

Foundations of Excellence

Faculty/Staff and Student Surveys:

All Student Dimension

Crosstab Report

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Institutional Research, Planning, and Grants



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Executive Summary

Students

- Most students say that they experience a positive campus environment. The greatest strengths are in students' perception of how fairly instructors treat students (88%) and students' feeling of physical safety (84%). The weakest areas are in meeting students' social needs (57%) and students' feeling of belonging (64%):
 - 88% of students say that instructors treat students fairly regardless of their gender, race, or ethnicity
 - 84% of students say that they feel physically safe on campus
 - 76% of students say that they feel respected on campus
 - 72% of students say that they feel their academic needs are being met
 - 69% of students say that they can express their beliefs without concern for how others will react
 - 64% of students say that they feel that they belong
 - 57% of students say that they feel that their social needs are being met
- Students who plan to continue their education at Owens rate the institution higher than students who do not plan to continue at Owens Community College
- Students who are attending Owens in order to obtain a degree or certificate are more likely to say that their academic and social needs are being met than students who are attending Owens for other purposes
- The more involved students are, the more likely they are to say that their social needs are being met and that they feel they belong
- Students are more likely to say that their social needs are being met if they are part-time and the older that they are

Faculty/Staff

- A moderate proportion of faculty and staff believe that the institution addresses the unique needs of students with physical disabilities (67%), students with learning disabilities (66%), student athletes (66%), and students with academic deficiencies (58%)
- However, few faculty and staff feel that the institution addresses the unique needs of racial/ethnic minority students (45%) and honors students (37%)
- Part-time and adjunct faculty and staff are more likely to say that the institution is meeting the unique needs of various student populations than full-time faculty and staff and faculty with rank
- Faculty and staff on the Toledo Campus are more likely to say that the institution addresses the unique needs of student athletes than faculty and staff on the Findlay Campus

*Percentages in parentheses indicate survey respondents with a positive response—a response of “high” or “very high”

All Student Dimension Student Survey Data

Degree to which students feel physically safe on campus:

- 84% of students say that they feel physically safe on campus, 4% say that they do not, and 12% say that they feel moderately safe
- Students who plan to continue their education at Owens say that they feel safer on campus than students who do not plan to continue at Owens

By Academic Standing / Rank

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First-Year-Student	Count	2	8	18	51	105	5	189
	%	1.1%	4.2%	9.5%	27.0%	55.6%	2.6%	100.0%
Sophomore, Junior, or Senior	Count	5	6	40	93	159	6	309
	%	1.6%	1.9%	12.9%	30.1%	51.5%	1.9%	100.0%
Don't Know	Count	0	2	11	23	39	0	75
	%	.0%	2.7%	14.7%	30.7%	52.0%	.0%	100.0%
Total	Count	7	16	69	167	303	11	573
	%	1.2%	2.8%	12.0%	29.1%	52.9%	1.9%	100.0%

By Number of Semesters Enrolled

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 semester	Count	1	1	7	9	24	1	43
	%	2.3%	2.3%	16.3%	20.9%	55.8%	2.3%	100.0%
2 semesters	Count	1	6	15	43	81	5	151
	%	.7%	4.0%	9.9%	28.5%	53.6%	3.3%	100.0%
3 semesters	Count	4	7	30	86	145	5	277
	%	1.4%	2.5%	10.8%	31.0%	52.3%	1.8%	100.0%
4 semesters	Count	1	2	16	29	41	0	89
	%	1.1%	2.2%	18.0%	32.6%	46.1%	.0%	100.0%
More than 4 semesters	Count	0	0	1	2	12	0	15
	%	.0%	.0%	6.7%	13.3%	80.0%	.0%	100.0%
Total	Count	7	16	69	169	303	11	575
	%	1.2%	2.8%	12.0%	29.4%	52.7%	1.9%	100.0%

By Transfer Status

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	2	0	14	48	68	3	135
	%	1.5%	.0%	10.4%	35.6%	50.4%	2.2%	100.0%
No	Count	5	16	54	120	234	8	437
	%	1.1%	3.7%	12.4%	27.5%	53.5%	1.8%	100.0%
Total	Count	7	16	68	168	302	11	572
	%	1.2%	2.8%	11.9%	29.4%	52.8%	1.9%	100.0%

By Enrollment Status

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-time	Count	5	13	49	119	209	6	401
	%	1.2%	3.2%	12.2%	29.7%	52.1%	1.5%	100.0%
Part-time	Count	1	3	20	50	96	5	175
	%	.6%	1.7%	11.4%	28.6%	54.9%	2.9%	100.0%
Total	Count	6	16	69	169	305	11	576
	%	1.0%	2.8%	12.0%	29.3%	53.0%	1.9%	100.0%

By Gender

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	2	7	17	42	94	6	168
	%	1.2%	4.2%	10.1%	25.0%	56.0%	3.6%	100.0%
Female	Count	5	9	52	126	208	5	405
	%	1.2%	2.2%	12.8%	31.1%	51.4%	1.2%	100.0%
Total	Count	7	16	69	168	302	11	573
	%	1.2%	2.8%	12.0%	29.3%	52.7%	1.9%	100.0%

By High School Grades

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	0	1	3	4	13	0	21
	%	.0%	4.8%	14.3%	19.0%	61.9%	.0%	100.0%
All or mostly C	Count	0	3	8	15	27	2	55
	%	.0%	5.5%	14.5%	27.3%	49.1%	3.6%	100.0%
Some B and C	Count	3	3	14	30	69	2	121
	%	2.5%	2.5%	11.6%	24.8%	57.0%	1.7%	100.0%
All or mostly B	Count	1	3	10	23	31	0	68
	%	1.5%	4.4%	14.7%	33.8%	45.6%	.0%	100.0%
Some A and B	Count	3	4	19	62	101	6	195
	%	1.5%	2.1%	9.7%	31.8%	51.8%	3.1%	100.0%
All or mostly A	Count	0	2	15	35	64	1	117
	%	.0%	1.7%	12.8%	29.9%	54.7%	.9%	100.0%
Total	Count	7	16	69	169	305	11	577
	%	1.2%	2.8%	12.0%	29.3%	52.9%	1.9%	100.0%

By Ethnicity

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	0	1	4	0	5
	%	.0%	.0%	.0%	20.0%	80.0%	.0%	100.0%
Black, non-Hispanic	Count	0	1	4	8	26	1	40
	%	.0%	2.5%	10.0%	20.0%	65.0%	2.5%	100.0%
American Indian/Alaska Native	Count	0	0	0	1	0	1	2
	%	.0%	.0%	.0%	50.0%	.0%	50.0%	100.0%
Asian/Pacific Islander	Count	0	0	1	0	6	0	7
	%	.0%	.0%	14.3%	.0%	85.7%	.0%	100.0%
Hispanic	Count	1	1	4	8	22	1	37
	%	2.7%	2.7%	10.8%	21.6%	59.5%	2.7%	100.0%
White, non-Hispanic	Count	6	11	57	147	231	8	460
	%	1.3%	2.4%	12.4%	32.0%	50.2%	1.7%	100.0%
Multiracial	Count	0	1	2	3	8	0	14
	%	.0%	7.1%	14.3%	21.4%	57.1%	.0%	100.0%
Race/ethnicity Unknown	Count	0	1	0	0	5	0	6
	%	.0%	16.7%	.0%	.0%	83.3%	.0%	100.0%
Total	Count	7	15	68	168	302	11	571
	%	1.2%	2.6%	11.9%	29.4%	52.9%	1.9%	100.0%

By Age

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or younger	Count	1	0	1	3	4	0	9
	%	11.1%	.0%	11.1%	33.3%	44.4%	.0%	100.0%
18 to 19	Count	2	2	14	55	75	0	148
	%	1.4%	1.4%	9.5%	37.2%	50.7%	.0%	100.0%
20 to 21	Count	2	3	18	36	66	3	128
	%	1.6%	2.3%	14.1%	28.1%	51.6%	2.3%	100.0%
22 to 24	Count	0	1	8	8	30	2	49
	%	.0%	2.0%	16.3%	16.3%	61.2%	4.1%	100.0%
25 to 27	Count	1	2	4	10	31	0	48
	%	2.1%	4.2%	8.3%	20.8%	64.6%	.0%	100.0%
28 to 30	Count	0	2	5	6	21	0	34
	%	.0%	5.9%	14.7%	17.6%	61.8%	.0%	100.0%
31 to 35	Count	1	2	9	16	23	1	52
	%	1.9%	3.8%	17.3%	30.8%	44.2%	1.9%	100.0%
36 or older	Count	0	4	10	33	53	5	105
	%	.0%	3.8%	9.5%	31.4%	50.5%	4.8%	100.0%
Total	Count	7	16	69	167	303	11	573
	%	1.2%	2.8%	12.0%	29.1%	52.9%	1.9%	100.0%

By Future Enrollment Plans* : Students who plan to continue their education at Owens say that they feel safer on campus than students who do not plan to continue at Owens

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
I will continue at this institution	Count	4	8	50	135	249	9	455
	%	.9%	1.8%	11.0%	29.7%	54.7%	2.0%	100.0%
I will transfer to another institution	Count	2	2	11	21	27	0	63
	%	3.2%	3.2%	17.5%	33.3%	42.9%	.0%	100.0%
I will not enroll in college	Count	0	0	1	2	1	1	5
	%	.0%	.0%	20.0%	40.0%	20.0%	20.0%	100.0%
Don't know	Count	1	6	7	10	27	1	52
	%	1.9%	11.5%	13.5%	19.2%	51.9%	1.9%	100.0%
Total	Count	7	16	69	168	304	11	575
	%	1.2%	2.8%	12.0%	29.2%	52.9%	1.9%	100.0%

By Campus Involvement

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	0	0	2	12	0	14
	%	.0%	.0%	.0%	14.3%	85.7%	.0%	100.0%
Somewhat involved	Count	1	3	7	21	40	0	72
	%	1.4%	4.2%	9.7%	29.2%	55.6%	.0%	100.0%
Rarely involved	Count	0	3	12	47	79	2	143
	%	.0%	2.1%	8.4%	32.9%	55.2%	1.4%	100.0%
No involvement	Count	6	10	49	97	174	9	345
	%	1.7%	2.9%	14.2%	28.1%	50.4%	2.6%	100.0%
Total	Count	7	16	68	167	305	11	574
	%	1.2%	2.8%	11.8%	29.1%	53.1%	1.9%	100.0%

By Purpose in Attending Owens

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a degree	Count	5	11	47	118	224	8	413
	%	1.2%	2.7%	11.4%	28.6%	54.2%	1.9%	100.0%
Obtain a certificate	Count	0	0	0	13	22	0	35
	%	.0%	.0%	.0%	37.1%	62.9%	.0%	100.0%
Obtain credits to transfer to another institution	Count	2	4	19	35	55	3	118
	%	1.7%	3.4%	16.1%	29.7%	46.6%	2.5%	100.0%
Other	Count	0	1	2	3	3	0	9
	%	.0%	11.1%	22.2%	33.3%	33.3%	.0%	100.0%
Total	Count	7	16	68	169	304	11	575
	%	1.2%	2.8%	11.8%	29.4%	52.9%	1.9%	100.0%

By FYE Seminar Enrollment

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	0	4	12	15	53	2	86
	%	.0%	4.7%	14.0%	17.4%	61.6%	2.3%	100.0%
Yes, at another institution	Count	0	0	1	9	20	0	30
	%	.0%	.0%	3.3%	30.0%	66.7%	.0%	100.0%
No	Count	7	11	55	142	227	9	451
	%	1.6%	2.4%	12.2%	31.5%	50.3%	2.0%	100.0%
Total	Count	7	15	68	166	300	11	567
	%	1.2%	2.6%	12.0%	29.3%	52.9%	1.9%	100.0%

By Web Course Enrollment

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	2	7	39	98	179	10	335
	%	.6%	2.1%	11.6%	29.3%	53.4%	3.0%	100.0%
Yes, at another institution	Count	0	1	1	1	3	0	6
	%	.0%	16.7%	16.7%	16.7%	50.0%	.0%	100.0%
No	Count	5	8	28	68	120	1	230
	%	2.2%	3.5%	12.2%	29.6%	52.2%	.4%	100.0%
Total	Count	7	16	68	167	302	11	571
	%	1.2%	2.8%	11.9%	29.2%	52.9%	1.9%	100.0%

By Campus

Student		Q035: To what degree do you feel physically safe on campus?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	5	15	56	137	221	7	441
	%	1.1%	3.4%	12.7%	31.1%	50.1%	1.6%	100.0%
Findlay	Count	2	1	13	32	84	4	136
	%	1.5%	.7%	9.6%	23.5%	61.8%	2.9%	100.0%
Total	Count	7	16	69	169	305	11	577
	%	1.2%	2.8%	12.0%	29.3%	52.9%	1.9%	100.0%

Degree to which students feel respected by others:

- 76% of students say that they feel respected on campus, 6% say that they do not, and 18% say that they feel moderately respected

By Academic Standing / Rank

Student		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First-Year-Student	Count	1	15	26	56	85	5	188
	%	.5%	8.0%	13.8%	29.8%	45.2%	2.7%	100.0%
Sophomore, Junior, or Senior	Count	4	13	59	104	123	5	308
	%	1.3%	4.2%	19.2%	33.8%	39.9%	1.6%	100.0%
Don't Know	Count	0	3	15	27	29	1	75
	%	.0%	4.0%	20.0%	36.0%	38.7%	1.3%	100.0%
Total	Count	5	31	100	187	237	11	571
	%	.9%	5.4%	17.5%	32.7%	41.5%	1.9%	100.0%

By Number of Semesters Enrolled

Student		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 semester	Count	1	4	10	13	14	1	43
	%	2.3%	9.3%	23.3%	30.2%	32.6%	2.3%	100.0%
2 semesters	Count	0	11	22	41	70	5	149
	%	.0%	7.4%	14.8%	27.5%	47.0%	3.4%	100.0%
3 semesters	Count	3	12	50	101	106	5	277
	%	1.1%	4.3%	18.1%	36.5%	38.3%	1.8%	100.0%
4 semesters	Count	1	4	17	31	36	0	89
	%	1.1%	4.5%	19.1%	34.8%	40.4%	.0%	100.0%
More than 4 semesters	Count	0	0	1	4	10	0	15
	%	.0%	.0%	6.7%	26.7%	66.7%	.0%	100.0%
Total	Count	5	31	100	190	236	11	573
	%	.9%	5.4%	17.5%	33.2%	41.2%	1.9%	100.0%

By Transfer Status

Student		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	1	6	17	52	55	2	133
	%	.8%	4.5%	12.8%	39.1%	41.4%	1.5%	100.0%
No	Count	4	25	82	136	181	9	437
	%	.9%	5.7%	18.8%	31.1%	41.4%	2.1%	100.0%
Total	Count	5	31	99	188	236	11	570
	%	.9%	5.4%	17.4%	33.0%	41.4%	1.9%	100.0%

By Enrollment Status

		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-time	Count	3	27	72	133	159	5	399
	%	.8%	6.8%	18.0%	33.3%	39.8%	1.3%	100.0%
Part-time	Count	2	3	28	57	79	6	175
	%	1.1%	1.7%	16.0%	32.6%	45.1%	3.4%	100.0%
Total	Count	5	30	100	190	238	11	574
	%	.9%	5.2%	17.4%	33.1%	41.5%	1.9%	100.0%

By Gender

Student		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	1	10	35	49	67	5	167
	%	.6%	6.0%	21.0%	29.3%	40.1%	3.0%	100.0%
Female	Count	4	21	64	139	170	6	404
	%	1.0%	5.2%	15.8%	34.4%	42.1%	1.5%	100.0%
Total	Count	5	31	99	188	237	11	571
	%	.9%	5.4%	17.3%	32.9%	41.5%	1.9%	100.0%

By High School Grades

Student		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	0	1	2	7	11	0	21
	%	.0%	4.8%	9.5%	33.3%	52.4%	.0%	100.0%
All or mostly C	Count	0	5	10	16	23	1	55
	%	.0%	9.1%	18.2%	29.1%	41.8%	1.8%	100.0%
Some B and C	Count	2	8	17	45	47	2	121
	%	1.7%	6.6%	14.0%	37.2%	38.8%	1.7%	100.0%
All or mostly B	Count	1	2	12	28	25	0	68
	%	1.5%	2.9%	17.6%	41.2%	36.8%	.0%	100.0%
Some A and B	Count	1	7	38	62	77	8	193
	%	.5%	3.6%	19.7%	32.1%	39.9%	4.1%	100.0%
All or mostly A	Count	1	8	21	32	55	0	117
	%	.9%	6.8%	17.9%	27.4%	47.0%	.0%	100.0%
Total	Count	5	31	100	190	238	11	575
	%	.9%	5.4%	17.4%	33.0%	41.4%	1.9%	100.0%

By Ethnicity

Student		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	1	0	3	0	4
	%	.0%	.0%	25.0%	.0%	75.0%	.0%	100.0%
Black, non-Hispanic	Count	0	2	4	13	19	1	39
	%	.0%	5.1%	10.3%	33.3%	48.7%	2.6%	100.0%
American Indian/Alaska Native	Count	0	0	0	0	1	1	2
	%	.0%	.0%	.0%	.0%	50.0%	50.0%	100.0%
Asian/Pacific Islander	Count	0	0	2	1	4	0	7
	%	.0%	.0%	28.6%	14.3%	57.1%	.0%	100.0%
Hispanic	Count	0	1	8	9	18	1	37
	%	.0%	2.7%	21.6%	24.3%	48.6%	2.7%	100.0%
White, non-Hispanic	Count	4	25	82	160	181	8	460
	%	.9%	5.4%	17.8%	34.8%	39.3%	1.7%	100.0%
Multiracial	Count	0	2	1	4	7	0	14
	%	.0%	14.3%	7.1%	28.6%	50.0%	.0%	100.0%
Race/ethnicity Unknown	Count	0	1	1	1	3	0	6
	%	.0%	16.7%	16.7%	16.7%	50.0%	.0%	100.0%
Total	Count	4	31	99	188	236	11	569
	%	.7%	5.4%	17.4%	33.0%	41.5%	1.9%	100.0%

By Age

Student		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or younger	Count	1	0	1	2	5	0	9
	%	11.1%	.0%	11.1%	22.2%	55.6%	.0%	100.0%
18 to 19	Count	1	8	30	54	54	1	148
	%	.7%	5.4%	20.3%	36.5%	36.5%	.7%	100.0%
20 to 21	Count	1	7	29	38	49	4	128
	%	.8%	5.5%	22.7%	29.7%	38.3%	3.1%	100.0%
22 to 24	Count	0	2	7	15	24	1	49
	%	.0%	4.1%	14.3%	30.6%	49.0%	2.0%	100.0%
25 to 27	Count	1	3	6	15	22	0	47
	%	2.1%	6.4%	12.8%	31.9%	46.8%	.0%	100.0%
28 to 30	Count	0	2	6	10	15	0	33
	%	.0%	6.1%	18.2%	30.3%	45.5%	.0%	100.0%
31 to 35	Count	0	4	9	18	20	1	52
	%	.0%	7.7%	17.3%	34.6%	38.5%	1.9%	100.0%
36 or older	Count	1	5	12	36	47	4	105
	%	1.0%	4.8%	11.4%	34.3%	44.8%	3.8%	100.0%
Total	Count	5	31	100	188	236	11	571
	%	.9%	5.4%	17.5%	32.9%	41.3%	1.9%	100.0%

By Future Enrollment Plans

Student		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
I will continue at this institution	Count	2	20	76	147	199	9	453
	%	.4%	4.4%	16.8%	32.5%	43.9%	2.0%	100.0%
I will transfer to another institution	Count	2	4	13	24	19	1	63
	%	3.2%	6.3%	20.6%	38.1%	30.2%	1.6%	100.0%
I will not enroll in college	Count	0	0	1	3	1	0	5
	%	.0%	.0%	20.0%	60.0%	20.0%	.0%	100.0%
Don't know	Count	1	7	10	15	18	1	52
	%	1.9%	13.5%	19.2%	28.8%	34.6%	1.9%	100.0%
Total	Count	5	31	100	189	237	11	573
	%	.9%	5.4%	17.5%	33.0%	41.4%	1.9%	100.0%

By Campus Involvement

Student		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	0	0	4	10	0	14
	%	.0%	.0%	.0%	28.6%	71.4%	.0%	100.0%
Somewhat involved	Count	0	4	12	20	35	1	72
	%	.0%	5.6%	16.7%	27.8%	48.6%	1.4%	100.0%
Rarely involved	Count	0	9	22	55	53	2	141
	%	.0%	6.4%	15.6%	39.0%	37.6%	1.4%	100.0%
No involvement	Count	5	18	66	108	140	8	345
	%	1.4%	5.2%	19.1%	31.3%	40.6%	2.3%	100.0%
Total	Count	5	31	100	187	238	11	572
	%	.9%	5.4%	17.5%	32.7%	41.6%	1.9%	100.0%

By Purpose in Attending Owens

Student		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a degree	Count	3	22	69	135	174	8	411
	%	.7%	5.4%	16.8%	32.8%	42.3%	1.9%	100.0%
Obtain a certificate	Count	0	1	5	12	17	0	35
	%	.0%	2.9%	14.3%	34.3%	48.6%	.0%	100.0%
Obtain credits to transfer to another institution	Count	1	7	24	39	44	3	118
	%	.8%	5.9%	20.3%	33.1%	37.3%	2.5%	100.0%
Other	Count	1	1	1	4	2	0	9
	%	11.1%	11.1%	11.1%	44.4%	22.2%	.0%	100.0%
Total	Count	5	31	99	190	237	11	573
	%	.9%	5.4%	17.3%	33.2%	41.4%	1.9%	100.0%

By FYE Seminar Enrollment

Student		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	0	3	17	22	41	2	85
	%	.0%	3.5%	20.0%	25.9%	48.2%	2.4%	100.0%
Yes, at another institution	Count	0	2	2	11	15	0	30
	%	.0%	6.7%	6.7%	36.7%	50.0%	.0%	100.0%
No	Count	5	25	80	154	177	9	450
	%	1.1%	5.6%	17.8%	34.2%	39.3%	2.0%	100.0%
Total	Count	5	30	99	187	233	11	565
	%	.9%	5.3%	17.5%	33.1%	41.2%	1.9%	100.0%

By Web Course Enrollment

Student		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	2	15	54	112	141	9	333
	%	.6%	4.5%	16.2%	33.6%	42.3%	2.7%	100.0%
Yes, at another institution	Count	0	1	1	2	2	0	6
	%	.0%	16.7%	16.7%	33.3%	33.3%	.0%	100.0%
No	Count	3	15	44	74	92	2	230
	%	1.3%	6.5%	19.1%	32.2%	40.0%	.9%	100.0%
Total	Count	5	31	99	188	235	11	569
	%	.9%	5.4%	17.4%	33.0%	41.3%	1.9%	100.0%

By Campus

Student		Q036: To what degree do you feel respected by others?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	3	26	80	155	168	8	440
	%	.7%	5.9%	18.2%	35.2%	38.2%	1.8%	100.0%
Findlay	Count	2	5	20	35	70	3	135
	%	1.5%	3.7%	14.8%	25.9%	51.9%	2.2%	100.0%
Total	Count	5	31	100	190	238	11	575
	%	.9%	5.4%	17.4%	33.0%	41.4%	1.9%	100.0%

Degree to which students feel they can express their beliefs without concern about how others will react:

- 69% of students say that they can express their beliefs without concern for how others will react, 9% say that they cannot, and 21% say that they feel they can moderately express their beliefs
- Students who plan to continue their education at Owens are more likely to say that they feel they can express their beliefs without concern for how others will react than students who do not plan to continue at Owens

By Academic Standing / Rank

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First-Year-Student	Count	5	13	39	49	76	6	188
	%	2.7%	6.9%	20.7%	26.1%	40.4%	3.2%	100.0%
Sophomore, Junior, or Senior	Count	7	22	64	96	114	5	308
	%	2.3%	7.1%	20.8%	31.2%	37.0%	1.6%	100.0%
Don't Know	Count	0	6	17	27	24	1	75
	%	.0%	8.0%	22.7%	36.0%	32.0%	1.3%	100.0%
Total	Count	12	41	120	172	214	12	571
	%	2.1%	7.2%	21.0%	30.1%	37.5%	2.1%	100.0%

By Number of Semesters Enrolled

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 semester	Count	2	4	12	9	15	1	43
	%	4.7%	9.3%	27.9%	20.9%	34.9%	2.3%	100.0%
2 semesters	Count	2	14	29	39	61	4	149
	%	1.3%	9.4%	19.5%	26.2%	40.9%	2.7%	100.0%
3 semesters	Count	5	15	60	97	94	6	277
	%	1.8%	5.4%	21.7%	35.0%	33.9%	2.2%	100.0%
4 semesters	Count	3	8	18	27	32	1	89
	%	3.4%	9.0%	20.2%	30.3%	36.0%	1.1%	100.0%
More than 4 semesters	Count	0	0	1	2	12	0	15
	%	.0%	.0%	6.7%	13.3%	80.0%	.0%	100.0%
Total	Count	12	41	120	174	214	12	573
	%	2.1%	7.2%	20.9%	30.4%	37.3%	2.1%	100.0%

By Transfer Status

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	2	9	28	41	51	2	133
	%	1.5%	6.8%	21.1%	30.8%	38.3%	1.5%	100.0%
No	Count	10	32	90	132	163	10	437
	%	2.3%	7.3%	20.6%	30.2%	37.3%	2.3%	100.0%
Total	Count	12	41	118	173	214	12	570
	%	2.1%	7.2%	20.7%	30.4%	37.5%	2.1%	100.0%

By Enrollment Status

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-time	Count	8	30	95	121	142	3	399
	%	2.0%	7.5%	23.8%	30.3%	35.6%	.8%	100.0%
Part-time	Count	4	11	24	53	74	9	175
	%	2.3%	6.3%	13.7%	30.3%	42.3%	5.1%	100.0%
Total	Count	12	41	119	174	216	12	574
	%	2.1%	7.1%	20.7%	30.3%	37.6%	2.1%	100.0%

By Gender

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	4	12	40	47	59	5	167
	%	2.4%	7.2%	24.0%	28.1%	35.3%	3.0%	100.0%
Female	Count	8	29	78	125	157	7	404
	%	2.0%	7.2%	19.3%	30.9%	38.9%	1.7%	100.0%
Total	Count	12	41	118	172	216	12	571
	%	2.1%	7.2%	20.7%	30.1%	37.8%	2.1%	100.0%

By High School Grades

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	0	2	4	5	10	0	21
	%	.0%	9.5%	19.0%	23.8%	47.6%	.0%	100.0%
All or mostly C	Count	0	5	9	19	22	0	55
	%	.0%	9.1%	16.4%	34.5%	40.0%	.0%	100.0%
Some B and C	Count	2	9	23	38	46	3	121
	%	1.7%	7.4%	19.0%	31.4%	38.0%	2.5%	100.0%
All or mostly B	Count	3	3	19	19	24	0	68
	%	4.4%	4.4%	27.9%	27.9%	35.3%	.0%	100.0%
Some A and B	Count	5	12	39	57	72	8	193
	%	2.6%	6.2%	20.2%	29.5%	37.3%	4.1%	100.0%
All or mostly A	Count	2	10	26	36	42	1	117
	%	1.7%	8.5%	22.2%	30.8%	35.9%	.9%	100.0%
Total	Count	12	41	120	174	216	12	575
	%	2.1%	7.1%	20.9%	30.3%	37.6%	2.1%	100.0%

By Ethnicity

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	1	0	3	0	4
	%	.0%	.0%	25.0%	.0%	75.0%	.0%	100.0%
Black, non-Hispanic	Count	1	1	9	11	17	0	39
	%	2.6%	2.6%	23.1%	28.2%	43.6%	.0%	100.0%
American Indian/Alaska Native	Count	0	0	0	0	2	0	2
	%	.0%	.0%	.0%	.0%	100.0%	.0%	100.0%
Asian/Pacific Islander	Count	0	0	3	1	3	0	7
	%	.0%	.0%	42.9%	14.3%	42.9%	.0%	100.0%
Hispanic	Count	0	2	9	10	15	1	37
	%	.0%	5.4%	24.3%	27.0%	40.5%	2.7%	100.0%
White, non-Hispanic	Count	9	36	96	143	165	11	460
	%	2.0%	7.8%	20.9%	31.1%	35.9%	2.4%	100.0%
Multiracial	Count	1	1	0	4	8	0	14
	%	7.1%	7.1%	.0%	28.6%	57.1%	.0%	100.0%
Race/ethnicity Unknown	Count	0	1	1	1	3	0	6
	%	.0%	16.7%	16.7%	16.7%	50.0%	.0%	100.0%
Total	Count	11	41	119	170	216	12	569
	%	1.9%	7.2%	20.9%	29.9%	38.0%	2.1%	100.0%

By Age

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or younger	Count	2	0	0	2	5	0	9
	%	22.2%	.0%	.0%	22.2%	55.6%	.0%	100.0%
18 to 19	Count	2	13	37	43	52	1	148
	%	1.4%	8.8%	25.0%	29.1%	35.1%	.7%	100.0%
20 to 21	Count	3	9	30	44	38	4	128
	%	2.3%	7.0%	23.4%	34.4%	29.7%	3.1%	100.0%
22 to 24	Count	0	4	12	11	21	1	49
	%	.0%	8.2%	24.5%	22.4%	42.9%	2.0%	100.0%
25 to 27	Count	1	4	7	18	17	0	47
	%	2.1%	8.5%	14.9%	38.3%	36.2%	.0%	100.0%
28 to 30	Count	1	3	6	10	12	1	33
	%	3.0%	9.1%	18.2%	30.3%	36.4%	3.0%	100.0%
31 to 35	Count	1	5	9	16	20	1	52
	%	1.9%	9.6%	17.3%	30.8%	38.5%	1.9%	100.0%
36 or older	Count	2	3	19	29	48	4	105
	%	1.9%	2.9%	18.1%	27.6%	45.7%	3.8%	100.0%
Total	Count	12	41	120	173	213	12	571
	%	2.1%	7.2%	21.0%	30.3%	37.3%	2.1%	100.0%

By Future Enrollment Plans* : Students who plan to continue their education at Owens are more likely to say that they feel they can express their beliefs without concern for how others will react than students who do not plan to continue at Owens

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
I will continue at this institution	Count	5	27	93	140	178	10	453
	%	1.1%	6.0%	20.5%	30.9%	39.3%	2.2%	100.0%
I will transfer to another institution	Count	2	9	12	18	20	2	63
	%	3.2%	14.3%	19.0%	28.6%	31.7%	3.2%	100.0%
I will not enroll in college	Count	0	0	1	3	1	0	5
	%	.0%	.0%	20.0%	60.0%	20.0%	.0%	100.0%
Don't know	Count	5	5	14	13	15	0	52
	%	9.6%	9.6%	26.9%	25.0%	28.8%	.0%	100.0%
Total	Count	12	41	120	174	214	12	573
	%	2.1%	7.2%	20.9%	30.4%	37.3%	2.1%	100.0%

By Campus Involvement

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	0	1	4	9	0	14
	%	.0%	.0%	7.1%	28.6%	64.3%	.0%	100.0%
Somewhat involved	Count	2	5	18	16	30	1	72
	%	2.8%	6.9%	25.0%	22.2%	41.7%	1.4%	100.0%
Rarely involved	Count	1	11	25	48	54	2	141
	%	.7%	7.8%	17.7%	34.0%	38.3%	1.4%	100.0%
No involvement	Count	9	25	75	104	123	9	345
	%	2.6%	7.2%	21.7%	30.1%	35.7%	2.6%	100.0%
Total	Count	12	41	119	172	216	12	572
	%	2.1%	7.2%	20.8%	30.1%	37.8%	2.1%	100.0%

By Purpose in Attending Owens

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a degree	Count	7	29	83	123	160	9	411
	%	1.7%	7.1%	20.2%	29.9%	38.9%	2.2%	100.0%
Obtain a certificate	Count	0	1	6	12	15	1	35
	%	.0%	2.9%	17.1%	34.3%	42.9%	2.9%	100.0%
Obtain credits to transfer to another institution	Count	4	10	28	35	39	2	118
	%	3.4%	8.5%	23.7%	29.7%	33.1%	1.7%	100.0%
Other	Count	1	1	2	3	2	0	9
	%	11.1%	11.1%	22.2%	33.3%	22.2%	.0%	100.0%
Total	Count	12	41	119	173	216	12	573
	%	2.1%	7.2%	20.8%	30.2%	37.7%	2.1%	100.0%

By FYE Seminar Enrollment

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	0	9	14	21	39	2	85
	%	.0%	10.6%	16.5%	24.7%	45.9%	2.4%	100.0%
Yes, at another institution	Count	0	1	2	15	11	1	30
	%	.0%	3.3%	6.7%	50.0%	36.7%	3.3%	100.0%
No	Count	11	31	102	135	162	9	450
	%	2.4%	6.9%	22.7%	30.0%	36.0%	2.0%	100.0%
Total	Count	11	41	118	171	212	12	565
	%	1.9%	7.3%	20.9%	30.3%	37.5%	2.1%	100.0%

By Web Course Enrollment

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	7	25	73	98	124	6	333
	%	2.1%	7.5%	21.9%	29.4%	37.2%	1.8%	100.0%
Yes, at another institution	Count	0	0	2	2	2	0	6
	%	.0%	.0%	33.3%	33.3%	33.3%	.0%	100.0%
No	Count	5	15	44	71	89	6	230
	%	2.2%	6.5%	19.1%	30.9%	38.7%	2.6%	100.0%
Total	Count	12	40	119	171	215	12	569
	%	2.1%	7.0%	20.9%	30.1%	37.8%	2.1%	100.0%

By Campus

Student		Q037: To what degree do you feel you can express your beliefs without concern about how others will react?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	8	34	98	135	156	9	440
	%	1.8%	7.7%	22.3%	30.7%	35.5%	2.0%	100.0%
Findlay	Count	4	7	22	39	60	3	135
	%	3.0%	5.2%	16.3%	28.9%	44.4%	2.2%	100.0%
Total	Count	12	41	120	174	216	12	575
	%	2.1%	7.1%	20.9%	30.3%	37.6%	2.1%	100.0%

Degree to which students feel their academic needs are met:

- 72% of students say that they feel their academic needs are being met, 10% say that they are not, and 18% say that their academic needs are moderately being met
- Students who plan to continue their education at Owens say that their academic needs are being met to a higher degree than students who do not plan to continue at Owens
- Students attending Owens to obtain a degree or certificate say that they feel their academic needs are being met better than students attending Owens for other purposes

By Academic Standing / Rank

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First-Year-Student	Count	5	10	34	60	79	0	188
	%	2.7%	5.3%	18.1%	31.9%	42.0%	.0%	100.0%
Sophomore, Junior, or Senior	Count	7	27	51	101	119	3	308
	%	2.3%	8.8%	16.6%	32.8%	38.6%	1.0%	100.0%
Don't Know	Count	0	6	20	24	24	1	75
	%	.0%	8.0%	26.7%	32.0%	32.0%	1.3%	100.0%
Total	Count	12	43	105	185	222	4	571
	%	2.1%	7.5%	18.4%	32.4%	38.9%	.7%	100.0%

By Number of Semesters Enrolled

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 semester	Count	2	6	9	12	13	1	43
	%	4.7%	14.0%	20.9%	27.9%	30.2%	2.3%	100.0%
2 semesters	Count	2	13	24	54	55	1	149
	%	1.3%	8.7%	16.1%	36.2%	36.9%	.7%	100.0%
3 semesters	Count	6	17	54	96	102	2	277
	%	2.2%	6.1%	19.5%	34.7%	36.8%	.7%	100.0%
4 semesters	Count	3	6	18	23	39	0	89
	%	3.4%	6.7%	20.2%	25.8%	43.8%	.0%	100.0%
More than 4 semesters	Count	0	1	0	2	12	0	15
	%	.0%	6.7%	.0%	13.3%	80.0%	.0%	100.0%
Total	Count	13	43	105	187	221	4	573
	%	2.3%	7.5%	18.3%	32.6%	38.6%	.7%	100.0%

By Transfer Status

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	5	4	24	49	51	0	133
	%	3.8%	3.0%	18.0%	36.8%	38.3%	.0%	100.0%
No	Count	8	39	80	137	169	4	437
	%	1.8%	8.9%	18.3%	31.4%	38.7%	.9%	100.0%
Total	Count	13	43	104	186	220	4	570
	%	2.3%	7.5%	18.2%	32.6%	38.6%	.7%	100.0%

By Enrollment Status

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-time	Count	9	34	70	134	150	2	399
	%	2.3%	8.5%	17.5%	33.6%	37.6%	.5%	100.0%
Part-time	Count	4	9	35	52	73	2	175
	%	2.3%	5.1%	20.0%	29.7%	41.7%	1.1%	100.0%
Total	Count	13	43	105	186	223	4	574
	%	2.3%	7.5%	18.3%	32.4%	38.9%	.7%	100.0%

By Gender

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	5	18	31	54	58	1	167
	%	3.0%	10.8%	18.6%	32.3%	34.7%	.6%	100.0%
Female	Count	8	24	74	131	164	3	404
	%	2.0%	5.9%	18.3%	32.4%	40.6%	.7%	100.0%
Total	Count	13	42	105	185	222	4	571
	%	2.3%	7.4%	18.4%	32.4%	38.9%	.7%	100.0%

By High School Grades

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	0	3	4	5	9	0	21
	%	.0%	14.3%	19.0%	23.8%	42.9%	.0%	100.0%
All or mostly C	Count	1	5	9	17	22	1	55
	%	1.8%	9.1%	16.4%	30.9%	40.0%	1.8%	100.0%
Some B and C	Count	5	8	18	36	53	1	121
	%	4.1%	6.6%	14.9%	29.8%	43.8%	.8%	100.0%
All or mostly B	Count	2	3	14	25	24	0	68
	%	2.9%	4.4%	20.6%	36.8%	35.3%	.0%	100.0%
Some A and B	Count	2	17	36	70	66	2	193
	%	1.0%	8.8%	18.7%	36.3%	34.2%	1.0%	100.0%
All or mostly A	Count	3	7	24	34	49	0	117
	%	2.6%	6.0%	20.5%	29.1%	41.9%	.0%	100.0%
Total	Count	13	43	105	187	223	4	575
	%	2.3%	7.5%	18.3%	32.5%	38.8%	.7%	100.0%

By Ethnicity

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	0	2	2	0	4
	%	.0%	.0%	.0%	50.0%	50.0%	.0%	100.0%
Black, non-Hispanic	Count	1	3	5	13	17	0	39
	%	2.6%	7.7%	12.8%	33.3%	43.6%	.0%	100.0%
American Indian/Alaska Native	Count	0	0	0	1	1	0	2
	%	.0%	.0%	.0%	50.0%	50.0%	.0%	100.0%
Asian/Pacific Islander	Count	0	1	2	3	1	0	7
	%	.0%	14.3%	28.6%	42.9%	14.3%	.0%	100.0%
Hispanic	Count	0	2	5	13	16	1	37
	%	.0%	5.4%	13.5%	35.1%	43.2%	2.7%	100.0%
White, non-Hispanic	Count	10	33	86	152	176	3	460
	%	2.2%	7.2%	18.7%	33.0%	38.3%	.7%	100.0%
Multiracial	Count	0	2	4	1	7	0	14
	%	.0%	14.3%	28.6%	7.1%	50.0%	.0%	100.0%
Race/ethnicity Unknown	Count	1	1	1	1	2	0	6
	%	16.7%	16.7%	16.7%	16.7%	33.3%	.0%	100.0%
Total	Count	12	42	103	186	222	4	569
	%	2.1%	7.4%	18.1%	32.7%	39.0%	.7%	100.0%

By Age

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or younger	Count	1	0	1	2	5	0	9
	%	11.1%	.0%	11.1%	22.2%	55.6%	.0%	100.0%
18 to 19	Count	3	17	27	52	49	0	148
	%	2.0%	11.5%	18.2%	35.1%	33.1%	.0%	100.0%
20 to 21	Count	3	8	28	46	42	1	128
	%	2.3%	6.3%	21.9%	35.9%	32.8%	.8%	100.0%
22 to 24	Count	1	3	9	13	23	0	49
	%	2.0%	6.1%	18.4%	26.5%	46.9%	.0%	100.0%
25 to 27	Count	3	3	7	14	20	0	47
	%	6.4%	6.4%	14.9%	29.8%	42.6%	.0%	100.0%
28 to 30	Count	1	3	4	11	14	0	33
	%	3.0%	9.1%	12.1%	33.3%	42.4%	.0%	100.0%
31 to 35	Count	0	4	9	20	19	0	52
	%	.0%	7.7%	17.3%	38.5%	36.5%	.0%	100.0%
36 or older	Count	1	5	20	28	48	3	105
	%	1.0%	4.8%	19.0%	26.7%	45.7%	2.9%	100.0%
Total	Count	13	43	105	186	220	4	571
	%	2.3%	7.5%	18.4%	32.6%	38.5%	.7%	100.0%

By Future Enrollment Plans* : Students who plan to continue their education at Owens say that their academic needs are being met to a higher degree than students who do not plan to continue at Owens

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
I will continue at this institution	Count	5	24	82	153	185	4	453
	%	1.1%	5.3%	18.1%	33.8%	40.8%	.9%	100.0%
I will transfer to another institution	Count	4	9	10	18	22	0	63
	%	6.3%	14.3%	15.9%	28.6%	34.9%	.0%	100.0%
I will not enroll in college	Count	0	0	2	2	1	0	5
	%	.0%	.0%	40.0%	40.0%	20.0%	.0%	100.0%
Don't know	Count	4	10	10	14	14	0	52
	%	7.7%	19.2%	19.2%	26.9%	26.9%	.0%	100.0%
Total	Count	13	43	104	187	222	4	573
	%	2.3%	7.5%	18.2%	32.6%	38.7%	.7%	100.0%

By Campus Involvement

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	1	1	1	5	6	0	14
	%	7.1%	7.1%	7.1%	35.7%	42.9%	.0%	100.0%
Somewhat involved	Count	0	5	9	24	34	0	72
	%	.0%	6.9%	12.5%	33.3%	47.2%	.0%	100.0%
Rarely involved	Count	1	12	18	49	60	1	141
	%	.7%	8.5%	12.8%	34.8%	42.6%	.7%	100.0%
No involvement	Count	11	25	76	108	122	3	345
	%	3.2%	7.2%	22.0%	31.3%	35.4%	.9%	100.0%
Total	Count	13	43	104	186	222	4	572
	%	2.3%	7.5%	18.2%	32.5%	38.8%	.7%	100.0%

By Purpose in Attending Owens* : Students attending Owens to obtain a degree or certificate say that they feel their academic needs are being met better than students attending Owens for other purposes

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a degree	Count	6	25	75	129	172	4	411
	%	1.5%	6.1%	18.2%	31.4%	41.8%	1.0%	100.0%
Obtain a certificate	Count	0	1	5	14	15	0	35
	%	.0%	2.9%	14.3%	40.0%	42.9%	.0%	100.0%
Obtain credits to transfer to another institution	Count	6	16	22	40	34	0	118
	%	5.1%	13.6%	18.6%	33.9%	28.8%	.0%	100.0%
Other	Count	1	1	2	3	2	0	9
	%	11.1%	11.1%	22.2%	33.3%	22.2%	.0%	100.0%
Total	Count	13	43	104	186	223	4	573
	%	2.3%	7.5%	18.2%	32.5%	38.9%	.7%	100.0%

By FYE Seminar Enrollment

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	1	9	12	26	36	1	85
	%	1.2%	10.6%	14.1%	30.6%	42.4%	1.2%	100.0%
Yes, at another institution	Count	2	0	5	12	11	0	30
	%	6.7%	.0%	16.7%	40.0%	36.7%	.0%	100.0%
No	Count	10	33	86	146	172	3	450
	%	2.2%	7.3%	19.1%	32.4%	38.2%	.7%	100.0%
Total	Count	13	42	103	184	219	4	565
	%	2.3%	7.4%	18.2%	32.6%	38.8%	.7%	100.0%

By Web Course Enrollment

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	7	21	62	108	132	3	333
	%	2.1%	6.3%	18.6%	32.4%	39.6%	.9%	100.0%
Yes, at another institution	Count	0	0	2	2	2	0	6
	%	.0%	.0%	33.3%	33.3%	33.3%	.0%	100.0%
No	Count	6	22	40	73	88	1	230
	%	2.6%	9.6%	17.4%	31.7%	38.3%	.4%	100.0%
Total	Count	13	43	104	183	222	4	569
	%	2.3%	7.6%	18.3%	32.2%	39.0%	.7%	100.0%

By Campus

Student		Q038: To what degree do you feel your academic needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	10	36	82	150	159	3	440
	%	2.3%	8.2%	18.6%	34.1%	36.1%	.7%	100.0%
Findlay	Count	3	7	23	37	64	1	135
	%	2.2%	5.2%	17.0%	27.4%	47.4%	.7%	100.0%
Total	Count	13	43	105	187	223	4	575
	%	2.3%	7.5%	18.3%	32.5%	38.8%	.7%	100.0%

Degree to which students' social needs are met:

- 57% of students say that they feel that their social needs are being met, 18% say that they are not, and 25% say that their social needs are moderately being met
- Part-time students say that their social needs are being met more so than full-time students
- The older students are, the more likely they are to say that their social needs are met
- Students who plan to continue their education at Owens are more likely to say that their social needs are being met than students who do not plan to continue at Owens
- The more involved students are on campus, the more likely they are to say that their social needs are met
- Students attending Owens in order to obtain a degree or certificate are more likely to say that they feel their social needs are being met than students attending Owens for other purposes

By Academic Standing / Rank

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First-Year-Student	Count	9	17	41	43	67	10	187
	%	4.8%	9.1%	21.9%	23.0%	35.8%	5.3%	100.0%
Sophomore, Junior, or Senior	Count	17	41	75	82	84	9	308
	%	5.5%	13.3%	24.4%	26.6%	27.3%	2.9%	100.0%
Don't Know	Count	3	8	23	18	18	4	74
	%	4.1%	10.8%	31.1%	24.3%	24.3%	5.4%	100.0%
Total	Count	29	66	139	143	169	23	569
	%	5.1%	11.6%	24.4%	25.1%	29.7%	4.0%	100.0%

By Number of Semesters Enrolled

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 semester	Count	2	7	12	7	13	2	43
	%	4.7%	16.3%	27.9%	16.3%	30.2%	4.7%	100.0%
2 semesters	Count	5	19	40	29	49	7	149
	%	3.4%	12.8%	26.8%	19.5%	32.9%	4.7%	100.0%
3 semesters	Count	17	32	66	82	68	11	276
	%	6.2%	11.6%	23.9%	29.7%	24.6%	4.0%	100.0%
4 semesters	Count	5	6	21	24	29	3	88
	%	5.7%	6.8%	23.9%	27.3%	33.0%	3.4%	100.0%
More than 4 semesters	Count	0	4	0	1	10	0	15
	%	.0%	26.7%	.0%	6.7%	66.7%	.0%	100.0%
Total	Count	29	68	139	143	169	23	571
	%	5.1%	11.9%	24.3%	25.0%	29.6%	4.0%	100.0%

By Transfer Status

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	8	15	31	33	40	6	133
	%	6.0%	11.3%	23.3%	24.8%	30.1%	4.5%	100.0%
No	Count	21	53	107	108	129	17	435
	%	4.8%	12.2%	24.6%	24.8%	29.7%	3.9%	100.0%
Total	Count	29	68	138	141	169	23	568
	%	5.1%	12.0%	24.3%	24.8%	29.8%	4.0%	100.0%

By Enrollment Status* : Part-time students say that their social needs are being met more so than full-time students

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-time	Count	23	55	99	103	112	5	397
	%	5.8%	13.9%	24.9%	25.9%	28.2%	1.3%	100.0%
Part-time	Count	6	13	40	40	58	18	175
	%	3.4%	7.4%	22.9%	22.9%	33.1%	10.3%	100.0%
Total	Count	29	68	139	143	170	23	572
	%	5.1%	11.9%	24.3%	25.0%	29.7%	4.0%	100.0%

By Gender

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	4	24	46	44	43	6	167
	%	2.4%	14.4%	27.5%	26.3%	25.7%	3.6%	100.0%
Female	Count	24	43	92	98	128	17	402
	%	6.0%	10.7%	22.9%	24.4%	31.8%	4.2%	100.0%
Total	Count	28	67	138	142	171	23	569
	%	4.9%	11.8%	24.3%	25.0%	30.1%	4.0%	100.0%

By High School Grades

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Lower than C	Count	2	3	4	2	7	3	21
	%	9.5%	14.3%	19.0%	9.5%	33.3%	14.3%	100.0%
All or mostly C	Count	2	1	13	19	16	3	54
	%	3.7%	1.9%	24.1%	35.2%	29.6%	5.6%	100.0%
Some B and C	Count	5	17	24	31	39	4	120
	%	4.2%	14.2%	20.0%	25.8%	32.5%	3.3%	100.0%
All or mostly B	Count	2	9	17	17	21	2	68
	%	2.9%	13.2%	25.0%	25.0%	30.9%	2.9%	100.0%
Some A and B	Count	9	19	53	49	57	6	193
	%	4.7%	9.8%	27.5%	25.4%	29.5%	3.1%	100.0%
All or mostly A	Count	9	19	28	25	31	5	117
	%	7.7%	16.2%	23.9%	21.4%	26.5%	4.3%	100.0%
Total	Count	29	68	139	143	171	23	573
	%	5.1%	11.9%	24.3%	25.0%	29.8%	4.0%	100.0%

By Ethnicity

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Non-Resident Alien	Count	0	0	0	2	2	0	4
	%	.0%	.0%	.0%	50.0%	50.0%	.0%	100.0%
Black, non-Hispanic	Count	2	0	10	10	16	1	39
	%	5.1%	.0%	25.6%	25.6%	41.0%	2.6%	100.0%
American Indian/Alaska Native	Count	0	0	0	1	0	1	2
	%	.0%	.0%	.0%	50.0%	.0%	50.0%	100.0%
Asian/Pacific Islander	Count	1	1	3	0	2	0	7
	%	14.3%	14.3%	42.9%	.0%	28.6%	.0%	100.0%
Hispanic	Count	0	5	9	10	13	0	37
	%	.0%	13.5%	24.3%	27.0%	35.1%	.0%	100.0%
White, non-Hispanic	Count	23	60	108	117	130	20	458
	%	5.0%	13.1%	23.6%	25.5%	28.4%	4.4%	100.0%
Multiracial	Count	1	2	3	2	6	0	14
	%	7.1%	14.3%	21.4%	14.3%	42.9%	.0%	100.0%
Race/ethnicity Unknown	Count	0	0	3	0	2	1	6
	%	.0%	.0%	50.0%	.0%	33.3%	16.7%	100.0%
Total	Count	27	68	136	142	171	23	567
	%	4.8%	12.0%	24.0%	25.0%	30.2%	4.1%	100.0%

By Age* : The older students are, the more likely they are to say that their social needs are met

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
17 or younger	Count	1	0	3	2	3	0	9
	%	11.1%	.0%	33.3%	22.2%	33.3%	.0%	100.0%
18 to 19	Count	10	23	38	41	35	1	148
	%	6.8%	15.5%	25.7%	27.7%	23.6%	.7%	100.0%
20 to 21	Count	7	18	33	39	29	2	128
	%	5.5%	14.1%	25.8%	30.5%	22.7%	1.6%	100.0%
22 to 24	Count	0	4	16	9	19	1	49
	%	.0%	8.2%	32.7%	18.4%	38.8%	2.0%	100.0%
25 to 27	Count	3	4	11	11	16	2	47
	%	6.4%	8.5%	23.4%	23.4%	34.0%	4.3%	100.0%
28 to 30	Count	3	5	5	5	12	3	33
	%	9.1%	15.2%	15.2%	15.2%	36.4%	9.1%	100.0%
31 to 35	Count	1	7	13	12	17	2	52
	%	1.9%	13.5%	25.0%	23.1%	32.7%	3.8%	100.0%
36 or older	Count	4	7	19	24	37	12	103
	%	3.9%	6.8%	18.4%	23.3%	35.9%	11.7%	100.0%
Total	Count	29	68	138	143	168	23	569
	%	5.1%	12.0%	24.3%	25.1%	29.5%	4.0%	100.0%

By Future Enrollment Plans* : Students who plan to continue their education at Owens are more likely to say that their social needs are being met than students who do not plan to continue at Owens

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
I will continue at this institution	Count	14	54	110	113	139	21	451
	%	3.1%	12.0%	24.4%	25.1%	30.8%	4.7%	100.0%
I will transfer to another institution	Count	7	10	15	11	19	1	63
	%	11.1%	15.9%	23.8%	17.5%	30.2%	1.6%	100.0%
I will not enroll in college	Count	0	0	1	3	0	1	5
	%	.0%	.0%	20.0%	60.0%	.0%	20.0%	100.0%
Don't know	Count	8	4	12	16	12	0	52
	%	15.4%	7.7%	23.1%	30.8%	23.1%	.0%	100.0%
Total	Count	29	68	138	143	170	23	571
	%	5.1%	11.9%	24.2%	25.0%	29.8%	4.0%	100.0%

By Campus Involvement* : The more involved students are on campus, the more likely they are to say that their social needs are met

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	0	1	4	9	0	14
	%	.0%	.0%	7.1%	28.6%	64.3%	.0%	100.0%
Somewhat involved	Count	4	3	12	26	27	0	72
	%	5.6%	4.2%	16.7%	36.1%	37.5%	.0%	100.0%
Rarely involved	Count	5	16	33	40	44	2	140
	%	3.6%	11.4%	23.6%	28.6%	31.4%	1.4%	100.0%
No involvement	Count	20	48	93	72	91	21	345
	%	5.8%	13.9%	27.0%	20.9%	26.4%	6.1%	100.0%
Total	Count	29	67	139	142	171	23	571
	%	5.1%	11.7%	24.3%	24.9%	29.9%	4.0%	100.0%

By Purpose in Attending Owens* : Students attending Owens in order to obtain a degree or certificate are more likely to say that they feel their social needs are met than students attending Owens for other purposes

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a degree	Count	20	48	92	100	134	15	409
	%	4.9%	11.7%	22.5%	24.4%	32.8%	3.7%	100.0%
Obtain a certificate	Count	0	1	10	11	9	4	35
	%	.0%	2.9%	28.6%	31.4%	25.7%	11.4%	100.0%
Obtain credits to transfer to another institution	Count	6	17	35	30	26	4	118
	%	5.1%	14.4%	29.7%	25.4%	22.0%	3.4%	100.0%
Other	Count	3	1	1	2	2	0	9
	%	33.3%	11.1%	11.1%	22.2%	22.2%	.0%	100.0%
Total	Count	29	67	138	143	171	23	571
	%	5.1%	11.7%	24.2%	25.0%	29.9%	4.0%	100.0%

By FYE Seminar Enrollment

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	3	8	17	25	32	0	85
	%	3.5%	9.4%	20.0%	29.4%	37.6%	.0%	100.0%
Yes, at another institution	Count	3	3	5	10	7	2	30
	%	10.0%	10.0%	16.7%	33.3%	23.3%	6.7%	100.0%
No	Count	22	56	115	105	129	21	448
	%	4.9%	12.5%	25.7%	23.4%	28.8%	4.7%	100.0%
Total	Count	28	67	137	140	168	23	563
	%	5.0%	11.9%	24.3%	24.9%	29.8%	4.1%	100.0%

By Web Course Enrollment

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	16	38	84	80	98	15	331
	%	4.8%	11.5%	25.4%	24.2%	29.6%	4.5%	100.0%
Yes, at another institution	Count	1	2	0	1	1	1	6
	%	16.7%	33.3%	.0%	16.7%	16.7%	16.7%	100.0%
No	Count	12	27	52	61	71	7	230
	%	5.2%	11.7%	22.6%	26.5%	30.9%	3.0%	100.0%
Total	Count	29	67	136	142	170	23	567
	%	5.1%	11.8%	24.0%	25.0%	30.0%	4.1%	100.0%

By Campus

Student		Q039: To what degree do you feel your social needs are met?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	21	58	111	112	118	19	439
	%	4.8%	13.2%	25.3%	25.5%	26.9%	4.3%	100.0%
Findlay	Count	8	10	28	31	53	4	134
	%	6.0%	7.5%	20.9%	23.1%	39.6%	3.0%	100.0%
Total	Count	29	68	139	143	171	23	573
	%	5.1%	11.9%	24.3%	25.0%	29.8%	4.0%	100.0%

Degree to which students feel they belong:

- 64% of students say that they feel that they belong, 15% say that they do not, and 21% say that they moderately feel that they belong
- Students who plan to continue their education at Owens are more likely to say that they feel they belong than students who do not plan to stay at Owens
- The more involved students are on campus, the more likely they are to say that they feel they belong
- Students on the Findlay Campus say that they feel they belong more than students on the Toledo Campus

By Academic Standing / Rank

Student		Q040: To what degree do you feel you belong?					Total	
		Not at all	Slightly	Moderately	High	Very High	No Response	
Freshman / First-Year-Student	Count	7	19	38	38	80	5	187
	%	3.7%	10.2%	20.3%	20.3%	42.8%	2.7%	100.0%
Sophomore, Junior, or Senior	Count	13	32	61	89	104	8	307
	%	4.2%	10.4%	19.9%	29.0%	33.9%	2.6%	100.0%
Don't Know	Count	2	9	19	22	21	2	75
	%	2.7%	12.0%	25.3%	29.3%	28.0%	2.7%	100.0%
Total	Count	22	60	118	149	205	15	569
	%	3.9%	10.5%	20.7%	26.2%	36.0%	2.6%	100.0%

By Number of Semesters Enrolled

Student		Q040: To what degree do you feel you belong?					Total	
		Not at all	Slightly	Moderately	High	Very High	No Response	
1 semester	Count	2	6	9	10	13	3	43
	%	4.7%	14.0%	20.9%	23.3%	30.2%	7.0%	100.0%
2 semesters	Count	4	21	32	32	56	3	148
	%	2.7%	14.2%	21.6%	21.6%	37.8%	2.0%	100.0%
3 semesters	Count	8	30	62	77	92	7	276
	%	2.9%	10.9%	22.5%	27.9%	33.3%	2.5%	100.0%
4 semesters	Count	7	4	16	27	33	2	89
	%	7.9%	4.5%	18.0%	30.3%	37.1%	2.2%	100.0%
More than 4 semesters	Count	1	0	0	4	10	0	15
	%	6.7%	.0%	.0%	26.7%	66.7%	.0%	100.0%
Total	Count	22	61	119	150	204	15	571
	%	3.9%	10.7%	20.8%	26.3%	35.7%	2.6%	100.0%

By Transfer Status

Student		Q040: To what degree do you feel you belong?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes	Count	5	18	24	29	54	2	132
	%	3.8%	13.6%	18.2%	22.0%	40.9%	1.5%	100.0%
No	Count	17	43	94	120	149	13	436
	%	3.9%	9.9%	21.6%	27.5%	34.2%	3.0%	100.0%
Total	Count	22	61	118	149	203	15	568
	%	3.9%	10.7%	20.8%	26.2%	35.7%	2.6%	100.0%

By Enrollment Status

Student		Q040: To what degree do you feel you belong?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Full-time	Count	15	44	90	100	142	6	397
	%	3.8%	11.1%	22.7%	25.2%	35.8%	1.5%	100.0%
Part-time	Count	7	17	29	50	63	9	175
	%	4.0%	9.7%	16.6%	28.6%	36.0%	5.1%	100.0%
Total	Count	22	61	119	150	205	15	572
	%	3.8%	10.7%	20.8%	26.2%	35.8%	2.6%	100.0%

By Gender

Student		Q040: To what degree do you feel you belong?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Male	Count	5	21	36	50	50	5	167
	%	3.0%	12.6%	21.6%	29.9%	29.9%	3.0%	100.0%
Female	Count	16	40	82	98	156	10	402
	%	4.0%	10.0%	20.4%	24.4%	38.8%	2.5%	100.0%
Total	Count	21	61	118	148	206	15	569
	%	3.7%	10.7%	20.7%	26.0%	36.2%	2.6%	100.0%

By High School Grades

Student		Q040: To what degree do you feel you belong?					No Response	Total
		Not at all	Slightly	Moderately	High	Very High		
Lower than C	Count	3	1	6	4	6	1	21
	%	14.3%	4.8%	28.6%	19.0%	28.6%	4.8%	100.0%
All or mostly C	Count	3	5	11	15	20	1	55
	%	5.5%	9.1%	20.0%	27.3%	36.4%	1.8%	100.0%
Some B and C	Count	5	20	18	26	49	3	121
	%	4.1%	16.5%	14.9%	21.5%	40.5%	2.5%	100.0%
All or mostly B	Count	1	6	15	21	23	1	67
	%	1.5%	9.0%	22.4%	31.3%	34.3%	1.5%	100.0%
Some A and B	Count	3	15	47	56	66	6	193
	%	1.6%	7.8%	24.4%	29.0%	34.2%	3.1%	100.0%
All or mostly A	Count	7	14	22	28	42	3	116
	%	6.0%	12.1%	19.0%	24.1%	36.2%	2.6%	100.0%
Total	Count	22	61	119	150	206	15	573
	%	3.8%	10.6%	20.8%	26.2%	36.0%	2.6%	100.0%

By Ethnicity

Student		Q040: To what degree do you feel you belong?					No Response	Total
		Not at all	Slightly	Moderately	High	Very High		
Non-Resident Alien	Count	0	0	0	2	2	0	4
	%	.0%	.0%	.0%	50.0%	50.0%	.0%	100.0%
Black, non-Hispanic	Count	3	2	5	10	18	0	38
	%	7.9%	5.3%	13.2%	26.3%	47.4%	.0%	100.0%
American Indian/Alaska Native	Count	0	0	0	1	1	0	2
	%	.0%	.0%	.0%	50.0%	50.0%	.0%	100.0%
Asian/Pacific Islander	Count	0	1	4	0	2	0	7
	%	.0%	14.3%	57.1%	.0%	28.6%	.0%	100.0%
Hispanic	Count	1	4	10	8	13	1	37
	%	2.7%	10.8%	27.0%	21.6%	35.1%	2.7%	100.0%
White, non-Hispanic	Count	17	48	96	126	158	14	459
	%	3.7%	10.5%	20.9%	27.5%	34.4%	3.1%	100.0%
Multiracial	Count	0	2	2	3	7	0	14
	%	.0%	14.3%	14.3%	21.4%	50.0%	.0%	100.0%
Race/ethnicity Unknown	Count	0	2	2	0	2	0	6
	%	.0%	33.3%	33.3%	.0%	33.3%	.0%	100.0%
Total	Count	21	59	119	150	203	15	567
	%	3.7%	10.4%	21.0%	26.5%	35.8%	2.6%	100.0%

By Age

Student		Q040: To what degree do you feel you belong?					No Response	Total
		Not at all	Slightly	Moderately	High	Very High		
17 or younger	Count	1	0	2	2	4	0	9
	%	11.1%	.0%	22.2%	22.2%	44.4%	.0%	100.0%
18 to 19	Count	3	20	33	48	42	2	148
	%	2.0%	13.5%	22.3%	32.4%	28.4%	1.4%	100.0%
20 to 21	Count	6	17	26	34	42	3	128
	%	4.7%	13.3%	20.3%	26.6%	32.8%	2.3%	100.0%
22 to 24	Count	0	5	14	11	19	0	49
	%	.0%	10.2%	28.6%	22.4%	38.8%	.0%	100.0%
25 to 27	Count	3	4	9	13	18	0	47
	%	6.4%	8.5%	19.1%	27.7%	38.3%	.0%	100.0%
28 to 30	Count	2	3	7	6	13	2	33
	%	6.1%	9.1%	21.2%	18.2%	39.4%	6.1%	100.0%
31 to 35	Count	4	2	13	14	18	1	52
	%	7.7%	3.8%	25.0%	26.9%	34.6%	1.9%	100.0%
36 or older	Count	3	9	15	22	47	7	103
	%	2.9%	8.7%	14.6%	21.4%	45.6%	6.8%	100.0%
Total	Count	22	60	119	150	203	15	569
	%	3.9%	10.5%	20.9%	26.4%	35.7%	2.6%	100.0%

By Future Enrollment Plans* : Students who plan to continue their education at Owens are more likely to say that they feel they belong than students who do not plan to stay at Owens

Student		Q040: To what degree do you feel you belong?					No Response	Total
		Not at all	Slightly	Moderately	High	Very High		
I will continue at this institution	Count	9	42	93	121	173	13	451
	%	2.0%	9.3%	20.6%	26.8%	38.4%	2.9%	100.0%
I will transfer to another institution	Count	5	10	13	14	20	1	63
	%	7.9%	15.9%	20.6%	22.2%	31.7%	1.6%	100.0%
I will not enroll in college	Count	0	0	2	2	0	1	5
	%	.0%	.0%	40.0%	40.0%	.0%	20.0%	100.0%
Don't know	Count	8	9	10	13	12	0	52
	%	15.4%	17.3%	19.2%	25.0%	23.1%	.0%	100.0%
Total	Count	22	61	118	150	205	15	571
	%	3.9%	10.7%	20.7%	26.3%	35.9%	2.6%	100.0%

By Campus Involvement* : The more involved students are on campus, the more likely they are to say that they feel they belong

Student		Q040: To what degree do you feel you belong?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Very Involved	Count	0	0	1	4	9	0	14
	%	.0%	.0%	7.1%	28.6%	64.3%	.0%	100.0%
Somewhat involved	Count	1	5	9	19	37	1	72
	%	1.4%	6.9%	12.5%	26.4%	51.4%	1.4%	100.0%
Rarely involved	Count	3	10	22	49	53	3	140
	%	2.1%	7.1%	15.7%	35.0%	37.9%	2.1%	100.0%
No involvement	Count	18	46	86	76	107	11	344
	%	5.2%	13.4%	25.0%	22.1%	31.1%	3.2%	100.0%
Total	Count	22	61	118	148	206	15	570
	%	3.9%	10.7%	20.7%	26.0%	36.1%	2.6%	100.0%

By Purpose in Attending Owens*: Students attending Owens to obtain a degree or certificate say that they feel they belong more than students who are attending Owens for another purpose

Student		Q040: To what degree do you feel you belong?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Obtain a degree	Count	14	36	84	105	161	9	409
	%	3.4%	8.8%	20.5%	25.7%	39.4%	2.2%	100.0%
Obtain a certificate	Count	0	4	7	11	12	1	35
	%	.0%	11.4%	20.0%	31.4%	34.3%	2.9%	100.0%
Obtain credits to transfer to another institution	Count	6	19	26	30	32	5	118
	%	5.1%	16.1%	22.0%	25.4%	27.1%	4.2%	100.0%
Other	Count	2	2	0	4	1	0	9
	%	22.2%	22.2%	.0%	44.4%	11.1%	.0%	100.0%
Total	Count	22	61	117	150	206	15	571
	%	3.9%	10.7%	20.5%	26.3%	36.1%	2.6%	100.0%

By FYE Seminar Enrollment

Student		Q040: To what degree do you feel you belong?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	2	9	13	24	36	1	85
	%	2.4%	10.6%	15.3%	28.2%	42.4%	1.2%	100.0%
Yes, at another institution	Count	3	1	3	8	15	0	30
	%	10.0%	3.3%	10.0%	26.7%	50.0%	.0%	100.0%
No	Count	16	51	101	116	151	14	449
	%	3.6%	11.4%	22.5%	25.8%	33.6%	3.1%	100.0%
Total	Count	21	61	117	148	202	15	564
	%	3.7%	10.8%	20.7%	26.2%	35.8%	2.7%	100.0%

By Web Course Enrollment

Student		Q040: To what degree do you feel you belong?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Yes, at Owens	Count	11	39	64	86	121	10	331
	%	3.3%	11.8%	19.3%	26.0%	36.6%	3.0%	100.0%
Yes, at another institution	Count	1	1	2	1	1	0	6
	%	16.7%	16.7%	33.3%	16.7%	16.7%	.0%	100.0%
No	Count	10	21	49	61	84	5	230
	%	4.3%	9.1%	21.3%	26.5%	36.5%	2.2%	100.0%
Total	Count	22	61	115	148	206	15	567
	%	3.9%	10.8%	20.3%	26.1%	36.3%	2.6%	100.0%

By Campus* : Students on the Findlay Campus say that they feel they belong more than students on the Toledo Campus

Student		Q040: To what degree do you feel you belong?						Total
		Not at all	Slightly	Moderately	High	Very High	No Response	
Toledo	Count	16	52	91	124	143	12	438
	%	3.7%	11.9%	20.8%	28.3%	32.6%	2.7%	100.0%
Findlay	Count	6	9	28	26	63	3	135
	%	4.4%	6.7%	20.7%	19.3%	46.7%	2.2%	100.0%
Total	Count	22	61	119	150	206	15	573
	%	3.8%	10.6%	20.8%	26.2%	36.0%	2.6%	100.0%

Degree to which instructors treat all students fairly regardless of gender/race/ethnicity:

- 88% of students say that instructors treat students fairly regardless of their gender, race, or ethnicity, 3% say that they do not, and 9% say that they do sometimes
- Students who plan to continue at Owens are more likely to say that instructors treat students fairly regardless of gender/ethnicity than students who do not plan to continue at Owens

By Academic Standing / Rank

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
Freshman / First-Year-Student	Count	5	2	16	34	125	7	189
	%	2.6%	1.1%	8.5%	18.0%	66.1%	3.7%	100.0%
Sophomore, Junior, or Senior	Count	6	4	20	62	208	9	309
	%	1.9%	1.3%	6.5%	20.1%	67.3%	2.9%	100.0%
Don't Know	Count	0	1	12	10	51	1	75
	%	.0%	1.3%	16.0%	13.3%	68.0%	1.3%	100.0%
Total	Count	11	7	48	106	384	17	573
	%	1.9%	1.2%	8.4%	18.5%	67.0%	3.0%	100.0%

By Number of Semesters Enrolled

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
1 semester	Count	2	1	5	8	27	0	43
	%	4.7%	2.3%	11.6%	18.6%	62.8%	.0%	100.0%
2 semesters	Count	4	1	16	34	93	3	151
	%	2.6%	.7%	10.6%	22.5%	61.6%	2.0%	100.0%
3 semesters	Count	4	6	25	54	181	7	277
	%	1.4%	2.2%	9.0%	19.5%	65.3%	2.5%	100.0%
4 semesters	Count	1	0	3	9	70	6	89
	%	1.1%	.0%	3.4%	10.1%	78.7%	6.7%	100.0%
More than 4 semesters	Count	0	0	0	2	12	1	15
	%	.0%	.0%	.0%	13.3%	80.0%	6.7%	100.0%
Total	Count	11	8	49	107	383	17	575
	%	1.9%	1.4%	8.5%	18.6%	66.6%	3.0%	100.0%

By Transfer Status

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
Yes	Count	3	2	16	28	79	6	134
	%	2.2%	1.5%	11.9%	20.9%	59.0%	4.5%	100.0%
No	Count	8	6	33	78	303	10	438
	%	1.8%	1.4%	7.5%	17.8%	69.2%	2.3%	100.0%
Total	Count	11	8	49	106	382	16	572
	%	1.9%	1.4%	8.6%	18.5%	66.8%	2.8%	100.0%

By Enrollment Status

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
Full-Time	Count	6	6	40	83	258	7	400
	%	1.5%	1.5%	10.0%	20.8%	64.5%	1.8%	100.0%
Part-Time	Count	4	2	9	24	127	10	176
	%	2.3%	1.1%	5.1%	13.6%	72.2%	5.7%	100.0%
Total	Count	10	8	49	107	385	17	576
	%	1.7%	1.4%	8.5%	18.6%	66.8%	3.0%	100.0%

By Gender

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
Male	Count	2	5	17	40	100	5	169
	%	1.2%	3.0%	10.1%	23.7%	59.2%	3.0%	100.0%
Female	Count	9	3	32	65	283	12	404
	%	2.2%	.7%	7.9%	16.1%	70.0%	3.0%	100.0%
Total	Count	11	8	49	105	383	17	573
	%	1.9%	1.4%	8.6%	18.3%	66.8%	3.0%	100.0%

By High School Grades

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
Lower than C	Count	0	0	2	6	13	0	21
	%	.0%	.0%	9.5%	28.6%	61.9%	.0%	100.0%
All or mostly C	Count	2	0	7	10	34	3	56
	%	3.6%	.0%	12.5%	17.9%	60.7%	5.4%	100.0%
Some B and C	Count	3	1	13	20	82	2	121
	%	2.5%	.8%	10.7%	16.5%	67.8%	1.7%	100.0%
All or mostly B	Count	0	3	9	13	43	0	68
	%	.0%	4.4%	13.2%	19.1%	63.2%	.0%	100.0%
Some A and B	Count	5	1	11	39	131	7	194
	%	2.6%	.5%	5.7%	20.1%	67.5%	3.6%	100.0%
All or mostly A	Count	1	3	7	19	82	5	117
	%	.9%	2.6%	6.0%	16.2%	70.1%	4.3%	100.0%
Total	Count	11	8	49	107	385	17	577
	%	1.9%	1.4%	8.5%	18.5%	66.7%	2.9%	100.0%

By Ethnicity

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
Non-Resident Alien	Count	0	0	1	2	2	0	5
	%	.0%	.0%	20.0%	40.0%	40.0%	.0%	100.0%
Black, non-Hispanic	Count	1	0	2	9	26	1	39
	%	2.6%	.0%	5.1%	23.1%	66.7%	2.6%	100.0%
American Indian/Alaska Native	Count	0	0	0	0	1	1	2
	%	.0%	.0%	.0%	.0%	50.0%	50.0%	100.0%
Asian/Pacific Islander	Count	0	0	2	2	3	0	7
	%	.0%	.0%	28.6%	28.6%	42.9%	.0%	100.0%
Hispanic	Count	1	0	4	9	22	1	37
	%	2.7%	.0%	10.8%	24.3%	59.5%	2.7%	100.0%
White, non-Hispanic	Count	6	8	37	81	316	13	461
	%	1.3%	1.7%	8.0%	17.6%	68.5%	2.8%	100.0%
Multiracial	Count	1	0	3	4	6	0	14
	%	7.1%	.0%	21.4%	28.6%	42.9%	.0%	100.0%
Race/ethnicity Unknown	Count	1	0	0	0	4	1	6
	%	16.7%	.0%	.0%	.0%	66.7%	16.7%	100.0%
Total	Count	10	8	49	107	380	17	571
	%	1.8%	1.4%	8.6%	18.7%	66.5%	3.0%	100.0%

By Age

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
17 or younger	Count	0	0	1	2	5	1	9
	%	.0%	.0%	11.1%	22.2%	55.6%	11.1%	100.0%
18 to 19	Count	3	2	9	27	106	1	148
	%	2.0%	1.4%	6.1%	18.2%	71.6%	.7%	100.0%
20 to 21	Count	2	2	16	28	78	2	128
	%	1.6%	1.6%	12.5%	21.9%	60.9%	1.6%	100.0%
22 to 24	Count	0	2	7	4	36	0	49
	%	.0%	4.1%	14.3%	8.2%	73.5%	.0%	100.0%
25 to 27	Count	1	0	2	13	30	1	47
	%	2.1%	.0%	4.3%	27.7%	63.8%	2.1%	100.0%
28 to 30	Count	0	0	6	4	22	2	34
	%	.0%	.0%	17.6%	11.8%	64.7%	5.9%	100.0%
31 to 35	Count	1	0	2	11	33	5	52
	%	1.9%	.0%	3.8%	21.2%	63.5%	9.6%	100.0%
36 or older	Count	4	2	6	17	72	5	106
	%	3.8%	1.9%	5.7%	16.0%	67.9%	4.7%	100.0%
Total	Count	11	8	49	106	382	17	573
	%	1.9%	1.4%	8.6%	18.5%	66.7%	3.0%	100.0%

By Future Enrollment Plans* : Students who plan to continue at Owens are more likely to say that instructors treat students fairly regardless of gender/ethnicity than students who do not plan to continue at Owens

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
I will continue at this institution	Count	5	5	33	84	315	13	455
	%	1.1%	1.1%	7.3%	18.5%	69.2%	2.9%	100.0%
I will transfer to another institution	Count	3	2	5	11	39	3	63
	%	4.8%	3.2%	7.9%	17.5%	61.9%	4.8%	100.0%
I will not enroll in college	Count	0	0	0	1	4	0	5
	%	.0%	.0%	.0%	20.0%	80.0%	.0%	100.0%
Don't know	Count	3	1	11	9	27	1	52
	%	5.8%	1.9%	21.2%	17.3%	51.9%	1.9%	100.0%
Total	Count	11	8	49	105	385	17	575
	%	1.9%	1.4%	8.5%	18.3%	67.0%	3.0%	100.0%

By Campus Involvement

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
Very Involved	Count	0	0	0	4	10	0	14
	%	.0%	.0%	.0%	28.6%	71.4%	.0%	100.0%
Somewhat involved	Count	1	0	10	15	45	1	72
	%	1.4%	.0%	13.9%	20.8%	62.5%	1.4%	100.0%
Rarely involved	Count	4	0	13	20	104	1	142
	%	2.8%	.0%	9.2%	14.1%	73.2%	.7%	100.0%
No involvement	Count	6	8	25	67	225	15	346
	%	1.7%	2.3%	7.2%	19.4%	65.0%	4.3%	100.0%
Total	Count	11	8	48	106	384	17	574
	%	1.9%	1.4%	8.4%	18.5%	66.9%	3.0%	100.0%

By Purpose in Attending

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
Obtain a degree	Count	5	4	33	77	282	12	413
	%	1.2%	1.0%	8.0%	18.6%	68.3%	2.9%	100.0%
Obtain a certificate	Count	0	0	2	7	26	0	35
	%	.0%	.0%	5.7%	20.0%	74.3%	.0%	100.0%
Obtain credits to transfer to another institution	Count	4	4	12	21	72	5	118
	%	3.4%	3.4%	10.2%	17.8%	61.0%	4.2%	100.0%
Other	Count	2	0	2	0	5	0	9
	%	22.2%	.0%	22.2%	.0%	55.6%	.0%	100.0%
Total	Count	11	8	49	105	385	17	575
	%	1.9%	1.4%	8.5%	18.3%	67.0%	3.0%	100.0%

By FYE Enrollment

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
Yes, at Owens	Count	1	0	9	16	60	0	86
	%	1.2%	.0%	10.5%	18.6%	69.8%	.0%	100.0%
Yes, at another institution	Count	0	0	4	5	20	1	30
	%	.0%	.0%	13.3%	16.7%	66.7%	3.3%	100.0%
No	Count	9	8	36	83	299	16	451
	%	2.0%	1.8%	8.0%	18.4%	66.3%	3.5%	100.0%
Total	Count	10	8	49	104	379	17	567
	%	1.8%	1.4%	8.6%	18.3%	66.8%	3.0%	100.0%

By Web Enrollment

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
Yes, at Owens	Count	6	6	31	61	216	15	335
	%	1.8%	1.8%	9.3%	18.2%	64.5%	4.5%	100.0%
Yes, at another institution	Count	0	0	0	3	3	0	6
	%	.0%	.0%	.0%	50.0%	50.0%	.0%	100.0%
No	Count	5	2	18	41	162	2	230
	%	2.2%	.9%	7.8%	17.8%	70.4%	.9%	100.0%
Total	Count	11	8	49	105	381	17	571
	%	1.9%	1.4%	8.6%	18.4%	66.7%	3.0%	100.0%

By Campus

Student		Q055: To what degree do instructors treat all students fairly regardless of gender/race/ethnicity?						Total
		Not at all	Seldom	Sometimes	Often	Always	No Response	
Toledo	Count	8	7	37	89	288	11	440
	%	1.8%	1.6%	8.4%	20.2%	65.5%	2.5%	100.0%
Findlay	Count	3	1	12	18	97	6	137
	%	2.2%	.7%	8.8%	13.1%	70.8%	4.4%	100.0%
Total	Count	11	8	49	107	385	17	577
	%	1.9%	1.4%	8.5%	18.5%	66.7%	2.9%	100.0%

All Student Dimension Faculty/Staff Survey Data

Degree to which institution addresses the unique needs of honors students:

- 37% of faculty and staff say that the institution addresses the unique needs of honors students, 36% say that it does not, and 28% say that it does so moderately
- Part-time faculty and staff say that the institution addresses the needs of honors students more than full-time faculty and staff

By Work Role / Assignment

Faculty/Staff		Q036: To what degree does this institution address the unique needs of honors students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Faculty Member	Count	18	57	54	45	35	96	305
	%	5.9%	18.7%	17.7%	14.8%	11.5%	31.5%	100.0%
Administrator	Count	2	14	14	5	4	2	41
	%	4.9%	34.1%	34.1%	12.2%	9.8%	4.9%	100.0%
Professional Staff	Count	3	9	9	5	9	16	51
	%	5.9%	17.6%	17.6%	9.8%	17.6%	31.4%	100.0%
Technical, Clerical, Service Personnel	Count	1	3	6	6	1	15	32
	%	3.1%	9.4%	18.8%	18.8%	3.1%	46.9%	100.0%
Total	Count	24	83	83	61	49	129	429
	%	5.6%	19.3%	19.3%	14.2%	11.4%	30.1%	100.0%

By Employment Status* : Part-time faculty and staff say that the institution addresses the needs of honors students more than full-time faculty and staff

Faculty/Staff		Q036: To what degree does this institution address the unique needs of honors students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Full-time	Count	19	60	50	26	19	47	221
	%	8.6%	27.1%	22.6%	11.8%	8.6%	21.3%	100.0%
Part-time	Count	5	22	33	34	29	82	205
	%	2.4%	10.7%	16.1%	16.6%	14.1%	40.0%	100.0%
Total	Count	24	82	83	60	48	129	426
	%	5.6%	19.2%	19.5%	14.1%	11.3%	30.3%	100.0%

By Academic Rank

Faculty/Staff		Q036: To what degree does this institution address the unique needs of honors students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
I do not have academic rank	Count	3	18	17	13	8	28	87
	%	3.4%	20.7%	19.5%	14.9%	9.2%	32.2%	100.0%
Adjunct / Instructor / Lecturer	Count	7	24	38	38	31	80	218
	%	3.2%	11.0%	17.4%	17.4%	14.2%	36.7%	100.0%
Assistant / Associate / Professor	Count	7	27	14	5	5	15	73
	%	9.6%	37.0%	19.2%	6.8%	6.8%	20.5%	100.0%
Full Professor	Count	5	13	9	4	3	5	39
	%	12.8%	33.3%	23.1%	10.3%	7.7%	12.8%	100.0%
Other academic rank	Count	1	0	5	1	2	1	10
	%	10.0%	.0%	50.0%	10.0%	20.0%	10.0%	100.0%
Total	Count	23	82	83	61	49	129	427
	%	5.4%	19.2%	19.4%	14.3%	11.5%	30.2%	100.0%

By Length of Employment

Faculty/Staff		Q036: To what degree does this institution address the unique needs of honors students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
1 year or less	Count	0	0	1	2	3	5	11
	%	.0%	.0%	9.1%	18.2%	27.3%	45.5%	100.0%
2 – 5 years	Count	3	24	18	22	15	56	138
	%	2.2%	17.4%	13.0%	15.9%	10.9%	40.6%	100.0%
6 – 10 years	Count	7	26	32	17	22	35	139
	%	5.0%	18.7%	23.0%	12.2%	15.8%	25.2%	100.0%
11 – 15 years	Count	4	14	11	12	3	23	67
	%	6.0%	20.9%	16.4%	17.9%	4.5%	34.3%	100.0%
16 – 20 years	Count	3	9	11	3	1	5	32
	%	9.4%	28.1%	34.4%	9.4%	3.1%	15.6%	100.0%
More than 20 years	Count	7	9	10	5	5	4	40
	%	17.5%	22.5%	25.0%	12.5%	12.5%	10.0%	100.0%
Total	Count	24	82	83	61	49	128	427
	%	5.6%	19.2%	19.4%	14.3%	11.5%	30.0%	100.0%

By Division

Faculty/Staff		Q036: To what degree does this institution address the unique needs of honors students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Academic Services	Count	13	50	45	24	22	54	208
	%	6.3%	24.0%	21.6%	11.5%	10.6%	26.0%	100.0%
Business Affairs	Count	1	2	4	1	1	3	12
	%	8.3%	16.7%	33.3%	8.3%	8.3%	25.0%	100.0%
Administration	Count	2	0	0	3	0	2	7
	%	28.6%	.0%	.0%	42.9%	.0%	28.6%	100.0%
Human Resources	Count	0	2	0	0	0	0	2
	%	.0%	100.0%	.0%	.0%	.0%	.0%	100.0%
President's Office	Count	0	0	1	0	0	1	2
	%	.0%	.0%	50.0%	.0%	.0%	50.0%	100.0%
Student Services	Count	1	9	9	2	3	11	35
	%	2.9%	25.7%	25.7%	5.7%	8.6%	31.4%	100.0%
Workforce & Community Services	Count	0	0	1	0	0	3	4
	%	.0%	.0%	25.0%	.0%	.0%	75.0%	100.0%
Total	Count	17	63	60	30	26	74	270
	%	6.3%	23.3%	22.2%	11.1%	9.6%	27.4%	100.0%

By School

Faculty/Staff		Q036: To what degree does this institution address the unique needs of honors students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	7	35	28	15	14	37	136
	%	5.1%	25.7%	20.6%	11.0%	10.3%	27.2%	100.0%
Business & Information Systems	Count	1	9	10	3	2	6	31
	%	3.2%	29.0%	32.3%	9.7%	6.5%	19.4%	100.0%
Health Sciences	Count	3	5	4	5	5	10	32
	%	9.4%	15.6%	12.5%	15.6%	15.6%	31.3%	100.0%
Public Safety & Emergency Preparedness	Count	0	1	0	1	2	0	4
	%	.0%	25.0%	.0%	25.0%	50.0%	.0%	100.0%
Technology	Count	4	5	5	3	1	6	24
	%	16.7%	20.8%	20.8%	12.5%	4.2%	25.0%	100.0%
Total	Count	15	55	47	27	24	59	227
	%	6.6%	24.2%	20.7%	11.9%	10.6%	26.0%	100.0%

By Campus

Faculty/Staff		Q036: To what degree does this institution address the unique needs of honors students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Toledo	Count	20	58	65	49	36	111	339
	%	5.9%	17.1%	19.2%	14.5%	10.6%	32.7%	100.0%
Findlay	Count	4	21	18	11	8	15	77
	%	5.2%	27.3%	23.4%	14.3%	10.4%	19.5%	100.0%
Total	Count	24	79	83	60	44	126	416
	%	5.8%	19.0%	20.0%	14.4%	10.6%	30.3%	100.0%

Degree to which institution addresses the unique needs of students with academic deficiencies:

- 58% of faculty and staff say that institution addresses the needs of students with academic deficiencies, 15% say that it does not, and 27% say that it does moderately
- Part-time faculty and staff say that the institution addresses the needs of students with academic deficiencies more than full-time faculty and staff
- Adjunct faculty and staff without rank say that the institution does more to address the needs of students with academic deficiencies than faculty and staff with rank

By Work Role / Assignment

Faculty/Staff		Q037: To what degree does this institution address the unique needs of students with academic deficiencies?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Faculty Member	Count	7	37	71	90	62	38	305
	%	2.3%	12.1%	23.3%	29.5%	20.3%	12.5%	100.0%
Administrator	Count	0	5	10	15	10	1	41
	%	.0%	12.2%	24.4%	36.6%	24.4%	2.4%	100.0%
Professional Staff	Count	0	5	10	11	14	11	51
	%	.0%	9.8%	19.6%	21.6%	27.5%	21.6%	100.0%
Technical, Clerical, Service Personnel	Count	0	1	8	7	4	12	32
	%	.0%	3.1%	25.0%	21.9%	12.5%	37.5%	100.0%
Total	Count	7	48	99	123	90	62	429
	%	1.6%	11.2%	23.1%	28.7%	21.0%	14.5%	100.0%

By Employment Status* : Part-time faculty and staff say that the institution addresses the needs of students with academic deficiencies more than full-time faculty and staff

Faculty/Staff		Q037: To what degree does this institution address the unique needs of students with academic deficiencies?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Full-time	Count	6	36	57	58	35	29	221
	%	2.7%	16.3%	25.8%	26.2%	15.8%	13.1%	100.0%
Part-time	Count	1	12	40	64	55	33	205
	%	.5%	5.9%	19.5%	31.2%	26.8%	16.1%	100.0%
Total	Count	7	48	97	122	90	62	426
	%	1.6%	11.3%	22.8%	28.6%	21.1%	14.6%	100.0%

By Academic Rank* : Adjunct faculty and staff without rank say that the institution does more to address the needs of students with academic deficiencies than faculty and staff with rank

Faculty/Staff		Q037: To what degree does this institution address the unique needs of students with academic deficiencies?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
I do not have academic rank	Count	0	7	20	22	17	21	87
	%	.0%	8.0%	23.0%	25.3%	19.5%	24.1%	100.0%
Adjunct / Instructor / Lecturer	Count	1	13	50	66	57	31	218
	%	.5%	6.0%	22.9%	30.3%	26.1%	14.2%	100.0%
Assistant / Associate / Professor	Count	4	16	15	24	9	5	73
	%	5.5%	21.9%	20.5%	32.9%	12.3%	6.8%	100.0%
Full Professor	Count	2	10	12	9	3	3	39
	%	5.1%	25.6%	30.8%	23.1%	7.7%	7.7%	100.0%
Other academic rank	Count	0	2	1	2	3	2	10
	%	.0%	20.0%	10.0%	20.0%	30.0%	20.0%	100.0%
Total	Count	7	48	98	123	89	62	427
	%	1.6%	11.2%	23.0%	28.8%	20.8%	14.5%	100.0%

By Length of Employment

Faculty/Staff		Q037: To what degree does this institution address the unique needs of students with academic deficiencies?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
1 year or less	Count	0	0	1	5	3	2	11
	%	.0%	.0%	9.1%	45.5%	27.3%	18.2%	100.0%
2 – 5 years	Count	1	8	28	48	27	26	138
	%	.7%	5.8%	20.3%	34.8%	19.6%	18.8%	100.0%
6 – 10 years	Count	2	14	34	37	37	15	139
	%	1.4%	10.1%	24.5%	26.6%	26.6%	10.8%	100.0%
11 – 15 years	Count	1	11	15	19	13	8	67
	%	1.5%	16.4%	22.4%	28.4%	19.4%	11.9%	100.0%
16 – 20 years	Count	2	5	10	6	4	5	32
	%	6.3%	15.6%	31.3%	18.8%	12.5%	15.6%	100.0%
More than 20 years	Count	1	10	10	8	6	5	40
	%	2.5%	25.0%	25.0%	20.0%	15.0%	12.5%	100.0%
Total	Count	7	48	98	123	90	61	427
	%	1.6%	11.2%	23.0%	28.8%	21.1%	14.3%	100.0%

By Division

Faculty/Staff		Q037: To what degree does this institution address the unique needs of students with academic deficiencies?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Academic Services	Count	3	31	52	56	41	25	208
	%	1.4%	14.9%	25.0%	26.9%	19.7%	12.0%	100.0%
Business Affairs	Count	0	1	4	3	1	3	12
	%	.0%	8.3%	33.3%	25.0%	8.3%	25.0%	100.0%
Administration	Count	0	0	3	1	1	2	7
	%	.0%	.0%	42.9%	14.3%	14.3%	28.6%	100.0%
Human Resources	Count	0	0	0	1	1	0	2
	%	.0%	.0%	.0%	50.0%	50.0%	.0%	100.0%
President's Office	Count	0	0	1	1	0	0	2
	%	.0%	.0%	50.0%	50.0%	.0%	.0%	100.0%
Student Services	Count	0	4	12	8	6	5	35
	%	.0%	11.4%	34.3%	22.9%	17.1%	14.3%	100.0%
Workforce & Community Services	Count	0	1	1	1	0	1	4
	%	.0%	25.0%	25.0%	25.0%	.0%	25.0%	100.0%
Total	Count	3	37	73	71	50	36	270
	%	1.1%	13.7%	27.0%	26.3%	18.5%	13.3%	100.0%

By School

Faculty/Staff		Q037: To what degree does this institution address the unique needs of students with academic deficiencies?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	1	23	42	35	21	14	136
	%	.7%	16.9%	30.9%	25.7%	15.4%	10.3%	100.0%
Business & Information Systems	Count	1	2	11	7	6	4	31
	%	3.2%	6.5%	35.5%	22.6%	19.4%	12.9%	100.0%
Health Sciences	Count	2	2	4	9	9	6	32
	%	6.3%	6.3%	12.5%	28.1%	28.1%	18.8%	100.0%
Public Safety & Emergency Preparedness	Count	0	0	1	1	2	0	4
	%	.0%	.0%	25.0%	25.0%	50.0%	.0%	100.0%
Technology	Count	0	6	4	8	3	3	24
	%	.0%	25.0%	16.7%	33.3%	12.5%	12.5%	100.0%
Total	Count	4	33	62	60	41	27	227
	%	1.8%	14.5%	27.3%	26.4%	18.1%	11.9%	100.0%

By Campus

Faculty/Staff		Q037: To what degree does this institution address the unique needs of students with academic deficiencies?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Toledo	Count	6	43	73	97	65	55	339
	%	1.8%	12.7%	19.5%	21.5%	19.2%	16.2%	100.0%
Findlay	Count	1	5	22	25	18	6	77
	%	2.6%	9.0%	21.8%	30.8%	29.5%	6.4%	100.0%
Total	Count	7	48	95	122	83	61	416
	%	1.9%	8.2%	19.9%	31.4%	25.9%	12.7%	100.0%

Degree to which institution addresses the unique needs of students with learning disabilities:

- 66% of faculty and staff say that the institution addresses the needs of students with learning disabilities, 11% say that it does not, and 23% say that it does moderately
- Adjunct faculty and staff without rank say that the institution addresses the needs of students with learning disabilities more than faculty with rank

By Work Role / Assignment

Faculty/Staff		Q038: To what degree does this institution address the unique needs of students with learning disabilities?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Faculty Member	Count	6	26	63	96	81	34	306
	%	2.0%	8.5%	20.6%	31.4%	26.5%	11.1%	100.0%
Administrator	Count	1	3	7	16	14	0	41
	%	2.4%	7.3%	17.1%	39.0%	34.1%	.0%	100.0%
Professional Staff	Count	1	4	10	12	15	9	51
	%	2.0%	7.8%	19.6%	23.5%	29.4%	17.6%	100.0%
Technical, Clerical, Service Personnel	Count	0	1	6	9	5	11	32
	%	.0%	3.1%	18.8%	28.1%	15.6%	34.4%	100.0%
Total	Count	8	34	86	133	115	54	430
	%	1.9%	7.9%	20.0%	30.9%	26.7%	12.6%	100.0%

By Employment Status

Faculty/Staff		Q038: To what degree does this institution address the unique needs of students with learning disabilities?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Full-time	Count	5	23	48	72	52	21	221
	%	2.3%	10.4%	21.7%	32.6%	23.5%	9.5%	100.0%
Part-time	Count	3	11	36	60	62	33	205
	%	1.5%	5.4%	17.6%	29.3%	30.2%	16.1%	100.0%
Total	Count	8	34	84	132	114	54	426
	%	1.9%	8.0%	19.7%	31.0%	26.8%	12.7%	100.0%

By Academic Rank* : Adjunct faculty and staff without rank say that the institution addresses the needs of students with learning disabilities more than faculty with rank

Faculty/Staff		Q038: To what degree does this institution address the unique needs of students with learning disabilities?					Total	
		Not at all	Slight	Moderate	High	Very High	No Response	
I do not have academic rank	Count	1	4	18	23	22	19	87
	%	1.1%	4.6%	20.7%	26.4%	25.3%	21.8%	100.0%
Adjunct / Instructor / Lecturer	Count	3	13	39	66	66	31	218
	%	1.4%	6.0%	17.9%	30.3%	30.3%	14.2%	100.0%
Assistant / Associate / Professor	Count	1	12	18	25	15	2	73
	%	1.4%	16.4%	24.7%	34.2%	20.5%	2.7%	100.0%
Full Professor	Count	2	5	9	15	7	1	39
	%	5.1%	12.8%	23.1%	38.5%	17.9%	2.6%	100.0%
Other academic rank	Count	1	0	1	4	3	1	10
	%	10.0%	.0%	10.0%	40.0%	30.0%	10.0%	100.0%
Total	Count	8	34	85	133	113	54	427
	%	1.9%	8.0%	19.9%	31.1%	26.5%	12.6%	100.0%

By Length of Employment

Faculty/Staff		Q038: To what degree does this institution address the unique needs of students with learning disabilities?					Total	
		Not at all	Slight	Moderate	High	Very High	No Response	
1 year or less	Count	0	1	1	5	3	1	11
	%	.0%	9.1%	9.1%	45.5%	27.3%	9.1%	100.0%
2 – 5 years	Count	1	12	23	45	30	27	138
	%	.7%	8.7%	16.7%	32.6%	21.7%	19.6%	100.0%
6 – 10 years	Count	3	11	24	44	48	9	139
	%	2.2%	7.9%	17.3%	31.7%	34.5%	6.5%	100.0%
11 – 15 years	Count	1	5	13	19	21	8	67
	%	1.5%	7.5%	19.4%	28.4%	31.3%	11.9%	100.0%
16 – 20 years	Count	3	1	13	7	4	4	32
	%	9.4%	3.1%	40.6%	21.9%	12.5%	12.5%	100.0%
More than 20 years	Count	0	4	11	13	8	4	40
	%	.0%	10.0%	27.5%	32.5%	20.0%	10.0%	100.0%
Total	Count	8	34	85	133	114	53	427
	%	1.9%	8.0%	19.9%	31.1%	26.7%	12.4%	100.0%

By Division

Faculty/Staff		Q038: To what degree does this institution address the unique needs of students with learning disabilities?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Academic Services	Count	4	20	52	61	52	20	209
	%	1.9%	9.6%	24.9%	29.2%	24.9%	9.6%	100.0%
Business Affairs	Count	0	1	3	5	1	2	12
	%	.0%	8.3%	25.0%	41.7%	8.3%	16.7%	100.0%
Administration	Count	0	0	0	2	4	1	7
	%	.0%	.0%	.0%	28.6%	57.1%	14.3%	100.0%
Human Resources	Count	0	0	0	1	1	0	2
	%	.0%	.0%	.0%	50.0%	50.0%	.0%	100.0%
President's Office	Count	1	0	0	0	1	0	2
	%	50.0%	.0%	.0%	.0%	50.0%	.0%	100.0%
Student Services	Count	1	3	8	11	8	4	35
	%	2.9%	8.6%	22.9%	31.4%	22.9%	11.4%	100.0%
Workforce & Community Services	Count	0	1	1	1	0	1	4
	%	.0%	25.0%	25.0%	25.0%	.0%	25.0%	100.0%
Total	Count	6	25	64	81	67	28	271
	%	2.2%	9.2%	23.6%	29.9%	24.7%	10.3%	100.0%

By School

Faculty/Staff		Q038: To what degree does this institution address the unique needs of students with learning disabilities?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	3	13	38	45	25	12	136
	%	2.2%	9.6%	27.9%	33.1%	18.4%	8.8%	100.0%
Business & Information Systems	Count	1	1	9	9	7	4	31
	%	3.2%	3.2%	29.0%	29.0%	22.6%	12.9%	100.0%
Health Sciences	Count	0	4	5	7	14	3	33
	%	.0%	12.1%	15.2%	21.2%	42.4%	9.1%	100.0%
Public Safety & Emergency Preparedness	Count	0	1	1	0	2	0	4
	%	.0%	25.0%	25.0%	.0%	50.0%	.0%	100.0%
Technology	Count	1	3	2	9	6	3	24
	%	4.2%	12.5%	8.3%	37.5%	25.0%	12.5%	100.0%
Total	Count	5	22	55	70	54	22	228
	%	2.2%	9.6%	24.1%	30.7%	23.7%	9.6%	100.0%

By Campus

Faculty/Staff		Q038: To what degree does this institution address the unique needs of students with learning disabilities?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Toledo	Count	6	27	66	107	85	48	339
	%	1.8%	8.0%	19.5%	31.6%	25.1%	14.2%	100.0%
Findlay	Count	2	7	17	24	23	5	78
	%	2.6%	9.0%	21.8%	30.8%	29.5%	6.4%	100.0%
Total	Count	8	34	83	131	108	53	417
	%	1.9%	8.2%	19.9%	31.4%	25.9%	12.7%	100.0%

Degree to which institution addresses the unique needs of students with physical disabilities:

- 67% of faculty and staff say that the institution addresses the unique needs of students with physical disabilities, 8% say that they do not, and 25% say that the institution does moderately
- Adjunct faculty and staff without rank say that the institution addresses the needs of students with physical disabilities more than faculty with rank

By Work Role / Assignment

Faculty/Staff		Q039: To what degree does this institution address the unique needs of students with physical disabilities?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Faculty Member	Count	6	18	65	96	77	43	305
	%	2.0%	5.9%	21.3%	31.5%	25.2%	14.1%	100.0%
Administrator	Count	1	2	8	13	14	2	40
	%	2.5%	5.0%	20.0%	32.5%	35.0%	5.0%	100.0%
Professional Staff	Count	0	2	11	15	13	10	51
	%	.0%	3.9%	21.6%	29.4%	25.5%	19.6%	100.0%
Technical, Clerical, Service Personnel	Count	0	1	8	9	7	7	32
	%	.0%	3.1%	25.0%	28.1%	21.9%	21.9%	100.0%
Total	Count	7	23	92	133	111	62	428
	%	1.6%	5.4%	21.5%	31.1%	25.9%	14.5%	100.0%

By Employment Status

Faculty/Staff		Q039: To what degree does this institution address the unique needs of students with physical disabilities?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Full-time	Count	4	17	51	71	52	25	220
	%	1.8%	7.7%	23.2%	32.3%	23.6%	11.4%	100.0%
Part-time	Count	3	6	39	61	59	37	205
	%	1.5%	2.9%	19.0%	29.8%	28.8%	18.0%	100.0%
Total	Count	7	23	90	132	111	62	425
	%	1.6%	5.4%	21.2%	31.1%	26.1%	14.6%	100.0%

By Academic Rank* : Adjunct faculty and staff without rank say that the institution addresses the needs of students with physical disabilities more than faculty with rank

Faculty/Staff		Q039: To what degree does this institution address the unique needs of students with physical disabilities?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
I do not have academic rank	Count	0	5	21	21	23	17	87
	%	.0%	5.7%	24.1%	24.1%	26.4%	19.5%	100.0%
Adjunct / Instructor / Lecturer	Count	3	4	45	70	61	35	218
	%	1.4%	1.8%	20.6%	32.1%	28.0%	16.1%	100.0%
Assistant / Associate / Professor	Count	3	6	17	23	16	7	72
	%	4.2%	8.3%	23.6%	31.9%	22.2%	9.7%	100.0%
Full Professor	Count	1	8	6	15	7	2	39
	%	2.6%	20.5%	15.4%	38.5%	17.9%	5.1%	100.0%
Other academic rank	Count	0	0	2	4	3	1	10
	%	.0%	.0%	20.0%	40.0%	30.0%	10.0%	100.0%
Total	Count	7	23	91	133	110	62	426
	%	1.6%	5.4%	21.4%	31.2%	25.8%	14.6%	100.0%

By Length of Employment

Faculty/Staff		Q039: To what degree does this institution address the unique needs of students with physical disabilities?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
1 year or less	Count	0	0	1	4	3	3	11
	%	.0%	.0%	9.1%	36.4%	27.3%	27.3%	100.0%
2 – 5 years	Count	2	8	25	46	31	26	138
	%	1.4%	5.8%	18.1%	33.3%	22.5%	18.8%	100.0%
6 – 10 years	Count	2	6	26	40	49	15	138
	%	1.4%	4.3%	18.8%	29.0%	35.5%	10.9%	100.0%
11 – 15 years	Count	1	3	15	23	17	8	67
	%	1.5%	4.5%	22.4%	34.3%	25.4%	11.9%	100.0%
16 – 20 years	Count	2	3	14	5	4	4	32
	%	6.3%	9.4%	43.8%	15.6%	12.5%	12.5%	100.0%
More than 20 years	Count	0	3	9	15	7	6	40
	%	.0%	7.5%	22.5%	37.5%	17.5%	15.0%	100.0%
Total	Count	7	23	90	133	111	62	426
	%	1.6%	5.4%	21.1%	31.2%	26.1%	14.6%	100.0%

By Division

Faculty/Staff		Q039: To what degree does this institution address the unique needs of students with physical disabilities?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Academic Services	Count	4	14	52	64	51	22	207
	%	1.9%	6.8%	25.1%	30.9%	24.6%	10.6%	100.0%
Business Affairs	Count	0	1	6	3	1	1	12
	%	.0%	8.3%	50.0%	25.0%	8.3%	8.3%	100.0%
Administration	Count	0	0	0	1	5	1	7
	%	.0%	.0%	.0%	14.3%	71.4%	14.3%	100.0%
Human Resources	Count	0	0	0	1	0	1	2
	%	.0%	.0%	.0%	50.0%	.0%	50.0%	100.0%
President's Office	Count	1	0	0	0	1	0	2
	%	50.0%	.0%	.0%	.0%	50.0%	.0%	100.0%
Student Services	Count	0	2	7	14	6	6	35
	%	.0%	5.7%	20.0%	40.0%	17.1%	17.1%	100.0%
Workforce & Community Services	Count	0	0	1	1	0	2	4
	%	.0%	.0%	25.0%	25.0%	.0%	50.0%	100.0%
Total	Count	5	17	66	84	64	33	269
	%	1.9%	6.3%	24.5%	31.2%	23.8%	12.3%	100.0%

By School

Faculty/Staff		Q039: To what degree does this institution address the unique needs of students with physical disabilities?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	3	7	41	42	28	14	135
	%	2.2%	5.2%	30.4%	31.1%	20.7%	10.4%	100.0%
Business & Information Systems	Count	1	2	9	9	7	3	31
	%	3.2%	6.5%	29.0%	29.0%	22.6%	9.7%	100.0%
Health Sciences	Count	0	2	5	10	10	5	32
	%	.0%	6.3%	15.6%	31.3%	31.3%	15.6%	100.0%
Public Safety & Emergency Preparedness	Count	1	0	0	1	2	0	4
	%	25.0%	.0%	.0%	25.0%	50.0%	.0%	100.0%
Technology	Count	0	3	5	6	6	4	24
	%	.0%	12.5%	20.8%	25.0%	25.0%	16.7%	100.0%
Total	Count	5	14	60	68	53	26	226
	%	2.2%	6.2%	26.5%	30.1%	23.5%	11.5%	100.0%

By Campus

Faculty/Staff		Q039: To what degree does this institution address the unique needs of students with physical disabilities?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Toledo	Count	6	22	67	108	82	53	338
	%	1.8%	6.5%	19.8%	32.0%	24.3%	15.7%	100.0%
Findlay	Count	1	1	21	24	22	8	77
	%	1.3%	1.3%	27.3%	31.2%	28.6%	10.4%	100.0%
Total	Count	7	23	88	132	104	61	415
	%	1.7%	5.5%	21.2%	31.8%	25.1%	14.7%	100.0%

Degree to which institution addresses the unique needs of student athletes:

- 66% of faculty and staff say that the institution addresses the unique needs of student athletes, 11% say that it does not, and 24% say that it does moderately
- Faculty and staff on the Toledo Campus are more likely to say that the institution addresses the unique needs of student athletes more than faculty and staff on the Findlay Campus

By Work Role / Assignment

Faculty/Staff		Q040: To what degree does this institution address the unique needs of student athletes?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Faculty Member	Count	3	17	60	71	56	96	303
	%	1.0%	5.6%	19.8%	23.4%	18.5%	31.7%	100.0%
Administrator	Count	0	3	7	16	12	2	40
	%	.0%	7.5%	17.5%	40.0%	30.0%	5.0%	100.0%
Professional Staff	Count	0	7	3	12	15	14	51
	%	.0%	13.7%	5.9%	23.5%	29.4%	27.5%	100.0%
Technical, Clerical, Service Personnel	Count	2	0	2	6	11	11	32
	%	6.3%	.0%	6.3%	18.8%	34.4%	34.4%	100.0%
Total	Count	5	27	72	105	94	123	426
	%	1.2%	6.3%	16.9%	24.6%	22.1%	28.9%	100.0%

By Employment Status

Faculty/Staff		Q040: To what degree does this institution address the unique needs of student athletes?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Full-time	Count	3	14	37	62	54	50	220
	%	1.4%	6.4%	16.8%	28.2%	24.5%	22.7%	100.0%
Part-time	Count	1	13	34	42	40	73	203
	%	.5%	6.4%	16.7%	20.7%	19.7%	36.0%	100.0%
Total	Count	4	27	71	104	94	123	423
	%	.9%	6.4%	16.8%	24.6%	22.2%	29.1%	100.0%

By Academic Rank

Faculty/Staff		Q040: To what degree does this institution address the unique needs of student athletes?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
I do not have academic rank	Count	2	8	9	23	22	23	87
	%	2.3%	9.2%	10.3%	26.4%	25.3%	26.4%	100.0%
Adjunct / Instructor / Lecturer	Count	1	16	37	44	42	75	215
	%	.5%	7.4%	17.2%	20.5%	19.5%	34.9%	100.0%
Assistant / Associate / Professor	Count	2	2	14	21	17	17	73
	%	2.7%	2.7%	19.2%	28.8%	23.3%	23.3%	100.0%
Full Professor	Count	0	1	8	13	9	8	39
	%	.0%	2.6%	20.5%	33.3%	23.1%	20.5%	100.0%
Other academic rank	Count	0	0	3	4	3	0	10
	%	.0%	.0%	30.0%	40.0%	30.0%	.0%	100.0%
Total	Count	5	27	71	105	93	123	424
	%	1.2%	6.4%	16.7%	24.8%	21.9%	29.0%	100.0%

By Length of Employment

Faculty/Staff		Q040: To what degree does this institution address the unique needs of student athletes?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
1 year or less	Count	0	0	1	3	3	4	11
	%	.0%	.0%	9.1%	27.3%	27.3%	36.4%	100.0%
2 – 5 years	Count	1	11	20	31	23	50	136
	%	.7%	8.1%	14.7%	22.8%	16.9%	36.8%	100.0%
6 – 10 years	Count	2	11	24	34	39	28	138
	%	1.4%	8.0%	17.4%	24.6%	28.3%	20.3%	100.0%
11 – 15 years	Count	1	1	10	20	16	19	67
	%	1.5%	1.5%	14.9%	29.9%	23.9%	28.4%	100.0%
16 – 20 years	Count	0	2	8	4	5	13	32
	%	.0%	6.3%	25.0%	12.5%	15.6%	40.6%	100.0%
More than 20 years	Count	1	2	8	13	8	8	40
	%	2.5%	5.0%	20.0%	32.5%	20.0%	20.0%	100.0%
Total	Count	5	27	71	105	94	122	424
	%	1.2%	6.4%	16.7%	24.8%	22.2%	28.8%	100.0%

By Division

Faculty/Staff		Q040: To what degree does this institution address the unique needs of student athletes?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Academic Services	Count	2	11	41	51	53	49	207
	%	1.0%	5.3%	19.8%	24.6%	25.6%	23.7%	100.0%
Business Affairs	Count	0	1	2	3	3	3	12
	%	.0%	8.3%	16.7%	25.0%	25.0%	25.0%	100.0%
Administration	Count	0	2	0	1	3	1	7
	%	.0%	28.6%	.0%	14.3%	42.9%	14.3%	100.0%
Human Resources	Count	0	0	0	1	0	1	2
	%	.0%	.0%	.0%	50.0%	.0%	50.0%	100.0%
President's Office	Count	0	0	2	0	0	0	2
	%	.0%	.0%	100.0%	.0%	.0%	.0%	100.0%
Student Services	Count	2	4	1	12	5	11	35
	%	5.7%	11.4%	2.9%	34.3%	14.3%	31.4%	100.0%
Workforce & Community Services	Count	0	0	1	0	0	3	4
	%	.0%	.0%	25.0%	.0%	.0%	75.0%	100.0%
Total	Count	4	18	47	68	64	68	269
	%	1.5%	6.7%	17.5%	25.3%	23.8%	25.3%	100.0%

By School

Faculty/Staff		Q040: To what degree does this institution address the unique needs of student athletes?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	2	10	25	34	34	30	135
	%	1.5%	7.4%	18.5%	25.2%	25.2%	22.2%	100.0%
Business & Information Systems	Count	0	2	10	7	4	8	31
	%	.0%	6.5%	32.3%	22.6%	12.9%	25.8%	100.0%
Health Sciences	Count	0	1	6	6	10	9	32
	%	.0%	3.1%	18.8%	18.8%	31.3%	28.1%	100.0%
Public Safety & Emergency Preparedness	Count	0	0	2	0	1	1	4
	%	.0%	.0%	50.0%	.0%	25.0%	25.0%	100.0%
Technology	Count	0	0	4	7	6	7	24
	%	.0%	.0%	16.7%	29.2%	25.0%	29.2%	100.0%
Total	Count	2	13	47	54	55	55	226
	%	.9%	5.8%	20.8%	23.9%	24.3%	24.3%	100.0%

By Campus* : Faculty and staff on the Toledo Campus are more likely to say that the institution addresses the unique needs of student athletes than faculty and staff on the Findlay Campus

Faculty/Staff		Q040: To what degree does this institution address the unique needs of student athletes?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Toledo	Count	3	16	60	92	81	84	336
	%	.9%	4.8%	17.9%	27.4%	24.1%	25.0%	100.0%
Findlay	Count	2	10	11	12	5	37	77
	%	2.6%	13.0%	14.3%	15.6%	6.5%	48.1%	100.0%
Total	Count	5	26	71	104	86	121	413
	%	1.2%	6.3%	17.2%	25.2%	20.8%	29.3%	100.0%

Degree to which institution addresses the unique needs of racial/ethnic minority students:

- 45% of faculty and staff say that the institution addresses the unique needs of racial/ethnic minority students
- Part-time faculty and staff are more likely to say that the institution addresses the unique needs of student athletes than full-time faculty and staff

By Work Role / Assignment

Faculty/Staff		Q041: To what degree does this institution address the unique needs of racial/ethnic minority students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Faculty Member	Count	4	44	69	56	45	82	300
	%	1.3%	14.7%	23.0%	18.7%	15.0%	27.3%	100.0%
Administrator	Count	0	13	9	10	3	4	39
	%	.0%	33.3%	23.1%	25.6%	7.7%	10.3%	100.0%
Professional Staff	Count	4	7	11	8	8	13	51
	%	7.8%	13.7%	21.6%	15.7%	15.7%	25.5%	100.0%
Technical, Clerical, Service Personnel	Count	0	3	5	6	3	15	32
	%	.0%	9.4%	15.6%	18.8%	9.4%	46.9%	100.0%
Total	Count	8	67	94	80	59	114	422
	%	1.9%	15.9%	22.3%	19.0%	14.0%	27.0%	100.0%

By Employment Status* : Part-time faculty and staff are more likely to say that the institution addresses the unique needs of student athletes than full-time faculty and staff

Faculty/Staff		Q041: To what degree does this institution address the unique needs of racial/ethnic minority students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Full-time	Count	7	51	49	38	24	49	218
	%	3.2%	23.4%	22.5%	17.4%	11.0%	22.5%	100.0%
Part-time	Count	1	14	45	41	35	65	201
	%	.5%	7.0%	22.4%	20.4%	17.4%	32.3%	100.0%
Total	Count	8	65	94	79	59	114	419
	%	1.9%	15.5%	22.4%	18.9%	14.1%	27.2%	100.0%

By Academic Rank

Faculty/Staff		Q041: To what degree does this institution address the unique needs of racial/ethnic minority students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
I do not have academic rank	Count	2	15	18	15	9	27	86
	%	2.3%	17.4%	20.9%	17.4%	10.5%	31.4%	100.0%
Adjunct / Instructor / Lecturer	Count	3	20	45	44	36	64	212
	%	1.4%	9.4%	21.2%	20.8%	17.0%	30.2%	100.0%
Assistant / Associate / Professor	Count	3	17	19	11	8	15	73
	%	4.1%	23.3%	26.0%	15.1%	11.0%	20.5%	100.0%
Full Professor	Count	0	13	10	7	2	7	39
	%	.0%	33.3%	25.6%	17.9%	5.1%	17.9%	100.0%
Other academic rank	Count	0	1	2	3	3	1	10
	%	.0%	10.0%	20.0%	30.0%	30.0%	10.0%	100.0%
Total	Count	8	66	94	80	58	114	420
	%	1.9%	15.7%	22.4%	19.0%	13.8%	27.1%	100.0%

By Length of Employment

Faculty/Staff		Q041: To what degree does this institution address the unique needs of racial/ethnic minority students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
1 year or less	Count	0	0	1	5	2	2	10
	%	.0%	.0%	10.0%	50.0%	20.0%	20.0%	100.0%
2 – 5 years	Count	1	20	27	25	16	46	135
	%	.7%	14.8%	20.0%	18.5%	11.9%	34.1%	100.0%
6 – 10 years	Count	5	19	30	26	26	30	136
	%	3.7%	14.0%	22.1%	19.1%	19.1%	22.1%	100.0%
11 – 15 years	Count	1	12	17	13	9	15	67
	%	1.5%	17.9%	25.4%	19.4%	13.4%	22.4%	100.0%
16 – 20 years	Count	1	3	13	2	2	11	32
	%	3.1%	9.4%	40.6%	6.3%	6.3%	34.4%	100.0%
More than 20 years	Count	0	12	6	9	4	9	40
	%	.0%	30.0%	15.0%	22.5%	10.0%	22.5%	100.0%
Total	Count	8	66	94	80	59	113	420
	%	1.9%	15.7%	22.4%	19.0%	14.0%	26.9%	100.0%

By Division

Faculty/Staff		Q041: To what degree does this institution address the unique needs of racial/ethnic minority students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Academic Services	Count	4	39	52	35	27	49	206
	%	1.9%	18.9%	25.2%	17.0%	13.1%	23.8%	100.0%
Business Affairs	Count	0	4	2	1	1	4	12
	%	.0%	33.3%	16.7%	8.3%	8.3%	33.3%	100.0%
Administration	Count	0	3	0	2	0	2	7
	%	.0%	42.9%	.0%	28.6%	.0%	28.6%	100.0%
Human Resources	Count	0	0	1	0	0	1	2
	%	.0%	.0%	50.0%	.0%	.0%	50.0%	100.0%
President's Office	Count	0	0	1	0	0	1	2
	%	.0%	.0%	50.0%	.0%	.0%	50.0%	100.0%
Student Services	Count	2	9	6	7	1	10	35
	%	5.7%	25.7%	17.1%	20.0%	2.9%	28.6%	100.0%
Workforce & Community Services	Count	0	1	1	1	0	1	4
	%	.0%	25.0%	25.0%	25.0%	.0%	25.0%	100.0%
Total	Count	6	56	63	46	29	68	268
	%	2.2%	20.9%	23.5%	17.2%	10.8%	25.4%	100.0%

By School

Faculty/Staff		Q041: To what degree does this institution address the unique needs of racial/ethnic minority students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Arts & Sciences	Count	3	27	39	23	13	29	134
	%	2.2%	20.1%	29.1%	17.2%	9.7%	21.6%	100.0%
Business & Information Systems	Count	0	9	7	4	3	8	31
	%	.0%	29.0%	22.6%	12.9%	9.7%	25.8%	100.0%
Health Sciences	Count	1	3	8	6	6	8	32
	%	3.1%	9.4%	25.0%	18.8%	18.8%	25.0%	100.0%
Public Safety & Emergency Preparedness	Count	0	1	0	1	1	1	4
	%	.0%	25.0%	.0%	25.0%	25.0%	25.0%	100.0%
Technology	Count	0	6	3	5	5	5	24
	%	.0%	25.0%	12.5%	20.8%	20.8%	20.8%	100.0%
Total	Count	4	46	57	39	28	51	225
	%	1.8%	20.4%	25.3%	17.3%	12.4%	22.7%	100.0%

By Campus

Faculty/Staff		Q041: To what degree does this institution address the unique needs of racial/ethnic minority students?						Total
		Not at all	Slight	Moderate	High	Very High	No Response	
Toledo	Count	6	51	69	67	45	95	333
	%	1.8%	15.3%	20.7%	20.1%	13.5%	28.5%	100.0%
Findlay	Count	2	16	21	12	9	17	77
	%	2.6%	20.8%	27.3%	15.6%	11.7%	22.1%	100.0%
Total	Count	8	67	90	79	54	112	410
	%	2.0%	16.3%	22.0%	19.3%	13.2%	27.3%	100.0%

Notes: (1) Percentages may not sum to 100% due to rounding
 (2) Themes identified are based on chi-square analyses at the .05 level of statistical significance
 (3) Tables with an asterisk (*) indicate a significant chi-square