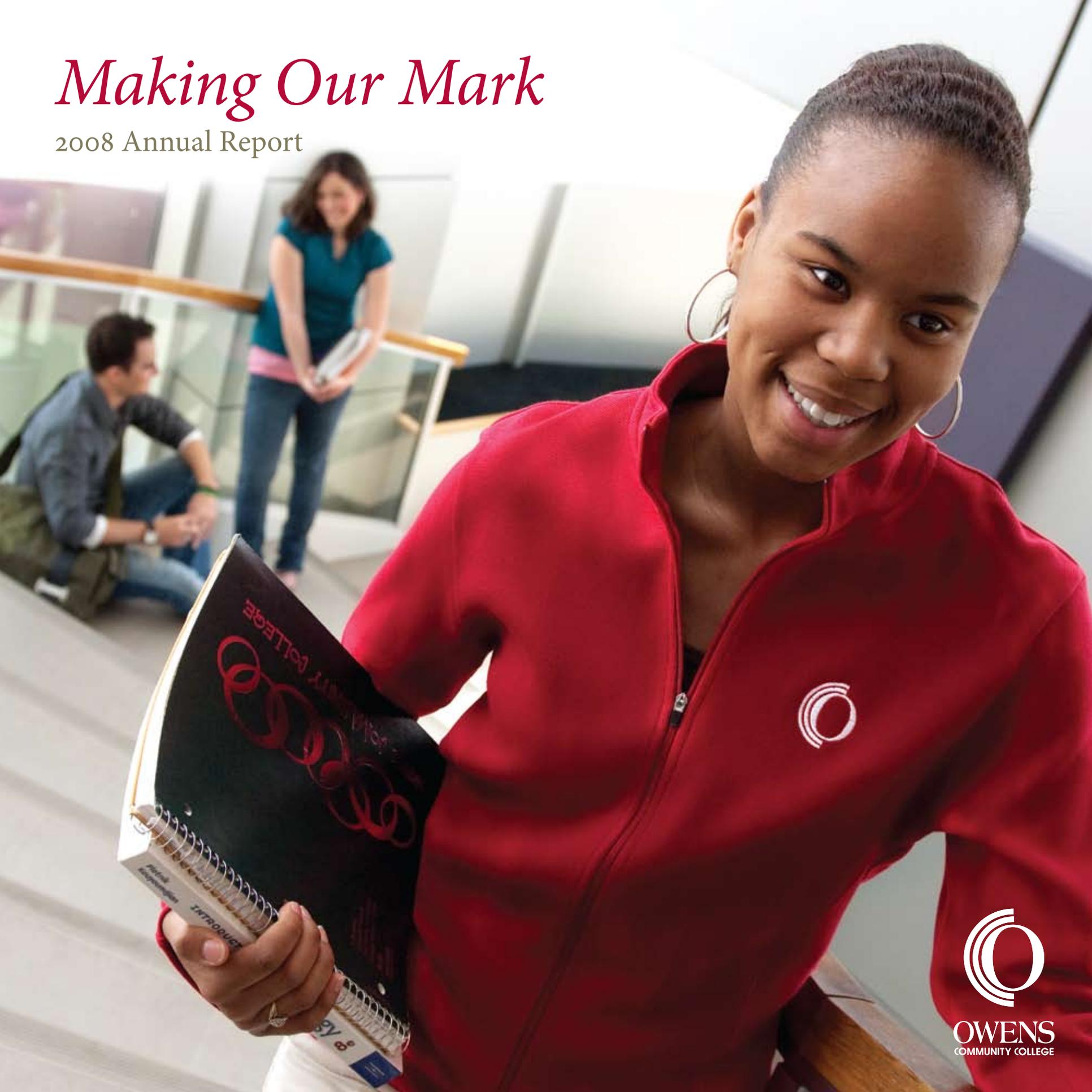


Making Our Mark

2008 Annual Report



OWENS
COMMUNITY COLLEGE



Victor Elam, Anea Ascamilla, Ashley Hooker, and Kali Findley with Dr. Christa Adams.

Serving Our Students

At Owens Community College, students have a place to learn, grow, get ready, and go out into the world to make their *mark*.

Now students of all ages can believe in higher education, and they can make the dream a reality because Owens is affordable and accessible. Today, we have campuses in Perrysburg and Findlay, the Learning Center at The Source in downtown Toledo, and an online college called e-Owens.

This year, we launched the Owens Success Scholarship program. Now many high school graduates from Toledo Public Schools and Findlay High School will be able to pursue a college degree for free. The Success Scholarship will cover the difference for students who qualify for partial federal financial aid. Many of these students are the first in their families to attend college, and many never before dreamed that higher education could be in their future.

The goal is to raise enough money so that qualifying students throughout our legal district can receive a debt-free college education. Success is our mission, and we applaud all of our students for their willingness to learn, graduate and be successful in their communities.

More than four decades ago, local citizens purchased the former Rossford Army Depot and brought vocational and technical education to Wood County. Through the years, the 55-acre landmark developed into the neighboring campuses of Penta Career Center and Owens Community College. Last fall, Penta Career Center began a “bold new beginning” in their home down the road, and Owens Community College reunited the original campus site. We’re focused on making our own landmark – the former Penta Campus – into a center of learning and excellence for students to achieve advanced degrees in higher education.

We’ve earned high marks in public safety, and we’re enhancing our Center for Emergency Preparedness for emergency personnel to learn, train and get ready. A new structure is visible on our horizon. Currently under construction, the Operations Center will allow firefighters to safely train year-round with an indoor simulator using a combination of technology, smoke and water. We work hand-in-hand with municipalities,

state and federal agencies to ensure they are prepared in keeping our communities safe for the 21st Century and beyond.

We’re proud to be *your* community college. Our students and graduates are enriching their lives and transforming their communities into vibrant places to live and work.



Christa Adams, Ph.D.

President

Drawing on Experience

Unverferth Manufacturing Company, Inc. in Kalida, Ohio was looking to update their CAD files to a newer software, so they contacted Eric Duling on the Findlay-area Campus.

He posted the job opportunity for his students and three candidates applied – Adam Warren, Brent Roeder and Erich Rapp. The management at Unverferth liked all three of the candidates so much, they hired them all. The students began in the fall of 2008 and are expected to work through the summer of 2009.

“Partnerships are important to us because they are beneficial to both parties. The students begin to build their résumés, which is so valuable in today’s workforce. Other benefits become evident as the companies and Owens get to know each other better,” said Eric Duling, Professor of Design Technologies.

As the students gain experience, they also get credit for their time as part of their Technical Field Experiences at the College. Supervised experience fulfills one of their requirements for graduation.

“I can definitely see myself doing this for the rest of my life. I have gained skills and enjoyed the work. Everything I have learned at Owens, I have been able to use in the field,” said Rapp.

“Just outside the office doors, the manufacturing process is happening. The students are encouraged to step out and see for themselves how and why. Plus our office has an open format so the interns get first-hand experience of what happens in any Engineering office,” said Leonard Kaufman from Unverferth Manufacturing Company.

Unverferth started in 1948 with the manufacture and marketing of dual and triple wheel systems and components.

Unverferth is a leading manufacturer and marketer of tillage equipment; hay, manure and grain handling equipment, and agricultural dual and

specialty wheels. The family-owned company has been in business more than 60 years.

“Field experience that has to do with your major or around your major looks great on a résumé. You also have a chance that if the company likes you and is looking to hire, they might even keep you around longer than you were originally supposed to be,” said Rapp.

From Left to Right: Leonard Kaufman from Unverferth Manufacturing and Adam Warren, Erich Rapp and Brent Roeder, CAD Technologies students.





Northview High School students Brett Quinn, Shelby Mytyk and Elizabeth Hoyle prepare for the ACT with Owens Advisor Kari Morgan.

Opening the Door

Owens Community College is dedicated to finding ways of increasing the number of college graduates in Ohio. When students are exposed to the options available to them in high school, they are more able to make informed choices and succeed. In 2008, Owens partnered with area high schools to prepare students for college and help them explore career options.

“Personally, as a former high school counselor, I know offering career choice and college counseling was always difficult. Owens has made it easier for counselors to help students,” said Joseph Carone, Coordinator, Post Secondary Education Options and Tech Prep at Owens.

Owens has developed a series of classes especially for high school students.

The Career and Life Decisions Course focuses on surveys for students which help to focus their interests and aptitudes. It helps to give them career direction they can explore further.

The Preparing for College Course gives students practice with college entry essays, ACTs, and the FAFSA form and helps them to develop ways to compare colleges and find the right one for them.

In 2008, courses were offered at nearly 20 high schools in the area and the Boys & Girls Clubs of Toledo. More than 1,100 students took one of the courses and received college credit.

“This is good for the students and Owens is dedicated to providing community resources to our area schools. We want to expose them to career and college choices so that all students know their options,” said Carone.

The courses give students their first college credits and are offered to the high schools and students. They seem to be a hit for the students and word is spreading.

“We anticipate that more schools will pick up the courses as word spreads. We have already had an increase in interest,” said Carone.



Kari Morgan, Owens Advisor, works with Northview High School student Ben Miller.

An Owens graduate:

is 98.8%
more likely
to attend
work.

will see an average
income increase of
\$448,000 in their
careers.

is 88% more
likely to live
a healthier
lifestyle.

is 78.2% more
likely to be
employed.

Life-changing Enrollment

Melinda Boehler attended college directly after high school. She graduated with a bachelor's degree in Geology in 1998.

After a few months of searching for a job, she accepted a job in manufacturing that offered medical benefits while she continued her search.

Seven years and two kids later, she was still working for the same company, which appeared to be going out of business.

Fearful that she would not be able to support her children, she knew it was time to make a change.

She wanted a job with a future and was amazed at the career and service opportunities and versatility in the sonography field.

Attending college a second time proved to be a juggling act for Boehler. She was caring for two young children, working full time and taking challenging classes. There were times when she felt she was hardly able to see her children.

"I persevered, I kept at it, and I kept telling myself that it would be worth it in the end," said Boehler.

She rose to the challenge and succeeded. She maintained a 4.0 GPA, volunteered in campus organizations and was selected as the Spring 2008 Commencement Student Speaker.

"I chose to hope for a better future for my family," said Boehler.

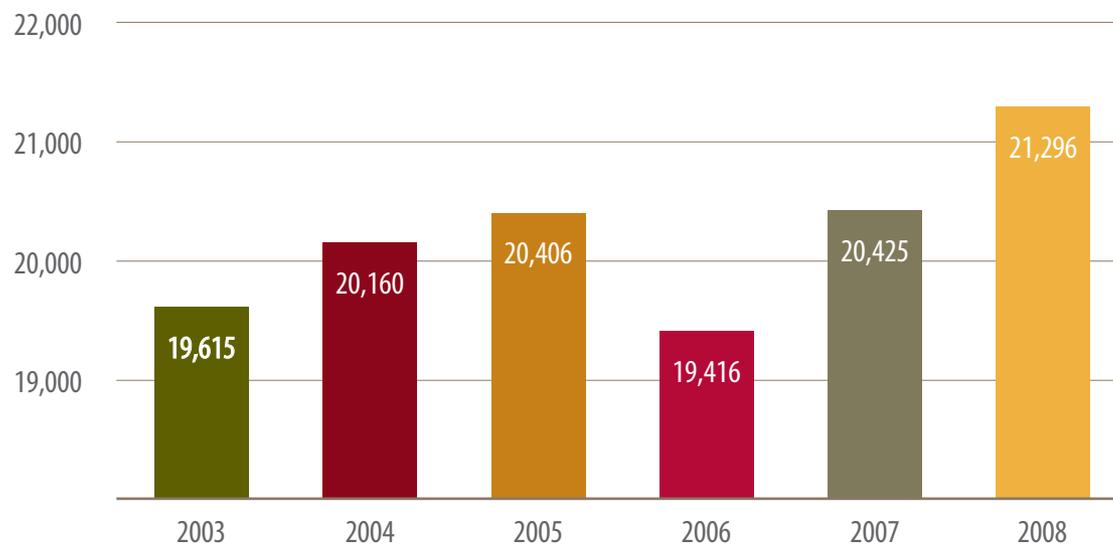
She knows that even though it was difficult, she has set a good example for her sons, Xavier and Sam. Now Boehler works as a sonographer at Firelands Regional Medical Center and Bay Park Community Hospital.

There were 23,816 students, many with similar stories, enrolled at Owens in 2008. The impact a college education has had on their lives is immeasurable and the impact they have on our local community is exceptional.

"I chose to hope for a better future for my family."

– Melinda Boehler

Enrollment Trends



Data based on 14th day enrollment figures for the 2008 Fall Semester.



Melinda Boehler and sons Sam and Xavier.



Campus Expansion

In August 2008, Owens Community College purchased the former Penta campus. Throughout the last year, planning has been underway on a west campus master plan for expansion. Thanks to the more than 27 acres of new land and buildings, Owens will now be able to expand programming and services. In addition to the hundreds of new

parking spaces, green space will be added creating a more university feel to the Toledo-area Campus.

Traffic flow will be improved and the campus will be more pedestrian friendly. More classrooms will be available, freeing up room in College Hall so that student services, such as the Office of the

Registrar and Bursar's Office can be moved to the same building as Enrollment Services and Financial Aid. The recent acquisition will lead to a better student experience and allow for much-needed expansion of wait-list programs.

Shaping the Future

This has been a year of change and growth for Owens Community College. In addition to plans for new buildings and program growth, the economic climate has undergone an interesting shift, bringing with it new challenges and opportunities.

At the state level, many changes have been happening that will affect higher education across our region. The state is dedicated to increasing the number of degrees in Ohio, lowering the cost of tuition, making an education accessible to more residents, and holding public institutions to a higher level of accountability to the taxpayers. Owens Community College is responding in unique ways to better serve the state's mission of increasing college graduates in our area.

“At Owens, we strive to meet and exceed the state's performance metrics in order to better serve our student population. Many of the metrics encompass areas we have already been dedicated to improving and simply let us know that we are on the correct track,” said Dr. Paul Unger, Executive Vice President and Provost.

The performance metrics the Ohio Government reviews include the number of degrees awarded; the number of science, technology, electronics and math degrees awarded; the number of adults 25 and up enrolled; the number of degrees to first-generation college students enrolled; and the number of degrees awarded to minorities.

“At Owens, we are committed to Ohio's mission of education and hold ourselves to a higher level of accountability because of that mission,” said Unger.

Owens formed a collaborative partnership with Lucas County and The Source in 2007 when



Dr. Unger at The Source with students Artie Walker and Roosevelt Talley.

The Owens Learning Center at The Source opened. More than 400 students were enrolled at the location in 2008. It offers convenient access to serve non-traditional or first-generation college students. Courses offered are designed to help individuals find employment quickly.

In addition to the evolution in state initiatives, Ohio is undergoing many population shifts that will affect the way Owens serves its students.

The high school aged population is increasing and the number of non-traditional students is increasing, while the Ohio population overall is decreasing.

Through all of this, Owens enrollment continues to rise along with the number of programs we offer and the online classes we offer. Owens is poised to meet these new opportunities and continues to be the affordable, quality choice for all of our students.

Groundbreaking Building

Construction of the newest phase of the Center for Emergency Preparedness has begun. The future Operations Center will also serve as the Northwest Ohio training arm for the Ohio Fire Academy. The \$3.2 million, 28,000-square-foot Operations Building will house the only indoor simulated burn building in the country.

The four-story burn building will include three screens where a simulated fire can be projected. The screens will be protected by a see-through Plexiglas wall so that firefighters can spray water at the screen. A high-tech computer will sense the water spray at the screen and react by changing the fire simulation based on the way the firefighters are fighting the fire.

The projection program will allow first responders to conduct a variety of structure burn scenarios, such as residential, commercial, processing or electrical equipment fires, using actual water within a controlled virtual fire and smoke environment.

“The simulated burn building will allow firefighters to experience a variety of fire conditions in an environment that is reactive and completely safe,” said Michael Cornell, Director of the Center for Emergency Preparedness.

In addition, the building will include a façade of a building complete with television screens as windows, so that firefighters can see the flames from outside the simulator and drive their trucks up to the burning building.

The building is also designed for high-angle rescue, ground and aerial ladder drills, high-rise hose



Above: Rendering of the Operations Center during a simulation. It will house Owens Center for Emergency Preparedness, Toledo Fire and Rescue Department and Ohio Fire Academy staff and offices.



Owens students examine the prints for the Operations Center on the construction site.

evolution, and rappel entry and exit training, as well as roof ventilation training exercises with a replaceable roof. The trainer can be adapted for use by SWAT teams and other emergency service personnel.

Additional features in the Operations Center will include six classrooms, eight offices, two reception areas, locker room facilities and a 40-foot high bay complex with 10 overhead garage doors, which will house the simulated burn building and first responder vehicles. It will house Owens Center for Emergency Preparedness and Toledo Fire and Rescue Department and Ohio Fire Academy staff and offices.

The Operations Center is scheduled to be completed in summer 2009.



FBI agents train in the Owens Boeing 727.

Lifelike Training. The Toledo FBI Resident Agency must train in diverse territories in order to be prepared for any federal emergency.

Out of all the places they have trained, Owens provides the most realistic scenario for their linear assault drills – a plane.

The Owens Boeing 727 Passenger Jet allows the FBI team to stand on the wings of the plane and practice entries from various doors, things they couldn't do on a plane in use.

“In the past, we have practiced on real aircraft, but we have to be very careful not to damage the planes. The plane at Owens allows us to be more realistic in practice,” said Dave Dustin, FBI Supervisory Special Agent.

The Center for Emergency Preparedness at Owens is 110 acres of the most significant training

simulators in the country. Owens collaborates with the nation's emergency services professionals to provide hands-on training capabilities that cannot be matched.

“A few days at the Center expose us to a variety of scenarios we would encounter in the real world,” said Dustin.



Playing for a Cure

Amanda Mick is an Associate of Science student at Owens Community College. She has big plans for her future.

Both her mother and grandmother have survived breast cancer. Her family carries the breast cancer gene and for them a cure is critical.

After she transfers to a four-year school in 2009, Mick plans on pursuing a degree in medical laboratory science or biology. Her choice in careers was influenced by first-hand knowledge of the way breast cancer can affect a family.

She wants to be good at what she does and help other cancer patients. After watching her mother go through difficulties getting her blood drawn, Mick wants to skillfully accomplish this task for others.

Once her mother was in remission, Mick didn't wait until she graduated to begin helping other cancer patients.

"I wanted to make a difference and I saw other teams hosting Volley for the Cures. I knew we could do this too," said Mick.

Together the volleyball team organized a Volley for the Cure. They scheduled one of their matches to benefit the Susan G. Komen Foundation. The players wore pink jerseys and socks and played with a pink ball.

Ticket sales and raffles for the game ball helped raise money. The team also sold baked goods with the help of their parents, who did most of the baking.

They raised more than \$400 in two hours. The best part is that they helped raise awareness at Owens. Together the team showed how such a small thing could make a big difference.

There were more than 900 students involved in 55 clubs and sports teams in 2008.



In 2008, Owens Community College unveiled a new athletics logo for the Owens Express. The new logo, which eliminates the Jaguar image, features a sleek design of accented, bold lettering that highlights the College's traditional red and

white colors. Strength, power and movement are represented within the distinctive identifier for the academic institution's intercollegiate athletics.

Striving for Success

Julian Ballard has always wanted to go to college. He wasn't always sure where he would be going or how he would get there. That is until the Success Program began at Woodward High School in the Toledo Public School District.

In 2008, the Owens Community College Foundation piloted the Success Program at Woodward High School. Members of the 2008 graduating class were the first recipients of the program designed to bridge the gap between the grant aid a student receives and the cost of an Owens education. This means that the Owens Foundation covered the remaining cost of tuition for Woodward graduates.

“College was the only way for me. I will have better opportunities with a college degree,” said Ballard.

Later in the year, the Success Program was expanded to Findlay High School and the remaining high schools in the Toledo Public School District, so even more students could benefit from the program.

In order to qualify, students must graduate from high school, be enrolled in 12 or more credit hours each semester at Owens, complete a Free Application for Federal Student Aid and receive some federal Pell funding. Students must enroll the first semester following graduation and have three years to complete their associate degrees through the program.

Now Ballard is enrolled at Owens, is paired with a mentor, has a support system and friends in the Success Program and is on his way to a career in graphic design.

The Success Program was made possible through a \$100,000 donation from the McMaster Family

Foundation and a \$10,000 donation from the Alumni Association. As more funds are raised, the Foundation plans on expanding the Success Program throughout the College's legal district, which includes Lucas, Wood, Hancock counties and parts of Ottawa and Sandusky counties.

In October, the Owens Community College Foundation hosted its first gala event to raise more funds for the program. An Uncommon Evening at the new Hilton Garden Inn at Levis Commons featured uncommon cuisine, uncommon entertainment and an uncommonly good cause. The event raised more than \$35,000 for the Success and Summer Bridge programs.

76% of students in the Summer Bridge Program are still currently enrolled.

At Woodward High School, the number of students attending college tripled in 2008.

Because of the Success Program, 82 students were able to attend Owens tuition free this year.



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*“College was the only way for me.
I will have better opportunities with
a college degree.”*

– Julian Ballard



WAGGONER

U.S. ARMY

Stamp of Service

Wesley Waggoner always knew that he wanted to help people. He didn't know how that would impact his life until after September 11.

He joined the United States Army as soon as he graduated from high school and began basic training on August 9, 2003. He trained further to become a 13 BRAVO Cannon Crew member. His team was trained to fire high-explosive rounds up to 27 miles accurately.

On January 4, 2004, he was deployed to Iraq. There he patrolled the area, ran security convoys and helped train Iraqi police forces. He also built schools and water plants and helped to get two universities up and running.

When he completed his time with the Army, he enrolled at Owens Community College in

the Ohio Basic Police Officer Academy. After graduating from the program in 2007, he enrolled in the Emergency Medical Technician and Criminal Justice programs at Owens.

Now, he is a student, a volunteer firefighter in Perrysburg, Ohio, in the Army Reserves and works in the Department of Public Safety at Owens as a Security Officer.

"I want to help as many people as I can. I couldn't pick just one degree," said Waggoner.

He was able to attend Owens with money from his GI benefits and is getting class credit from his military classes and the time he spends in the Army Reserves.

"The Veteran's Affairs office at Owens was very helpful and allowed me to maximize my benefits," said Waggoner.

In 2008, 387 veterans made the most of their GI benefits at Owens.

*"I want to help as many people as I can.
I couldn't pick just one degree."*

– Wesley Waggoner

In 2008:

387 veterans
attended Owens.

53 veterans
graduated from
Owens.

Alumni Beginnings

Natalia Bautista wanted a better life for herself and her five children. She had been laid off from her job at a local factory. She eventually found herself digging through the seat cushions in her car so she could buy gas to drive her children to school.

At the urging of her friend, she applied to Owens Community College. As a first-generation college student, this was a big step for her.

She joined the work study program and was able to earn money for living expenses and received financial aid. She excelled at Owens and loved her time in classes.

She graduated in 2007 and now has a job she loves as Secretary of the Academic Department at Penta Career Center.

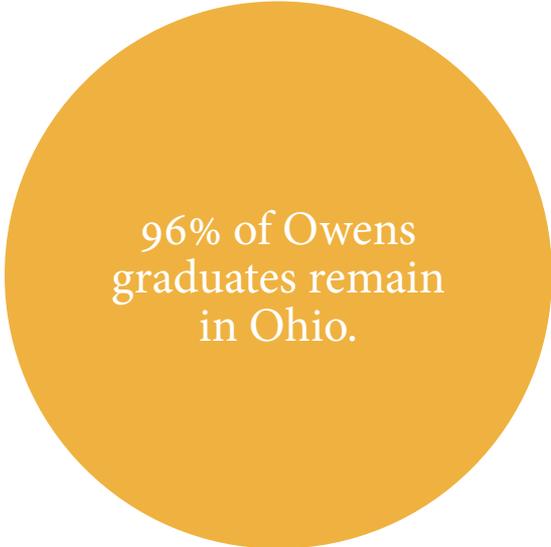
“Owens gave me the confidence to believe I was capable of doing any job,” said Bautista.

Her oldest daughter, Maya, is in the process of applying to local colleges and is considering pursuing her own education at Owens.

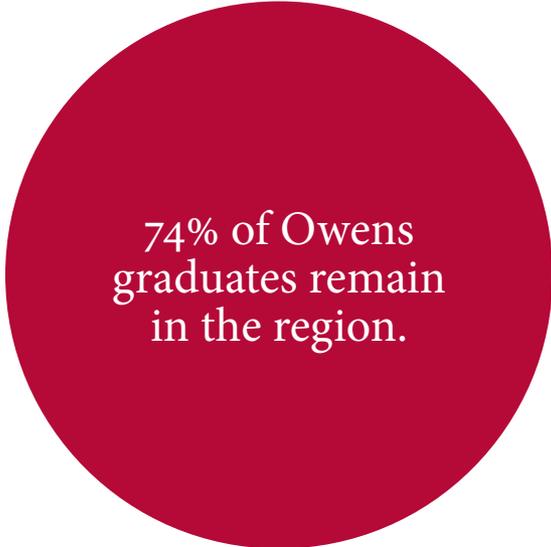
Bautista is now one of more than 22,000 Owens Community College alumni. The alumni from Owens share a unique bond with their community, nearly 96 percent remain in the local area after

graduation and contribute to the growth and success in our region.

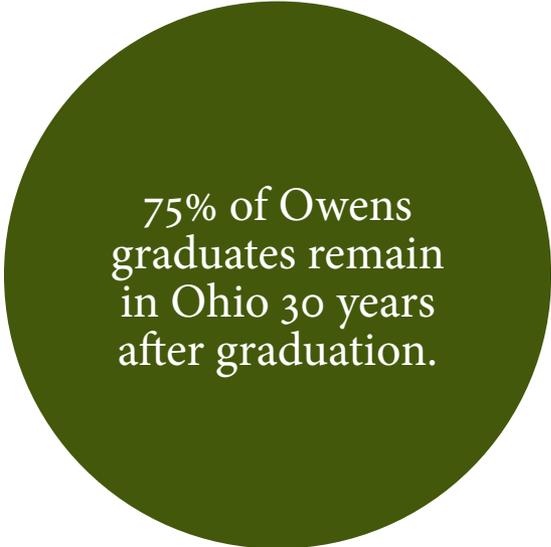
The impact our alumni have on our community is both financial and intangible. Our alumni own businesses and homes; they work and shop here. They tell their stories and encourage others to strive further and become more. That benefit alone is more than anyone can measure or calculate.



96% of Owens
graduates remain
in Ohio.



74% of Owens
graduates remain
in the region.



75% of Owens
graduates remain
in Ohio 30 years
after graduation.



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*“Owens gave me
the confidence to believe I was
capable of doing any job.”*

– Natalia Bautista



Craig Budzinski with solar panels at Owens.

Going Green

Craig Budzinski has been in the automotive field for 26 years of his career. In 2008, he noticed that Workforce and Community Services at Owens Community College was offering a photovoltaic course as part of the green technology series and it piqued his interest.

The intense five-day photovoltaic course teaches the technology behind solar panels, as well as the electrical components that drive the systems. Students with previous mechanical or electrical experience that complete the course qualify for the Photovoltaic Entry Level Certificate of Knowledge exam and with more hands-on experience can take the national certification test.

Budzinski is a believer in green power. He believes in it so much that he has updated his home with greener technology. In fact, he cut his energy costs by a third this winter.

He invested \$2,000 in his home, including installing energy-efficient appliances, a solar panel to generate energy for items such as his sump pump, and thermal transference panels in his basement allowing heat to rise into the main living area. In addition, he has used automatic blowers to move warm heat around his home when the temperature in certain rooms increases.

There were also many simple changes he made that everyone can make at their own homes. He increased his refrigerator and freezer temperatures a few degrees, purchased a programmable

thermostat and installed compact fluorescent light bulbs and motion sensors on his security lights.

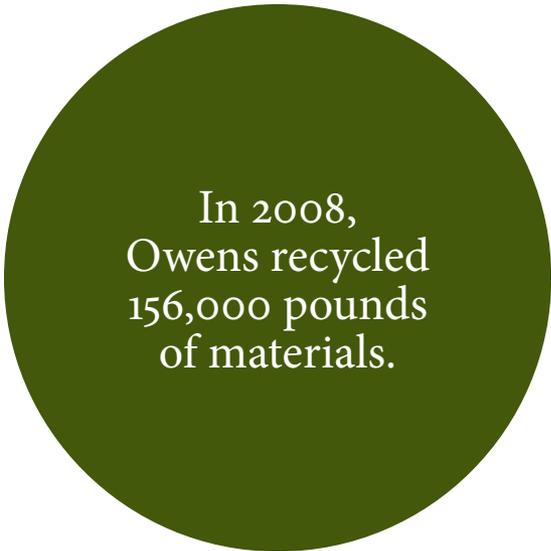
“A large home is very expensive to heat and cool and having two teenage boys that open the refrigerator 300 times a day doesn’t help either,” said Budzinski.

He estimates he is now saving \$600 annually on his energy bills. He will regain his initial investment in just a little more than three years at his current energy rate of savings.

His upgrades don’t stop there – he is also looking at wind turbine technology and installing radiant heat flooring.

“Owens helped me to explore my interests in this field. If I do decide to change careers, I know I have knowledge to work in a field with a promising future that can expand my horizons,” said Budzinski.

Budzinski isn’t going to quit his job anytime soon with the savings, but he enjoys knowing he is saving his family money and making an impact on the environment.



In 2008,
Owens recycled
156,000 pounds
of materials.

International Influence

Sonia Wali, along with her father, mother and two brothers, had to flee Afghanistan during a civil war in 1990. She and her family moved to Pakistan, where they could live safely and pursue an education.

In 2005, her mother, an entrepreneur in Pakistan, came to visit the United States and stayed with a family in Toledo, Ohio. Wali's mother always wanted more opportunities for her daughter and knew that America was the place where she could have a chance to learn and earn a degree.

She asked the family she was staying with if they would take care of her daughter if she sent her to school in Ohio. They agreed.

Later that year, Wali received her visitor's Visa and came to Ohio.

"I didn't know much English and could barely understand simple sentences," said Wali.

After getting acquainted with the area, she visited Owens Community College and took the entry exam. Despite the language barrier, Wali passed every exam except writing.

Since she had to wait a year to retake the entrance exam, Wali spent time perfecting her English skills and applied for an F-1 Student Visa.

Her student Visa was denied, and she was forced to extend her visitor's Visa three times while sorting out her student status. Eventually she was forced to return home to Pakistan to wait for her Visa approval.

After nearly a year, she finally received her F-1 Visa and was able to come back to the United States to study. She only had one major hurdle to jump – Customs.

While her host family waited for Wali, she was pulled aside in customs because of a clerical error with the United States Government. Attached to her Visa was an earlier version of the admittance form to Owens.

They wouldn't allow her in the country or to even talk to her host family, who were waiting to pick her up on the other side of the gate. Alone and scared, Wali called the only other people she knew in the country - the International Students Department at Owens. Thankfully, they fixed the issue and Wali was able to join her host family.

Now she boasts a 4.0 GPA and will be transferring to a four-year university this spring to finish her bachelor's degree.

"I am the first person in my family to earn a degree. Owens made the transition here easy for me and I have the support I need to do well," said Wali.



Students Around the World

In 2008, 312 students from nearly 50 countries attended Owens Community College. In total, they contributed more than \$575,000 in tuition.

From center bottom, clockwise

Sonia Wali, international business student from Afghanistan; Jahvan Russell, accounting student from Jamaica; Jung-Jung Sun, international nursing student from Taiwan; Lewis Kwai, business administration student from Cameroon; and Julio Ortega, pre-engineering student from Columbia.



Magnet Notes Ltd.

□ FOCUS

□ DEMO

□ SURV

□ MA

□ G

□



Brae Hayes, Ashley Guercio and Brad Beach participated in class presentations.

Entrepreneurial Spirit

Owens has an eager and willing resource many area business owners may not think about – students.

Students can bring a fresh take to many business ventures. That's why Randy Boudouris contacted Owens when he needed to create a new marketing program for MagnetNotes, his new product.

The local entrepreneur and inventor contacted Jeff Hardesty, a professor at Owens Community College. He was looking for some assistance in marketing his product, the world's thinnest magnet. The magnet is attached to a piece of paper and is similar to sticky notes, only the magnet allows the product to stick to metal surfaces.

"I want the perspective of today's youth to provide me with creative, exciting, new approaches to marketing my product. They open up, don't hold back, and really express what they think. Toledo is my hometown and I wanted to use local resources and hopefully share the successes here," said Boudouris.

In November 2007, Hardesty met with administrators in the School of Business and Information Systems to discuss creating and offering a class to assist Boudouris for the Spring Semester 2008. With their enthusiastic support, Hardesty began working with another professor, Tom Deckelman, to develop a three-credit-hour course.

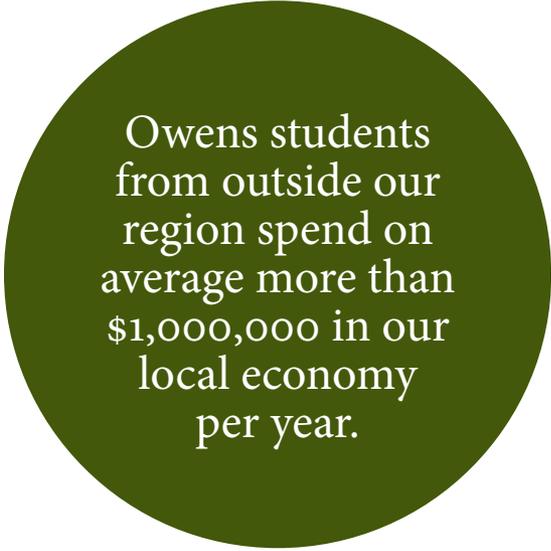
The course focused on developing a situational analysis or background investigation of the magnetic and self-stick paper industry. Based on the background investigation, the students worked all semester to complete a marketing strategy for the product.

The format of the class interested many students. They were placed into teams and spent the first half of the course studying competitors and the characteristics of the industry, and conducting interviews with 300 consumers in the Toledo area.

"The class gave me a great hands-on experience of working in a business setting. I think it is a great resource for small business. As students, we can give a different perspective on marketing while learning," said Brae Hayes, a student enrolled in the course.

The last half of the course focused on the development of a market strategy, which included identifying the target market for the product, determining how to price the product, recommending various product features, and then developing a comprehensive promotion campaign.

"Students also spent additional time covering teamwork strategies and project management skills," said Deckelman.



Owens students from outside our region spend on average more than \$1,000,000 in our local economy per year.

Estimated cost based on average living and higher education costs linked to demographics at Owens.

Stroke of Art

At Owens Community College, we are dedicated to the arts in our community. Owens provides audiences with mixed mediums of entertainment and education through spectacular national-touring performances, artists and exhibits.

The 2008 Center for Fine and Performing Arts season painted a colorful palate of unique entertainment for all ages. Ventriloquist Lynn Trefzger and her life-like puppets had children and adults laughing riotously. The Tony-award winning “Forbidden Broadway” parodied famous musicals such as “Avenue Q”, “Wicked”, Billy Joel’s “Movin’ Out” and new looks at old favorites such as “Beauty and the Beast”, “La Cage aux Folles”, “The Producers” and “Chicago”.

The mop-topped Revolution took the audience back to the 60s with authentic costumes, instruments and the sounds of The Beatles. Native American singer songwriter and Grammy winner Bill Miller brought his haunting sound to Owens and hosted a free songwriting workshop for students and aspiring songwriters alike.

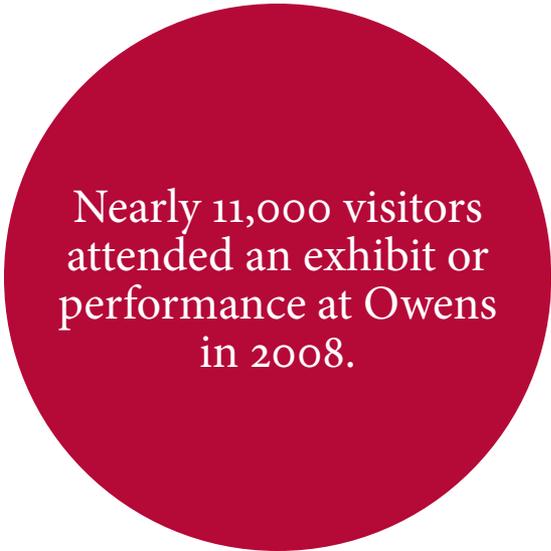
“Communities benefit greatly from the arts. Creativity and expression are critical to the skills of problem solving and nurturing of the human spirit. Culture is our link to the past and the future and a bridge to human understanding,” said Barbara Barkan, Director of Operations at the Center for Fine and Performing Arts.

In addition to the performing arts, Owens hosted artists from throughout the country at our Walter E. Terhune Gallery on the Toledo-area Campus and the Findlay-area Campus Library Gallery.

The Collector and the Artist at the Terhune Gallery explored the relationship between the collector and the artist and showcased the art of Toledo collectors whose dedication to supporting the arts is shown through sculpture, ceramics, glass and paintings by many world-renowned artists.

Mary Ellen Mark, recognized as one of our most respected and influential documentary and portrait photographers, showcased her Polaroid photos at the Terhune Gallery. The 20" x 24" Polaroids displayed in this exhibit were taken at the Twins Days Festival in Twinsburg, Ohio, an annual gathering of several thousand sets of twins.

Jodi Wasiniski displayed her prints and handmade paper at the Library Gallery on the Findlay-area Campus. Paintings by Joan McKee also made a colorful splash at the Library Gallery.

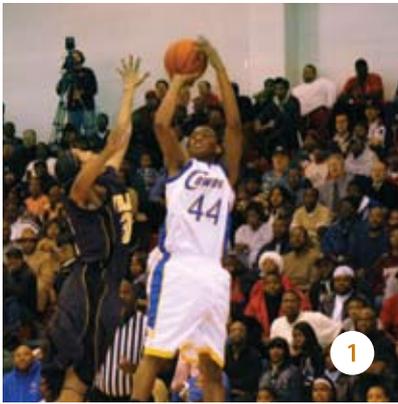


Nearly 11,000 visitors
attended an exhibit or
performance at Owens
in 2008.



Outdoor Art

Area Sculpture: Inside Out featured sculptures in a wide variety of mediums from more than 25 area artists from Northwest Ohio, Michigan and Indiana. The unique exhibit combined many styles of art in natural settings and was fully funded by the Owens Community College Foundation.



Year in Review

- 1 Owens Community College hosted the 2008 Dr. Martin Luther King Jr. Basketball Classic on Monday, Jan. 21. High school basketball teams from Ohio, Michigan and Indiana competed and proceeds benefited Northwest Ohio Black Media Association scholarships.
- 2 Owens Community College began two new programs in 2008 – a new online Cancer Information Management and new Medical Office Support associate degree programs. The College is one of only three academic institutions in

the country to offer an online cancer information management program.

- 3 The Dental Hygiene program partnered with the Dental Center of Northwest Ohio to expand oral health services throughout our region. Second-year students gain more experience by providing free oral cleanings and treatment at the Center.
- 4 Owens was the first academic institution in Ohio to host the Virtual Reality DUI/DWI Auto Simulator. The device simulated the levels of impairment while driving under the influence

for students and community members in February.

- 5 Students from 12 area high schools put their knowledge of tractors to the test during a competition at the Tractor Troubleshooting Contest, which was presented by the Transportation Technologies Department. The contestants were required to locate, identify and repair a malfunction on a tractor.
- 6 More than 100 public and private colleges and universities from Ohio, Michigan, Indiana and Pennsylvania visited the Toledo area when Owens Community College hosted Northwest Ohio's

largest College Preview Night in March.

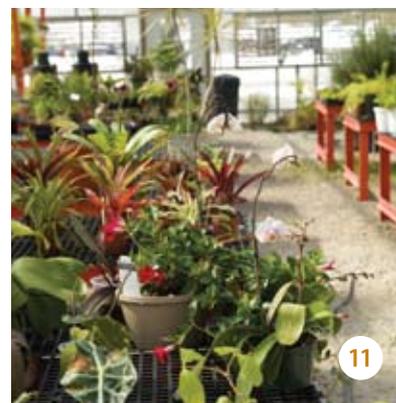
- 7 Owens students tested their network defense skills against a barrage of cyber attacks from professional hackers when they competed in the Michigan/Ohio Collegiate Cyber Defense Competition in March.
- 8 Student Government at Owens raised society's awareness of violent crimes against women by coordinating a "Take Back the Night" walk April 10 and hosted a clothesline project display of T-shirts designed by violent crime victims.



9



10



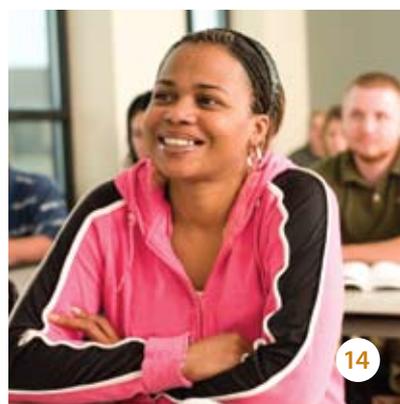
11



12



13



14



15



16

9 Working Ohioans who want a college degree received a “QuickStart” thanks to a \$522,200 grant from Lumina Foundation for Education. At Owens, adults return to learning with a grant-funded course, “QuickStart to College” that helps them transition to college.

10 Eight area police, fire and emergency medical professionals received Outstanding Service Awards from the Alumni Association for their tremendous contributions to the community.

11 A new 2,400 square-foot greenhouse was constructed

at Owens for Natural Science students. It features state-of-the-art paneling with ultra-violet and condensation protection. This allows the facility to maintain an optimal temperature for conducting science experiments.

12 Children, ages 5 through 12, explored science, mathematics and creative thinking while building with LEGOs in the new LEGO® Engineering Program on the Findlay-area Campus last summer.

13 Owens hosted the Diamante Awards celebration in September, which recognizes individuals and organizations for their

achievements and service to the Latino community. Scholarships were presented to more than 40 students from Owens Community College, Bowling Green State University, Lourdes College and The University of Toledo.

14 Owens partnered with Bowling Green State University and the University of Toledo so that Honors Program students will now have a seamless transition between their respective Honors Programs.

15 Ohio University and Owens finalized a unique, seamless articulation agreement. Students will be able to obtain a bachelor’s

degree by completing three years of higher education at Owens followed by one year of academic courses through Ohio University’s distance learning program.

16 Owens and Bowling Green State University are offering a program to entice more students in the fields of science, technology, engineering and math. Students will begin the four-year degree program with a grant-funded summer course at Owens and receive a \$1,000 stipend for successful completion.

Serving Our Communities

At Owens Community College, the members of the Board of Trustees have developed a common, shared vision for Owens. The Board members believe in our mission of student success. They believe the success of college graduates in our area will contribute to the success of our community and region. They live here, work here, volunteer here and have a stake in our success.

John C. Moore

Chair

John is the author of “A Positive Attitude is a Muscle: A Managed Stress Survivor’s Manual” and more recently “Alvetta”.

Diana H. (Dee) Talmage

Vice Chair

Dee is a volunteer for the American Red Cross and helps with their fundraising efforts.

John G. Ault

Trustee

John never misses an Owens Express home basketball game.

Allan J. Libbe

Trustee

Allan loves to watch for birds and enjoy the nature of the area.

Dr. Ronald A. McMaster

Trustee

Ron enjoys playing the piano.

R J Molter

Trustee

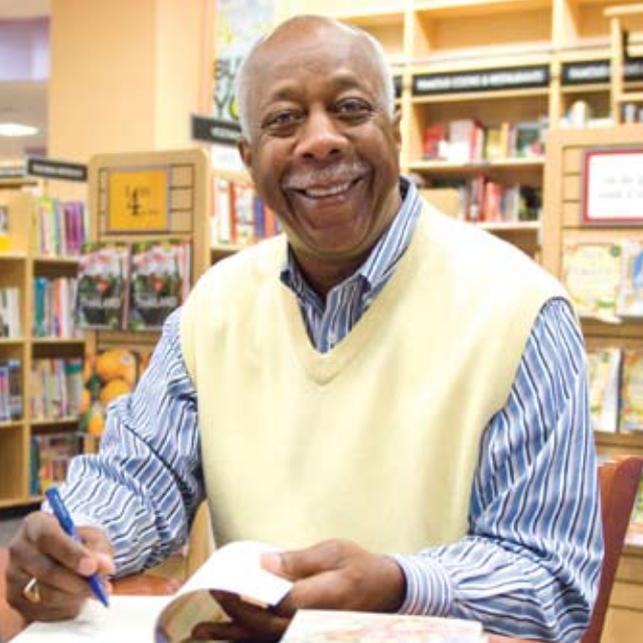
R J is a Pharmacist at Pills ‘n’ Packages.

H. Richard Rowe

Trustee

Rich cheers on his son and the Findlay High School Trojans hockey team every weekend.

Photos arranged clockwise from top left.



We believe in serving our
students and our communities.

Your success is our mission.

2008 Donor List. Thank you to our 2008 supporters.

These gifts were received January 1, 2008, through December 31, 2008.

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