY COULD NOT OFFER ANY HELP/

I COULDN'T AFFORD IT/ I'M TRYING TO SAVE MONEY RIGHT NOW SO THAT I CAN GO BACK SOMETIME, BUT I'M PREGNANT NOW SO I CAN'T/ I PROBABLY WILL GO BACK THOUGH/

I COULDN'T AFFORD TO CONTINUE TO GET LOANS/ MY CHILDREN NEED MY HELP FOR COLLEGE SOON AS WELL/

I COULDN'T AFFORD TO TAKE OUT LOANS AND IF THEY WOULD HAVE OFFERED MORE MONEY FOR THE GRADES I COULD HAVE/

I DIDN'T HAVE ANY MORE MONEY, AND I DID NOT WANT TO CONTINUE WHAT I WAS DOING/

I DON'T HAVE THE MONEY TO GO/

I HAD MY PARENTS TAKE OUT A LOAN FOR THE FIRST SEMESTER, THE FOLLOWING SEMESTER MY PARENTS WEREN'T ABLE TO TAKE OUT ANOTHER LOAN, AND FAFSA DIDN'T HELP/

I HAD TO QUIT GOING TO OWENS COMMUNITY COLLEGE FOR FINANCIAL REASONS/ IT WAS SIMPLY TOO MUCH MONEY AND I DIDN'T HAVE ENOUGH/

I HAD TO STOP GOING TO OWENS COMMUNITY COLLEGE BECAUSE I HAD FINANCIAL PROBLEMS, BUT I INTEND TO RE ENROLL THERE IN THE FALL/

I HAVE A DAUGHTER TAKING CLASSES THERE AND SIMPLY COULDN'T AFFORD THE BOTH OF US ATTENDING/ FINANCIAL AID WAS NOT AVAILABLE FOR EITHER OF US/

I JUST DIDN'T HAVE ENOUGH FINANCES TO PAY FOR THE CLASSES, BOOKS, AND EVERYTHING/ COULD NOT WORK FULL-TIME AND SCHOOL FULL-TIME WITH THE FINANCIAL AID/

I JUST LOST MY JOB AND DIDN'T HAVE ENOUGH MONEY FOR RENT AND SCHOOL FEES/

I JUST NEEDED SOME MONEY, SO I WORKED A FULL TIME JOB FOR A SEMESTER/

I LOST FUNDING FROM THE STATE BECAUSE MY GRADES WERE NOT QUITE GOOD ENOUGH AND I CAN'T AFFORD TO PAY FOR IT MYSELF RIGHT NOW/

I LOST MY JOB AND HAD NO INCOME, I HAD TO REARRANGE PRIORITIES AND LOOK FOR EMPLOYMENT/

I NEEDED TO GET SOME MONEY TOGETHER/

I NEEDED TO WORK MORE THAN I NEEDED TO GO TO SCHOOL/ FOR FINANCIAL REASONS/

I RAN OUT OF MONEY, AND I DIDN'T LIKE THE CLASSES I ENROLLED IN/

I RAN OUT OF MONEY, I HAD TO PAY RENT LIVING AT MY PARENTS, AND THEN HAD TO GO OUT AND GET A FULL TIME JOB AND PAY THE BILLS/

I RAN OUT OF MONEY/

I'M A SENIOR CITIZEN AND I HAVE A LIMITED INCOME AND CAN'T REALLY AFFORD TO CONTINUE AT THE MOMENT BUT I DEFINITELY WANT TO GO BACK IN THE NEAR FUTURE/

I'M PREGNANT AND COULDN'T AFFORD IT/

IT WAS JUST THE TIMING, BUT IT HAD NOTHING TO DO WITH OWENS/ I JUST NEEDED TO GET MY JOB SITUATION FIGURED OUT AND KIND OF GET MY FINANCIAL SITUATION CLEARED UP/

JUST DIDN'T HAVE ENOUGH FUNDS AVAILABLE AT THE TIME/ IT REALLY HAD NOTHING TO DO WITH OWENS/

JUST FINANCIAL REASONS/

JUST NOT ABLE TO SWING IT FINANCIALLY/

MY HUSBAND WAS LAID OFF AND WAS UNABLE TO COME UP WITH THE MONEY AVAILABLE TO CONTINUE CLASSES/

MY JOB CHANGED, SO I DID NOT NEED TO CONTINUE THE ADDED EXPENSE OF TAKING COURSES/

WELL I HAD FILED A PO AND IT WAS DENIED AND I DON'T KNOW WHY/ IT'S A MONEY SITUATION RIGHT NOW/

CURRENTLY ENROLLED/

I AM CURRENTLY ATTENDING OWENS, BUT I HAD TO DROP OUT BRIEFLY BECAUSE OF MY JOB/

I AM ENROLLED AT OWENS RIGHT NOW/ I NEVER STOPPED TAKING CLASSES AT OWENS/

I AM STILL ENROLLED AT OWENS

I CURRENTLY ATTEND/

I RETURNED AND AM CURRENTLY TAKING CLASSES/

I'M STILL ATTENDING

I'M STILL ENROLLED/

I WAS GOING THERE LAST SPRING AND I HAD THE DEAN'S STAFF MEMBERS EVALUATE MY TRANSCRIPTS, AND I WAS TOLD THAT I WOULD BE CLEAR TO GRADUATE IF I TOOK 3 CLASSES/ THEN I GOT A LETTER IN THE MAIL SAYING THAT I WAS 2 CREDITS SHORT, SO I DID THE WORK STUDY TO GET THE CREDITS, THEN THEY LOST MY PAPER WORK TWICE/ SO NOW I HAVE MISSED 3 SEMESTERS AND A RAISE AT MY JOB/ THEY NEED TO HAVE TEACHER WITH A MORE EDUCATIONAL BACK GROUND AND NOT SO MUCH OF JUST REAL LIFE BACK GROUND/

I ALREADY HAVE A BACHELORS IN PHYSICS AND I NEEDED TO DO A MASTERS IN EDUCATION/ I NEEDED TO GET A TEACHING LICENSE FOR YOUNG ADULT EDUCATION IN INTEGRATED SCIENCE, SO I NEEDED THE COURSES AT OWENS TO GET MY MASTERS AT THE UNIVERSITY OF TOLEDO/

I AM A SENIOR CITIZEN AND JUST TOOK ONE CLASS/

I HAVE A BA DEGREE AND WAS JUST TAKING CLASSES FOR AN ASSOCIATES/

I JUST WANTED TO TAKE SOME CLASSES TO HELP WITH MY BACHELORS DEGREE/

I NEEDED ONE CLASS FOR WORK/ TERMINOLOGY/ I ALREADY HAD A FOUR YEAR DEGREE BEFORE/ TAKING MORE CLASSES WOULD HAVE BEEN COUNTER PRODUCTIVE/

I NEEDED TO RETAKE MY TEACHING CERTIFICATION/

I ONLY NEEDED A COUPLE OF CLASSES/

I ONLY NEEDED ONE CLASS TO FINISH MY DEGREE/ THAT'S ALL I NEEDED FROM OWENS COMMUNITY COLLEGE/

I ONLY NEEDED TWO BASIC CLASSES/

I ONLY WENT TO TAKE COMPUTER CLASSES FOR MY OWN BENEFIT/

I WAS FRESH OUT OF HIGH SCHOOL AND WANTED TO TAKE COURSES/ I REALLY WANTED TO BE A FIREFIGHTER, BUT HAD ISSUES WITH THE TESTING, AND COULDN'T MAKE IT IN/ I HAD TO FIGURE OUT SOMETHING ELSE TO DO WITH MY LIFE/

I WAS GOING TO THE UNIVERSITY, AND I JUST TOOK CLASSES THAT WOULD TRANSFER/

I WAS JUST TAKING CLASSES TO TAKE THEM/ I WAS TAKING THEM FOR ANOTHER DEGREE/

I WAS ONLY TAKING THEM TO LEARN SOME NEW STUFF/

I WAS TAKING CLASSES FOR HOBBIES/ I DIDN'T NEED MORE CLASSES, I WAS DONE/

I WAS TAKING CLASSES TO FULFILL REQUIREMENTS FOR A TRANSFER TO THE UNIVERSITY OF TOLEDO/

I WAS TAKING THE CLASS BECAUSE IT WAS NOT OFFERED AT FINLEY UNIVERSITY/ I NEEDED THE CLASS TO GET MY DEGREE, AND I FINISHED THE CLASS/

I WENT TO OWENS SPECIFICALLY FOR THE CLASS I TOOK/

IT WASN'T THE RIGHT TIME/ I NEEDED TO GET SOME PERSONAL THINGS OUT OF THE WAY FIRST/

JUST NEEDED ONE CLASS FOR WORK , ALREADY HAVE A MASTERS DEGREE/

JUST TOOK A SPANISH CLASS AND I REALLY DIDN'T THINK IT WOULD HELP ME IN MY CAREER I JUST TOOK THE CLASS FOR SELF IMPROVEMENT/

MY JOB REQUIRED THAT I TAKE ONE CLASS AT OWENS COMMUNITY COLLEGE/ AFTER I HAD TAKEN MY ONE CLASS, THERE WAS NO NEED TO RETURN FOR MORE COURSES/

MY WIFE GAVE ME AN ART CLASS AS A GIFT/ I ONLY ATTENDED TO DO ONE CLASS, THE ART CLASS/

ONLY TOOK CLASSES THAT I NEEDED, I WAS NOT INTERESTED IN ENROLLING FULL TIME /

THAT WAS THE REASON/ I WAS ONLY TAKING ONE TO BEGIN WITH, I ONLY NEEDED TO TAKE ONE CLASS/

FOR PERSONAL REASONS, I MESSED UP MY CLASSES AND I DIDN'T THINK THEY WOULD GIVE ME MY GRANT MONEY BACK OR IF I COULD GET BACK IN/

PERSONAL REASONS/ I JUST COULDN'T THIS SEMESTER BECAUSE OF MY KIDS/ BECAUSE I'M THEIR ONLY CARE GIVER, THEIR FATHER PASSED AWAY SO IT'S JUST ME/

PERSONAL AND FINANCIAL REASONS/ MY FINANCIAL AID RAN OUT, AND I DID NOT WANT TO TAKE OUT ANY LOANS/

I ALREADY HAVE MY MASTERS AND I WAS JUST TAKING A COURSE FOR PERSONAL REASONS ONLY

I FELT TOO OUT OF PLACE AT MY AGE/

I STOPPED GOING TO OWENS COMMUNITY COLLEGE FOR PERSONAL REASONS THAT I DON'T WANT TO SAY/

I WILL GO BACK/ THERE WERE JUST SOME THINGS I NEEDED TO TAKE CARE OF FIRST/ I WILL BE FINISHING MY ASSOCIATES DEGREE SOMETIME IN THE NEAR FUTURE/

IT WAS PERSONAL REASONS/ NOW I AM UNABLE TO PAY FOR CLASSES DUE THE CONFLICT WITH FINANCIAL AIDE BECAUSE I DROPPED OUT DUE TO PERSONAL REASONS/

IT'S PERSONAL/

JUST PERSONAL REASONS NOTHING TO DO WITH ANYTHING THERE/

MY FRIEND SHOT HIMSELF AND I WITHDREW FROM ALL MY CLASSES INITIALLY/ HE WAS A STUDENT AT OWENS AS WELL/ I THEN GOT A FULL TIME JOB/ I PLAN TO RE-ENROLL AND TAKE WELDING CLASSES FOR MY JOB BECAUSE I THINK THEY WANT ME TO HAVE THOSE SKILLS/

NO, I DON'T WANT TO TELL YOU IT'S PERSONAL WHY I STOPPED ATTENDING OWENS COMMUNITY COLLEGE/

PERSONAL MATTERS/ I AM TAKING A BREAK UNTIL NEXT SEMESTER/

PERSONAL REASONS/

PERSONAL REASONS/ I DID NOT FILL OUT FINANCIAL AID IN TIME FOR THE SEMESTER/

WELL IT WAS HARD TO FIND PARKING, I COULDN'T GET INTO THE COURSES I NEEDED, BUT I LIKED THE PROFESSORS THOUGH /

THEY SHOULD DO SOMETHING ABOUT THE PARKING/ THEY SHOULD EXPAND PAYMENT PLANS THROUGH THE WHOLE SEMESTER, SO THAT PAYMENTS ARE LOWER/ THEY SHOULD HAVE MORE FACE TO FACE CONTACT WITH COUNSELORS, AND THEY SHOULD HAVE MORE INFORMED COUNSELORS/

BETTER PARKING, IT IS A PROBLEM, BUT OTHER THAN THAT I HAD NO OTHER PROBLEMS/ I STOPPED BECAUSE I GRADUATED

I DO PLAN ON GOING BACK/ I WANT TO GO BACK IN THE FALL/

I DO PLAN TO GO BACK

I WAS HAVING A HARD TIME IN ONE OF MY CLASSES, BUT I WANT TO COME BACK SOMETIME SOON/

BECAUSE OF MY GRADE SITUATION, THEY WERE UNHELPFUL IN RESOLVING MY CONFLICT

I DROPPED OUT BECAUSE I COULD NOT KEEP UP WITH THE OTHER STUDENTS AND THE PACE OF THE CLASS WOULD NOT WAIT FOR ME/

I FAILED ONE CLASS AND I HAD TO WAIT AN ENTIRE YEAR BEFORE I COULD RETAKE IT/

I DIDN'T THINK IT WAS WORTH IT/ I WASN'T GOING TO GET ANY FARTHER IN MY JOB, SO I STOPPED/

I GOT A JOB DOING SOMETHING OTHER THAN WHAT I WAS STUDYING FOR/ WEIGHED MY OPTIONS AND PURSUED OTHER CAREER THAT DID NOT REQUIRE COLLEGE DEGREE/

I GOT A JOB IN THE FIELD I MAJORED IN ALREADY/

I GOT A JOB WHERE I MADE ENOUGH MONEY , THAT I DIDN'T NEED TO TAKE CLASSES/ THE JOB I OBTAINED WAS UNRELATED TO THE CLASSES I WAS TAKING/

MY MAJOR WAS IN SALES AND IT WASN'T HEADING ANYWHERE/

IT WAS REALLY MORE ABOUT IF I WANTED TO CHANGE MY WHOLE CAREER/ TO SEE WHAT I WANTED TO DO AND SEE IF I REALLY WANTED TO CHANGE MY CAREER/ TO TEST THE WATERS/ NOT MUCH/ THE ONLY THING I STRUGGLED WITH WHEN REGISTERING FOR CLASSES WERE NOT HAVING CLASSES TO MEET MY NEEDS/ THERE WERE NOT A LOT OF TIME AVAILABILITY FOR PEOPLE THAT WORK/ MAYBE IT WAS THE CLASSES I WAS TAKING/ AND ALSO I HAD KIDS AT HOME SO I WANTED SOMETHING IN THE AFTERNOON INSTEAD OF THE EVENING/

I WASN'T SURE WHAT I WANT TO DO AND I JUST DIDN'T HAVE THE MONEY AT THE TIME

I COULDN'T DECIDE ON A MAJOR AND DECIDED TO STOP TAKING CLASSES FOR NOW/

I DECIDED THAT IT WASN'T THE RIGHT CAREER PATH FOR ME/

I HADN'T CHOSEN A FIELD OF STUDY THAT I WANTED TO BE APART OF YET/

I WAS NOT SURE THAT I WANTED TO PURSUE A DEGREE IN THE SUBJECT AREA THAT I PICKED/ I JUST WAS NOT EXACTLY SURE WHAT I WANTED TO STUDY, AND I DID NOT WANT TO WASTE MY TIME OR MONEY ON SOMETHING THAT I WOULD NOT FOLLOW THROUGH WITH/

I WASN'T INTERESTED IN DOING GRAPHIC DESIGN ANYMORE AND WENT WITH WHAT I HAD MY PASSION SET IN/

I WASN'T REALLY SURE WHAT I WANTED TO DO/

I'M IN AN ENGINEERING SALES POSITION, AND I DIDN'T KNOW IF THE DEGREE THAT I WAS HEADING FOR WAS IN THE PROPER DIRECTION OR IF I SHOULD CHANGE MY DEGREE TO A BUSINESS ONE/

INSTEAD OF GETTING MY DEGREE AT OWENS I AM NOW GETTING MY DEGREE THROUGH HIGHWAY PATROL AND THEY ARE PAYING ME TO GO/

THE FIELD I WAS INTERESTED IN WAS NOT GOING TO BE A PROMISING FIELD FOR ME/ I WAS MAKING MORE AT MY CURRENT JOB THAN I WOULD BE WITH A C.A.D. DEGREE/

TRYING TO DECIDE WHICH CAREER I WANT TO PURSUE, I'M CURRENTLY UNDECIDED/

I WAS A LOT OLDER THAN EVERYONE THERE, AND THE TEACHER MADE ME FEEL RUSHED AND NOT WELCOME/

I WAS IN THE DENTAL PROGRAM AND THE TEACHERS WERE AWFUL/ THE PRE CLASSES WERE AWESOME, BUT ONCE I WAS ACCEPTED INTO THE PROGRAM, THE PROFESSORS WERE AWFUL AND RUDE AND THE PROGRAM SUCKED, I WENT TO THE DEAN ABOUT THE BELITTLING NATURE OF THE PROFESSORS AND NOTHING EVER HAPPENED, NOBODY EVER GOT BACK TO ME ABOUT IT, AND I WANT YOU TO TELL THEM THAT THE CHAIRWOMAN NEEDS TO GO, SHE SUCKS/

IF THE FACULTY BECOMES LESS RACIAL THAN THEY WERE, I WOULD CONSIDER TAKING CLASSES THERE AGAIN/

MY CHEMISTRY TEACHER REFUSED TO HELP, GOING INTO THE MIDTERM SHE REFUSED TO GIVE ME ANY HELP PERTAINING TO THE CLASS/ THE TEACHER EXPLAINED THAT I COULD QUIT THE CLASS WITH OUT IT BEING A PERMANENT GRADE/

THEY ONLY OFFER TWO CLASS AT A TIME AND PLUS I JUST HAD A BABY

I ACTUALLY LIKE LARGER CLASSES THAN SMALLER

IT JUST SEEMED MORE LIKE A HIGH SCHOOL SETTING/ IT WASN'T SET UP THE WAY I THOUGHT IT WOULD BE/ THE SMALL CLASSES/

THE CLASSES WERE TOO BIG FOR ME/

THE STUDENT POPULATION ISN'T BIG ENOUGH TO OFFER ALL THE CLASSES

I HAVE PROBLEMS TAKING TESTS AND GOT ANOTHER JOB/

I AM WAITING FOR THE CLASSES I WANT TO START/

I CANNOT BECAUSE WITH THE LPN NURSING CLASSES, IF YOU FAIL TWICE YOU CANNOT GO BACK/

I DECIDED TO GO INTO WELDING/ I DIDN'T CATCH ON QUICK ENOUGH

I DIDN'T BELIEVE IT WAS GOING TO HELP ME ACHIEVE ANYTHING/

I DIDN'T THINK THE STATE BOARD TEST WE HAD TO TAKE AT THE END OF THE PROGRAM WAS NEEDED/ I COULD GO SOMEWHERE ELSE, TAKE THE SAME PROGRAM, AND NOT HAVE TO TAKE THE TEST/ IF YOU PASS ALL THE CLASSES, THEN I DON'T THINK THE TEST IS NEEDED/

I DO NOT SPEAK ENGLISH VERY WELL/ LANGUAGE BARRIER WITH THE TEACHERS/

I DON'T LIKE THE CAMPUS/ I HAVE FRIENDS THAT GO TO DIFFERENT SCHOOLS AND WOULD RATHER BE THERE/

I HAD A HARD TIME WITH THE DAY CARE WITH MY SON/ THEY DIDN'T HAVE ROOM FOR HIM SINCE I WAS NOT ALWAYS A FULL TIME STUDENT/

I HAVE A MASTERS DEGREE/ I WAS LOOKING INTO CHANGING FIELDS, BUT AFTER REALIZING THAT TAKING UP A NEW DEGREE WOULD TAKE SEVERAL YEARS, I REALIZED THAT IT WAS BETTER TO WORK WITH WHAT I HAD ALREADY/

I JOINED THE COAST GUARD

I OWED THEM MONEY/ WHEN I AM DONE PAYING THEM I WILL BE BACK/

I PROBABLY WOULDN'T GO THERE BECAUSE I HAVE TO GO FOR MY BACHELOR'S NEXT, BUT WHAT REALLY BOTHERED ME WAS WHEN I WENT TO THE NURSING COURSE, THEY KIND OF BLEW YOU OFF AND SENT YOU TO AN INTERNET COURSE BECAUSE THEY DIDN'T HAVE ENOUGH SEATS IN THE PROGRAM, AND I DON'T THINK YOU SHOULD HAVE TO DO THAT, IF YOU TAKE THE COURSE YOU SHOULD BE GIVEN A SEAT IN THE PROGRAM/

I QUIT THE FIRE DEPARTMENT, SO I QUIT THE CLASSES THAT WERE WORK RELATED/

I WAS GETTING MARRIED/

I WAS KIND OF UNHAPPY BECAUSE I HAD PASSED A COURSE WITH A C AND I TOOK IT OVER AND I DIDN'T KNOW THAT I HAD ALREADY PASSED IT WITH A C, AND IT WOULD BE BETTER IF SOMEONE WOULD LET YOU KNOW, SO THAT I WOULDN'T HAVE TAKEN IT OVER, AND I FIGURED I DIDN'T HAVE TO GO ANYMORE SINCE I PASSED, AND I DIDN'T DROP IT, SO I GOT AN F IN IT, SO I HAVE TO TAKE IT AGAIN, SO THAT'S WHY I'M UNHAPPY ABOUT THE CLASS/

IT WOULD TAKE TOO LONG TO TAKE THE REQUIRED COURSES IN ORDER TO GET AN ASSOCIATES DEGREE/

IT'S JOB RELATED/ I'M NOT WORKING AT THAT LOCATION ANYMORE AND THEY WERE PAYING FOR MY COLLEGE/

OWENS SAID THAT I OWED THEM MONEY THAT'S WHY, BUT IT HAS SINCE BEEN STRAIGHTENED OUT

THAT WAS THE ONLY REASON/ THE DAY CARE/ THEY HAD DAY CARE FOR YOU BUT I JUST THINK THEY NEEDED TO ORGANIZE THE DAY CARE BETTER.

THERE REALLY ISN'T ANY REASON I WOULDN'T COME BACK IF THERE WAS A CLASS I NEEDED/

THEY HAD HORRIBLE COMMUNICATION WITH ME ON THE TUITION AND IF OR NOT I WAS ENROLLED/ THEY DIDN'T TELL ME I WAS ENROLLED, THEY WERE SUPPOSED TO DROP ME FROM MY CLASSES, BUT IT NEVER HAPPENED/

I CAN'T SAY/

I DO NOT KNOW/ I HAVEN'T REALLY THOUGHT ABOUT IT/

REFUSED

QUESTIONNAIRE

Final
Job #07-2440
2/20/07

**OWENS COMMUNITY COLLEGE
NON-RETURNING STUDENT SURVEY
February 2007**

Hello, my name is _____ and I am calling from TRIAD Research Group on behalf of Owens Community College. We are conducting a short survey with former Owens students to find out why they did not return to Owens to take additional courses. This is not a sales call. We are interested in your opinions only. May I speak with _____ (fill in name from list)?

If respondent is on phone, continue.

If it is not the person on the list, ask to speak with him/her and repeat introduction.

A. May I have few minutes of your time?

(If respondent says "yes" continue)

(If respondent asks how long it will take say 7 minutes.)

B.	Our records show that you were enrolled in classes at Owens Community College in 2004 or 2005. Is that correct?	100	Yes (Continue)
		--	No (Terminate)
		--	Refused (Terminate)

(If respondent says they are enrolled at Owens now, thank and terminate and record as a separate category on the status report.)

Responses Shown in Percent

		<u>%</u>	
1.	Overall, how satisfied were you with Owens Community College? Were you very satisfied, somewhat satisfied, or not very satisfied with Owens?	64	Very Satisfied (Skip to Q3)
		29	Somewhat Satisfied (Skip to Q3)
		6	Not Very Satisfied (Go to Q2)
		<1	Not Sure (Skip to Q3)

2. **(If Q1=3)** Why weren't you satisfied? **(Probe)** Anything else?

3.	What was your main reason or reasons for not returning to take classes at Owens? Was it related to a personal situation, for financial reasons, something about the college or the classes, or job related? (Record a first and second response in the order mentioned if given)	24	<1	Personal situation
		11	1	Financial reasons
		25	--	College or class related
		16	1	Job related
		23	<1	Other (specify)_____
		<1	--	Not Sure

4. To help Owens better understand how they could help, please tell me a little more about your reasons for not returning to take classes at Owens? (Probe) (If they say 'too busy, not enough time,' ask them why they felt that way.)

5. Why were you taking courses at Owens Community College? Was it **(read slowly)** for job related reasons, courses needed to transfer to another college or university, to get or maintain a certification, to complete a vocational or technical program, to get an associates degree or for self-improvement?
- | | |
|----|-----------------------------|
| 20 | Job related reasons |
| 22 | Transfer to another college |
| 7 | Certification |
| 4 | Vocation/Technical Program |
| 29 | Associate Degree |
| 15 | Self-improvement |
| 1 | No Specific Purpose (Vol.) |
| 2 | Other (specify)_____ |
| <1 | Not Sure |
8. Next I'd like to read you some reasons people have given for not returning to Owens to take classes. Thinking about yourself, please tell me if you strongly agree, somewhat agree, somewhat disagree or strongly disagree with each one. The first one is..... **(Rotate start) (Repeat choices as needed)** Do you strongly agree, somewhat agree, somewhat disagree or strongly disagree with that?
- | | <u>Strongly Agree</u> | <u>Somewhat Agree</u> | <u>Somewhat Disagree</u> | <u>Strongly Disagree</u> | <u>Don't Know</u> |
|---|-----------------------|-----------------------|--------------------------|--------------------------|-------------------|
| a. I have all the education I need at this time. | 18 | 14 | 18 | 48 | 1 |
| b. Tuition and fees are more than I can afford right now. | 14 | 14 | 21 | 50 | 1 |
| c. I did not like Owens. | 4 | 6 | 21 | 69 | <1 |
| d. There was a scheduling conflict between my job and the courses I wanted to take. | 13 | 14 | 20 | 50 | 3 |
| e. The reason I stopped taking courses was personal and had nothing to do with Owens. | 51 | 18 | 9 | 19 | 3 |
| f. Owens is too far away and it just took too long for me to get to campus. | 4 | 9 | 16 | 70 | 1 |
| g. I decided to attend a different college. | 25 | 9 | 10 | 53 | 2 |
9. Do you plan to re-enroll at Owens Community College in the future?
(If respondent says they are enrolled now, skip to Q11)
- | | |
|----|-----------------------------|
| 42 | Yes |
| 37 | No |
| 2 | Am enrolled at Owens (Vol.) |
| 19 | Not Sure |
10. Are you currently taking classes at another college or university?
- | | |
|----|-------------------|
| 26 | Yes |
| 72 | No |
| 2 | Enrolled at Owens |
11. Based on your experience at Owens Community College, would you be very likely, somewhat likely or not very likely to recommend Owens to family or friends interested in taking college courses?
- | | |
|----|-----------------|
| 74 | Very Likely |
| 20 | Somewhat Likely |
| 5 | Not Very Likely |
| 1 | Not Sure |

The following questions are for classification purposes.

12.	Could you tell me your exact age?	28	17-22
		20	23-29
		22	30-39
		18	40-49
		12	50-81
		1	Refused
13.	Are you currently employed either full-time or part-time outside the home?	80	Yes, employed
		19	No
		1	Retired (Vol.)
		<1	Self-employed (vol.)
		--	Refused
14.	Do you have a college certificate or degree?	47	Yes
		53	No
		--	Refused

This is the end of the survey. Thank you very much for your time.

(INTERVIEWER FILL OUT AFTER CALL HAS BEEN COMPLETED)

Was the respondent Male or Female?	41	Male
	59	Female

Respondent's Phone Number: _____

Campus attended (from sample): _____

Year last attended Owens (from sample): _____

How many minutes did the interview take to complete? _____

Date of Interview: _____ Interviewer's Initials: _____