

**Foundations of Excellence**

**Faculty and Staff Survey:**

**Improvement Dimension Report**

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## Executive Summary

- A very small percentage of faculty and staff are highly engaged in professional activities focusing on the first year, such as attending conferences and workshops on campus (26%), attending national and regional conferences (17%), and presenting at conferences or publishing (13%). However, a moderate percentage do read professional materials (42%).
  - Administrators and faculty are involved in the most professional activities followed by professional staff and technical/clerical/service personnel, respectively
- Few faculty and staff say that their work with new students has been influenced by demographic data from institutional databases (14%), measures of pre-enrollment academic skills (15%), or measures of academic skills taken after one semester or more (20%)
  - Administrators are influenced by such information more so than faculty, professional staff, and technical, clerical, and service personnel
- A very small percentage of faculty and staff say that their work with new students has been influenced by such measures of student behavior as time spent studying (14%) and alcohol consumption (7%)
  - Part-time and adjunct faculty and staff are more influenced by measures of student behavior than full-time faculty and staff and those with rank
- A small percentage of faculty and staff say that their work with new students has been influenced by current practices at other institutions (14%) or published research (23%)
  - Administrators, faculty, and those who have worked at Owens for 15 years or less are the most influenced by current practices at other institutions and published research
- More faculty and staff (45%) say that evaluations, assessments and other forms of feedback influence their work with new students than any other form of data
  - Faculty, administrators, and professional staff are influenced more than service, technical, and clerical personnel
  - Part-time faculty and staff are influenced more than full-time
  - Faculty and staff who have worked at Owens for 15 years or less are influenced more than faculty and staff who have worked at Owens for a longer period
  - Faculty and staff in Academic Services are more influenced than those in Business Affairs
- A small percentage of faculty and staff rate the institution's overall assessment capabilities related to assessing what is relevant (29%), disseminating results (28%), and using results for improvement (30%) as good or excellent
  - Part-time faculty and staff and those without rank rate the institution's assessment capabilities higher than full-time faculty and staff and those with rank

## Improvement Dimension Professional Development

**Degree to which faculty/staff are engaged in attending conferences or workshops at this institution focusing on the first year:**

- 26% of faculty and staff are highly engaged in attending conferences and workshops on campus focusing on the first college year, 55% are not, and 19% are moderately engaged
- Administrators attend the most conferences and workshops on campus followed by professional staff, faculty, and technical/clerical/service personnel, respectively

**By Work Role / Assignment\*:** Administrators attend the most conferences and workshops at this institution focusing on the first year followed by professional staff, faculty, and technical/clerical/service personnel, respectively

		Q050: To what degree are you engaged in attending conferences or workshops at this institution focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Faculty	Count	79	73	57	30	37	28	304
	%	26.0%	24.0%	18.8%	9.9%	12.2%	9.2%	100.0%
Administrator	Count	8	4	8	8	10	3	41
	%	19.5%	9.8%	19.5%	19.5%	24.4%	7.3%	100.0%
Professional Staff	Count	17	9	5	6	7	7	51
	%	33.3%	17.6%	9.8%	11.8%	13.7%	13.7%	100.0%
Technical, Clerical, Service Personnel	Count	15	4	2	2	1	8	32
	%	46.9%	12.5%	6.3%	6.3%	3.1%	25.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>119</b>	<b>90</b>	<b>72</b>	<b>46</b>	<b>55</b>	<b>46</b>	<b>428</b>
	<b>%</b>	<b>27.8%</b>	<b>21.0%</b>	<b>16.8%</b>	<b>10.7%</b>	<b>12.9%</b>	<b>10.7%</b>	<b>100.0%</b>

**By Employment Status**

		Q050: To what degree are you engaged in attending conferences or workshops at this institution focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Full-Time	Count	71	36	33	26	31	23	220
	%	32.3%	16.4%	15.0%	11.8%	14.1%	10.5%	100.0%
Part-Time	Count	47	52	39	19	24	23	204
	%	23.0%	25.5%	19.1%	9.3%	11.8%	11.3%	100.0%
<b>Total</b>	<b>Count</b>	<b>118</b>	<b>88</b>	<b>72</b>	<b>45</b>	<b>55</b>	<b>46</b>	<b>424</b>
	<b>%</b>	<b>27.8%</b>	<b>20.8%</b>	<b>17.0%</b>	<b>10.6%</b>	<b>13.0%</b>	<b>10.8%</b>	<b>100.0%</b>

**By Academic Rank**

		Q050: To what degree are you engaged in attending conferences or workshops at this institution focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
I Do Have Academic Rank	Count	31	12	10	9	9	16	87
	%	35.6%	13.8%	11.5%	10.3%	10.3%	18.4%	100.0%
Adjunct / Instructor / Lecturer	Count	50	53	42	20	29	23	217
	%	23.0%	24.4%	19.4%	9.2%	13.4%	10.6%	100.0%
Assistant / Associate Professor	Count	22	16	10	10	10	4	72
	%	30.6%	22.2%	13.9%	13.9%	13.9%	5.6%	100.0%
Full Professor	Count	13	7	7	5	5	2	39
	%	33.3%	17.9%	17.9%	12.8%	12.8%	5.1%	100.0%
Other Academic Rank	Count	3	0	3	2	2	0	10
	%	30.0%	.0%	30.0%	20.0%	20.0%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>119</b>	<b>88</b>	<b>72</b>	<b>46</b>	<b>55</b>	<b>45</b>	<b>425</b>
	<b>%</b>	<b>28.0%</b>	<b>20.7%</b>	<b>16.9%</b>	<b>10.8%</b>	<b>12.9%</b>	<b>10.6%</b>	<b>100.0%</b>

**By Length of Employment**

		Q050: To what degree are you engaged in attending conferences or workshops at this institution focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
1 Year or Less	Count	2	2	1	1	3	2	11
	%	18.2%	18.2%	9.1%	9.1%	27.3%	18.2%	100.0%
2 – 5 Years	Count	35	31	23	15	18	15	137
	%	25.5%	22.6%	16.8%	10.9%	13.1%	10.9%	100.0%
6 – 10 Years	Count	41	27	26	14	18	13	139
	%	29.5%	19.4%	18.7%	10.1%	12.9%	9.4%	100.0%
11 – 15 Years	Count	18	10	12	9	8	10	67
	%	26.9%	14.9%	17.9%	13.4%	11.9%	14.9%	100.0%
16 – 20 Years	Count	10	9	5	5	3	0	32
	%	31.3%	28.1%	15.6%	15.6%	9.4%	.0%	100.0%
More Than 20 Years	Count	13	9	5	2	5	5	39
	%	33.3%	23.1%	12.8%	5.1%	12.8%	12.8%	100.0%
<b>Total</b>	<b>Count</b>	<b>119</b>	<b>88</b>	<b>72</b>	<b>46</b>	<b>55</b>	<b>45</b>	<b>425</b>
	<b>%</b>	<b>28.0%</b>	<b>20.7%</b>	<b>16.9%</b>	<b>10.8%</b>	<b>12.9%</b>	<b>10.6%</b>	<b>100.0%</b>

**By Division**

		Q050: To what degree are you engaged in attending conferences or workshops at this institution focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Academic Services	Count	55	47	39	25	23	20	209
	%	26.3%	22.5%	18.7%	12.0%	11.0%	9.6%	100.0%
Business Affairs	Count	6	2	2	0	1	1	12
	%	50.0%	16.7%	16.7%	.0%	8.3%	8.3%	100.0%
Division of Administration	Count	3	0	1	0	2	1	7
	%	42.9%	.0%	14.3%	.0%	28.6%	14.3%	100.0%
Human Resources	Count	1	0	1	0	0	0	2
	%	50.0%	.0%	50.0%	.0%	.0%	.0%	100.0%
President's Office	Count	1	1	0	0	0	0	2
	%	50.0%	50.0%	.0%	.0%	.0%	.0%	100.0%
Student Services	Count	13	7	2	5	3	5	35
	%	37.1%	20.0%	5.7%	14.3%	8.6%	14.3%	100.0%
Workforce & Community Services	Count	1	0	0	1	0	2	4
	%	25.0%	.0%	.0%	25.0%	.0%	50.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>80</b>	<b>57</b>	<b>45</b>	<b>31</b>	<b>29</b>	<b>29</b>	<b>271</b>
	<b>%</b>	<b>29.5%</b>	<b>21.0%</b>	<b>16.6%</b>	<b>11.4%</b>	<b>10.7%</b>	<b>10.7%</b>	<b>100.0%</b>

**By School**

		Q050: To what degree are you engaged in attending conferences or workshops at this institution focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	36	27	27	19	14	13	136
	%	26.5%	19.9%	19.9%	14.0%	10.3%	9.6%	100.0%
Business & Information Systems	Count	10	5	7	3	2	4	31
	%	32.3%	16.1%	22.6%	9.7%	6.5%	12.9%	100.0%
Health Sciences	Count	10	10	4	3	5	1	33
	%	30.3%	30.3%	12.1%	9.1%	15.2%	3.0%	100.0%
Public Safety & Emergency Preparedness	Count	1	0	1	1	1	0	4
	%	25.0%	.0%	25.0%	25.0%	25.0%	.0%	100.0%
Technology	Count	8	5	4	2	2	3	24
	%	33.3%	20.8%	16.7%	8.3%	8.3%	12.5%	100.0%
<b>Total</b>	<b>Count</b>	<b>65</b>	<b>47</b>	<b>43</b>	<b>28</b>	<b>24</b>	<b>21</b>	<b>228</b>
	<b>%</b>	<b>28.5%</b>	<b>20.6%</b>	<b>18.9%</b>	<b>12.3%</b>	<b>10.5%</b>	<b>9.2%</b>	<b>100.0%</b>

**By Campus**

		Q050: To what degree are you engaged in attending conferences or workshops at this institution focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Toledo	Count	95	69	56	33	42	42	<b>337</b>
	%	28.2%	20.5%	16.6%	9.8%	12.5%	12.5%	<b>100.0%</b>
Findlay	Count	21	19	15	11	9	3	<b>78</b>
	%	26.9%	24.4%	19.2%	14.1%	11.5%	3.8%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>116</b>	<b>88</b>	<b>71</b>	<b>44</b>	<b>51</b>	<b>45</b>	<b>415</b>
	<b>%</b>	<b>28.0%</b>	<b>21.2%</b>	<b>17.1%</b>	<b>10.6%</b>	<b>12.3%</b>	<b>10.8%</b>	<b>100.0%</b>

**Degree to which faculty/staff are engaged in attending national/regional conferences or meetings focusing on the first year:**

- 17% of faculty and staff are highly engaged in attending national and regional conferences focusing on the first year, 70% are not, and 14% are moderately engaged

**By Work Role / Assignment**

		Q051: To what degree are you engaged in attending national/regional conferences or meetings focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Faculty	Count	141	40	36	20	24	42	<b>303</b>
	%	46.5%	13.2%	11.9%	6.6%	7.9%	13.9%	<b>100.0%</b>
Administrator	Count	13	8	8	5	4	3	<b>41</b>
	%	31.7%	19.5%	19.5%	12.2%	9.8%	7.3%	<b>100.0%</b>
Professional Staff	Count	23	5	5	4	5	9	<b>51</b>
	%	45.1%	9.8%	9.8%	7.8%	9.8%	17.6%	<b>100.0%</b>
Technical, Clerical, Service Personnel	Count	21	2	0	0	0	9	<b>32</b>
	%	65.6%	6.3%	.0%	.0%	.0%	28.1%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>198</b>	<b>55</b>	<b>49</b>	<b>29</b>	<b>33</b>	<b>63</b>	<b>427</b>
	<b>%</b>	<b>46.4%</b>	<b>12.9%</b>	<b>11.5%</b>	<b>6.8%</b>	<b>7.7%</b>	<b>14.8%</b>	<b>100.0%</b>

**By Employment Status**

		Q051: To what degree are you engaged in attending national/regional conferences or meetings focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Full-Time	Count	102	30	29	14	19	26	<b>220</b>
	%	46.4%	13.6%	13.2%	6.4%	8.6%	11.8%	<b>100.0%</b>
Part-Time	Count	93	25	19	15	14	37	<b>203</b>
	%	45.8%	12.3%	9.4%	7.4%	6.9%	18.2%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>195</b>	<b>55</b>	<b>48</b>	<b>29</b>	<b>33</b>	<b>63</b>	<b>423</b>
	<b>%</b>	<b>46.1%</b>	<b>13.0%</b>	<b>11.3%</b>	<b>6.9%</b>	<b>7.8%</b>	<b>14.9%</b>	<b>100.0%</b>



**By Academic Rank**

		Q051: To what degree are you engaged in attending national/regional conferences or meetings focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
I Do Have Academic Rank	Count	43	7	9	4	5	19	87
	%	49.4%	8.0%	10.3%	4.6%	5.7%	21.8%	100.0%
Adjunct / Instructor / Lecturer	Count	97	26	21	17	17	38	216
	%	44.9%	12.0%	9.7%	7.9%	7.9%	17.6%	100.0%
Assistant / Associate Professor	Count	33	17	7	4	8	3	72
	%	45.8%	23.6%	9.7%	5.6%	11.1%	4.2%	100.0%
Full Professor	Count	20	4	7	4	2	2	39
	%	51.3%	10.3%	17.9%	10.3%	5.1%	5.1%	100.0%
Other Academic Rank	Count	3	1	5	0	1	0	10
	%	30.0%	10.0%	50.0%	.0%	10.0%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>196</b>	<b>55</b>	<b>49</b>	<b>29</b>	<b>33</b>	<b>62</b>	<b>424</b>
	<b>%</b>	<b>46.2%</b>	<b>13.0%</b>	<b>11.6%</b>	<b>6.8%</b>	<b>7.8%</b>	<b>14.6%</b>	<b>100.0%</b>

**By Length of Employment**

		Q051: To what degree are you engaged in attending national/regional conferences or meetings focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
1 Year or Less	Count	3	0	0	2	2	4	11
	%	27.3%	.0%	.0%	18.2%	18.2%	36.4%	100.0%
2 – 5 Years	Count	63	14	14	12	11	23	137
	%	46.0%	10.2%	10.2%	8.8%	8.0%	16.8%	100.0%
6 – 10 Years	Count	64	20	18	7	13	16	138
	%	46.4%	14.5%	13.0%	5.1%	9.4%	11.6%	100.0%
11 – 15 Years	Count	30	8	8	5	4	12	67
	%	44.8%	11.9%	11.9%	7.5%	6.0%	17.9%	100.0%
16 – 20 Years	Count	19	7	2	2	0	2	32
	%	59.4%	21.9%	6.3%	6.3%	.0%	6.3%	100.0%
More Than 20 Years	Count	17	6	7	1	3	5	39
	%	43.6%	15.4%	17.9%	2.6%	7.7%	12.8%	100.0%
<b>Total</b>	<b>Count</b>	<b>196</b>	<b>55</b>	<b>49</b>	<b>29</b>	<b>33</b>	<b>62</b>	<b>424</b>
	<b>%</b>	<b>46.2%</b>	<b>13.0%</b>	<b>11.6%</b>	<b>6.8%</b>	<b>7.8%</b>	<b>14.6%</b>	<b>100.0%</b>

**By Division**

		Q051: To what degree are you engaged in attending national/regional conferences or meetings focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Academic Services	Count	96	29	23	16	15	30	209
	%	45.9%	13.9%	11.0%	7.7%	7.2%	14.4%	100.0%
Business Affairs	Count	8	1	2	0	0	1	12
	%	66.7%	8.3%	16.7%	.0%	.0%	8.3%	100.0%
Division of Administration	Count	3	0	1	1	1	1	7
	%	42.9%	.0%	14.3%	14.3%	14.3%	14.3%	100.0%
Human Resources	Count	2	0	0	0	0	0	2
	%	100.0%	.0%	.0%	.0%	.0%	.0%	100.0%
President's Office	Count	2	0	0	0	0	0	2
	%	100.0%	.0%	.0%	.0%	.0%	.0%	100.0%
Student Services	Count	15	5	3	2	3	7	35
	%	42.9%	14.3%	8.6%	5.7%	8.6%	20.0%	100.0%
Workforce & Community Services	Count	1	0	0	0	1	2	4
	%	25.0%	.0%	.0%	.0%	25.0%	50.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>127</b>	<b>35</b>	<b>29</b>	<b>19</b>	<b>20</b>	<b>41</b>	<b>271</b>
	<b>%</b>	<b>46.9%</b>	<b>12.9%</b>	<b>10.7%</b>	<b>7.0%</b>	<b>7.4%</b>	<b>15.1%</b>	<b>100.0%</b>

**By School**

		Q051: To what degree are you engaged in attending national/regional conferences or meetings focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	64	15	12	13	13	19	136
	%	47.1%	11.0%	8.8%	9.6%	9.6%	14.0%	100.0%
Business & Information Systems	Count	18	4	4	1	0	4	31
	%	58.1%	12.9%	12.9%	3.2%	.0%	12.9%	100.0%
Health Sciences	Count	16	8	4	2	1	2	33
	%	48.5%	24.2%	12.1%	6.1%	3.0%	6.1%	100.0%
Public Safety & Emergency Preparedness	Count	1	0	2	0	1	0	4
	%	25.0%	.0%	50.0%	.0%	25.0%	.0%	100.0%
Technology	Count	10	3	2	1	2	6	24
	%	41.7%	12.5%	8.3%	4.2%	8.3%	25.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>109</b>	<b>30</b>	<b>24</b>	<b>17</b>	<b>17</b>	<b>31</b>	<b>228</b>
	<b>%</b>	<b>47.8%</b>	<b>13.2%</b>	<b>10.5%</b>	<b>7.5%</b>	<b>7.5%</b>	<b>13.6%</b>	<b>100.0%</b>

**By Campus**

		Q051: To what degree are you engaged in attending national/regional conferences or meetings focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Toledo	Count	153	46	38	23	27	49	<b>336</b>
	%	45.5%	13.7%	11.3%	6.8%	8.0%	14.6%	<b>100.0%</b>
Findlay	Count	39	9	9	5	4	12	<b>78</b>
	%	50.0%	11.5%	11.5%	6.4%	5.1%	15.4%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>192</b>	<b>55</b>	<b>47</b>	<b>28</b>	<b>31</b>	<b>61</b>	<b>414</b>
	<b>%</b>	<b>46.4%</b>	<b>13.3%</b>	<b>11.4%</b>	<b>6.8%</b>	<b>7.5%</b>	<b>14.7%</b>	<b>100.0%</b>

**Degree to which faculty/staff are engaged in reading professional materials focusing on the first year:**

- 42% of faculty and staff are highly engaged in reading professional materials focusing on the first year, 34% are not, and 23% are moderately engaged
- Faculty, administrators, and professional staff read more professional materials focusing on the first year than technical, clerical, and service personnel

**By Work Role / Assignment\*** : Faculty, administrators, and professional staff read more professional materials focusing on the first year than technical, clerical, and service personnel

		Q052: To what degree are you engaged in reading professional materials focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Faculty	Count	51	46	69	62	62	13	303
	%	16.8%	15.2%	22.8%	20.5%	20.5%	4.3%	100.0%
Administrator	Count	3	4	9	11	13	1	41
	%	7.3%	9.8%	22.0%	26.8%	31.7%	2.4%	100.0%
Professional Staff	Count	7	9	12	10	9	4	51
	%	13.7%	17.6%	23.5%	19.6%	17.6%	7.8%	100.0%
Technical, Clerical, Service Personnel	Count	12	6	3	2	1	8	32
	%	37.5%	18.8%	9.4%	6.3%	3.1%	25.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>73</b>	<b>65</b>	<b>93</b>	<b>85</b>	<b>85</b>	<b>26</b>	<b>427</b>
	<b>%</b>	<b>17.1%</b>	<b>15.2%</b>	<b>21.8%</b>	<b>19.9%</b>	<b>19.9%</b>	<b>6.1%</b>	<b>100.0%</b>

**By Employment Status**

		Q052: To what degree are you engaged in reading professional materials focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Full-Time	Count	45	35	43	39	45	13	220
	%	20.5%	15.9%	19.5%	17.7%	20.5%	5.9%	100.0%
Part-Time	Count	27	29	49	46	39	13	203
	%	13.3%	14.3%	24.1%	22.7%	19.2%	6.4%	100.0%
<b>Total</b>	<b>Count</b>	<b>72</b>	<b>64</b>	<b>92</b>	<b>85</b>	<b>84</b>	<b>26</b>	<b>423</b>
	<b>%</b>	<b>17.0%</b>	<b>15.1%</b>	<b>21.7%</b>	<b>20.1%</b>	<b>19.9%</b>	<b>6.1%</b>	<b>100.0%</b>

**By Academic Rank**

		Q052: To what degree are you engaged in reading professional materials focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
I Do Have Academic Rank	Count	16	15	19	15	11	11	87
	%	18.4%	17.2%	21.8%	17.2%	12.6%	12.6%	100.0%
Adjunct / Instructor / Lecturer	Count	33	29	49	46	46	13	216
	%	15.3%	13.4%	22.7%	21.3%	21.3%	6.0%	100.0%
Assistant / Associate Professor	Count	17	12	15	11	16	1	72
	%	23.6%	16.7%	20.8%	15.3%	22.2%	1.4%	100.0%
Full Professor	Count	4	7	9	10	9	0	39
	%	10.3%	17.9%	23.1%	25.6%	23.1%	.0%	100.0%
Other Academic Rank	Count	3	1	0	3	3	0	10
	%	30.0%	10.0%	.0%	30.0%	30.0%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>73</b>	<b>64</b>	<b>92</b>	<b>85</b>	<b>85</b>	<b>25</b>	<b>424</b>
	<b>%</b>	<b>17.2%</b>	<b>15.1%</b>	<b>21.7%</b>	<b>20.0%</b>	<b>20.0%</b>	<b>5.9%</b>	<b>100.0%</b>

**By Length of Employment**

		Q052: To what degree are you engaged in reading professional materials focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
1 Year or Less	Count	2	1	1	2	4	1	11
	%	18.2%	9.1%	9.1%	18.2%	36.4%	9.1%	100.0%
2 – 5 Years	Count	26	19	34	23	28	7	137
	%	19.0%	13.9%	24.8%	16.8%	20.4%	5.1%	100.0%
6 – 10 Years	Count	21	20	30	35	21	11	138
	%	15.2%	14.5%	21.7%	25.4%	15.2%	8.0%	100.0%
11 – 15 Years	Count	7	15	14	13	15	3	67
	%	10.4%	22.4%	20.9%	19.4%	22.4%	4.5%	100.0%
16 – 20 Years	Count	10	5	6	2	9	0	32
	%	31.3%	15.6%	18.8%	6.3%	28.1%	.0%	100.0%
More Than 20 Years	Count	7	4	7	10	8	3	39
	%	17.9%	10.3%	17.9%	25.6%	20.5%	7.7%	100.0%
<b>Total</b>	<b>Count</b>	<b>73</b>	<b>64</b>	<b>92</b>	<b>85</b>	<b>85</b>	<b>25</b>	<b>424</b>
	<b>%</b>	<b>17.2%</b>	<b>15.1%</b>	<b>21.7%</b>	<b>20.0%</b>	<b>20.0%</b>	<b>5.9%</b>	<b>100.0%</b>

**By Division**

		Q052: To what degree are you engaged in reading professional materials focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Academic Services	Count	43	29	43	39	42	13	209
	%	20.6%	13.9%	20.6%	18.7%	20.1%	6.2%	100.0%
Business Affairs	Count	4	3	1	4	0	0	12
	%	33.3%	25.0%	8.3%	33.3%	.0%	.0%	100.0%
Division of Administration	Count	1	1	0	1	3	1	7
	%	14.3%	14.3%	.0%	14.3%	42.9%	14.3%	100.0%
Human Resources	Count	0	1	0	1	0	0	2
	%	.0%	50.0%	.0%	50.0%	.0%	.0%	100.0%
President's Office	Count	0	0	2	0	0	0	2
	%	.0%	.0%	100.0%	.0%	.0%	.0%	100.0%
Student Services	Count	4	6	10	6	5	4	35
	%	11.4%	17.1%	28.6%	17.1%	14.3%	11.4%	100.0%
Workforce & Community Services	Count	1	0	1	1	1	0	4
	%	25.0%	.0%	25.0%	25.0%	25.0%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>53</b>	<b>40</b>	<b>57</b>	<b>52</b>	<b>51</b>	<b>18</b>	<b>271</b>
	<b>%</b>	<b>19.6%</b>	<b>14.8%</b>	<b>21.0%</b>	<b>19.2%</b>	<b>18.8%</b>	<b>6.6%</b>	<b>100.0%</b>

**By School**

		Q052: To what degree are you engaged in reading professional materials focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	25	16	36	25	27	7	136
	%	18.4%	11.8%	26.5%	18.4%	19.9%	5.1%	100.0%
Business & Information Systems	Count	6	4	5	6	8	2	31
	%	19.4%	12.9%	16.1%	19.4%	25.8%	6.5%	100.0%
Health Sciences	Count	10	3	5	7	6	2	33
	%	30.3%	9.1%	15.2%	21.2%	18.2%	6.1%	100.0%
Public Safety & Emergency Preparedness	Count	1	0	2	0	1	0	4
	%	25.0%	.0%	50.0%	.0%	25.0%	.0%	100.0%
Technology	Count	5	7	0	5	5	2	24
	%	20.8%	29.2%	.0%	20.8%	20.8%	8.3%	100.0%
<b>Total</b>	<b>Count</b>	<b>47</b>	<b>30</b>	<b>48</b>	<b>43</b>	<b>47</b>	<b>13</b>	<b>228</b>
	<b>%</b>	<b>20.6%</b>	<b>13.2%</b>	<b>21.1%</b>	<b>18.9%</b>	<b>20.6%</b>	<b>5.7%</b>	<b>100.0%</b>

**By Campus**

		Q052: To what degree are you engaged in reading professional materials focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Toledo	Count	56	43	80	66	67	24	<b>336</b>
	%	16.7%	12.8%	23.8%	19.6%	19.9%	7.1%	<b>100.0%</b>
Findlay	Count	14	20	12	17	14	1	<b>78</b>
	%	17.9%	25.6%	15.4%	21.8%	17.9%	1.3%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>70</b>	<b>63</b>	<b>92</b>	<b>83</b>	<b>81</b>	<b>25</b>	<b>414</b>
	<b>%</b>	<b>16.9%</b>	<b>15.2%</b>	<b>22.2%</b>	<b>20.0%</b>	<b>19.6%</b>	<b>6.0%</b>	<b>100.0%</b>

**Degree to which faculty/staff are engaged in presenting at conferences or contributing to publications focusing on the first year:**

- 13% of faculty and staff are highly engaged in presenting at conferences or contributing to publications focusing on the first year, 75% are not, and 11% are moderately engaged
- Faculty and administrators are involved in more conference presentations and publications focusing on the first year than technical, clerical, and service personnel

**By Work Role / Assignment\*** : Faculty and administrators are involved in more conference presentations and publications focusing on the first year than technical, clerical, and service personnel

		Q053: To what degree are you engaged in presenting at conferences or contributing to publications focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Faculty	Count	154	39	28	19	18	44	302
	%	51.0%	12.9%	9.3%	6.3%	6.0%	14.6%	100.0%
Administrator	Count	18	5	9	0	5	4	41
	%	43.9%	12.2%	22.0%	.0%	12.2%	9.8%	100.0%
Professional Staff	Count	26	6	3	3	3	10	51
	%	51.0%	11.8%	5.9%	5.9%	5.9%	19.6%	100.0%
Technical, Clerical, Service Personnel	Count	21	1	0	0	0	10	32
	%	65.6%	3.1%	.0%	.0%	.0%	31.3%	100.0%
<b>Total</b>	<b>Count</b>	<b>219</b>	<b>51</b>	<b>40</b>	<b>22</b>	<b>26</b>	<b>68</b>	<b>426</b>
	<b>%</b>	<b>51.4%</b>	<b>12.0%</b>	<b>9.4%</b>	<b>5.2%</b>	<b>6.1%</b>	<b>16.0%</b>	<b>100.0%</b>

**By Employment Status**

		Q053: To what degree are you engaged in presenting at conferences or contributing to publications focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Full-Time	Count	116	26	23	10	14	31	220
	%	52.7%	11.8%	10.5%	4.5%	6.4%	14.1%	100.0%
Part-Time	Count	100	25	16	12	12	37	202
	%	49.5%	12.4%	7.9%	5.9%	5.9%	18.3%	100.0%
<b>Total</b>	<b>Count</b>	<b>216</b>	<b>51</b>	<b>39</b>	<b>22</b>	<b>26</b>	<b>68</b>	<b>422</b>
	<b>%</b>	<b>51.2%</b>	<b>12.1%</b>	<b>9.2%</b>	<b>5.2%</b>	<b>6.2%</b>	<b>16.1%</b>	<b>100.0%</b>



**By Academic Rank**

		Q053: To what degree are you engaged in presenting at conferences or contributing to publications focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
I Do Have Academic Rank	Count	47	6	9	2	4	19	<b>87</b>
	%	54.0%	6.9%	10.3%	2.3%	4.6%	21.8%	<b>100.0%</b>
Adjunct / Instructor / Lecturer	Count	108	25	15	14	14	39	<b>215</b>
	%	50.2%	11.6%	7.0%	6.5%	6.5%	18.1%	<b>100.0%</b>
Assistant / Associate Professor	Count	36	11	10	2	7	6	<b>72</b>
	%	50.0%	15.3%	13.9%	2.8%	9.7%	8.3%	<b>100.0%</b>
Full Professor	Count	23	5	4	3	1	3	<b>39</b>
	%	59.0%	12.8%	10.3%	7.7%	2.6%	7.7%	<b>100.0%</b>
Other Academic Rank	Count	3	4	2	1	0	0	<b>10</b>
	%	30.0%	40.0%	20.0%	10.0%	.0%	.0%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>217</b>	<b>51</b>	<b>40</b>	<b>22</b>	<b>26</b>	<b>67</b>	<b>423</b>
	<b>%</b>	<b>51.3%</b>	<b>12.1%</b>	<b>9.5%</b>	<b>5.2%</b>	<b>6.1%</b>	<b>15.8%</b>	<b>100.0%</b>

**By Length of Employment**

		Q053: To what degree are you engaged in presenting at conferences or contributing to publications focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
1 Year or Less	Count	3	2	1	2	1	1	<b>10</b>
	%	30.0%	20.0%	10.0%	20.0%	10.0%	10.0%	<b>100.0%</b>
2 – 5 Years	Count	72	12	14	5	10	24	<b>137</b>
	%	52.6%	8.8%	10.2%	3.6%	7.3%	17.5%	<b>100.0%</b>
6 – 10 Years	Count	71	17	11	7	10	22	<b>138</b>
	%	51.4%	12.3%	8.0%	5.1%	7.2%	15.9%	<b>100.0%</b>
11 – 15 Years	Count	31	9	8	4	3	12	<b>67</b>
	%	46.3%	13.4%	11.9%	6.0%	4.5%	17.9%	<b>100.0%</b>
16 – 20 Years	Count	21	6	2	2	0	1	<b>32</b>
	%	65.6%	18.8%	6.3%	6.3%	.0%	3.1%	<b>100.0%</b>
More Than 20 Years	Count	19	5	4	2	2	7	<b>39</b>
	%	48.7%	12.8%	10.3%	5.1%	5.1%	17.9%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>217</b>	<b>51</b>	<b>40</b>	<b>22</b>	<b>26</b>	<b>67</b>	<b>423</b>
	<b>%</b>	<b>51.3%</b>	<b>12.1%</b>	<b>9.5%</b>	<b>5.2%</b>	<b>6.1%</b>	<b>15.8%</b>	<b>100.0%</b>

**By Division**

		Q053: To what degree are you engaged in presenting at conferences or contributing to publications focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Academic Services	Count	108	26	21	10	13	31	209
	%	51.7%	12.4%	10.0%	4.8%	6.2%	14.8%	100.0%
Business Affairs	Count	9	1	1	0	0	1	12
	%	75.0%	8.3%	8.3%	.0%	.0%	8.3%	100.0%
Division of Administration	Count	3	0	2	0	1	1	7
	%	42.9%	.0%	28.6%	.0%	14.3%	14.3%	100.0%
Human Resources	Count	1	1	0	0	0	0	2
	%	50.0%	50.0%	.0%	.0%	.0%	.0%	100.0%
President's Office	Count	2	0	0	0	0	0	2
	%	100.0%	.0%	.0%	.0%	.0%	.0%	100.0%
Student Services	Count	19	4	1	2	1	8	35
	%	54.3%	11.4%	2.9%	5.7%	2.9%	22.9%	100.0%
Workforce & Community Services	Count	1	0	1	0	0	2	4
	%	25.0%	.0%	25.0%	.0%	.0%	50.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>143</b>	<b>32</b>	<b>26</b>	<b>12</b>	<b>15</b>	<b>43</b>	<b>271</b>
	<b>%</b>	<b>52.8%</b>	<b>11.8%</b>	<b>9.6%</b>	<b>4.4%</b>	<b>5.5%</b>	<b>15.9%</b>	<b>100.0%</b>

**By School**

		Q053: To what degree are you engaged in presenting at conferences or contributing to publications focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	67	19	14	8	11	17	136
	%	49.3%	14.0%	10.3%	5.9%	8.1%	12.5%	100.0%
Business & Information Systems	Count	19	3	2	0	0	7	31
	%	61.3%	9.7%	6.5%	.0%	.0%	22.6%	100.0%
Health Sciences	Count	20	4	4	2	1	2	33
	%	60.6%	12.1%	12.1%	6.1%	3.0%	6.1%	100.0%
Public Safety & Emergency Preparedness	Count	2	0	1	0	1	0	4
	%	50.0%	.0%	25.0%	.0%	25.0%	.0%	100.0%
Technology	Count	12	2	2	1	1	6	24
	%	50.0%	8.3%	8.3%	4.2%	4.2%	25.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>120</b>	<b>28</b>	<b>23</b>	<b>11</b>	<b>14</b>	<b>32</b>	<b>228</b>
	<b>%</b>	<b>52.6%</b>	<b>12.3%</b>	<b>10.1%</b>	<b>4.8%</b>	<b>6.1%</b>	<b>14.0%</b>	<b>100.0%</b>

**By Campus**

		Q053: To what degree are you engaged in presenting at conferences or contributing to publications focusing on the first year?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Toledo	Count	168	44	31	18	20	55	<b>336</b>
	%	50.0%	13.1%	9.2%	5.4%	6.0%	16.4%	<b>100.0%</b>
Findlay	Count	44	7	7	3	5	11	<b>77</b>
	%	57.1%	9.1%	9.1%	3.9%	6.5%	14.3%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>212</b>	<b>51</b>	<b>38</b>	<b>21</b>	<b>25</b>	<b>66</b>	<b>413</b>
	<b>%</b>	<b>51.3%</b>	<b>12.3%</b>	<b>9.2%</b>	<b>5.1%</b>	<b>6.1%</b>	<b>16.0%</b>	<b>100.0%</b>

## Use of Assessment

**Degree to which demographic information from this institution's databases has directly influenced faculty/staff's work with new students:**

- 14% of faculty and staff say that demographic information from the institution's databases has influenced their work with new students, 73% say that it has not, and 13% say that it has influenced their work moderately

### By Work Role / Assignment

		Q084: To what degree has demographic information from this institution's databases influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Faculty	Count	172	51	38	20	21	<b>302</b>
	%	57.0%	16.9%	12.6%	6.6%	7.0%	<b>100.0%</b>
Administrator	Count	13	11	9	5	2	<b>40</b>
	%	32.5%	27.5%	22.5%	12.5%	5.0%	<b>100.0%</b>
Professional Staff	Count	31	7	6	4	4	<b>52</b>
	%	59.6%	13.5%	11.5%	7.7%	7.7%	<b>100.0%</b>
Technical, Clerical, Service Personnel	Count	19	8	4	1	1	<b>33</b>
	%	57.6%	24.2%	12.1%	3.0%	3.0%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>235</b>	<b>77</b>	<b>57</b>	<b>30</b>	<b>28</b>	<b>427</b>
	<b>%</b>	<b>55.0%</b>	<b>18.0%</b>	<b>13.3%</b>	<b>7.0%</b>	<b>6.6%</b>	<b>100.0%</b>

### By Employment Status

		Q084: To what degree has demographic information from this institution's databases influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Full-Time	Count	123	44	31	12	11	<b>221</b>
	%	55.7%	19.9%	14.0%	5.4%	5.0%	<b>100.0%</b>
Part-Time	Count	112	31	26	17	17	<b>203</b>
	%	55.2%	15.3%	12.8%	8.4%	8.4%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>235</b>	<b>75</b>	<b>57</b>	<b>29</b>	<b>28</b>	<b>424</b>
	<b>%</b>	<b>55.4%</b>	<b>17.7%</b>	<b>13.4%</b>	<b>6.8%</b>	<b>6.6%</b>	<b>100.0%</b>

**By Academic Rank**

		Q084: To what degree has demographic information from this institution's databases influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
I Do Have Academic Rank	Count	46	18	12	5	6	87
	%	52.9%	20.7%	13.8%	5.7%	6.9%	100.0%
Adjunct / Instructor / Lecturer	Count	118	31	31	17	18	215
	%	54.9%	14.4%	14.4%	7.9%	8.4%	100.0%
Assistant / Associate Professor	Count	44	16	8	5	0	73
	%	60.3%	21.9%	11.0%	6.8%	.0%	100.0%
Full Professor	Count	21	9	3	2	4	39
	%	53.8%	23.1%	7.7%	5.1%	10.3%	100.0%
Other Academic Rank	Count	5	2	3	1	0	11
	%	45.5%	18.2%	27.3%	9.1%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>234</b>	<b>76</b>	<b>57</b>	<b>30</b>	<b>28</b>	<b>425</b>
	<b>%</b>	<b>55.1%</b>	<b>17.9%</b>	<b>13.4%</b>	<b>7.1%</b>	<b>6.6%</b>	<b>100.0%</b>

**By Length of Employment**

		Q084: To what degree has demographic information from this institution's databases influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
1 Year or Less	Count	9	0	0	2	1	12
	%	75.0%	.0%	.0%	16.7%	8.3%	100.0%
2 – 5 Years	Count	76	17	18	12	12	135
	%	56.3%	12.6%	13.3%	8.9%	8.9%	100.0%
6 – 10 Years	Count	74	29	22	6	8	139
	%	53.2%	20.9%	15.8%	4.3%	5.8%	100.0%
11 – 15 Years	Count	34	15	10	6	2	67
	%	50.7%	22.4%	14.9%	9.0%	3.0%	100.0%
16 – 20 Years	Count	22	7	1	1	1	32
	%	68.8%	21.9%	3.1%	3.1%	3.1%	100.0%
More Than 20 Years	Count	19	8	6	3	4	40
	%	47.5%	20.0%	15.0%	7.5%	10.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>234</b>	<b>76</b>	<b>57</b>	<b>30</b>	<b>28</b>	<b>425</b>
	<b>%</b>	<b>55.1%</b>	<b>17.9%</b>	<b>13.4%</b>	<b>7.1%</b>	<b>6.6%</b>	<b>100.0%</b>

**By Division**

		Q084: To what degree has demographic information from this institution's databases influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Academic Services	Count	117	42	24	14	10	207
	%	56.5%	20.3%	11.6%	6.8%	4.8%	100.0%
Business Affairs	Count	9	2	2	0	0	13
	%	69.2%	15.4%	15.4%	.0%	.0%	100.0%
Division of Administration	Count	3	2	2	0	0	7
	%	42.9%	28.6%	28.6%	.0%	.0%	100.0%
Human Resources	Count	1	0	0	0	0	1
	%	100.0%	.0%	.0%	.0%	.0%	100.0%
President's Office	Count	2	0	0	0	0	2
	%	100.0%	.0%	.0%	.0%	.0%	100.0%
Student Services	Count	18	9	3	3	2	35
	%	51.4%	25.7%	8.6%	8.6%	5.7%	100.0%
Workforce & Community Services	Count	2	1	0	0	1	4
	%	50.0%	25.0%	.0%	.0%	25.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>152</b>	<b>56</b>	<b>31</b>	<b>17</b>	<b>13</b>	<b>269</b>
	<b>%</b>	<b>56.5%</b>	<b>20.8%</b>	<b>11.5%</b>	<b>6.3%</b>	<b>4.8%</b>	<b>100.0%</b>

**By School**

		Q084: To what degree has demographic information from this institution's databases influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	76	26	21	7	6	136
	%	55.9%	19.1%	15.4%	5.1%	4.4%	100.0%
Business & Information Systems	Count	15	9	2	3	2	31
	%	48.4%	29.0%	6.5%	9.7%	6.5%	100.0%
Health Sciences	Count	20	7	2	1	1	31
	%	64.5%	22.6%	6.5%	3.2%	3.2%	100.0%
Public Safety & Emergency Preparedness	Count	1	1	1	0	1	4
	%	25.0%	25.0%	25.0%	.0%	25.0%	100.0%
Technology	Count	14	6	1	3	0	24
	%	58.3%	25.0%	4.2%	12.5%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>126</b>	<b>49</b>	<b>27</b>	<b>14</b>	<b>10</b>	<b>226</b>
	<b>%</b>	<b>55.8%</b>	<b>21.7%</b>	<b>11.9%</b>	<b>6.2%</b>	<b>4.4%</b>	<b>100.0%</b>

**By Campus**

		Q084: To what degree has demographic information from this institution's databases influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Toledo	Count	188	59	42	25	23	<b>337</b>
	%	55.8%	17.5%	12.5%	7.4%	6.8%	<b>100.0%</b>
Findlay	Count	42	18	10	5	3	<b>78</b>
	%	53.8%	23.1%	12.8%	6.4%	3.8%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>230</b>	<b>77</b>	<b>52</b>	<b>30</b>	<b>26</b>	<b>415</b>
	<b>%</b>	<b>55.4%</b>	<b>18.6%</b>	<b>12.5%</b>	<b>7.2%</b>	<b>6.3%</b>	<b>100.0%</b>

**Degree to which measures of pre-enrollment academic skills from this institution's databases has directly influenced faculty/staff's work with new students:**

- 15% of faculty and staff say that measures of pre-enrollment academic skills have influenced their work with new students, 68% say that such measures have not, and 17% say that these measures have influenced their work moderately
- Measures of pre-enrollment academic skills have influenced administrators more than faculty, professional staff, and technical, clerical, and service personnel

**By Work Role / Assignment\*** : Measures of pre-enrollment academic skills have influenced administrators more than faculty, professional staff, and technical, clerical, and service personnel

		Q085: To what degree have measures of pre-enrollment academic skills from this institution's databases directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Faculty	Count	146	55	57	24	19	301
	%	48.5%	18.3%	18.9%	8.0%	6.3%	100.0%
Administrator	Count	9	12	10	9	0	40
	%	22.5%	30.0%	25.0%	22.5%	.0%	100.0%
Professional Staff	Count	29	8	3	8	3	51
	%	56.9%	15.7%	5.9%	15.7%	5.9%	100.0%
Technical, Clerical, Service Personnel	Count	19	10	3	0	1	33
	%	57.6%	30.3%	9.1%	.0%	3.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>203</b>	<b>85</b>	<b>73</b>	<b>41</b>	<b>23</b>	<b>425</b>
	<b>%</b>	<b>47.8%</b>	<b>20.0%</b>	<b>17.2%</b>	<b>9.6%</b>	<b>5.4%</b>	<b>100.0%</b>

**By Employment Status**

		Q085: To what degree have measures of pre-enrollment academic skills from this institution's databases directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Full-Time	Count	104	54	38	17	7	220
	%	47.3%	24.5%	17.3%	7.7%	3.2%	100.0%
Part-Time	Count	99	29	35	23	16	202
	%	49.0%	14.4%	17.3%	11.4%	7.9%	100.0%
<b>Total</b>	<b>Count</b>	<b>203</b>	<b>83</b>	<b>73</b>	<b>40</b>	<b>23</b>	<b>422</b>
	<b>%</b>	<b>48.1%</b>	<b>19.7%</b>	<b>17.3%</b>	<b>9.5%</b>	<b>5.5%</b>	<b>100.0%</b>



**By Academic Rank**

		Q085: To what degree have measures of pre-enrollment academic skills from this institution's databases directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
I Do Have Academic Rank	Count	43	21	13	7	3	<b>87</b>
	%	49.4%	24.1%	14.9%	8.0%	3.4%	<b>100.0%</b>
Adjunct / Instructor / Lecturer	Count	107	32	37	21	16	<b>213</b>
	%	50.2%	15.0%	17.4%	9.9%	7.5%	<b>100.0%</b>
Assistant / Associate Professor	Count	33	19	12	8	1	<b>73</b>
	%	45.2%	26.0%	16.4%	11.0%	1.4%	<b>100.0%</b>
Full Professor	Count	16	8	9	3	3	<b>39</b>
	%	41.0%	20.5%	23.1%	7.7%	7.7%	<b>100.0%</b>
Other Academic Rank	Count	3	4	2	2	0	<b>11</b>
	%	27.3%	36.4%	18.2%	18.2%	.0%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>202</b>	<b>84</b>	<b>73</b>	<b>41</b>	<b>23</b>	<b>423</b>
	<b>%</b>	<b>47.8%</b>	<b>19.9%</b>	<b>17.3%</b>	<b>9.7%</b>	<b>5.4%</b>	<b>100.0%</b>

**By Length of Employment**

		Q085: To what degree have measures of pre-enrollment academic skills from this institution's databases directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
1 Year or Less	Count	7	0	1	2	2	<b>12</b>
	%	58.3%	.0%	8.3%	16.7%	16.7%	<b>100.0%</b>
2 – 5 Years	Count	73	24	22	8	8	<b>135</b>
	%	54.1%	17.8%	16.3%	5.9%	5.9%	<b>100.0%</b>
6 – 10 Years	Count	63	29	24	16	6	<b>138</b>
	%	45.7%	21.0%	17.4%	11.6%	4.3%	<b>100.0%</b>
11 – 15 Years	Count	26	18	10	9	4	<b>67</b>
	%	38.8%	26.9%	14.9%	13.4%	6.0%	<b>100.0%</b>
16 – 20 Years	Count	19	3	7	3	0	<b>32</b>
	%	59.4%	9.4%	21.9%	9.4%	.0%	<b>100.0%</b>
More Than 20 Years	Count	14	10	9	3	3	<b>39</b>
	%	35.9%	25.6%	23.1%	7.7%	7.7%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>202</b>	<b>84</b>	<b>73</b>	<b>41</b>	<b>23</b>	<b>423</b>
	<b>%</b>	<b>47.8%</b>	<b>19.9%</b>	<b>17.3%</b>	<b>9.7%</b>	<b>5.4%</b>	<b>100.0%</b>

**By Division**

		Q085: To what degree have measures of pre-enrollment academic skills from this institution's databases directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Academic Services	Count	92	52	35	19	8	206
	%	44.7%	25.2%	17.0%	9.2%	3.9%	100.0%
Business Affairs	Count	8	4	1	0	0	13
	%	61.5%	30.8%	7.7%	.0%	.0%	100.0%
Division of Administration	Count	3	1	3	0	0	7
	%	42.9%	14.3%	42.9%	.0%	.0%	100.0%
Human Resources	Count	0	0	1	0	0	1
	%	.0%	.0%	100.0%	.0%	.0%	100.0%
President's Office	Count	2	0	0	0	0	2
	%	100.0%	.0%	.0%	.0%	.0%	100.0%
Student Services	Count	13	8	5	6	2	34
	%	38.2%	23.5%	14.7%	17.6%	5.9%	100.0%
Workforce & Community Services	Count	2	0	2	0	0	4
	%	50.0%	.0%	50.0%	.0%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>120</b>	<b>65</b>	<b>47</b>	<b>25</b>	<b>10</b>	<b>267</b>
	<b>%</b>	<b>44.9%</b>	<b>24.3%</b>	<b>17.6%</b>	<b>9.4%</b>	<b>3.7%</b>	<b>100.0%</b>

**By School**

		Q085: To what degree have measures of pre-enrollment academic skills from this institution's databases directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	59	35	21	15	4	134
	%	44.0%	26.1%	15.7%	11.2%	3.0%	100.0%
Business & Information Systems	Count	16	10	2	1	2	31
	%	51.6%	32.3%	6.5%	3.2%	6.5%	100.0%
Health Sciences	Count	14	4	9	2	2	31
	%	45.2%	12.9%	29.0%	6.5%	6.5%	100.0%
Public Safety & Emergency Preparedness	Count	1	1	2	0	0	4
	%	25.0%	25.0%	50.0%	.0%	.0%	100.0%
Technology	Count	11	7	3	3	0	24
	%	45.8%	29.2%	12.5%	12.5%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>101</b>	<b>57</b>	<b>37</b>	<b>21</b>	<b>8</b>	<b>224</b>
	<b>%</b>	<b>45.1%</b>	<b>25.4%</b>	<b>16.5%</b>	<b>9.4%</b>	<b>3.6%</b>	<b>100.0%</b>

**By Campus**

		Q085: To what degree have measures of pre-enrollment academic skills from this institution's databases directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Toledo	Count	165	67	53	30	21	<b>336</b>
	%	49.1%	19.9%	15.8%	8.9%	6.3%	<b>100.0%</b>
Campus	Count	33	16	16	11	1	<b>77</b>
	%	42.9%	20.8%	20.8%	14.3%	1.3%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>198</b>	<b>83</b>	<b>69</b>	<b>41</b>	<b>22</b>	<b>413</b>
	<b>%</b>	<b>47.9%</b>	<b>20.1%</b>	<b>16.7%</b>	<b>9.9%</b>	<b>5.3%</b>	<b>100.0%</b>

**Degree to which academic skills measured after one semester or more have directly influenced faculty/staff's work with new students:**

- 20% of faculty and staff say that academic skills measured after one semester or more have influenced their work with new students, 60% say that such measures have not, and 20% say that such measures have influenced them moderately

**By Work Role / Assignment**

		Q086: To what degree have academic skills measured after one semester or more directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Faculty	Count	129	49	62	45	17	<b>302</b>
	%	42.7%	16.2%	20.5%	14.9%	5.6%	<b>100.0%</b>
Administrator	Count	10	14	8	7	1	<b>40</b>
	%	25.0%	35.0%	20.0%	17.5%	2.5%	<b>100.0%</b>
Professional Staff	Count	24	6	8	9	5	<b>52</b>
	%	46.2%	11.5%	15.4%	17.3%	9.6%	<b>100.0%</b>
Technical, Clerical, Service Personnel	Count	17	9	6	0	1	<b>33</b>
	%	51.5%	27.3%	18.2%	.0%	3.0%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>180</b>	<b>78</b>	<b>84</b>	<b>61</b>	<b>24</b>	<b>427</b>
	<b>%</b>	<b>42.2%</b>	<b>18.3%</b>	<b>19.7%</b>	<b>14.3%</b>	<b>5.6%</b>	<b>100.0%</b>

**By Employment Status**

		Q086: To what degree have academic skills measured after one semester or more directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Full-Time	Count	95	48	41	27	10	<b>221</b>
	%	43.0%	21.7%	18.6%	12.2%	4.5%	<b>100.0%</b>
Part-Time	Count	85	28	43	33	14	<b>203</b>
	%	41.9%	13.8%	21.2%	16.3%	6.9%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>180</b>	<b>76</b>	<b>84</b>	<b>60</b>	<b>24</b>	<b>424</b>
	<b>%</b>	<b>42.5%</b>	<b>17.9%</b>	<b>19.8%</b>	<b>14.2%</b>	<b>5.7%</b>	<b>100.0%</b>

**By Academic Rank**

		Q086: To what degree have academic skills measured after one semester or more directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
I Do Have Academic Rank	Count	38	22	14	8	5	87
	%	43.7%	25.3%	16.1%	9.2%	5.7%	100.0%
Adjunct / Instructor / Lecturer	Count	89	29	47	36	14	215
	%	41.4%	13.5%	21.9%	16.7%	6.5%	100.0%
Assistant / Associate Professor	Count	33	17	11	8	4	73
	%	45.2%	23.3%	15.1%	11.0%	5.5%	100.0%
Full Professor	Count	16	6	10	6	1	39
	%	41.0%	15.4%	25.6%	15.4%	2.6%	100.0%
Other Academic Rank	Count	3	3	2	3	0	11
	%	27.3%	27.3%	18.2%	27.3%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>179</b>	<b>77</b>	<b>84</b>	<b>61</b>	<b>24</b>	<b>425</b>
	<b>%</b>	<b>42.1%</b>	<b>18.1%</b>	<b>19.8%</b>	<b>14.4%</b>	<b>5.6%</b>	<b>100.0%</b>

**By Length of Employment**

		Q086: To what degree have academic skills measured after one semester or more directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
1 Year or Less	Count	6	0	2	3	1	12
	%	50.0%	.0%	16.7%	25.0%	8.3%	100.0%
2 – 5 Years	Count	59	21	25	19	11	135
	%	43.7%	15.6%	18.5%	14.1%	8.1%	100.0%
6 – 10 Years	Count	58	23	34	17	7	139
	%	41.7%	16.5%	24.5%	12.2%	5.0%	100.0%
11 – 15 Years	Count	28	18	8	9	4	67
	%	41.8%	26.9%	11.9%	13.4%	6.0%	100.0%
16 – 20 Years	Count	15	6	6	5	0	32
	%	46.9%	18.8%	18.8%	15.6%	.0%	100.0%
More Than 20 Years	Count	13	9	9	8	1	40
	%	32.5%	22.5%	22.5%	20.0%	2.5%	100.0%
<b>Total</b>	<b>Count</b>	<b>179</b>	<b>77</b>	<b>84</b>	<b>61</b>	<b>24</b>	<b>425</b>
	<b>%</b>	<b>42.1%</b>	<b>18.1%</b>	<b>19.8%</b>	<b>14.4%</b>	<b>5.6%</b>	<b>100.0%</b>

**By Division**

		Q086: To what degree have academic skills measured after one semester or more directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Academic Services	Count	84	44	43	25	11	207
	%	40.6%	21.3%	20.8%	12.1%	5.3%	100.0%
Business Affairs	Count	7	3	3	0	0	13
	%	53.8%	23.1%	23.1%	.0%	.0%	100.0%
Division of Administration	Count	4	1	1	1	0	7
	%	57.1%	14.3%	14.3%	14.3%	.0%	100.0%
Human Resources	Count	1	0	0	0	0	1
	%	100.0%	.0%	.0%	.0%	.0%	100.0%
President's Office	Count	1	0	0	1	0	2
	%	50.0%	.0%	.0%	50.0%	.0%	100.0%
Student Services	Count	11	8	8	5	3	35
	%	31.4%	22.9%	22.9%	14.3%	8.6%	100.0%
Workforce & Community Services	Count	2	1	1	0	0	4
	%	50.0%	25.0%	25.0%	.0%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>110</b>	<b>57</b>	<b>56</b>	<b>32</b>	<b>14</b>	<b>269</b>
	<b>%</b>	<b>40.9%</b>	<b>21.2%</b>	<b>20.8%</b>	<b>11.9%</b>	<b>5.2%</b>	<b>100.0%</b>

**By School**

		Q086: To what degree have academic skills measured after one semester or more directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	52	26	33	19	6	136
	%	38.2%	19.1%	24.3%	14.0%	4.4%	100.0%
Business & Information Systems	Count	13	10	5	0	3	31
	%	41.9%	32.3%	16.1%	.0%	9.7%	100.0%
Health Sciences	Count	14	7	3	5	2	31
	%	45.2%	22.6%	9.7%	16.1%	6.5%	100.0%
Public Safety & Emergency Preparedness	Count	1	1	1	0	1	4
	%	25.0%	25.0%	25.0%	.0%	25.0%	100.0%
Technology	Count	13	5	4	2	0	24
	%	54.2%	20.8%	16.7%	8.3%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>93</b>	<b>49</b>	<b>46</b>	<b>26</b>	<b>12</b>	<b>226</b>
	<b>%</b>	<b>41.2%</b>	<b>21.7%</b>	<b>20.4%</b>	<b>11.5%</b>	<b>5.3%</b>	<b>100.0%</b>

**By Campus**

		Q086: To what degree have academic skills measured after one semester or more directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Toledo	Count	143	61	64	47	22	<b>337</b>
	%	42.4%	18.1%	19.0%	13.9%	6.5%	<b>100.0%</b>
Findlay	Count	32	15	16	13	2	<b>78</b>
	%	41.0%	19.2%	20.5%	16.7%	2.6%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>175</b>	<b>76</b>	<b>80</b>	<b>60</b>	<b>24</b>	<b>415</b>
	<b>%</b>	<b>42.2%</b>	<b>18.3%</b>	<b>19.3%</b>	<b>14.5%</b>	<b>5.8%</b>	<b>100.0%</b>

**Degree to which measures of student time spent studying have directly influenced faculty/staff's work with new students:**

- 14% of faculty and staff say that measures of student time spent studying have influenced their work with new students, 67% say that such measures have not, and 19% say that such measures have influenced them moderately
- Adjunct faculty say that measures of student time spent studying have influenced their work with new students more than faculty with rank

**By Work Role / Assignment**

		Q087: To what degree have measures of student time spent studying directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Faculty	Count	140	52	62	31	17	<b>302</b>
	%	46.4%	17.2%	20.5%	10.3%	5.6%	<b>100.0%</b>
Administrator	Count	17	14	6	1	2	<b>40</b>
	%	42.5%	35.0%	15.0%	2.5%	5.0%	<b>100.0%</b>
Professional Staff	Count	30	6	7	7	2	<b>52</b>
	%	57.7%	11.5%	13.5%	13.5%	3.8%	<b>100.0%</b>
Technical, Clerical, Service Personnel	Count	20	7	5	0	1	<b>33</b>
	%	60.6%	21.2%	15.2%	.0%	3.0%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>207</b>	<b>79</b>	<b>80</b>	<b>39</b>	<b>22</b>	<b>427</b>
	<b>%</b>	<b>48.5%</b>	<b>18.5%</b>	<b>18.7%</b>	<b>9.1%</b>	<b>5.2%</b>	<b>100.0%</b>

**By Employment Status\*** : Part-time faculty and staff say that measures of student time spent studying have influenced their work with new students more than full-time faculty and staff

		Q087: To what degree have measures of student time spent studying directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Full-Time	Count	123	46	33	12	7	<b>221</b>
	%	55.7%	20.8%	14.9%	5.4%	3.2%	<b>100.0%</b>
Part-Time	Count	84	31	47	26	15	<b>203</b>
	%	41.4%	15.3%	23.2%	12.8%	7.4%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>207</b>	<b>77</b>	<b>80</b>	<b>38</b>	<b>22</b>	<b>424</b>
	<b>%</b>	<b>48.8%</b>	<b>18.2%</b>	<b>18.9%</b>	<b>9.0%</b>	<b>5.2%</b>	<b>100.0%</b>



**By Academic Rank\*** : Adjunct faculty say that measures of student time spent studying have influenced their work with new students more than faculty with rank

		Q087: To what degree have measures of student time spent studying directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
I Do Have Academic Rank	Count	49	22	10	3	3	<b>87</b>
	%	56.3%	25.3%	11.5%	3.4%	3.4%	<b>100.0%</b>
Adjunct / Instructor / Lecturer	Count	89	30	53	27	16	<b>215</b>
	%	41.4%	14.0%	24.7%	12.6%	7.4%	<b>100.0%</b>
Assistant / Associate Professor	Count	43	18	7	4	1	<b>73</b>
	%	58.9%	24.7%	9.6%	5.5%	1.4%	<b>100.0%</b>
Full Professor	Count	21	7	7	2	2	<b>39</b>
	%	53.8%	17.9%	17.9%	5.1%	5.1%	<b>100.0%</b>
Other Academic Rank	Count	4	1	3	3	0	<b>11</b>
	%	36.4%	9.1%	27.3%	27.3%	.0%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>206</b>	<b>78</b>	<b>80</b>	<b>39</b>	<b>22</b>	<b>425</b>
	<b>%</b>	<b>48.5%</b>	<b>18.4%</b>	<b>18.8%</b>	<b>9.2%</b>	<b>5.2%</b>	<b>100.0%</b>

**By Length of Employment**

		Q087: To what degree have measures of student time spent studying directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
1 Year or Less	Count	5	1	3	2	1	<b>12</b>
	%	41.7%	8.3%	25.0%	16.7%	8.3%	<b>100.0%</b>
2 – 5 Years	Count	64	18	26	17	10	<b>135</b>
	%	47.4%	13.3%	19.3%	12.6%	7.4%	<b>100.0%</b>
6 – 10 Years	Count	65	27	30	11	6	<b>139</b>
	%	46.8%	19.4%	21.6%	7.9%	4.3%	<b>100.0%</b>
11 – 15 Years	Count	33	16	10	5	3	<b>67</b>
	%	49.3%	23.9%	14.9%	7.5%	4.5%	<b>100.0%</b>
16 – 20 Years	Count	21	8	2	1	0	<b>32</b>
	%	65.6%	25.0%	6.3%	3.1%	.0%	<b>100.0%</b>
More Than 20 Years	Count	18	8	9	3	2	<b>40</b>
	%	45.0%	20.0%	22.5%	7.5%	5.0%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>206</b>	<b>78</b>	<b>80</b>	<b>39</b>	<b>22</b>	<b>425</b>
	<b>%</b>	<b>48.5%</b>	<b>18.4%</b>	<b>18.8%</b>	<b>9.2%</b>	<b>5.2%</b>	<b>100.0%</b>

**By Division**

		Q087: To what degree have measures of student time spent studying directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Academic Services	Count	103	46	33	15	10	207
	%	49.8%	22.2%	15.9%	7.2%	4.8%	100.0%
Business Affairs	Count	8	3	2	0	0	13
	%	61.5%	23.1%	15.4%	.0%	.0%	100.0%
Division of Administration	Count	5	1	1	0	0	7
	%	71.4%	14.3%	14.3%	.0%	.0%	100.0%
Human Resources	Count	1	0	0	0	0	1
	%	100.0%	.0%	.0%	.0%	.0%	100.0%
President's Office	Count	1	1	0	0	0	2
	%	50.0%	50.0%	.0%	.0%	.0%	100.0%
Student Services	Count	19	7	7	2	0	35
	%	54.3%	20.0%	20.0%	5.7%	.0%	100.0%
Workforce & Community Services	Count	2	1	1	0	0	4
	%	50.0%	25.0%	25.0%	.0%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>139</b>	<b>59</b>	<b>44</b>	<b>17</b>	<b>10</b>	<b>269</b>
	<b>%</b>	<b>51.7%</b>	<b>21.9%</b>	<b>16.4%</b>	<b>6.3%</b>	<b>3.7%</b>	<b>100.0%</b>

**By School**

		Q087: To what degree have measures of student time spent studying directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	60	31	25	14	6	136
	%	44.1%	22.8%	18.4%	10.3%	4.4%	100.0%
Business & Information Systems	Count	17	7	5	0	2	31
	%	54.8%	22.6%	16.1%	.0%	6.5%	100.0%
Health Sciences	Count	14	7	6	2	2	31
	%	45.2%	22.6%	19.4%	6.5%	6.5%	100.0%
Public Safety & Emergency Preparedness	Count	1	1	1	0	1	4
	%	25.0%	25.0%	25.0%	.0%	25.0%	100.0%
Technology	Count	19	3	1	1	0	24
	%	79.2%	12.5%	4.2%	4.2%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>111</b>	<b>49</b>	<b>38</b>	<b>17</b>	<b>11</b>	<b>226</b>
	<b>%</b>	<b>49.1%</b>	<b>21.7%</b>	<b>16.8%</b>	<b>7.5%</b>	<b>4.9%</b>	<b>100.0%</b>

**By Campus**

		Q087: To what degree have measures of student time spent studying directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Toledo	Count	165	53	66	31	22	<b>337</b>
	%	49.0%	15.7%	19.6%	9.2%	6.5%	<b>100.0%</b>
Findlay	Count	37	24	10	7	0	<b>78</b>
	%	47.4%	30.8%	12.8%	9.0%	.0%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>202</b>	<b>77</b>	<b>76</b>	<b>38</b>	<b>22</b>	<b>415</b>
	<b>%</b>	<b>48.7%</b>	<b>18.6%</b>	<b>18.3%</b>	<b>9.2%</b>	<b>5.3%</b>	<b>100.0%</b>

**Degree to which measures of student alcohol consumption directly influenced faculty/staff's work with new students:**

- 7% of faculty and staff say that measures of student alcohol consumption have influenced their work with new students, 86% say that such measures have not, and 8% say that such measures have influenced them moderately
- Part-time and adjunct faculty and staff say that measures of student alcohol consumption have influenced their work with new students more than full-time faculty and staff

**By Work Role / Assignment**

		Q088: To what degree have measures of student alcohol consumption directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Faculty	Count	223	29	25	8	17	302
	%	73.8%	9.6%	8.3%	2.6%	5.6%	100.0%
Administrator	Count	28	9	2	0	1	40
	%	70.0%	22.5%	5.0%	.0%	2.5%	100.0%
Professional Staff	Count	41	6	3	1	1	52
	%	78.8%	11.5%	5.8%	1.9%	1.9%	100.0%
Technical, Clerical, Service Personnel	Count	23	6	3	0	1	33
	%	69.7%	18.2%	9.1%	.0%	3.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>315</b>	<b>50</b>	<b>33</b>	<b>9</b>	<b>20</b>	<b>427</b>
	<b>%</b>	<b>73.8%</b>	<b>11.7%</b>	<b>7.7%</b>	<b>2.1%</b>	<b>4.7%</b>	<b>100.0%</b>

**By Employment Status\* :** Part-time faculty and staff say that measures of student alcohol consumption have influenced their work with new students more than full-time faculty and staff

		Q088: To what degree have measures of student alcohol consumption directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Full-Time	Count	168	32	14	1	6	221
	%	76.0%	14.5%	6.3%	.5%	2.7%	100.0%
Part-Time	Count	146	17	19	7	14	203
	%	71.9%	8.4%	9.4%	3.4%	6.9%	100.0%
<b>Total</b>	<b>Count</b>	<b>314</b>	<b>49</b>	<b>33</b>	<b>8</b>	<b>20</b>	<b>424</b>
	<b>%</b>	<b>74.1%</b>	<b>11.6%</b>	<b>7.8%</b>	<b>1.9%</b>	<b>4.7%</b>	<b>100.0%</b>

**By Academic Rank\*** : Adjunct faculty say that measures of student alcohol consumption have influenced their work with new students more than faculty with rank

		Q088: To what degree have measures of student alcohol consumption directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
I Do Have Academic Rank	Count	65	14	6	0	2	<b>87</b>
	%	74.7%	16.1%	6.9%	.0%	2.3%	<b>100.0%</b>
Adjunct / Instructor / Lecturer	Count	148	24	21	8	14	<b>215</b>
	%	68.8%	11.2%	9.8%	3.7%	6.5%	<b>100.0%</b>
Assistant / Associate Professor	Count	63	8	2	0	0	<b>73</b>
	%	86.3%	11.0%	2.7%	.0%	.0%	<b>100.0%</b>
Full Professor	Count	30	2	3	0	4	<b>39</b>
	%	76.9%	5.1%	7.7%	.0%	10.3%	<b>100.0%</b>
Other Academic Rank	Count	8	1	1	1	0	<b>11</b>
	%	72.7%	9.1%	9.1%	9.1%	.0%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>314</b>	<b>49</b>	<b>33</b>	<b>9</b>	<b>20</b>	<b>425</b>
	<b>%</b>	<b>73.9%</b>	<b>11.5%</b>	<b>7.8%</b>	<b>2.1%</b>	<b>4.7%</b>	<b>100.0%</b>

**By Length of Employment**

		Q088: To what degree have measures of student alcohol consumption directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
1 Year or Less	Count	8	1	2	0	1	<b>12</b>
	%	66.7%	8.3%	16.7%	.0%	8.3%	<b>100.0%</b>
2 – 5 Years	Count	99	10	11	6	9	<b>135</b>
	%	73.3%	7.4%	8.1%	4.4%	6.7%	<b>100.0%</b>
6 – 10 Years	Count	99	17	15	2	6	<b>139</b>
	%	71.2%	12.2%	10.8%	1.4%	4.3%	<b>100.0%</b>
11 – 15 Years	Count	51	14	1	1	0	<b>67</b>
	%	76.1%	20.9%	1.5%	1.5%	.0%	<b>100.0%</b>
16 – 20 Years	Count	30	2	0	0	0	<b>32</b>
	%	93.8%	6.3%	.0%	.0%	.0%	<b>100.0%</b>
More Than 20 Years	Count	27	5	4	0	4	<b>40</b>
	%	67.5%	12.5%	10.0%	.0%	10.0%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>314</b>	<b>49</b>	<b>33</b>	<b>9</b>	<b>20</b>	<b>425</b>
	<b>%</b>	<b>73.9%</b>	<b>11.5%</b>	<b>7.8%</b>	<b>2.1%</b>	<b>4.7%</b>	<b>100.0%</b>

**By Division**

		Q088: To what degree have measures of student alcohol consumption directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Academic Services	Count	156	29	12	3	7	207
	%	75.4%	14.0%	5.8%	1.4%	3.4%	100.0%
Business Affairs	Count	9	3	1	0	0	13
	%	69.2%	23.1%	7.7%	.0%	.0%	100.0%
Division of Administration	Count	5	1	1	0	0	7
	%	71.4%	14.3%	14.3%	.0%	.0%	100.0%
Human Resources	Count	1	0	0	0	0	1
	%	100.0%	.0%	.0%	.0%	.0%	100.0%
President's Office	Count	2	0	0	0	0	2
	%	100.0%	.0%	.0%	.0%	.0%	100.0%
Student Services	Count	27	5	3	0	0	35
	%	77.1%	14.3%	8.6%	.0%	.0%	100.0%
Workforce & Community Services	Count	3	1	0	0	0	4
	%	75.0%	25.0%	.0%	.0%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>203</b>	<b>39</b>	<b>17</b>	<b>3</b>	<b>7</b>	<b>269</b>
	<b>%</b>	<b>75.5%</b>	<b>14.5%</b>	<b>6.3%</b>	<b>1.1%</b>	<b>2.6%</b>	<b>100.0%</b>

**By School**

		Q088: To what degree have measures of student alcohol consumption directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	98	19	13	2	4	136
	%	72.1%	14.0%	9.6%	1.5%	2.9%	100.0%
Business & Information Systems	Count	23	3	2	1	2	31
	%	74.2%	9.7%	6.5%	3.2%	6.5%	100.0%
Health Sciences	Count	24	6	1	0	0	31
	%	77.4%	19.4%	3.2%	.0%	.0%	100.0%
Public Safety & Emergency Preparedness	Count	1	1	1	0	1	4
	%	25.0%	25.0%	25.0%	.0%	25.0%	100.0%
Technology	Count	22	2	0	0	0	24
	%	91.7%	8.3%	.0%	.0%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>168</b>	<b>31</b>	<b>17</b>	<b>3</b>	<b>7</b>	<b>226</b>
	<b>%</b>	<b>74.3%</b>	<b>13.7%</b>	<b>7.5%</b>	<b>1.3%</b>	<b>3.1%</b>	<b>100.0%</b>

**By Campus**

		Q088: To what degree have measures of student alcohol consumption directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Toledo	Count	243	44	25	7	18	<b>337</b>
	%	72.1%	13.1%	7.4%	2.1%	5.3%	<b>100.0%</b>
Findlay	Count	66	3	6	1	2	<b>78</b>
	%	84.6%	3.8%	7.7%	1.3%	2.6%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>309</b>	<b>47</b>	<b>31</b>	<b>8</b>	<b>20</b>	<b>415</b>
	<b>%</b>	<b>74.5%</b>	<b>11.3%</b>	<b>7.5%</b>	<b>1.9%</b>	<b>4.8%</b>	<b>100.0%</b>

**Degree to which current practices at other institution’s have influenced faculty/staff’s work with new students:**

- 14% of faculty and staff say that current practices have highly influenced their work with new students, 62% say that practices at other institutions have influenced their work slightly or not at all, and 24% say that practices at other institutions have influenced their work moderately
- Administrators say that current practices at other institutions influence their work with new students more than other faculty and staff
- Faculty and staff who have been with Owens for 16 years or more are less influenced by current practices at other institutions than faculty and staff who have worked at Owens for a shorter period of time

**By Work Role / Assignment\*** : Administrators say that current practices at other institutions influence their work with new students more than other faculty and staff

		Q089: To what degree have current practices at other institutions directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Faculty	Count	127	58	77	19	20	301
	%	42.2%	19.3%	25.6%	6.3%	6.6%	100.0%
Administrator	Count	7	13	12	6	2	40
	%	17.5%	32.5%	30.0%	15.0%	5.0%	100.0%
Professional Staff	Count	23	12	6	7	3	51
	%	45.1%	23.5%	11.8%	13.7%	5.9%	100.0%
Technical, Clerical, Service Personnel	Count	18	7	7	1	0	33
	%	54.5%	21.2%	21.2%	3.0%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>175</b>	<b>90</b>	<b>102</b>	<b>33</b>	<b>25</b>	<b>425</b>
	<b>%</b>	<b>41.2%</b>	<b>21.2%</b>	<b>24.0%</b>	<b>7.8%</b>	<b>5.9%</b>	<b>100.0%</b>

**By Employment Status**

		Q089: To what degree have current practices at other institutions directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Full-Time	Count	87	59	50	15	9	220
	%	39.5%	26.8%	22.7%	6.8%	4.1%	100.0%
Part-Time	Count	88	29	52	17	16	202
	%	43.6%	14.4%	25.7%	8.4%	7.9%	100.0%
<b>Total</b>	<b>Count</b>	<b>175</b>	<b>88</b>	<b>102</b>	<b>32</b>	<b>25</b>	<b>422</b>
	<b>%</b>	<b>41.5%</b>	<b>20.9%</b>	<b>24.2%</b>	<b>7.6%</b>	<b>5.9%</b>	<b>100.0%</b>



**By Academic Rank**

		Q089: To what degree have current practices at other institutions directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
I Do Have Academic Rank	Count	38	22	19	4	3	86
	%	44.2%	25.6%	22.1%	4.7%	3.5%	100.0%
Adjunct / Instructor / Lecturer	Count	87	33	56	20	18	214
	%	40.7%	15.4%	26.2%	9.3%	8.4%	100.0%
Assistant / Associate Professor	Count	32	20	15	5	1	73
	%	43.8%	27.4%	20.5%	6.8%	1.4%	100.0%
Full Professor	Count	14	11	10	1	3	39
	%	35.9%	28.2%	25.6%	2.6%	7.7%	100.0%
Other Academic Rank	Count	3	3	2	3	0	11
	%	27.3%	27.3%	18.2%	27.3%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>174</b>	<b>89</b>	<b>102</b>	<b>33</b>	<b>25</b>	<b>423</b>
	<b>%</b>	<b>41.1%</b>	<b>21.0%</b>	<b>24.1%</b>	<b>7.8%</b>	<b>5.9%</b>	<b>100.0%</b>

**By Length of Employment\*** : Faculty and staff who have been with Owens for 16 years or more are less influenced by current practices at other institutions than faculty and staff who have worked at Owens for a shorter period of time

		Q089: To what degree have current practices at other institutions directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
1 Year or Less	Count	6	1	3	1	1	12
	%	50.0%	8.3%	25.0%	8.3%	8.3%	100.0%
2 – 5 Years	Count	53	22	33	15	12	135
	%	39.3%	16.3%	24.4%	11.1%	8.9%	100.0%
6 – 10 Years	Count	56	26	40	8	8	138
	%	40.6%	18.8%	29.0%	5.8%	5.8%	100.0%
11 – 15 Years	Count	20	21	18	6	1	66
	%	30.3%	31.8%	27.3%	9.1%	1.5%	100.0%
16 – 20 Years	Count	22	9	0	1	0	32
	%	68.8%	28.1%	.0%	3.1%	.0%	100.0%
More Than 20 Years	Count	17	10	8	2	3	40
	%	42.5%	25.0%	20.0%	5.0%	7.5%	100.0%
<b>Total</b>	<b>Count</b>	<b>174</b>	<b>89</b>	<b>102</b>	<b>33</b>	<b>25</b>	<b>423</b>
	<b>%</b>	<b>41.1%</b>	<b>21.0%</b>	<b>24.1%</b>	<b>7.8%</b>	<b>5.9%</b>	<b>100.0%</b>

**By Division**

		Q089: To what degree have current practices at other institutions directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Academic Services	Count	92	42	45	16	12	207
	%	44.4%	20.3%	21.7%	7.7%	5.8%	100.0%
Business Affairs	Count	6	3	4	0	0	13
	%	46.2%	23.1%	30.8%	.0%	.0%	100.0%
Division of Administration	Count	2	2	3	0	0	7
	%	28.6%	28.6%	42.9%	.0%	.0%	100.0%
Human Resources	Count	0	0	1	0	0	1
	%	.0%	.0%	100.0%	.0%	.0%	100.0%
President's Office	Count	2	0	0	0	0	2
	%	100.0%	.0%	.0%	.0%	.0%	100.0%
Student Services	Count	13	10	8	3	0	34
	%	38.2%	29.4%	23.5%	8.8%	.0%	100.0%
Workforce & Community Services	Count	2	1	0	1	0	4
	%	50.0%	25.0%	.0%	25.0%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>117</b>	<b>58</b>	<b>61</b>	<b>20</b>	<b>12</b>	<b>268</b>
	<b>%</b>	<b>43.7%</b>	<b>21.6%</b>	<b>22.8%</b>	<b>7.5%</b>	<b>4.5%</b>	<b>100.0%</b>

**By School**

		Q089: To what degree have current practices at other institutions directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	53	30	36	11	6	136
	%	39.0%	22.1%	26.5%	8.1%	4.4%	100.0%
Business & Information Systems	Count	11	8	5	4	3	31
	%	35.5%	25.8%	16.1%	12.9%	9.7%	100.0%
Health Sciences	Count	19	5	6	0	1	31
	%	61.3%	16.1%	19.4%	.0%	3.2%	100.0%
Public Safety & Emergency Preparedness	Count	1	1	1	1	0	4
	%	25.0%	25.0%	25.0%	25.0%	.0%	100.0%
Technology	Count	16	4	1	2	1	24
	%	66.7%	16.7%	4.2%	8.3%	4.2%	100.0%
<b>Total</b>	<b>Count</b>	<b>100</b>	<b>48</b>	<b>49</b>	<b>18</b>	<b>11</b>	<b>226</b>
	<b>%</b>	<b>44.2%</b>	<b>21.2%</b>	<b>21.7%</b>	<b>8.0%</b>	<b>4.9%</b>	<b>100.0%</b>

**By Campus**

		Q089: To what degree have current practices at other institutions directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Toledo	Count	140	71	77	26	22	<b>336</b>
	%	41.7%	21.1%	22.9%	7.7%	6.5%	<b>100.0%</b>
Findlay	Count	29	18	22	5	3	<b>77</b>
	%	37.7%	23.4%	28.6%	6.5%	3.9%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>169</b>	<b>89</b>	<b>99</b>	<b>31</b>	<b>25</b>	<b>413</b>
	<b>%</b>	<b>40.9%</b>	<b>21.5%</b>	<b>24.0%</b>	<b>7.5%</b>	<b>6.1%</b>	<b>100.0%</b>

**Degree to which published research directly influences faculty/staff’s work with new students:**

- 23% of faculty and staff say that published research has influenced their work with new students, 48% say that it has not, and 29% say that it has influenced their work moderately
- Faculty and administrators say that published research has influenced their work with new students more than professional staff and technical, clerical, and service personnel
- Faculty and staff who have worked at Owens for 16 years or more are less influenced in their work with new students by published research than faculty and staff who have worked at Owens for a shorter period of time

**By Work Role / Assignment\*** : Faculty and administrators say that published research has influenced their work with new students more than professional staff and technical, clerical, and service personnel

		Q090: To what degree has professional/published research directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Faculty	Count	89	48	88	52	24	<b>301</b>
	%	29.6%	15.9%	29.2%	17.3%	8.0%	<b>100.0%</b>
Administrator	Count	3	9	19	8	1	<b>40</b>
	%	7.5%	22.5%	47.5%	20.0%	2.5%	<b>100.0%</b>
Professional Staff	Count	24	7	11	7	3	<b>52</b>
	%	46.2%	13.5%	21.2%	13.5%	5.8%	<b>100.0%</b>
Technical, Clerical, Service Personnel	Count	18	8	6	1	0	<b>33</b>
	%	54.5%	24.2%	18.2%	3.0%	.0%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>134</b>	<b>72</b>	<b>124</b>	<b>68</b>	<b>28</b>	<b>426</b>
	<b>%</b>	<b>31.5%</b>	<b>16.9%</b>	<b>29.1%</b>	<b>16.0%</b>	<b>6.6%</b>	<b>100.0%</b>

**By Employment Status**

		Q090: To what degree has professional/published research directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Full-Time	Count	71	42	67	31	10	<b>221</b>
	%	32.1%	19.0%	30.3%	14.0%	4.5%	<b>100.0%</b>
Part-Time	Count	63	29	56	36	18	<b>202</b>
	%	31.2%	14.4%	27.7%	17.8%	8.9%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>134</b>	<b>71</b>	<b>123</b>	<b>67</b>	<b>28</b>	<b>423</b>
	<b>%</b>	<b>31.7%</b>	<b>16.8%</b>	<b>29.1%</b>	<b>15.8%</b>	<b>6.6%</b>	<b>100.0%</b>

**By Academic Rank**

		Q090: To what degree has professional/published research directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
I Do Have Academic Rank	Count	37	17	24	6	2	<b>86</b>
	%	43.0%	19.8%	27.9%	7.0%	2.3%	<b>100.0%</b>
Adjunct / Instructor / Lecturer	Count	62	33	61	39	20	<b>215</b>
	%	28.8%	15.3%	28.4%	18.1%	9.3%	<b>100.0%</b>
Assistant / Associate Professor	Count	19	14	24	13	3	<b>73</b>
	%	26.0%	19.2%	32.9%	17.8%	4.1%	<b>100.0%</b>
Full Professor	Count	10	8	11	7	3	<b>39</b>
	%	25.6%	20.5%	28.2%	17.9%	7.7%	<b>100.0%</b>
Other Academic Rank	Count	5	0	3	3	0	<b>11</b>
	%	45.5%	.0%	27.3%	27.3%	.0%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>133</b>	<b>72</b>	<b>123</b>	<b>68</b>	<b>28</b>	<b>424</b>
	<b>%</b>	<b>31.4%</b>	<b>17.0%</b>	<b>29.0%</b>	<b>16.0%</b>	<b>6.6%</b>	<b>100.0%</b>

**By Length of Employment\*** : Faculty and staff who have worked at Owens for 16 years or more are less influenced in their work with new students by published research than faculty and staff who have worked at Owens for a shorter period of time

		Q090: To what degree has professional/published research directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
1 Year or Less	Count	3	1	4	1	3	<b>12</b>
	%	25.0%	8.3%	33.3%	8.3%	25.0%	<b>100.0%</b>
2 – 5 Years	Count	41	15	41	25	12	<b>134</b>
	%	30.6%	11.2%	30.6%	18.7%	9.0%	<b>100.0%</b>
6 – 10 Years	Count	42	24	48	16	9	<b>139</b>
	%	30.2%	17.3%	34.5%	11.5%	6.5%	<b>100.0%</b>
11 – 15 Years	Count	18	14	17	17	1	<b>67</b>
	%	26.9%	20.9%	25.4%	25.4%	1.5%	<b>100.0%</b>
16 – 20 Years	Count	14	11	2	5	0	<b>32</b>
	%	43.8%	34.4%	6.3%	15.6%	.0%	<b>100.0%</b>
More Than 20 Years	Count	15	7	11	4	3	<b>40</b>
	%	37.5%	17.5%	27.5%	10.0%	7.5%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>133</b>	<b>72</b>	<b>123</b>	<b>68</b>	<b>28</b>	<b>424</b>
	<b>%</b>	<b>31.4%</b>	<b>17.0%</b>	<b>29.0%</b>	<b>16.0%</b>	<b>6.6%</b>	<b>100.0%</b>

**By Division**

		Q090: To what degree has professional/published research directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Academic Services	Count	66	37	55	35	14	207
	%	31.9%	17.9%	26.6%	16.9%	6.8%	100.0%
Business Affairs	Count	5	7	1	0	0	13
	%	38.5%	53.8%	7.7%	.0%	.0%	100.0%
Division of Administration	Count	2	1	3	1	0	7
	%	28.6%	14.3%	42.9%	14.3%	.0%	100.0%
Human Resources	Count	0	0	1	0	0	1
	%	.0%	.0%	100.0%	.0%	.0%	100.0%
President's Office	Count	1	0	0	1	0	2
	%	50.0%	.0%	.0%	50.0%	.0%	100.0%
Student Services	Count	9	7	14	5	0	35
	%	25.7%	20.0%	40.0%	14.3%	.0%	100.0%
Workforce & Community Services	Count	1	0	3	0	0	4
	%	25.0%	.0%	75.0%	.0%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>84</b>	<b>52</b>	<b>77</b>	<b>42</b>	<b>14</b>	<b>269</b>
	<b>%</b>	<b>31.2%</b>	<b>19.3%</b>	<b>28.6%</b>	<b>15.6%</b>	<b>5.2%</b>	<b>100.0%</b>

**By School**

		Q090: To what degree has professional/published research directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	36	28	36	28	8	136
	%	26.5%	20.6%	26.5%	20.6%	5.9%	100.0%
Business & Information Systems	Count	6	9	8	5	3	31
	%	19.4%	29.0%	25.8%	16.1%	9.7%	100.0%
Health Sciences	Count	13	2	9	5	2	31
	%	41.9%	6.5%	29.0%	16.1%	6.5%	100.0%
Public Safety & Emergency Preparedness	Count	0	1	3	0	0	4
	%	.0%	25.0%	75.0%	.0%	.0%	100.0%
Technology	Count	14	3	5	1	1	24
	%	58.3%	12.5%	20.8%	4.2%	4.2%	100.0%
<b>Total</b>	<b>Count</b>	<b>69</b>	<b>43</b>	<b>61</b>	<b>39</b>	<b>14</b>	<b>226</b>
	<b>%</b>	<b>30.5%</b>	<b>19.0%</b>	<b>27.0%</b>	<b>17.3%</b>	<b>6.2%</b>	<b>100.0%</b>

**By Campus**

		Q090: To what degree has professional/published research directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Toledo	Count	107	55	96	53	25	<b>336</b>
	%	31.8%	16.4%	28.6%	15.8%	7.4%	<b>100.0%</b>
Findlay	Count	22	17	24	12	3	<b>78</b>
	%	28.2%	21.8%	30.8%	15.4%	3.8%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>129</b>	<b>72</b>	<b>120</b>	<b>65</b>	<b>28</b>	<b>414</b>
	<b>%</b>	<b>31.2%</b>	<b>17.4%</b>	<b>29.0%</b>	<b>15.7%</b>	<b>6.8%</b>	<b>100.0%</b>

**Degree to which evaluations, assessments, or feedback have directly influenced faculty/staff's work with new students:**

- 45% of faculty and staff say that evaluations, assessments and other forms of feedback have highly influenced their work with new students, 29% say that such information has influenced their work slightly or not at all, and 26% say that such information has influenced their work moderately
- Evaluations, assessments, and feedback influence the work that faculty, administrators, and professional staff do with new students more than technical, clerical, and service personnel
- Part-time faculty and staff say that student evaluations, assessments, and feedback influences the work that they do with new students more than full-time faculty and staff
- Faculty and staff who have been employed at Owens for more than 15 years say that student evaluations, assessments, and feedback influence the work that they do with new students less than faculty and staff who have been with Owens for a shorter period
- Evaluations, assessments, and feedback influence the work that faculty and staff in Academic Services do with new students more than in Business Affairs. There are no other differences among the divisions.

**By Work Role / Assignment\*** : Evaluations, assessments, and feedback influence the work that faculty, administrators, and professional staff do with new students more than technical, clerical, and service personnel

		Q091: To what degree have student evaluations, assessments, or feedback directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Faculty	Count	36	29	75	108	53	<b>301</b>
	%	12.0%	9.6%	24.9%	35.9%	17.6%	<b>100.0%</b>
Administrator	Count	6	9	11	10	4	<b>40</b>
	%	15.0%	22.5%	27.5%	25.0%	10.0%	<b>100.0%</b>
Professional Staff	Count	15	5	18	9	5	<b>52</b>
	%	28.8%	9.6%	34.6%	17.3%	9.6%	<b>100.0%</b>
Technical, Clerical, Service Personnel	Count	17	6	6	3	1	<b>33</b>
	%	51.5%	18.2%	18.2%	9.1%	3.0%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>74</b>	<b>49</b>	<b>110</b>	<b>130</b>	<b>63</b>	<b>426</b>
	<b>%</b>	<b>17.4%</b>	<b>11.5%</b>	<b>25.8%</b>	<b>30.5%</b>	<b>14.8%</b>	<b>100.0%</b>



**By Employment Status\*** : Part-time faculty and staff say that student evaluations, assessments, and feedback influences the work that they do with new students more than full-time faculty and staff

		Q091: To what degree have student evaluations, assessments, or feedback directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Full-Time	Count	49	35	61	56	20	221
	%	22.2%	15.8%	27.6%	25.3%	9.0%	100.0%
Part-Time	Count	25	13	48	73	43	202
	%	12.4%	6.4%	23.8%	36.1%	21.3%	100.0%
<b>Total</b>	<b>Count</b>	<b>74</b>	<b>48</b>	<b>109</b>	<b>129</b>	<b>63</b>	<b>423</b>
	<b>%</b>	<b>17.5%</b>	<b>11.3%</b>	<b>25.8%</b>	<b>30.5%</b>	<b>14.9%</b>	<b>100.0%</b>

**By Academic Rank**

		Q091: To what degree have student evaluations, assessments, or feedback directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
I Do Have Academic Rank	Count	31	16	22	15	3	87
	%	35.6%	18.4%	25.3%	17.2%	3.4%	100.0%
Adjunct / Instructor / Lecturer	Count	23	12	57	75	47	214
	%	10.7%	5.6%	26.6%	35.0%	22.0%	100.0%
Assistant / Associate Professor	Count	8	15	18	24	8	73
	%	11.0%	20.5%	24.7%	32.9%	11.0%	100.0%
Full Professor	Count	8	6	9	12	4	39
	%	20.5%	15.4%	23.1%	30.8%	10.3%	100.0%
Other Academic Rank	Count	3	0	3	4	1	11
	%	27.3%	.0%	27.3%	36.4%	9.1%	100.0%
<b>Total</b>	<b>Count</b>	<b>73</b>	<b>49</b>	<b>109</b>	<b>130</b>	<b>63</b>	<b>424</b>
	<b>%</b>	<b>17.2%</b>	<b>11.6%</b>	<b>25.7%</b>	<b>30.7%</b>	<b>14.9%</b>	<b>100.0%</b>

**By Length of Employment\*** : Faculty and staff who have been employed at Owens for more than 15 years say that student evaluations, assessments, and feedback influence the work that they do with new students less than faculty and staff who have been with Owens for a shorter period

		Q091: To what degree have student evaluations, assessments, or feedback directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
1 Year or Less	Count	2	0	2	4	4	12
	%	16.7%	.0%	16.7%	33.3%	33.3%	100.0%
2 – 5 Years	Count	19	9	35	51	20	134
	%	14.2%	6.7%	26.1%	38.1%	14.9%	100.0%
6 – 10 Years	Count	22	20	44	33	20	139
	%	15.8%	14.4%	31.7%	23.7%	14.4%	100.0%
11 – 15 Years	Count	9	10	13	25	10	67
	%	13.4%	14.9%	19.4%	37.3%	14.9%	100.0%
16 – 20 Years	Count	12	4	4	7	5	32
	%	37.5%	12.5%	12.5%	21.9%	15.6%	100.0%
More Than 20 Years	Count	9	6	11	10	4	40
	%	22.5%	15.0%	27.5%	25.0%	10.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>73</b>	<b>49</b>	<b>109</b>	<b>130</b>	<b>63</b>	<b>424</b>
	<b>%</b>	<b>17.2%</b>	<b>11.6%</b>	<b>25.7%</b>	<b>30.7%</b>	<b>14.9%</b>	<b>100.0%</b>

**By Division\*** : Evaluations, assessments, and feedback influence the work that faculty and staff in Academic Services do with new students more than in Business Affairs. There are no other differences among the divisions.

		Q091: To what degree have student evaluations, assessments, or feedback directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Academic Services	Count	30	30	52	62	33	207
	%	14.5%	14.5%	25.1%	30.0%	15.9%	100.0%
Business Affairs	Count	6	3	3	1	0	13
	%	46.2%	23.1%	23.1%	7.7%	.0%	100.0%
Division of Administration	Count	3	2	2	0	0	7
	%	42.9%	28.6%	28.6%	.0%	.0%	100.0%
Human Resources	Count	0	0	1	0	0	1
	%	.0%	.0%	100.0%	.0%	.0%	100.0%
President's Office	Count	0	1	0	1	0	2
	%	.0%	50.0%	.0%	50.0%	.0%	100.0%
Student Services	Count	10	3	15	6	1	35
	%	28.6%	8.6%	42.9%	17.1%	2.9%	100.0%
Workforce & Community Services	Count	1	0	0	1	2	4
	%	25.0%	.0%	.0%	25.0%	50.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>50</b>	<b>39</b>	<b>73</b>	<b>71</b>	<b>36</b>	<b>269</b>
	<b>%</b>	<b>18.6%</b>	<b>14.5%</b>	<b>27.1%</b>	<b>26.4%</b>	<b>13.4%</b>	<b>100.0%</b>

**By School**

		Q091: To what degree have student evaluations, assessments, or feedback directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	14	21	42	41	18	136
	%	10.3%	15.4%	30.9%	30.1%	13.2%	100.0%
Business & Information Systems	Count	4	5	5	11	6	31
	%	12.9%	16.1%	16.1%	35.5%	19.4%	100.0%
Health Sciences	Count	7	4	4	9	7	31
	%	22.6%	12.9%	12.9%	29.0%	22.6%	100.0%
Public Safety & Emergency Preparedness	Count	1	0	2	1	0	4
	%	25.0%	.0%	50.0%	25.0%	.0%	100.0%
Technology	Count	10	2	4	4	4	24
	%	41.7%	8.3%	16.7%	16.7%	16.7%	100.0%
<b>Total</b>	<b>Count</b>	<b>36</b>	<b>32</b>	<b>57</b>	<b>66</b>	<b>35</b>	<b>226</b>
	<b>%</b>	<b>15.9%</b>	<b>14.2%</b>	<b>25.2%</b>	<b>29.2%</b>	<b>15.5%</b>	<b>100.0%</b>

**By Campus**

		Q091: To what degree have student evaluations, assessments, or feedback directly influenced your work with new students?					Total
		Slight	Moderate	High	Very High	No Response	
Toledo	Count	66	39	86	98	47	<b>336</b>
	%	19.6%	11.6%	25.6%	29.2%	14.0%	<b>100.0%</b>
Campus	Count	5	10	21	28	14	<b>78</b>
	%	6.4%	12.8%	26.9%	35.9%	17.9%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>71</b>	<b>49</b>	<b>107</b>	<b>126</b>	<b>61</b>	<b>414</b>
	<b>%</b>	<b>17.1%</b>	<b>11.8%</b>	<b>25.8%</b>	<b>30.4%</b>	<b>14.7%</b>	<b>100.0%</b>

**Faculty/staff overall rating of the institution's assessment capabilities related to assessing what is relevant:**

- 29% of faculty and staff rate the institution's capabilities related to assessing what is relevant as good or excellent, 31% as poor, and 40% as fair
- Part-time faculty and staff and those without rank rate the institution's capabilities related to assessing what is relevant higher than full-time faculty and staff and those with rank

**By Work Role / Assignment**

		Q092: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Assessing what's relevant.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Faculty	Count	28	58	118	64	28	<b>296</b>
	%	9.5%	19.6%	39.9%	21.6%	9.5%	<b>100.0%</b>
Administrator	Count	6	12	12	8	2	<b>40</b>
	%	15.0%	30.0%	30.0%	20.0%	5.0%	<b>100.0%</b>
Professional Staff	Count	7	9	24	7	4	<b>51</b>
	%	13.7%	17.6%	47.1%	13.7%	7.8%	<b>100.0%</b>
Technical, Clerical, Service Personnel	Count	5	4	15	6	1	<b>31</b>
	%	16.1%	12.9%	48.4%	19.4%	3.2%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>46</b>	<b>83</b>	<b>169</b>	<b>85</b>	<b>35</b>	<b>418</b>
	<b>%</b>	<b>11.0%</b>	<b>19.9%</b>	<b>40.4%</b>	<b>20.3%</b>	<b>8.4%</b>	<b>100.0%</b>

**By Employment Status\* :** Part-time faculty and staff rate the institution's capabilities related to assessing what is relevant higher than full-time faculty

		Q092: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Assessing what's relevant.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Full-Time	Count	39	62	75	28	12	<b>216</b>
	%	18.1%	28.7%	34.7%	13.0%	5.6%	<b>100.0%</b>
Part-Time	Count	7	19	94	57	22	<b>199</b>
	%	3.5%	9.5%	47.2%	28.6%	11.1%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>46</b>	<b>81</b>	<b>169</b>	<b>85</b>	<b>34</b>	<b>415</b>
	<b>%</b>	<b>11.1%</b>	<b>19.5%</b>	<b>40.7%</b>	<b>20.5%</b>	<b>8.2%</b>	<b>100.0%</b>

**By Academic Rank\*** : Adjunct faculty and staff and those without rank rate the institution higher than those with rank

		Q092: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Assessing what's relevant.					Total
		Very Poor	Poor	Fair	Good	Excellent	
I Do Have Academic Rank	Count	9	16	38	18	4	85
	%	10.6%	18.8%	44.7%	21.2%	4.7%	100.0%
Adjunct / Instructor / Lecturer	Count	11	27	96	54	23	211
	%	5.2%	12.8%	45.5%	25.6%	10.9%	100.0%
Assistant / Associate Professor	Count	16	29	14	8	3	70
	%	22.9%	41.4%	20.0%	11.4%	4.3%	100.0%
Full Professor	Count	9	8	14	4	4	39
	%	23.1%	20.5%	35.9%	10.3%	10.3%	100.0%
Other Academic Rank	Count	1	2	7	1	1	12
	%	8.3%	16.7%	58.3%	8.3%	8.3%	100.0%
<b>Total</b>	<b>Count</b>	<b>46</b>	<b>82</b>	<b>169</b>	<b>85</b>	<b>35</b>	<b>417</b>
	<b>%</b>	<b>11.0%</b>	<b>19.7%</b>	<b>40.5%</b>	<b>20.4%</b>	<b>8.4%</b>	<b>100.0%</b>

**By Length of Employment**

		Q092: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Assessing what's relevant.					Total
		Very Poor	Poor	Fair	Good	Excellent	
1 Year or Less	Count	0	0	5	5	1	11
	%	.0%	.0%	45.5%	45.5%	9.1%	100.0%
2 – 5 Years	Count	11	23	57	32	10	133
	%	8.3%	17.3%	42.9%	24.1%	7.5%	100.0%
6 – 10 Years	Count	15	33	51	27	12	138
	%	10.9%	23.9%	37.0%	19.6%	8.7%	100.0%
11 – 15 Years	Count	8	10	30	10	6	64
	%	12.5%	15.6%	46.9%	15.6%	9.4%	100.0%
16 – 20 Years	Count	5	8	13	5	1	32
	%	15.6%	25.0%	40.6%	15.6%	3.1%	100.0%
More Than 20 Years	Count	7	8	13	5	5	38
	%	18.4%	21.1%	34.2%	13.2%	13.2%	100.0%
<b>Total</b>	<b>Count</b>	<b>46</b>	<b>82</b>	<b>169</b>	<b>84</b>	<b>35</b>	<b>416</b>
	<b>%</b>	<b>11.1%</b>	<b>19.7%</b>	<b>40.6%</b>	<b>20.2%</b>	<b>8.4%</b>	<b>100.0%</b>

**By Division**

		Q092: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Assessing what's relevant.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Academic Services	Count	27	53	73	33	14	200
	%	13.5%	26.5%	36.5%	16.5%	7.0%	100.0%
Business Affairs	Count	0	2	9	0	2	13
	%	.0%	15.4%	69.2%	.0%	15.4%	100.0%
Division of Administration	Count	2	1	2	1	1	7
	%	28.6%	14.3%	28.6%	14.3%	14.3%	100.0%
Human Resources	Count	0	0	0	1	1	2
	%	.0%	.0%	.0%	50.0%	50.0%	100.0%
President's Office	Count	1	0	1	0	0	2
	%	50.0%	.0%	50.0%	.0%	.0%	100.0%
Student Services	Count	3	10	12	9	1	35
	%	8.6%	28.6%	34.3%	25.7%	2.9%	100.0%
Workforce & Community Services	Count	1	0	2	0	1	4
	%	25.0%	.0%	50.0%	.0%	25.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>34</b>	<b>66</b>	<b>99</b>	<b>44</b>	<b>20</b>	<b>263</b>
	<b>%</b>	<b>12.9%</b>	<b>25.1%</b>	<b>37.6%</b>	<b>16.7%</b>	<b>7.6%</b>	<b>100.0%</b>

**By School**

		Q092: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Assessing what's relevant.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Arts & Sciences	Count	19	34	48	24	8	133
	%	14.3%	25.6%	36.1%	18.0%	6.0%	100.0%
Business & Information Systems	Count	4	11	9	2	4	30
	%	13.3%	36.7%	30.0%	6.7%	13.3%	100.0%
Health Sciences	Count	3	6	14	4	3	30
	%	10.0%	20.0%	46.7%	13.3%	10.0%	100.0%
Public Safety & Emergency Preparedness	Count	1	0	0	3	0	4
	%	25.0%	.0%	.0%	75.0%	.0%	100.0%
Technology	Count	4	6	9	3	0	22
	%	18.2%	27.3%	40.9%	13.6%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>31</b>	<b>57</b>	<b>80</b>	<b>36</b>	<b>15</b>	<b>219</b>
	<b>%</b>	<b>14.2%</b>	<b>26.0%</b>	<b>36.5%</b>	<b>16.4%</b>	<b>6.8%</b>	<b>100.0%</b>

**By Campus**

		Q092: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Assessing what's relevant.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Toledo	Count	42	61	133	68	28	<b>332</b>
	%	12.7%	18.4%	40.1%	20.5%	8.4%	<b>100.0%</b>
Findlay	Count	3	19	33	15	4	<b>74</b>
	%	4.1%	25.7%	44.6%	20.3%	5.4%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>45</b>	<b>80</b>	<b>166</b>	<b>83</b>	<b>32</b>	<b>406</b>
	<b>%</b>	<b>11.1%</b>	<b>19.7%</b>	<b>40.9%</b>	<b>20.4%</b>	<b>7.9%</b>	<b>100.0%</b>



**Faculty/staff overall rating of the institution's assessment capabilities related to disseminating results in a timely manner:**

- 28% of faculty and staff rate the institution's assessment capabilities related to disseminating results in a timely manner as good or excellent, 37% as poor or very poor, and 35% as fair
- Part-time faculty and staff and those without rank rate the institution higher than full-time faculty and staff with rank

**By Work Role / Assignment**

		Q093: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Disseminating results in a timely manner.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Faculty	Count	45	60	98	62	31	296
	%	15.2%	20.3%	33.1%	20.9%	10.5%	100.0%
Administrator	Count	10	11	13	4	2	40
	%	25.0%	27.5%	32.5%	10.0%	5.0%	100.0%
Professional Staff	Count	10	10	20	7	4	51
	%	19.6%	19.6%	39.2%	13.7%	7.8%	100.0%
Technical, Clerical, Service Personnel	Count	4	6	16	4	1	31
	%	12.9%	19.4%	51.6%	12.9%	3.2%	100.0%
<b>Total</b>	<b>Count</b>	<b>69</b>	<b>87</b>	<b>147</b>	<b>77</b>	<b>38</b>	<b>418</b>
	<b>%</b>	<b>16.5%</b>	<b>20.8%</b>	<b>35.2%</b>	<b>18.4%</b>	<b>9.1%</b>	<b>100.0%</b>

**By Employment Status\* :** Part-time faculty and staff rate the institution's assessment capabilities related to disseminating results in a timely manner higher than full-time faculty and staff

		Q093: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Disseminating results in a timely manner.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Full-Time	Count	55	59	67	23	12	216
	%	25.5%	27.3%	31.0%	10.6%	5.6%	100.0%
Part-Time	Count	14	26	80	54	25	199
	%	7.0%	13.1%	40.2%	27.1%	12.6%	100.0%
<b>Total</b>	<b>Count</b>	<b>69</b>	<b>85</b>	<b>147</b>	<b>77</b>	<b>37</b>	<b>415</b>
	<b>%</b>	<b>16.6%</b>	<b>20.5%</b>	<b>35.4%</b>	<b>18.6%</b>	<b>8.9%</b>	<b>100.0%</b>

**By Academic Rank :** Adjunct faculty and staff and those without rank rate the institution higher than those with rank

		Q093: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Disseminating results in a timely manner.					Total
		Very Poor	Poor	Fair	Good	Excellent	
I Do Have Academic Rank	Count	14	17	39	10	5	85
	%	16.5%	20.0%	45.9%	11.8%	5.9%	100.0%
Adjunct / Instructor / Lecturer	Count	19	34	80	53	25	211
	%	9.0%	16.1%	37.9%	25.1%	11.8%	100.0%
Assistant / Associate Professor	Count	21	26	12	7	4	70
	%	30.0%	37.1%	17.1%	10.0%	5.7%	100.0%
Full Professor	Count	13	8	10	5	3	39
	%	33.3%	20.5%	25.6%	12.8%	7.7%	100.0%
Other Academic Rank	Count	2	1	6	2	1	12
	%	16.7%	8.3%	50.0%	16.7%	8.3%	100.0%
<b>Total</b>	<b>Count</b>	<b>69</b>	<b>86</b>	<b>147</b>	<b>77</b>	<b>38</b>	<b>417</b>
	<b>%</b>	<b>16.5%</b>	<b>20.6%</b>	<b>35.3%</b>	<b>18.5%</b>	<b>9.1%</b>	<b>100.0%</b>

**By Length of Employment**

		Q093: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Disseminating results in a timely manner.					Total
		Very Poor	Poor	Fair	Good	Excellent	
1 Year or Less	Count	0	2	3	5	1	11
	%	.0%	18.2%	27.3%	45.5%	9.1%	100.0%
2 – 5 Years	Count	17	28	43	32	13	133
	%	12.8%	21.1%	32.3%	24.1%	9.8%	100.0%
6 – 10 Years	Count	23	29	49	25	12	138
	%	16.7%	21.0%	35.5%	18.1%	8.7%	100.0%
11 – 15 Years	Count	13	13	24	8	6	64
	%	20.3%	20.3%	37.5%	12.5%	9.4%	100.0%
16 – 20 Years	Count	6	8	14	2	2	32
	%	18.8%	25.0%	43.8%	6.3%	6.3%	100.0%
More Than 20 Years	Count	10	6	14	4	4	38
	%	26.3%	15.8%	36.8%	10.5%	10.5%	100.0%
<b>Total</b>	<b>Count</b>	<b>69</b>	<b>86</b>	<b>147</b>	<b>76</b>	<b>38</b>	<b>416</b>
	<b>%</b>	<b>16.6%</b>	<b>20.7%</b>	<b>35.3%</b>	<b>18.3%</b>	<b>9.1%</b>	<b>100.0%</b>

**By Division**

		Q093: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Disseminating results in a timely manner.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Academic Services	Count	44	52	59	32	13	200
	%	22.0%	26.0%	29.5%	16.0%	6.5%	100.0%
Business Affairs	Count	0	4	7	0	2	13
	%	.0%	30.8%	53.8%	.0%	15.4%	100.0%
Division of Administration	Count	2	1	3	0	1	7
	%	28.6%	14.3%	42.9%	.0%	14.3%	100.0%
Human Resources	Count	0	0	1	0	1	2
	%	.0%	.0%	50.0%	.0%	50.0%	100.0%
President's Office	Count	0	1	0	0	1	2
	%	.0%	50.0%	.0%	.0%	50.0%	100.0%
Student Services	Count	7	8	15	5	0	35
	%	20.0%	22.9%	42.9%	14.3%	.0%	100.0%
Workforce & Community Services	Count	1	0	2	0	1	4
	%	25.0%	.0%	50.0%	.0%	25.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>54</b>	<b>66</b>	<b>87</b>	<b>37</b>	<b>19</b>	<b>263</b>
	<b>%</b>	<b>20.5%</b>	<b>25.1%</b>	<b>33.1%</b>	<b>14.1%</b>	<b>7.2%</b>	<b>100.0%</b>

**By School**

		Q093: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Disseminating results in a timely manner.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Arts & Sciences	Count	26	36	36	26	9	133
	%	19.5%	27.1%	27.1%	19.5%	6.8%	100.0%
Business & Information Systems	Count	7	11	6	2	4	30
	%	23.3%	36.7%	20.0%	6.7%	13.3%	100.0%
Health Sciences	Count	4	4	13	7	2	30
	%	13.3%	13.3%	43.3%	23.3%	6.7%	100.0%
Public Safety & Emergency Preparedness	Count	1	1	2	0	0	4
	%	25.0%	25.0%	50.0%	.0%	.0%	100.0%
Technology	Count	8	4	8	2	0	22
	%	36.4%	18.2%	36.4%	9.1%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>46</b>	<b>56</b>	<b>65</b>	<b>37</b>	<b>15</b>	<b>219</b>
	<b>%</b>	<b>21.0%</b>	<b>25.6%</b>	<b>29.7%</b>	<b>16.9%</b>	<b>6.8%</b>	<b>100.0%</b>

**By Campus**

		Q093: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Disseminating results in a timely manner.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Toledo	Count	57	62	116	66	31	<b>332</b>
	%	17.2%	18.7%	34.9%	19.9%	9.3%	<b>100.0%</b>
Findlay	Count	10	23	28	9	4	<b>74</b>
	%	13.5%	31.1%	37.8%	12.2%	5.4%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>67</b>	<b>85</b>	<b>144</b>	<b>75</b>	<b>35</b>	<b>406</b>
	<b>%</b>	<b>16.5%</b>	<b>20.9%</b>	<b>35.5%</b>	<b>18.5%</b>	<b>8.6%</b>	<b>100.0%</b>

**Faculty/staff overall rating of the institution's assessment capabilities related to using results for improvement:**

- 30% of faculty and staff rate the institution's assessment capabilities related to using results for improvement as good or excellent, 33% as poor or very poor, and 37% as fair
- Part-time faculty and staff and those without rank rate the institution higher than full-time faculty and staff with rank

**By Work Role / Assignment**

		Q094: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Using results for improvement.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Faculty	Count	42	49	103	67	34	<b>295</b>
	%	14.2%	16.6%	34.9%	22.7%	11.5%	<b>100.0%</b>
Administrator	Count	9	11	12	7	1	<b>40</b>
	%	22.5%	27.5%	30.0%	17.5%	2.5%	<b>100.0%</b>
Professional Staff	Count	10	9	20	7	5	<b>51</b>
	%	19.6%	17.6%	39.2%	13.7%	9.8%	<b>100.0%</b>
Technical, Clerical, Service Personnel	Count	5	4	17	4	1	<b>31</b>
	%	16.1%	12.9%	54.8%	12.9%	3.2%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>66</b>	<b>73</b>	<b>152</b>	<b>85</b>	<b>41</b>	<b>417</b>
	<b>%</b>	<b>15.8%</b>	<b>17.5%</b>	<b>36.5%</b>	<b>20.4%</b>	<b>9.8%</b>	<b>100.0%</b>

**By Employment Status\* :** Part-time faculty and staff rate the institution higher than full-time faculty and staff

		Q094: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Using results for improvement.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Full-Time	Count	57	53	65	26	15	<b>216</b>
	%	26.4%	24.5%	30.1%	12.0%	6.9%	<b>100.0%</b>
Part-Time	Count	9	18	87	59	25	<b>198</b>
	%	4.5%	9.1%	43.9%	29.8%	12.6%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>66</b>	<b>71</b>	<b>152</b>	<b>85</b>	<b>40</b>	<b>414</b>
	<b>%</b>	<b>15.9%</b>	<b>17.1%</b>	<b>36.7%</b>	<b>20.5%</b>	<b>9.7%</b>	<b>100.0%</b>

**By Academic Rank\*** : Adjunct faculty and staff and those without rank rate the institution higher than those with rank

		Q094: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Using results for improvement.					Total
		Very Poor	Poor	Fair	Good	Excellent	
I Do Have Academic Rank	Count	15	12	40	12	6	85
	%	17.6%	14.1%	47.1%	14.1%	7.1%	100.0%
Adjunct / Instructor / Lecturer	Count	15	28	83	59	25	210
	%	7.1%	13.3%	39.5%	28.1%	11.9%	100.0%
Assistant / Associate Professor	Count	21	26	12	7	4	70
	%	30.0%	37.1%	17.1%	10.0%	5.7%	100.0%
Full Professor	Count	13	5	12	4	5	39
	%	33.3%	12.8%	30.8%	10.3%	12.8%	100.0%
Other Academic Rank	Count	2	1	5	3	1	12
	%	16.7%	8.3%	41.7%	25.0%	8.3%	100.0%
<b>Total</b>	<b>Count</b>	<b>66</b>	<b>72</b>	<b>152</b>	<b>85</b>	<b>41</b>	<b>416</b>
	<b>%</b>	<b>15.9%</b>	<b>17.3%</b>	<b>36.5%</b>	<b>20.4%</b>	<b>9.9%</b>	<b>100.0%</b>

**By Length of Employment**

		Q094: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Using results for improvement.					Total
		Very Poor	Poor	Fair	Good	Excellent	
1 Year or Less	Count	0	1	4	5	1	11
	%	.0%	9.1%	36.4%	45.5%	9.1%	100.0%
2 – 5 Years	Count	17	19	54	31	12	133
	%	12.8%	14.3%	40.6%	23.3%	9.0%	100.0%
6 – 10 Years	Count	23	25	50	25	15	138
	%	16.7%	18.1%	36.2%	18.1%	10.9%	100.0%
11 – 15 Years	Count	13	11	21	12	6	63
	%	20.6%	17.5%	33.3%	19.0%	9.5%	100.0%
16 – 20 Years	Count	5	8	13	5	1	32
	%	15.6%	25.0%	40.6%	15.6%	3.1%	100.0%
More Than 20 Years	Count	8	8	10	6	6	38
	%	21.1%	21.1%	26.3%	15.8%	15.8%	100.0%
<b>Total</b>	<b>Count</b>	<b>66</b>	<b>72</b>	<b>152</b>	<b>84</b>	<b>41</b>	<b>415</b>
	<b>%</b>	<b>15.9%</b>	<b>17.3%</b>	<b>36.6%</b>	<b>20.2%</b>	<b>9.9%</b>	<b>100.0%</b>

**By Division**

		Q094: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Using results for improvement.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Academic Services	Count	41	42	64	36	16	199
	%	20.6%	21.1%	32.2%	18.1%	8.0%	100.0%
Business Affairs	Count	0	4	7	0	2	13
	%	.0%	30.8%	53.8%	.0%	15.4%	100.0%
Division of Administration	Count	2	1	3	0	1	7
	%	28.6%	14.3%	42.9%	.0%	14.3%	100.0%
Human Resources	Count	0	0	0	1	1	2
	%	.0%	.0%	.0%	50.0%	50.0%	100.0%
President's Office	Count	0	0	1	0	1	2
	%	.0%	.0%	50.0%	.0%	50.0%	100.0%
Student Services	Count	7	10	12	6	0	35
	%	20.0%	28.6%	34.3%	17.1%	.0%	100.0%
Workforce & Community Services	Count	1	0	2	0	1	4
	%	25.0%	.0%	50.0%	.0%	25.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>51</b>	<b>57</b>	<b>89</b>	<b>43</b>	<b>22</b>	<b>262</b>
	<b>%</b>	<b>19.5%</b>	<b>21.8%</b>	<b>34.0%</b>	<b>16.4%</b>	<b>8.4%</b>	<b>100.0%</b>

**By School**

		Q094: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Using results for improvement.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Arts & Sciences	Count	28	28	43	23	10	132
	%	21.2%	21.2%	32.6%	17.4%	7.6%	100.0%
Business & Information Systems	Count	6	11	7	3	3	30
	%	20.0%	36.7%	23.3%	10.0%	10.0%	100.0%
Health Sciences	Count	3	3	9	10	5	30
	%	10.0%	10.0%	30.0%	33.3%	16.7%	100.0%
Public Safety & Emergency Preparedness	Count	0	1	3	0	0	4
	%	.0%	25.0%	75.0%	.0%	.0%	100.0%
Technology	Count	7	4	8	3	0	22
	%	31.8%	18.2%	36.4%	13.6%	.0%	100.0%
<b>Total</b>	<b>Count</b>	<b>44</b>	<b>47</b>	<b>70</b>	<b>39</b>	<b>18</b>	<b>218</b>
	<b>%</b>	<b>20.2%</b>	<b>21.6%</b>	<b>32.1%</b>	<b>17.9%</b>	<b>8.3%</b>	<b>100.0%</b>

**By Campus**

		Q094: Overall, please rate this institution's assessment capabilities relevant to the first year of college: Using results for improvement.					Total
		Very Poor	Poor	Fair	Good	Excellent	
Toledo	Count	56	52	122	69	32	<b>331</b>
	%	16.9%	15.7%	36.9%	20.8%	9.7%	<b>100.0%</b>
Findlay	Count	9	18	28	13	6	<b>74</b>
	%	12.2%	24.3%	37.8%	17.6%	8.1%	<b>100.0%</b>
<b>Total</b>	<b>Count</b>	<b>65</b>	<b>70</b>	<b>150</b>	<b>82</b>	<b>38</b>	<b>405</b>
	<b>%</b>	<b>16.0%</b>	<b>17.3%</b>	<b>37.0%</b>	<b>20.2%</b>	<b>9.4%</b>	<b>100.0%</b>

- Notes:** (1) Percentages may not sum to 100% due to rounding  
 (2) Themes identified are based on chi-square analyses at the .05 level of statistical significance  
 (3) Tables with an asterisk (\*) indicate a significant chi-square