

# Owens Community College

## Auto Body Advisory Committee Meeting

Date: October 16, 2012

Location: Honey Diner

Industrial Attendees: Mike Anderson, Brian Darah, Steve Murray, John Rude, Scott Zeims, and Mark Melcher

Student Attendees:

Owens Attendees: President-Dr. Mike Bower, Belinda Barr, Jeff Howard, Randy Wharton, Stanley Paige, Jacey Parks, Cheryl Garlow, and Tracy Campbell

Topic	Discussion/Rationale	Recommendation/Decision/Action
Welcome and Introductions	<ul style="list-style-type: none"> <li>• Co-Chairman, Jeff Howard welcomed committee members and expressed appreciation for coming. He was the meeting facilitator.</li> </ul>	
Enrollment and Retention Report	<ul style="list-style-type: none"> <li>• Student counts for Body Repair Auto Certificate and Auto Refinish Certificate.</li> <li>• Students do not qualify for Financial Aid.</li> <li>• In the past, 1992-93, Associate Degree programs were looking at numbers in degree programs.</li> <li>• OBR influenced on funding, not on enrollment coming in at the beginning of the year. It is based on output.</li> <li>• We are being successful in getting students into a certification program.</li> <li>• Industry supported Associate Degree program. Students were getting a job before completing Associate Degree and dropping out of school.</li> <li>• Internships wanted to be in pool and never came back.</li> <li>• Memo of understanding for student.</li> <li>• One year certificate more than 30 credit hours.</li> <li>• 30 or less credit hours not approved by OBR</li> <li>• 30 or more credit hours approved by OBR and the student can get financial aid.</li> <li>• Do we need to change our certificate guidelines?</li> <li>• We had to keep it under 29 at the beginning, we can now go higher.</li> <li>• Graduate repair technician is what we want.</li> <li>• AUT 227 – Curriculum Committee/Dave Matheny.</li> <li>• We will submit to Dave to approve.</li> <li>• Custom painting class is what students are asking for.</li> <li>• AUT 126 – New course that needs to be developed under our Sheet Metal Repairs class.</li> <li>• 200 level course with pre-requisites, need to know about structural repair.</li> <li>• Students need to know more about parts.</li> </ul>	<ul style="list-style-type: none"> <li>• There is no way to have an accurate student count.</li> <li>• Put students in a degree seeking program.</li> <li>• Decided to put on an inactive status, both certificates full-filled need.</li> <li>• They knew they would get technicians coming out of program.</li> <li>• We are adding classes that matter, for example, the air conditioning class. This is beneficial to the student and employer.</li> <li>• Curriculum Committee meets every month, but it will not be reviewed until next year.</li> <li>• AUT 126 – Ability to take a quarter panel needing repaired and repair it.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Classes are filled up for Spring. Classes will run twice a year.</li> </ul>	
Faculty Reports	<ul style="list-style-type: none"> <li>• Good students this semester. We have a good group of freshman.</li> <li>• Good students in the refinish and panel hardware class. They are excited to be here.</li> <li>• Students are better prepared for experience. Students are getting what they paid for and learning what they are here to learn.</li> </ul>	
Student Report	<ul style="list-style-type: none"> <li>• No students in attendance.</li> </ul>	
Prep/Student Learning Outcomes/Accreditation	<ul style="list-style-type: none"> <li>• Accreditation (I-CAR) seal of approval from industry.</li> <li>• Never received an annual fee from I-CAR. All of a sudden a bill appeared from them. Why?</li> <li>• There are over 100 schools in the country that have I-CAR training.</li> <li>• What are we getting for \$900.00?</li> <li>• Major reorganization of I-CAR.</li> <li>• Students can leave with the points that I-CAR offers. They can put this in their portfolio.</li> <li>• Some dealers reimburse the technicians if they pass.</li> <li>• Tech. prep – Jeff attended the meeting last Wednesday.</li> <li>• Update on issues that have changed with tech prep.</li> <li>• Penta/dual enrollment – FTE reimbursement for this benefits high school/college.</li> <li>• High school/college getting funding from the state.</li> <li>• Spoke with Penta faculty member to find out how do we match things up?</li> <li>• I-CAR training program list that goes with our courses. Mirror what Owens is doing.</li> <li>• Owens offers their classrooms to I-CAR so we can have training at the college. We want them to see what we have to offer.</li> <li>• Penta coursework, students are ready to come to Owens.</li> <li>• CT2 agreement – High school teaches to our curriculum. Take the credit to anywhere in the state within a years time.</li> <li>• NATEF – June 2014 renewal.</li> <li>• Owens has been through two recertifications.</li> <li>• They review everything that we do. Written reports get</li> </ul>	<ul style="list-style-type: none"> <li>• We must pay I-CAR invoice so we don't lose learning credentials/accreditation.</li> <li>• Post-secondary schools use I-CAR.</li> <li>• It is worth \$900. to keep accreditation.</li> <li>• Would have been nice if we would have been warned about the invoice. We will talk to our contact person to find out why we were billed.</li> <li>• The value is with the student/curriculum helps faculty too.</li> <li>• I-CAR holds classes for our faculty to attend.</li> <li>• NATEF – Getting materials together/order renewal packet.</li> <li>• Evaluation team established/evaluation leader.</li> </ul>

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	<p>turned into NATEF</p>	
<p>Equipment and Facilities Issues</p>	<ul style="list-style-type: none"> <li>• Appolo Career Center, high school in Lima, find out what agreements we have in place.</li> <li>• Revisit articulation agreement with them.</li> <li>• What will we donate to their school? Repairable panels, plastic panels, and bumpers. Suppliers can benefit from this.</li> <li>• Let Jeff know if you have any materials to donate to the high school.</li> <li>• President Mike Bowers inquired as to what is happening down in Findlay? Meeting with Millstream in Findlay, in November.</li> <li>• College level courses using their facilities/dual enrollment.</li> <li>• Welding will be moving to the Welding Design Center.</li> <li>• WLD 124 needs to be moved to the welding center, hopefully this semester. This will allow more room in the body shop.</li> <li>• PPS Systems Sanitization – NATEF evaluation part of a two man system supplied air. Cartridge type respirator.</li> <li>• National accreditation wants to see supplied air system.</li> <li>• \$1200 -\$1500 a piece/Owens has four. One for faculty, three others for students. Students are fine with sharing.</li> <li>• Headset is the only piece of equipment that comes in contact with their body.</li> <li>• AUT 101 – How to dress and be professional before going to an interview. Using social media. One credit hour course. Industrial people are teaching the class.</li> </ul>	<ul style="list-style-type: none"> <li>• Owens will try to come up with enough money to purchase more supplied air systems.</li> <li>• 12 supplied air systems would be ideal to have.</li> <li>• Good safety/good health, if we reinforce this with our students, students are more prone to use it.</li> </ul>
<p>Open Discussion</p>	<ul style="list-style-type: none"> <li>• Mike Anderson is retiring after 23 years.</li> <li>• Scott Zeims commented that time is on the students side. We need some replacements.</li> <li>• What is the starting pay? \$14.65 flat rate. Helpers \$10-\$11/hr.</li> <li>• The students need to realize they can earn their way up by talking to the technicians that have been in the field for 40 years.</li> <li>• Technicians turn 60-85 hours/flat rate.</li> </ul>	

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	<ul style="list-style-type: none"><li>• Stress to the students that they will be starting at the bottom of the ladder.</li><li>• Students want more lab time. We need to make sure they get it to make sure the student comes back.</li><li>• Attitude is everything to employers/student has to have the right attitude.</li><li>• Students need to know a few basic skills well.</li><li>• Students need to know that it could take 8 to 9 years to become a full-fledged mechanic.</li><li>• Owens students know they will be entry level mechanics.</li><li>• BASF – Clean house of older materials/dropped off. Can we see when they are doing that again?</li><li>• Stan, from Career Services, is here for you if you need mechanics. Please let him know if you need a position posted.</li></ul>	
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